

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	All Students	2011-12	39.6%	37.7%	37.7%	0%	37.7%	26.1%	36.2%
Mathematics	5th Grade	All Students	2012-13	45.7%	37.4%	37.4%	1.1%	36.3%	22%	40.7%
Mathematics	5th Grade	American Indian	2012-13	34.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2011-12	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2011-12	45.7%	37.5%	37.5%	0%	37.5%	28.1%	34.4%
Mathematics	5th Grade	White	2012-13	52.4%	34.9%	34.9%	1.2%	33.7%	23.3%	41.9%
Mathematics	5th Grade	Female	2011-12	37.5%	44.1%	44.1%	0%	44.1%	29.4%	26.5%
Mathematics	5th Grade	Female	2012-13	43.9%	36.4%	36.4%	2.3%	34.1%	20.5%	43.2%
Mathematics	5th Grade	Male	2011-12	41.6%	31.4%	31.4%	0%	31.4%	22.9%	45.7%
Mathematics	5th Grade	Male	2012-13	47.5%	38.3%	38.3%	0%	38.3%	23.4%	38.3%
Mathematics	5th Grade	Economically Disadvantaged	2011-12	24.9%	27.5%	27.5%	0%	27.5%	27.5%	45%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	32.3%	32.3%	0%	32.3%	18.5%	49.2%
Mathematics	5th Grade	Students With Disabilities	2011-12	16%	9.1%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	20%	20%	0%	20%	6.7%	73.3%
Mathematics	6th Grade	All Students	2011-12	37.1%	33.3%	33.3%	2.6%	30.8%	30.8%	35.9%
Mathematics	6th Grade	All Students	2012-13	40.2%	44.6%	44.6%	2.7%	41.9%	28.4%	27%
Mathematics Page 1 of 33	6th Grade	Asian	2011-12	68.6%	<10	<10	<10 A se	<10 <nvice center="" for<="" of="" td="" the=""><td><10 or Educational Perfor</td><td><10 mance and Information</td></nvice>	<10 or Educational Perfor	<10 mance and Information



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Hispanic of Any Race	2011-12	22.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2011-12	43%	33.8%	33.8%	2.8%	31%	31%	35.2%
Mathematics	6th Grade	White	2012-13	46.6%	46.4%	46.4%	2.9%	43.5%	27.5%	26.1%
Mathematics	6th Grade	Female	2011-12	36.8%	40%	40%	0%	40%	22.5%	37.5%
Mathematics	6th Grade	Female	2012-13	38.8%	57.1%	57.1%	2.9%	54.3%	25.7%	17.1%
Mathematics	6th Grade	Male	2011-12	37.4%	26.3%	26.3%	5.3%	21.1%	39.5%	34.2%
Mathematics	6th Grade	Male	2012-13	41.4%	33.3%	33.3%	2.6%	30.8%	30.8%	35.9%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	22.5%	28.6%	28.6%	3.6%	25%	33.9%	37.5%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	38.6%	38.6%	0%	38.6%	31.8%	29.5%
Mathematics	6th Grade	Students With Disabilities	2011-12	11%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2011-12	37.2%	46%	46%	0%	46%	28.6%	25.4%
Mathematics	7th Grade	All Students	2012-13	38.1%	37.9%	37.9%	1.1%	36.8%	23%	39.1%
Mathematics	7th Grade	African American	2012-13	15.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2012-13	70.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	23.2%	<10	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2011-12	43.6%	46.7%	46.7%	0%	46.7%	28.3%	25%
Mathematics	7th Grade	White	2012-13	44.2%	40.3%	40.3%	1.3%	39%	24.7%	35.1%
Mathematics	7th Grade	Female	2011-12	38%	52.6%	52.6%	0%	52.6%	34.2%	13.2%
Mathematics	7th Grade	Female	2012-13	38.8%	39.5%	39.5%	0%	39.5%	31.6%	28.9%
Mathematics	7th Grade	Male	2011-12	36.5%	36%	36%	0%	36%	20%	44%
Mathematics	7th Grade	Male	2012-13	37.5%	36.7%	36.7%	2%	34.7%	16.3%	46.9%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	21.6%	32.4%	32.4%	0%	32.4%	29.7%	37.8%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	32.3%	32.3%	0%	32.3%	24.2%	43.5%
Mathematics	7th Grade	Students With Disabilities	2011-12	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	10%	10%	0%	10%	0%	90%
Mathematics	8th Grade	All Students	2011-12	29.4%	36.3%	36.3%	2.5%	33.8%	38.8%	25%
Mathematics	8th Grade	All Students	2012-13	34.5%	37.1%	37.1%	4.8%	32.3%	35.5%	27.4%
Mathematics	8th Grade	African American	2012-13	11.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	16.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2011-12	34.6%	36.8%	36.8%	2.6%	34.2%	38.2%	25%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	White	2012-13	40.4%	35.7%	35.7%	3.6%	32.1%	37.5%	26.8%
Mathematics	8th Grade	Female	2011-12	28%	26.5%	26.5%	2.9%	23.5%	52.9%	20.6%
Mathematics	8th Grade	Female	2012-13	34.1%	37.5%	37.5%	6.3%	31.3%	43.8%	18.8%
Mathematics	8th Grade	Male	2011-12	30.7%	43.5%	43.5%	2.2%	41.3%	28.3%	28.3%
Mathematics	8th Grade	Male	2012-13	34.9%	36.7%	36.7%	3.3%	33.3%	26.7%	36.7%
Mathematics	8th Grade	Economically Disadvantaged	2011-12	15.3%	25.9%	25.9%	0%	25.9%	42.6%	31.5%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	27.8%	27.8%	8.3%	19.4%	36.1%	36.1%
Mathematics	8th Grade	Students With Disabilities	2011-12	5.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2011-12	68.8%	60.9%	60.9%	7.2%	53.6%	24.6%	14.5%
Reading	5th Grade	All Students	2012-13	70.4%	64.8%	64.8%	4.4%	60.4%	17.6%	17.6%
Reading	5th Grade	American Indian	2012-13	64.1%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2011-12	57%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2011-12	74.8%	64.1%	64.1%	7.8%	56.3%	25%	10.9%
Reading	5th Grade	White	2012-13	76.9%	66.3%	66.3%	4.7%	61.6%	17.4%	16.3%
Reading	5th Grade	Female	2011-12	71.7%	79.4%	79.4%	8.8%	70.6%	11.8%	8.8%
Reading Page 4 of 33	5th Grade	Female	2012-13	74.1%	75%	75%	2.3% A se	72.7% writing of the Center for	13.6% rr Educational Perform	11.4% nance and Information



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Male	2011-12	65.9%	42.9%	42.9%	5.7%	37.1%	37.1%	20%
Reading	5th Grade	Male	2012-13	66.8%	55.3%	55.3%	6.4%	48.9%	21.3%	23.4%
Reading	5th Grade	Economically Disadvantaged	2011-12	56.1%	55%	55%	0%	55%	30%	15%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	61.5%	61.5%	1.5%	60%	16.9%	21.5%
Reading	5th Grade	Students With Disabilities	2011-12	34.2%	36.4%	36.4%	0%	36.4%	18.2%	45.5%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	6.7%	6.7%	0%	6.7%	20%	73.3%
Reading	6th Grade	All Students	2011-12	67%	62.8%	62.8%	12.8%	50%	17.9%	19.2%
Reading	6th Grade	All Students	2012-13	68.2%	61.3%	61.3%	13.3%	48%	22.7%	16%
Reading	6th Grade	Asian	2011-12	77.4%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2011-12	52.6%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	White	2011-12	74.1%	63.4%	63.4%	12.7%	50.7%	15.5%	21.1%
Reading	6th Grade	White	2012-13	74.3%	63.8%	63.8%	14.5%	49.3%	21.7%	14.5%
Reading	6th Grade	Female	2011-12	70.2%	72.5%	72.5%	15%	57.5%	7.5%	20%
Reading	6th Grade	Female	2012-13	71.2%	74.3%	74.3%	20%	54.3%	17.1%	8.6%
Reading	6th Grade	Male	2011-12	63.8%	52.6%	52.6%	10.5%	42.1%	28.9%	18.4%
Reading	6th Grade	Male	2012-13	65.4%	50%	50%	7.5%	42.5%	27.5%	22.5%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Economically Disadvantaged	2011-12	53.6%	58.9%	58.9%	8.9%	50%	21.4%	19.6%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	60%	60%	6.7%	53.3%	24.4%	15.6%
Reading	6th Grade	Students With Disabilities	2011-12	28.9%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2011-12	59.7%	66.7%	66.7%	15.9%	50.8%	25.4%	7.9%
Reading	7th Grade	All Students	2012-13	62%	55.2%	55.2%	5.7%	49.4%	29.9%	14.9%
Reading	7th Grade	African American	2012-13	36.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Asian	2012-13	75.4%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2011-12	46%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	White	2011-12	66.9%	66.7%	66.7%	15%	51.7%	26.7%	6.7%
Reading	7th Grade	White	2012-13	69.5%	54.5%	54.5%	5.2%	49.4%	31.2%	14.3%
Reading	7th Grade	Female	2011-12	63.9%	71.1%	71.1%	21.1%	50%	21.1%	7.9%
Reading	7th Grade	Female	2012-13	65.3%	60.5%	60.5%	7.9%	52.6%	28.9%	10.5%
Reading	7th Grade	Male	2011-12	55.6%	60%	60%	8%	52%	32%	8%
Reading	7th Grade	Male	2012-13	58.8%	51%	51%	4.1%	46.9%	30.6%	18.4%
Reading	7th Grade	Economically Disadvantaged	2011-12	44.5%	54.1%	54.1%	8.1%	45.9%	32.4%	13.5%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	51.6%	51.6%	4.8%	46.8%	32.3%	16.1%
Reading	7th Grade	Students With Disabilities	2011-12	19%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Students With Disabilities	2012-13	23%	0%	0%	0%	0%	40%	60%
Reading	8th Grade	All Students	2011-12	60.5%	66.3%	66.3%	10%	56.3%	28.7%	5%
Reading	8th Grade	All Students	2012-13	65.7%	64.5%	64.5%	11.3%	53.2%	27.4%	8.1%
Reading	8th Grade	African American	2012-13	45.2%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2011-12	48%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	White	2011-12	66.5%	67.1%	67.1%	10.5%	56.6%	27.6%	5.3%
Reading	8th Grade	White	2012-13	71.2%	64.3%	64.3%	12.5%	51.8%	30.4%	5.4%
Reading	8th Grade	Female	2011-12	65.3%	79.4%	79.4%	11.8%	67.6%	20.6%	0%
Reading	8th Grade	Female	2012-13	70.1%	68.8%	68.8%	15.6%	53.1%	25%	6.3%
Reading	8th Grade	Male	2011-12	55.9%	56.5%	56.5%	8.7%	47.8%	34.8%	8.7%
Reading	8th Grade	Male	2012-13	61.5%	60%	60%	6.7%	53.3%	30%	10%
Reading	8th Grade	Economically Disadvantaged	2011-12	46.7%	57.4%	57.4%	3.7%	53.7%	37%	5.6%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	55.6%	55.6%	5.6%	50%	33.3%	11.1%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Students With Disabilities	2011-12	20.3%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	<10	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2011-12	15.3%	17.4%	17.4%	8.7%	8.7%	27.5%	55.1%
Science	5th Grade	All Students	2012-13	13.1%	2.2%	2.2%	1.1%	1.1%	39.6%	58.2%
Science	5th Grade	American Indian	2012-13	8.4%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2011-12	6.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2011-12	18.9%	17.2%	17.2%	9.4%	7.8%	29.7%	53.1%
Science	5th Grade	White	2012-13	16%	2.3%	2.3%	1.2%	1.2%	40.7%	57%
Science	5th Grade	Female	2011-12	13.6%	17.6%	17.6%	2.9%	14.7%	29.4%	52.9%
Science	5th Grade	Female	2012-13	11.6%	0%	0%	0%	0%	38.6%	61.4%
Science	5th Grade	Male	2011-12	17%	17.1%	17.1%	14.3%	2.9%	25.7%	57.1%
Science	5th Grade	Male	2012-13	14.5%	4.3%	4.3%	2.1%	2.1%	40.4%	55.3%
Science	5th Grade	Economically Disadvantaged	2011-12	7%	7.5%	7.5%	2.5%	5%	27.5%	65%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	1.5%	1.5%	1.5%	0%	33.8%	64.6%
Science	5th Grade	Students With Disabilities	2011-12	5.5%	0%	0%	0%	0%	27.3%	72.7%



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Students With Disabilities	2012-13	4.1%	0%	0%	0%	0%	6.7%	93.3%
Science	8th Grade	All Students	2011-12	16.5%	35%	35%	8.8%	26.3%	30%	35%
Science	8th Grade	All Students	2012-13	15.9%	16.1%	16.1%	6.5%	9.7%	40.3%	43.5%
Science	8th Grade	African American	2012-13	3.3%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2011-12	7.5%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	White	2011-12	20.1%	34.2%	34.2%	9.2%	25%	30.3%	35.5%
Science	8th Grade	White	2012-13	19.3%	16.1%	16.1%	5.4%	10.7%	41.1%	42.9%
Science	8th Grade	Female	2011-12	13.8%	29.4%	29.4%	8.8%	20.6%	38.2%	32.4%
Science	8th Grade	Female	2012-13	13.7%	25%	25%	12.5%	12.5%	37.5%	37.5%
Science	8th Grade	Male	2011-12	19%	39.1%	39.1%	8.7%	30.4%	23.9%	37%
Science	8th Grade	Male	2012-13	18%	6.7%	6.7%	0%	6.7%	43.3%	50%
Science	8th Grade	Economically Disadvantaged	2011-12	7.7%	20.4%	20.4%	7.4%	13%	37%	42.6%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	2.8%	2.8%	2.8%	0%	44.4%	52.8%
Science	8th Grade	Students With Disabilities	2011-12	3.5%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2012-13	3.5%	<10	<10	<10	<10	<10	<10



Michigan Merit Examination (MME)

Students Students (Level 1) (Level 2) Proficient Pro	Subject (e Testing Group	rade Testing Group School Year		Students		(Level 2)	Proficient	% Not Proficient (Level 4)
--	-----------	-----------------	--------------------------------	--	----------	--	-----------	------------	----------------------------------

No Data to Display



Michigan Educational Assessment Program Access (MEAP - Access)

Subject Grade Testing Group School Year	State % District % Students Students Proficient Proficient	School % % Exceeded Students Proficient	% Met % Progressing
---	--	---	---------------------

No Data to Display



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2011-12	69.9%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2011-12	81%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2011-12	45.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2011-12	73.3%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2011-12	82.5%	<10	<10	<10	<10	<10
Science	5th Grade	White	2011-12	49.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2011-12	72.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2011-12	80.4%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2011-12	47.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	71.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2011-12	81.6%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2011-12	46.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2011-12	74.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2011-12	84.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	77.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2011-12	76.8%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2011-12	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2011-12	75.8%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	Male	2012-13	77.5%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2011-12	85%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2011-12	71.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2011-12	90.1%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2011-12	76.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2011-12	90.8%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2011-12	70.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2011-12	90.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2011-12	72%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2011-12	89.7%	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	89.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	73.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	7th Grade	Economically Disadvantaged	2011-12	90.6%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2011-12	78.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2011-12	92.5%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2011-12	50.7%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2011-12	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2011-12	94.1%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10	<10
Science	8th Grade	White	2011-12	57.5%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2011-12	77.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2011-12	93.3%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2011-12	46.7%	<10	<10	<10	<10	<10
Science Page 14 of 33	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10	<10



Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Male	2011-12	79.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2011-12	92.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	92.5%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2011-12	53.1%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	48.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	78.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2011-12	93%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2011-12	50%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10	<10



MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2011-12	91.8%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2011-12	86.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2011-12	92.5%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2011-12	85.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2011-12	92%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2011-12	87.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	92%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2011-12	91%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2011-12	88.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	91%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2011-12	80%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	89.5%	<10	<10	<10	<10	<10
ELA	7th Grade	Hispanic of Any Race	2012-13	89.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2011-12	90.3%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2011-12	78.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2011-12	88.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	90.1%	<10	<10	<10	<10	<10
ELA Page 16 of 33	7th Grade	Female	2011-12	86.4%	<10	<10	<10 A service of the Cente	<10 er for Educational Perfo	<10 rmance and Information



MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	7th Grade	Female	2012-13	87%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2011-12	88.3%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2011-12	76.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	93.3%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	90.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	91.1%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	76.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	89%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	84.8%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	75.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	90.7%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	90.1%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	79.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	84.4%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	75.3%	<10	<10	<10	<10	<10



MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-----------------------	----------------------	-------------------------

No Data to Display



Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Mathematics	99.5%	60.7%
Bottom 30%	District	Mathematics	0%	14.2%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	100%	43.3%
White	District	Mathematics	99.5%	61.6%
Economically Disadvantaged	District	Mathematics	99.2%	52.8%
Students With Disabilities	District	Mathematics	100%	30.3%
All Students	School	Mathematics	100%	68.5%
Bottom 30%	School	Mathematics	0%	22.6%
American Indian	School	Mathematics		
African American	School	Mathematics		
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
White	School	Mathematics	100%	70.2%
Economically Disadvantaged	School	Mathematics	100%	61%
Students With Disabilities	School	Mathematics	<30	<30
All Students	District	Reading	99.5%	81.8%
Bottom 30%	District	Reading	0%	43.9%
American Indian	District	Reading	<30	<30
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	100%	73.3%
White	District	Reading	99.5%	82.4%
Economically Disadvantaged	District	Reading	99.2%	75.4%
Students With Disabilities	District	Reading	98.8%	50%
All Students	School	Reading	100%	85%
Bottom 30%	School	Reading	0%	54.8%
American Indian	School	Reading		
African American	School	Reading		



Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
White	School	Reading	100%	85.9%
Economically Disadvantaged	School	Reading	100%	82.1%
Students With Disabilities	School	Reading	<30	<30
All Students	District	Science	97.5%	36.8%
Bottom 30%	District	Science	0%	1.6%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
White	District	Science	97.2%	37.4%
Economically Disadvantaged	District	Science	96.6%	26.4%
Students With Disabilities	District	Science	<30	<30
All Students	School	Science	99.4%	50.8%
Bottom 30%	School	Science	<30	<30
American Indian	School	Science		
African American	School	Science		
Hispanic of Any Race	School	Science	<30	<30
White	School	Science	99.3%	50%
Economically Disadvantaged	School	Science	100%	43.2%
Students With Disabilities	School	Science	<30	<30
All Students	District	Social Studies	97.5%	55.9%
Bottom 30%	District	Social Studies	0%	5%
African American	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	97.3%	57.1%
Economically Disadvantaged	District	Social Studies	95.9%	44.7%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies	100%	58.6%
Bottom 30%	School	Social Studies	0%	0%



Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	School	Social Studies	<30	<30
White	School	Social Studies	100%	59.5%
Economically Disadvantaged	School	Social Studies	100%	51.2%
Students With Disabilities	School	Social Studies	<30	<30
All Students	District	Writing	98.8%	57.6%
Bottom 30%	District	Writing	0%	0%
African American	District	Writing	<30	<30
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
White	District	Writing	98.7%	57.6%
Economically Disadvantaged	District	Writing	98.8%	49.6%
Students With Disabilities	District	Writing	<30	<30
All Students	School	Writing	100%	69.7%
Bottom 30%	School	Writing	<30	<30
African American	School	Writing		
Asian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
White	School	Writing	100%	71%
Economically Disadvantaged	School	Writing	100%	72.6%
Students With Disabilities	School	Writing	<30	<30



Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
American Indian	Statewide	66.4%
African American	Statewide	59.9%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	64.7%
White	District	61.4%
Economically Disadvantaged	District	50.8%

^{*} All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	District	95%
All Students	School	96%

^{*} All data based on students enrolled for a full academic year.



Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score		Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
------------------	-------------------	------------------	-------------------	------------------	-------------	------------	--	------------------	-----------------------------	----------------------------	-------------------	------------------

No Data to Display



Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score		Overall Score
,	Hesperia Middle School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	36



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		24	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%



NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male Female	52 48	24 23	38 41	31 30	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	54 46 ‡	35 9 ‡	45 34 ‡	18 45 ‡	2 12 ‡
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 19 9 11 ‡ ‡	14 53 36 11 ‡ ‡	41 37 42 35 ‡ ‡ 50	38 9 18 24 ‡ ‡	7 1 4 30 ‡ ‡
Student classified as having a disability SD Not SD	12 88	50 20	34 40	15 33	1 7
Student is an English Language Learner ELL Not ELL	8 92	21 21	40 40	32 32	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male Female	52 48	31 28	38 42	23 24	8
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	46 16 0	38 42 0	14 32 0	2 10 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 16 6 3 1	21 64 51 12 0 0	43 29 35 28 0 0	29 6 13 30 0	7 1 1 30 0 0
Student classified as having a disability SD Not SD	12 88	50 20	34 40	14 33	2 7
Student is an English Language Learner ELL Not ELL	3 97	74 28	24 41	2 24	0 7

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	54 22 0	37 44 0	9 32 0	0 2 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	26 68 58 26 0	42 27 33 32 0 0	30 5 9 35 0	2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	9 91	78 30	19 43	3 25	0 2
Student is an English Language Learner ELL Not ELL	2 98	0 33	0 41	0 24	0 2

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 18 9 3 1 0	28 61 47 23 0 0	35 27 32 32 32 0 0	29 11 18 32 0 0	8 1 3 13 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 32	9 34	0 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male Female	52 48	26 19	47 42	25 35	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	34 13 0	47 42 0	18 40 0	1 5 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 15 6 3 1 0	17 46 31 17 0 0	46 42 47 30 0 0	34 11 20 39 0	3 1 2 14 0 0
Student classified as having a disability SD Not SD	10 90	59 19	34 45	7 33	0 3
Student is an English Language Learner ELL Not ELL	8 92	61 34	30 34	8 25	1 7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 1	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	20 52 34 21 0 0	38 36 44 26 0 0	36 12 21 41 0 0	6 0 1 12 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 38	8 34	1 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7		2.0 2.5
8	Math Reading				5.2 4.0