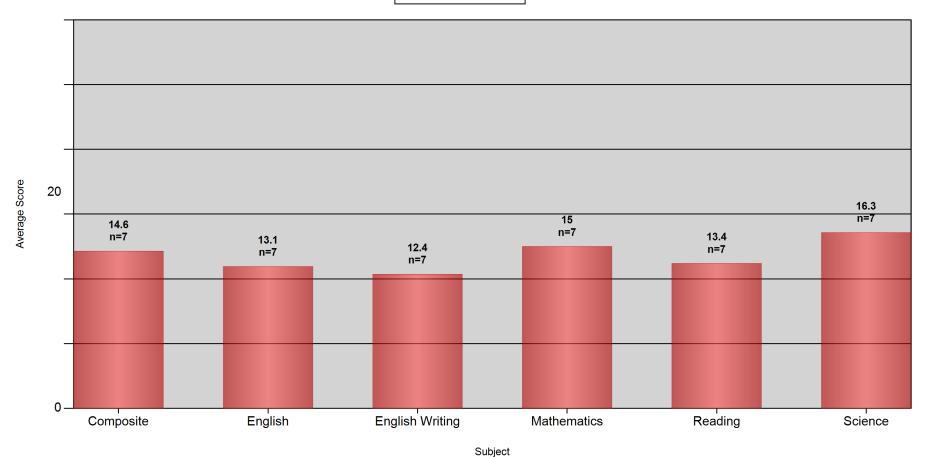
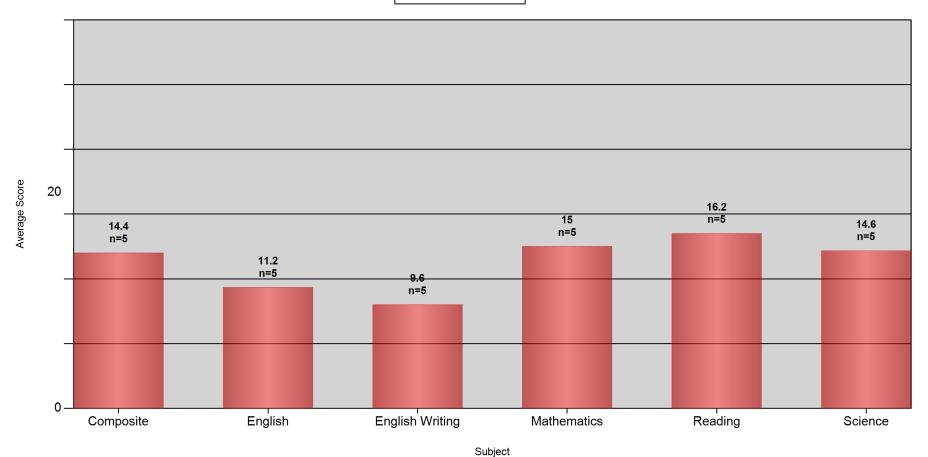
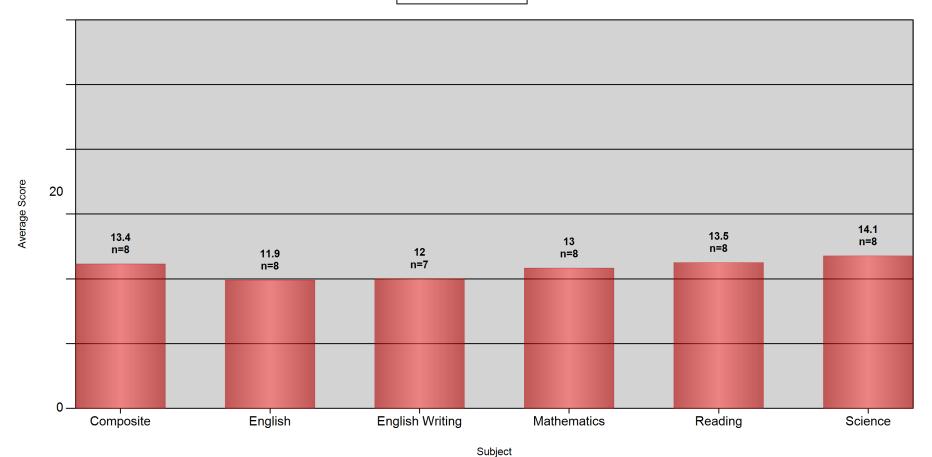
Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade



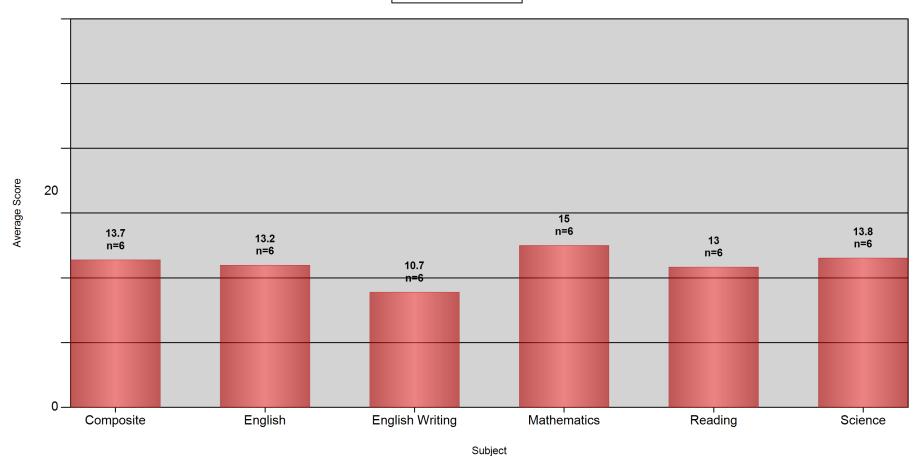
Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade



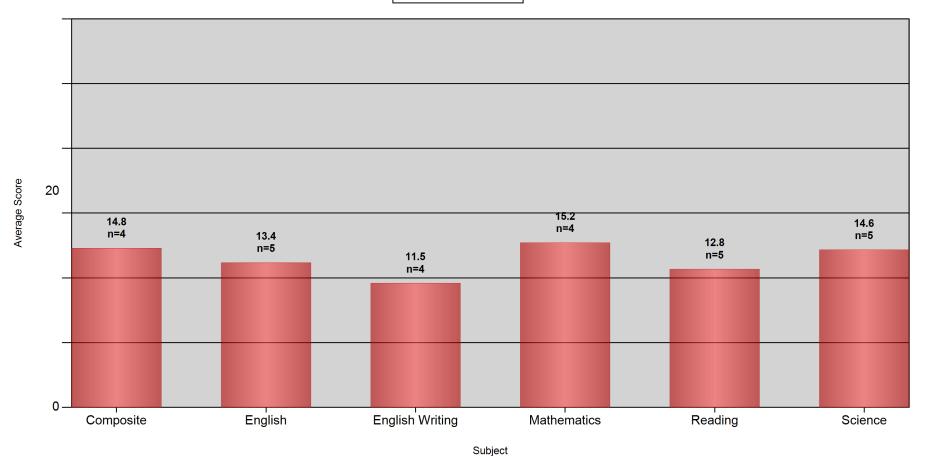
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade



Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade

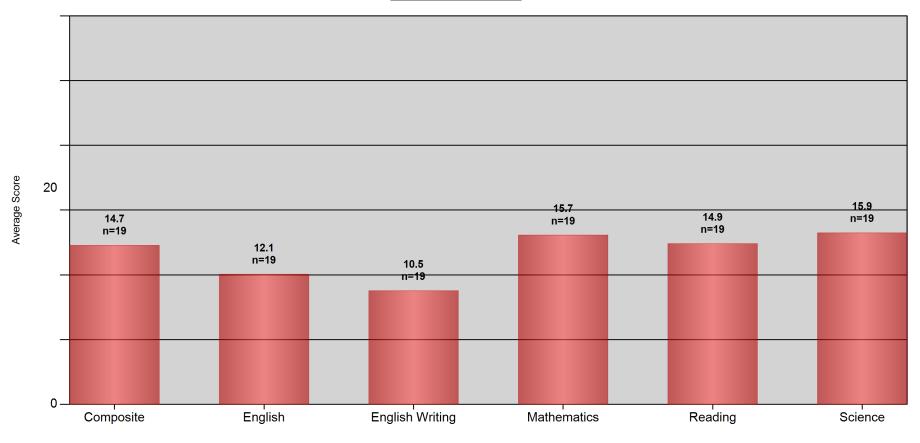


Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade



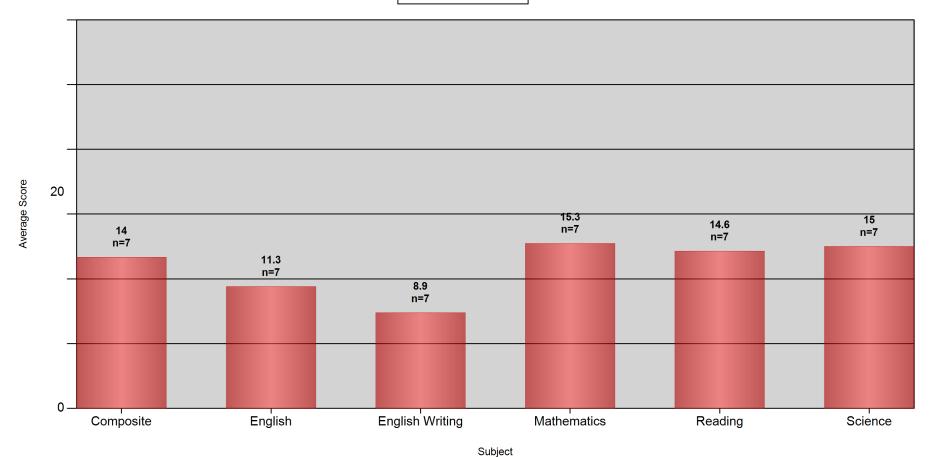
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade

All Students



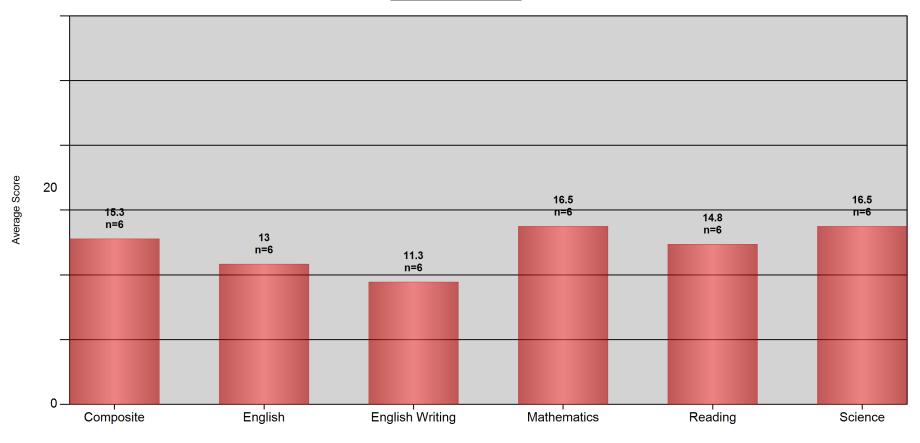
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Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade



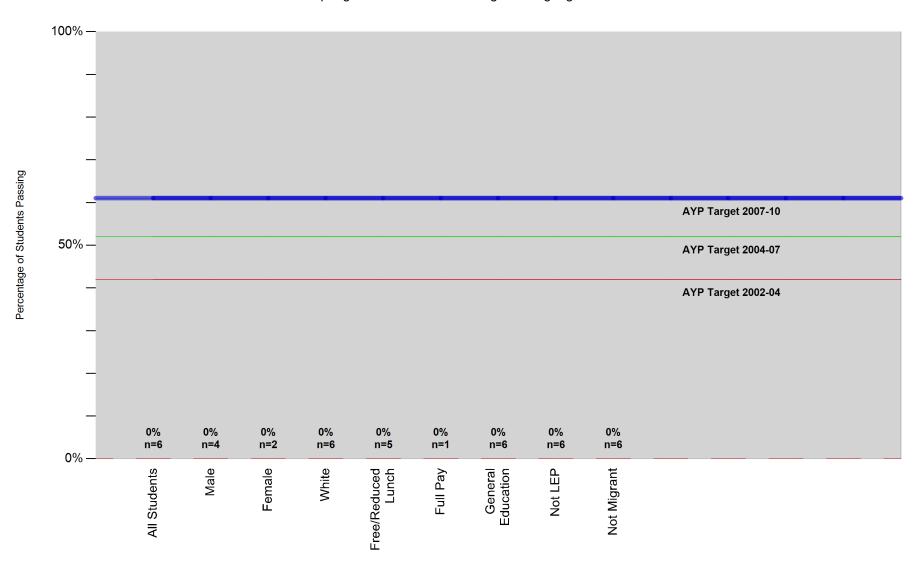
Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade

All Students

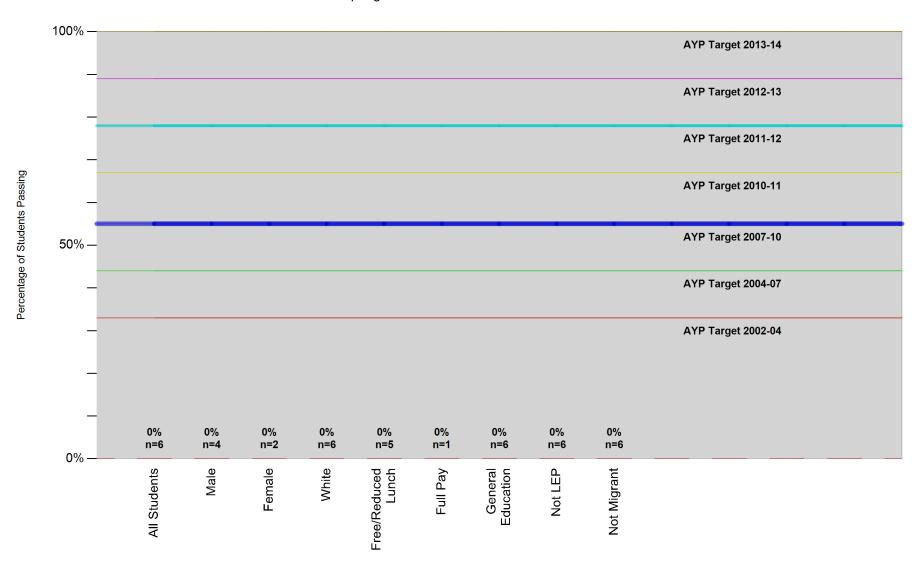


Subject

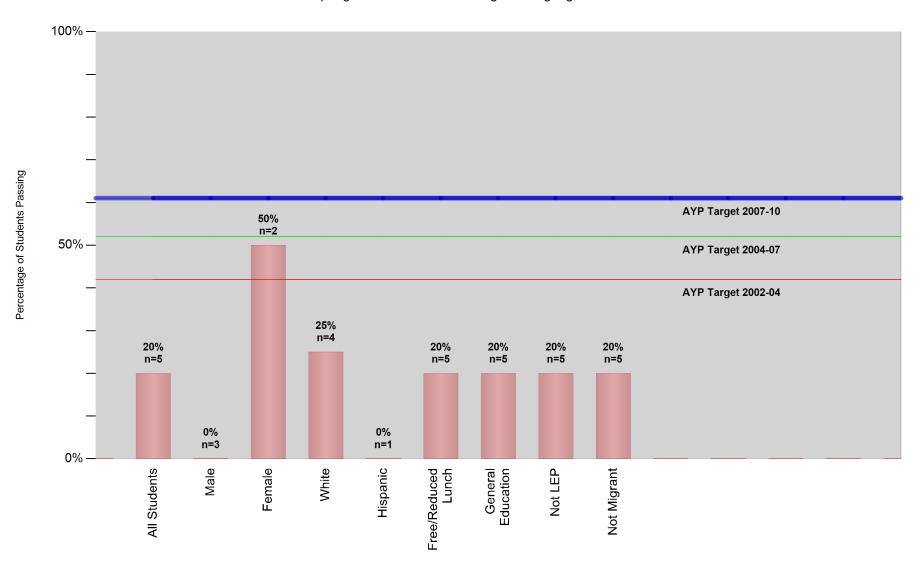
Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - English Language Arts



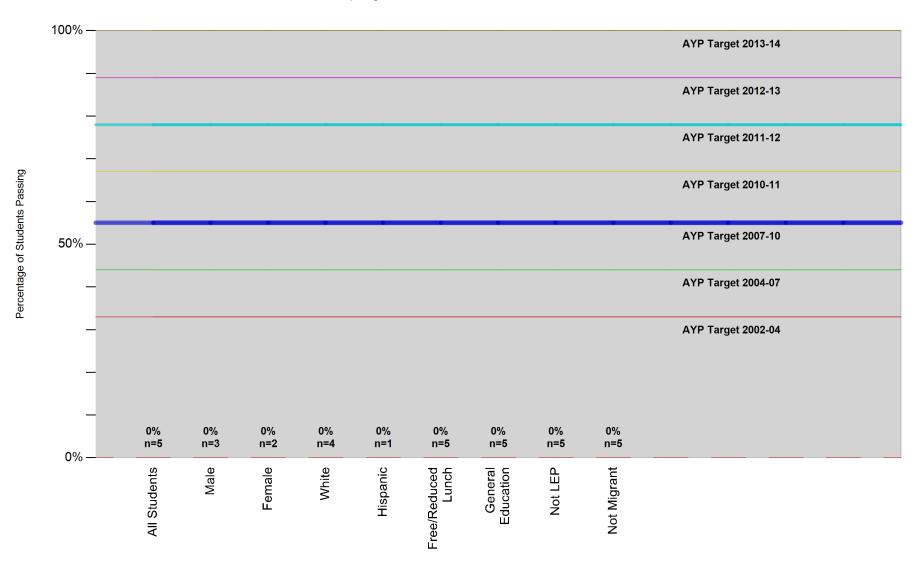
Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Mathematics



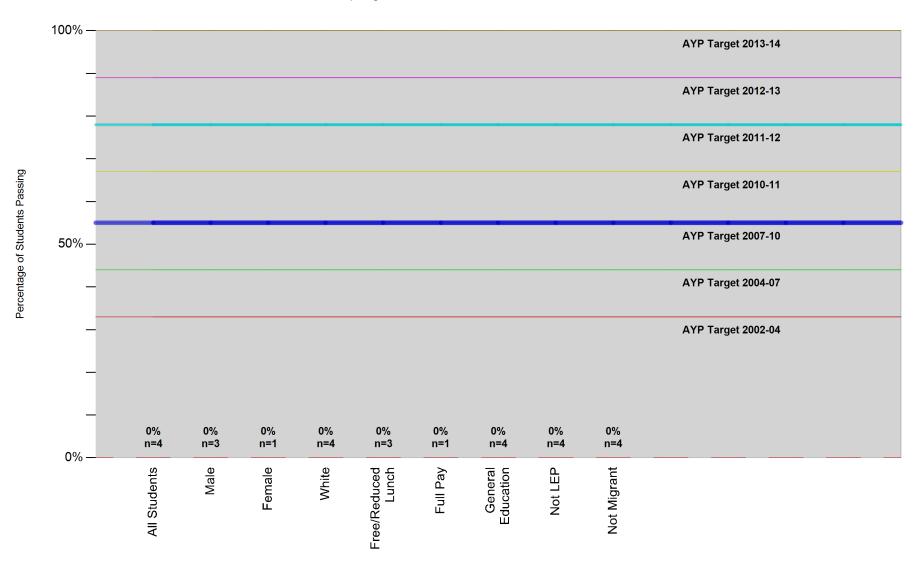
Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - English Language Arts



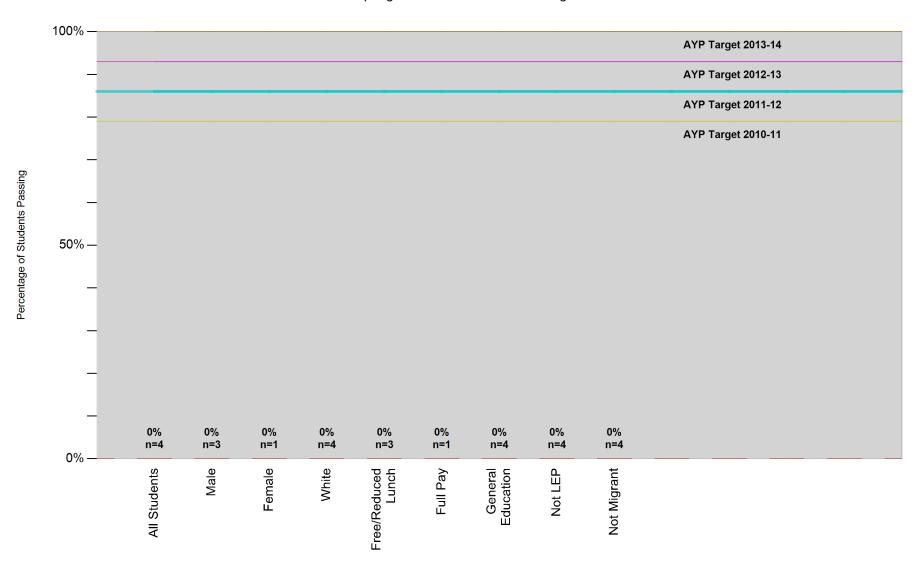
Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Mathematics



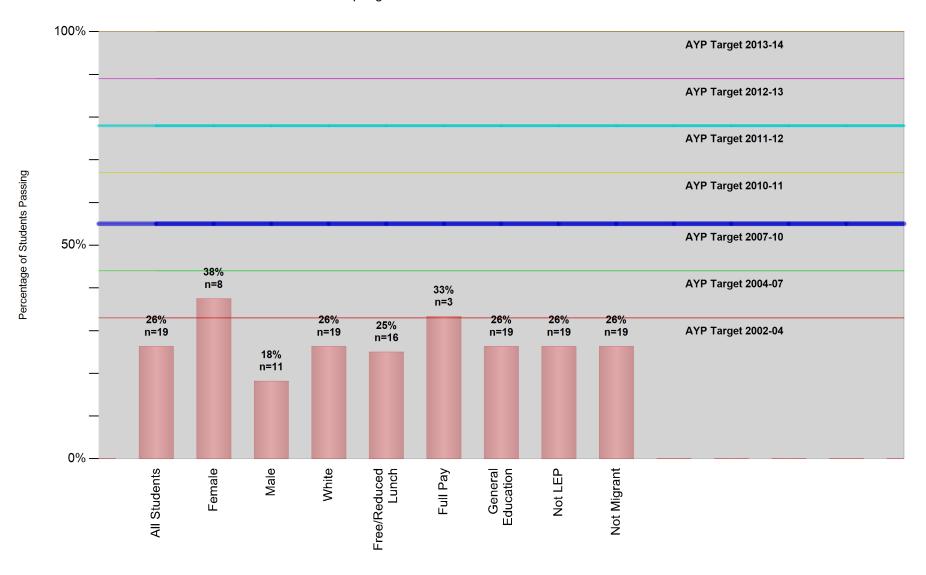
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Mathematics



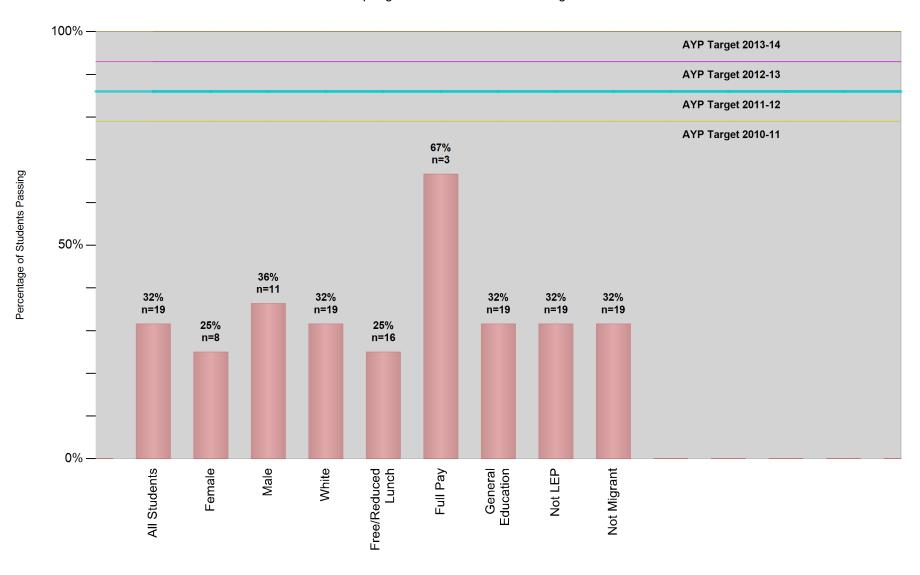
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Reading



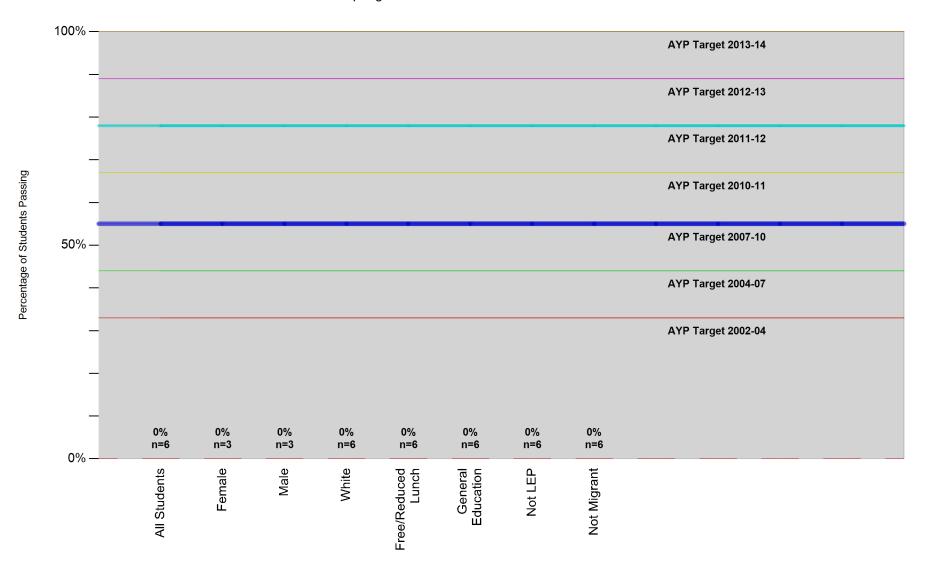
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Mathematics



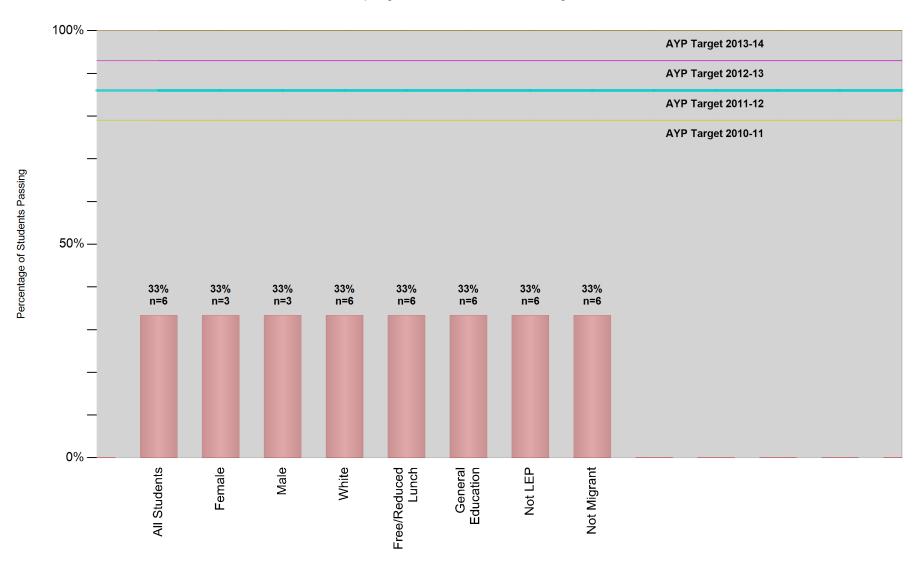
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Reading



Hesperia Community Schools - Hesperia Community Education English Language Arts - 11th Grade

Student Craun	School AYP	AYP	SCHOOL % of students	DISTRICT % of students	STATE* % of students	Percent of Students in School at Each Achievement Level				
Student Group	Year	Target	Meets or Exceeds State Standards (Levels 1 & 2)		State Standards (Levels 1 & 2)		Meets Level 2	Basic Level 3	Apprent. Level 4	

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Mathematics - 11th Grade

Student Group	School	I Moot		DISTRICT % of students Meets or Exceeds	STATE* % of students Meets or Exceeds	Percent of Students in School at Each Achievement Level					
Student Group	Year	Target	Meets or Exceeds State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)		Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4		
All Students	2007-08	55%	< 10	14%	22.3%	< 10	< 10	< 10	< 10		
	2008-09	55%	< 10	12%	25.7%	< 10	< 10	< 10	< 10		
	2009-10	55%	< 10	20%	25.3%	< 10	< 10	< 10	< 10		
	2010-11	67%	0%	25%	27.3%	0%	0%	32%	68%		
	2011-12	78%	< 10	20%	29%	< 10	< 10	< 10	< 10		
Male	2007-08	55%	< 10	13%	25.2%	< 10	< 10	< 10	< 10		
	2008-09	55%	< 10	12%	28.5%	< 10	< 10	< 10	< 10		
	2009-10	55%	< 10	24%	27.9%	< 10	< 10	< 10	< 10		
	2010-11	67%	0%	33%	29.1%	0%	0%	27%	73%		
	2011-12	78%	< 10	14%	31%	< 10	< 10	< 10	< 10		
Female	2007-08	55%	< 10	15%	19.3%	< 10	< 10	< 10	< 10		
	2008-09	55%	< 10	12%	23%	< 10	< 10	< 10	< 10		
	2009-10	55%	< 10	15%	22.8%	< 10	< 10	< 10	< 10		
	2010-11	67%	< 10	17%	25.4%	< 10	< 10	< 10	< 10		
	2011-12	78%	< 10	26%	27%	< 10	< 10	< 10	< 10		
Hispanic	2008-09	55%	< 10	< 10	12.8%	< 10	< 10	< 10	< 10		
White	2007-08	55%	< 10	13%	26.2%	< 10	< 10	< 10	< 10		
	2008-09	55%	< 10	13%	30.1%	< 10	< 10	< 10	< 10		
	2009-10	55%	< 10	21%	29.8%	< 10	< 10	< 10	< 10		
	2010-11	67%	0%	28%	31.9%	0%	0%	32%	68%		
	2011-12	78%	< 10	21%	34%	< 10	< 10	< 10	< 10		

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Mathematics - 11th Grade

Economically Disadvantaged	2007-08	55%	< 10	10%	8%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	6%	10.4%	< 10	< 10	< 10	< 10
	2009-10	55%	< 10	21%	10.5%	< 10	< 10	< 10	< 10
	2010-11	67%	0%	14%	11.6%	0%	0%	27%	73%
	2011-12	78%	< 10	15%	13%	< 10	< 10	< 10	< 10
Not Economically Disadvantaged	2007-08	55%	< 10	17%	27.6%	< 10	< 10	< 10	< 10
	2009-10	55%	< 10	19%	33.1%	< 10	< 10	< 10	< 10
	2010-11	67%	< 10	38%	36.2%	< 10	< 10	< 10	< 10
Not Limited English Proficient	2007-08	55%	< 10	14%	22.6%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	12%	26.1%	< 10	< 10	< 10	< 10
	2009-10	55%	< 10	20%	25.7%	< 10	< 10	< 10	< 10
	2010-11	67%	0%	25%	27.7%	0%	0%	32%	68%
	2011-12	78%	< 10	20%	30%	< 10	< 10	< 10	< 10
All Except Students with Disabilities	2007-08	55%	< 10	16%	24.3%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	13%	28%	< 10	< 10	< 10	< 10
	2009-10	55%	< 10	23%	27.5%	< 10	< 10	< 10	< 10
	2010-11	67%	0%	27%	29.7%	0%	0%	32%	68%
	2011-12	78%	< 10	23%		< 10	< 10	< 10	< 10

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Reading - 11th Grade

Student Group	School	AYP	SCHOOL % of students Meets or Exceeds	DISTRICT % of students Meets or Exceeds	% of students  % of students		Percent of Students in School at Each Achievement Level					
Student Group	Year	Target	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)		Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4			
All Students	2007-08		< 10	37%	52.1%	< 10	< 10	< 10	< 10			
	2008-09		< 10	39%	49.1%	< 10	< 10	< 10	< 10			
	2009-10	71%	< 10	49%	54%	< 10	< 10	< 10	< 10			
	2010-11	79%	21%	45%	52.7%	0%	21%	32%	47%			
	2011-12	86%	< 10	52%	56%	< 10	< 10	< 10	< 10			
Male	2007-08		< 10	30%	48.3%	< 10	< 10	< 10	< 10			
	2008-09		< 10	33%	44.9%	< 10	< 10	< 10	< 10			
	2009-10	71%	< 10	48%	51.1%	< 10	< 10	< 10	< 10			
	2010-11	79%	27%	51%	50.3%	0%	27%	27%	45%			
	2011-12	86%	< 10	43%	51%	< 10	< 10	< 10	< 10			
Female	2007-08		< 10	48%	55.7%	< 10	< 10	< 10	< 10			
	2008-09		< 10	45%	53.3%	< 10	< 10	< 10	< 10			
	2009-10	71%	< 10	52%	56.8%	< 10	< 10	< 10	< 10			
	2010-11	79%	< 10	39%	55.1%	< 10	< 10	< 10	< 10			
	2011-12	86%	< 10	62%	60%	< 10	< 10	< 10	< 10			
Hispanic	2008-09		< 10	< 10	34%	< 10	< 10	< 10	< 10			
White	2007-08		< 10	38%	58.5%	< 10	< 10	< 10	< 10			
	2008-09		< 10	40%	55.1%	< 10	< 10	< 10	< 10			
	2009-10	71%	< 10	51%	60.6%	< 10	< 10	< 10	< 10			
	2010-11	79%	21%	49%	59.5%	0%	21%	32%	47%			
	2011-12	86%	< 10	52%	62%	< 10	< 10	< 10	< 10			

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Reading - 11th Grade

Economically Disadvantaged	2007-08		< 10	27%	32.6%	< 10	< 10	< 10	< 10
	2008-09		< 10	41%	31.5%	< 10	< 10	< 10	< 10
	2009-10	71%	< 10	49%	36.2%	< 10	< 10	< 10	< 10
	2010-11	79%	13%	28%	35.1%	0%	13%	33%	53%
	2011-12	86%	< 10	49%	40%	< 10	< 10	< 10	< 10
Not Economically Disadvantaged	2007-08		< 10	44%	59.3%	< 10	< 10	< 10	< 10
	2009-10	71%	< 10	50%	63.4%	< 10	< 10	< 10	< 10
	2010-11	79%	< 10	67%	62.8%	< 10	< 10	< 10	< 10
Not Limited English Proficient	2007-08		< 10	37%	52.8%	< 10	< 10	< 10	< 10
	2008-09		< 10	39%	49.8%	< 10	< 10	< 10	< 10
	2009-10	71%	< 10	49%	54.7%	< 10	< 10	< 10	< 10
	2010-11	79%	21%	45%	53.7%	0%	21%	32%	47%
	2011-12	86%	< 10	52%	57%	< 10	< 10	< 10	< 10
All Except Students with Disabilities	2007-08		< 10	41%	56.1%	< 10	< 10	< 10	< 10
	2008-09		< 10	40%	52.4%	< 10	< 10	< 10	< 10
	2009-10	71%	< 10	55%	57.9%	< 10	< 10	< 10	< 10
	2010-11	79%	21%	48%	56.3%	0%	21%	32%	47%
	2011-12	86%	< 10	59%		< 10	< 10	< 10	< 10

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Science - 11th Grade

Student Group	School	AYP	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)		Percent of Students in School at Each Achievement Level				
Student Group	Year	Target				Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4	
All Students	2007-08		< 10	14%	20.8%	< 10	< 10	< 10	< 10	
	2008-09		< 10	15%	22%	< 10	< 10	< 10	< 10	
	2009-10		< 10	18%	24.2%	< 10	< 10	< 10	< 10	
	2010-11		0%	20%	25.5%	0%	0%	16%	84%	
	2011-12		< 10	22%	26%	< 10	< 10	< 10	< 10	
Male	2007-08		< 10	15%	24.3%	< 10	< 10	< 10	< 10	
	2008-09		< 10	12%	25.1%	< 10	< 10	< 10	< 10	
	2009-10		< 10	23%	27.3%	< 10	< 10	< 10	< 10	
	2010-11		0%	28%	28.8%	0%	0%	9%	91%	
	2011-12		< 10	23%	29%	< 10	< 10	< 10	< 10	
Female	2007-08		< 10	11%	17.4%	< 10	< 10	< 10	< 10	
	2008-09		< 10	18%	18.9%	< 10	< 10	< 10	< 10	
	2009-10		< 10	12%	21.1%	< 10	< 10	< 10	< 10	
	2010-11		< 10	13%	22.1%	< 10	< 10	< 10	< 10	
	2011-12		< 10	21%	23%	< 10	< 10	< 10	< 10	
Hispanic	2008-09		< 10	< 10	10.1%	< 10	< 10	< 10	< 10	
White	2007-08		< 10	15%	24.6%	< 10	< 10	< 10	< 10	
	2008-09		< 10	16%	25.9%	< 10	< 10	< 10	< 10	
	2009-10		< 10	19%	28.7%	< 10	< 10	< 10	< 10	
	2010-11		0%	22%	30.4%	0%	0%	16%	84%	
	2011-12		< 10	25%	30%	< 10	< 10	< 10	< 10	

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Science - 11th Grade

Economically Disadvantaged	2007-08	< 10	10%	8.1%	< 10	< 10	< 10	< 10
	2008-09	< 10	9%	8.9%	< 10	< 10	< 10	< 10
	2009-10	< 10	15%	10.4%	< 10	< 10	< 10	< 10
	2010-11	0%	6%	11.1%	0%	0%	13%	87%
	2011-12	< 10	12%	12%	< 10	< 10	< 10	< 10
Not Economically Disadvantaged	2007-08	< 10	16%	25.5%	< 10	< 10	< 10	< 10
	2009-10	< 10	22%	31.5%	< 10	< 10	< 10	< 10
	2010-11	< 10	38%	33.7%	< 10	< 10	< 10	< 10
Not Limited English Proficient	2007-08	< 10	14%	21.1%	< 10	< 10	< 10	< 10
	2008-09	< 10	15%	22.4%	< 10	< 10	< 10	< 10
	2009-10	< 10	18%	24.6%	< 10	< 10	< 10	< 10
	2010-11	0%	20%	26%	0%	0%	16%	84%
	2011-12	< 10	22%	26%	< 10	< 10	< 10	< 10
All Except Students with Disabilities	2007-08	< 10	16%	22.5%	< 10	< 10	< 10	< 10
	2008-09	< 10	16%	23.8%	< 10	< 10	< 10	< 10
	2009-10	< 10	20%	26.2%	< 10	< 10	< 10	< 10
	2010-11	0%	21%	27.6%	0%	0%	16%	84%
	2011-12	< 10	25%		< 10	< 10	< 10	< 10

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Social Studies - 11th Grade

Student Group	School	AYP	SCHOOL % of students Meets or Exceeds M	DISTRICT % of students Meets or Exceeds		Percent of Students in School at Each Achievement Level					
Student Group	Year	Target	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)		Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4		
All Students	2007-08		< 10	26%	40.7%	< 10	< 10	< 10	< 10		
	2008-09		< 10	19%	42.1%	< 10	< 10	< 10	< 10		
	2009-10		< 10	21%	37.5%	< 10	< 10	< 10	< 10		
	2010-11		0%	18%	41.2%	0%	0%	37%	63%		
	2011-12		< 10	33%	41%	< 10	< 10	< 10	< 10		
Male	2007-08		< 10	26%	44%	< 10	< 10	< 10	< 10		
	2008-09		< 10	17%	47.5%	< 10	< 10	< 10	< 10		
	2009-10		< 10	30%	42.5%	< 10	< 10	< 10	< 10		
	2010-11		0%	23%	45.3%	0%	0%	36%	64%		
	2011-12		< 10	34%	45%	< 10	< 10	< 10	< 10		
Female	2007-08		< 10	28%	37.4%	< 10	< 10	< 10	< 10		
	2008-09		< 10	21%	36.7%	< 10	< 10	< 10	< 10		
	2009-10		< 10	9%	32.6%	< 10	< 10	< 10	< 10		
	2010-11		< 10	13%	37.2%	< 10	< 10	< 10	< 10		
	2011-12		< 10	32%	36%	< 10	< 10	< 10	< 10		
Hispanic	2008-09		< 10	< 10	26.4%	< 10	< 10	< 10	< 10		
White	2007-08		< 10	27%	47.1%	< 10	< 10	< 10	< 10		
	2008-09		< 10	20%	48.6%	< 10	< 10	< 10	< 10		
	2009-10		< 10	21%	43.5%	< 10	< 10	< 10	< 10		
	2010-11		0%	19%	47.7%	0%	0%	37%	63%		
	2011-12		< 10	31%	47%	< 10	< 10	< 10	< 10		

<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Social Studies - 11th Grade

Economically Disadvantaged	2007-08	< 10	19%	21.6%	< 10	< 10	< 10	< 10
	2008-09	< 10	12%	23.5%	< 10	< 10	< 10	< 10
	2009-10	< 10	22%	21.2%	< 10	< 10	< 10	< 10
	2010-11	0%	6%	24%	0%	0%	33%	67%
	2011-12	< 10	34%	24%	< 10	< 10	< 10	< 10
Not Economically Disadvantaged	2007-08	< 10	32%	47.8%	< 10	< 10	< 10	< 10
	2009-10	< 10	19%	46.1%	< 10	< 10	< 10	< 10
	2010-11	< 10	33%	51.1%	< 10	< 10	< 10	< 10
Not Limited English Proficient	2007-08	< 10	26%	41.3%	< 10	< 10	< 10	< 10
	2008-09	< 10	19%	42.7%	< 10	< 10	< 10	< 10
	2009-10	< 10	21%	38.1%	< 10	< 10	< 10	< 10
	2010-11	0%	18%	42%	0%	0%	37%	63%
	2011-12	< 10	33%	41%	< 10	< 10	< 10	< 10
All Except Students with Disabilities	2007-08	< 10	28%	43.9%	< 10	< 10	< 10	< 10
	2008-09	< 10	19%	45%	< 10	< 10	< 10	< 10
	2009-10	< 10	21%	40%	< 10	< 10	< 10	< 10
	2010-11	0%	20%	44.3%	0%	0%	37%	63%
	2011-12	< 10	38%		< 10	< 10	< 10	< 10

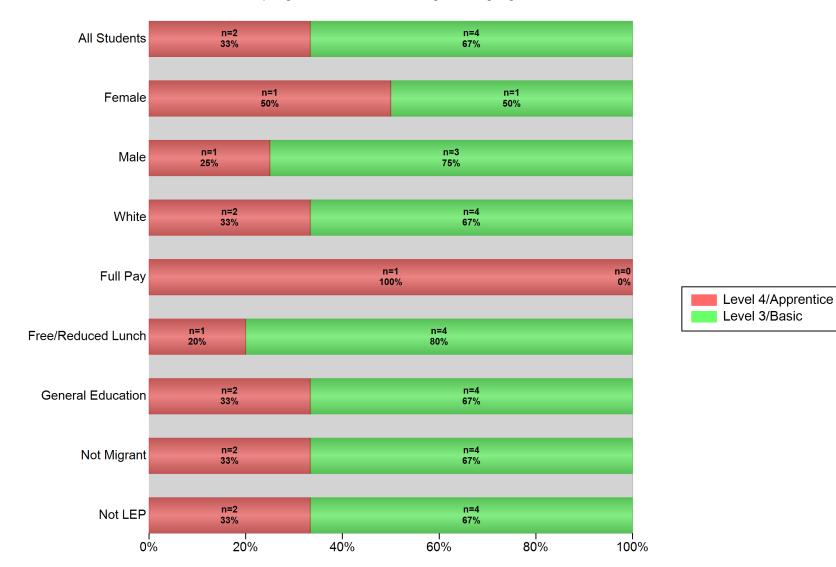
<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools - Hesperia Community Education Writing - 11th Grade

Student Crown	School	AYP	SCHOOL % of students	DISTRICT % of students	STATE* % of students	Percent of Students in School at Each Achievement Level				
Student Group	Year	Target	Meets or Exceeds State Standards (Levels 1 & 2)		State Standards (Levels 1 & 2)		Meets Level 2	Basic Level 3	Apprent. Level 4	

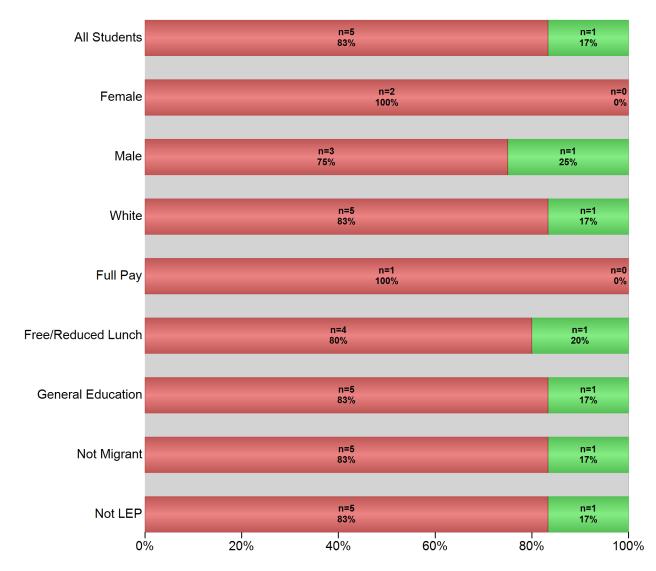
<sup>\*</sup> State data prior to 2011-12 does not reflect new cut scores

Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - English Language Arts



Number of Students in each Performance Level

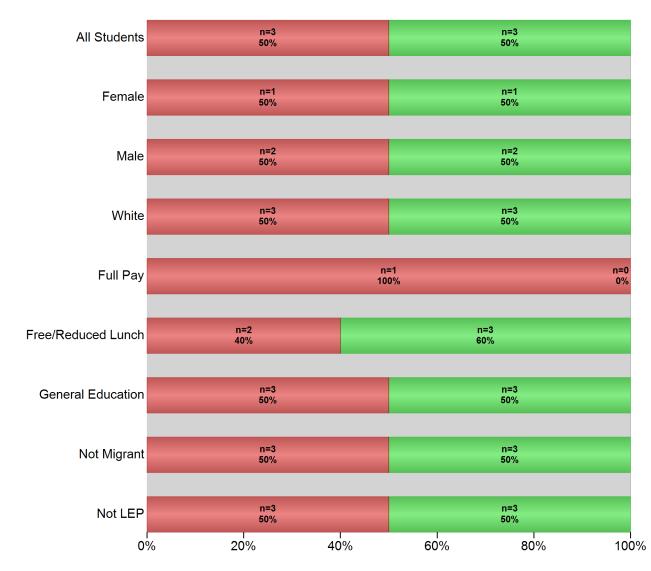
Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Mathematics



Level 4/Apprentice
Level 3/Basic

Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Reading

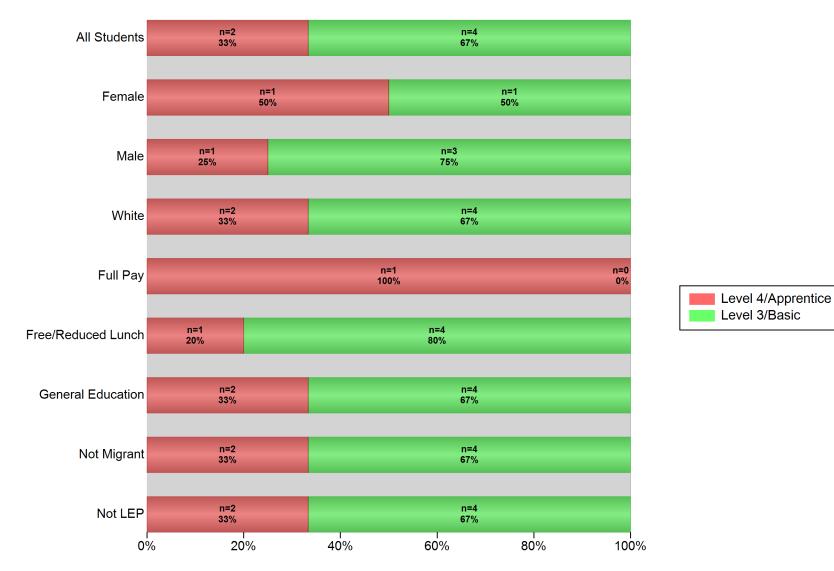


Level 4/Apprentice Level 3/Basic

Number of Students in each Performance Level

Subgroups

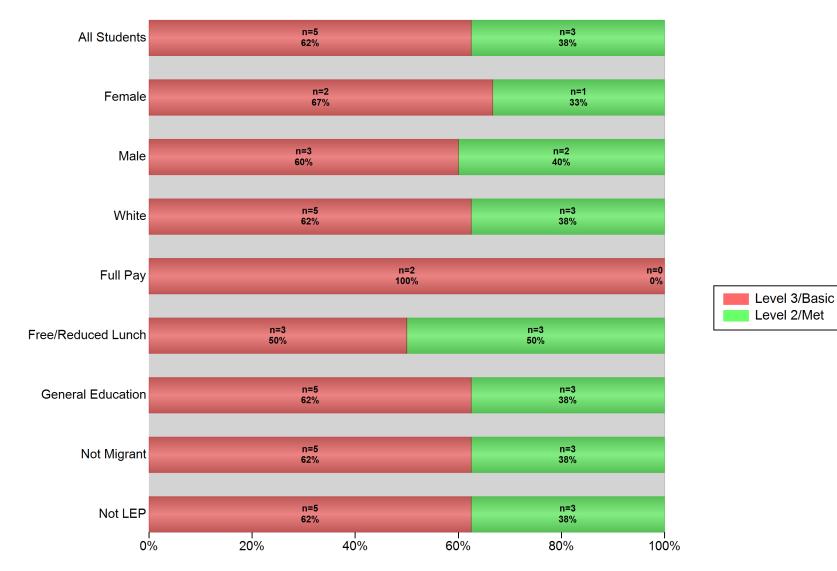
Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Science



Subgroups

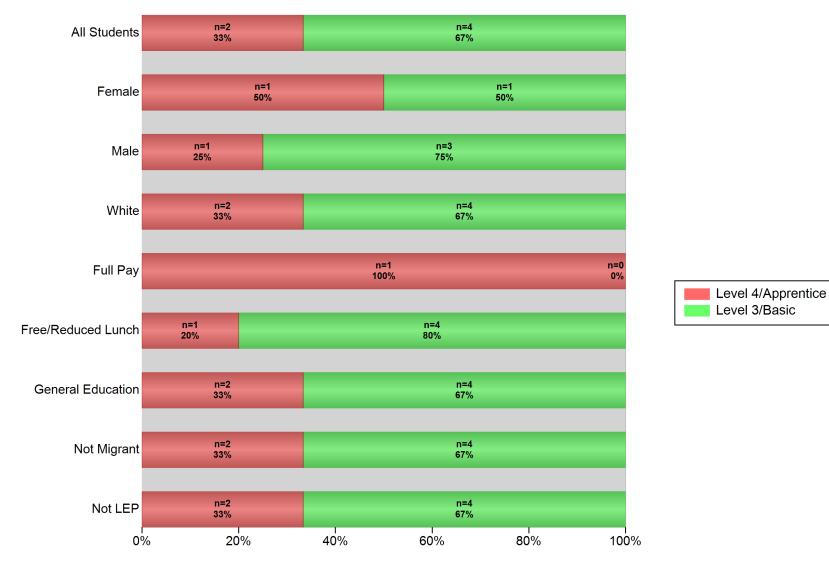
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Social Studies



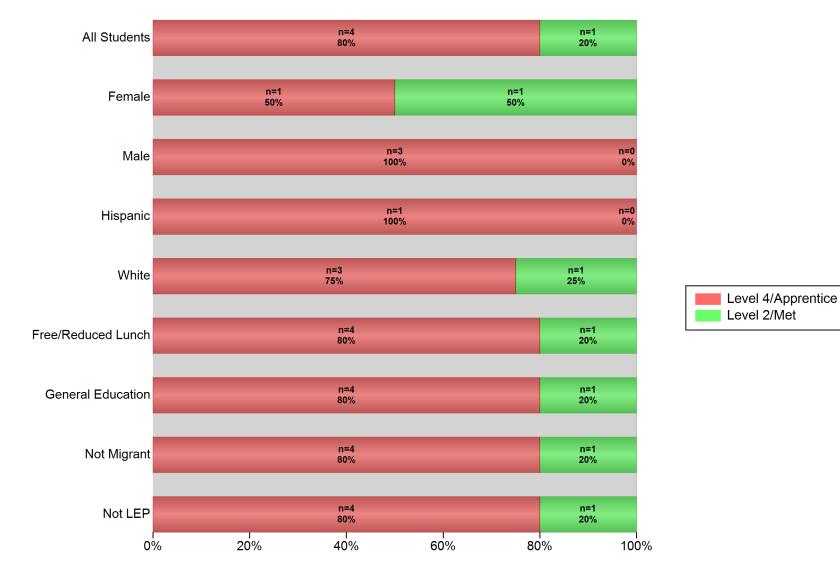
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Writing



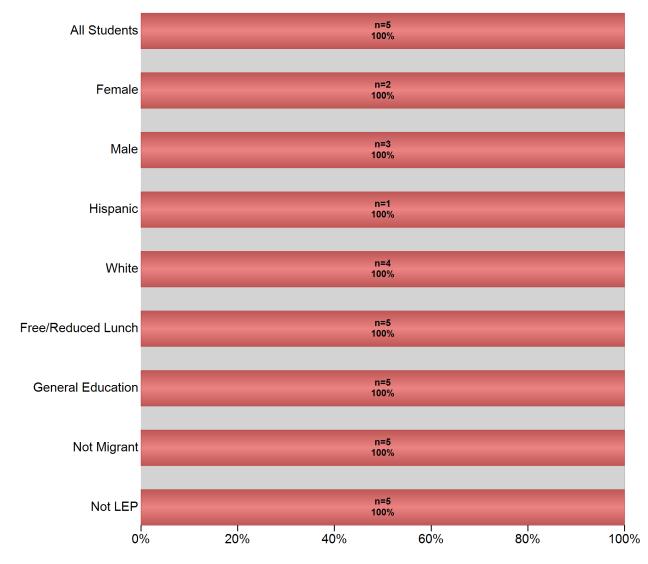
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - English Language Arts



Number of Students in each Performance Level

Hesperia Community Education Spring 2009 - 11th Grade - Mathematics

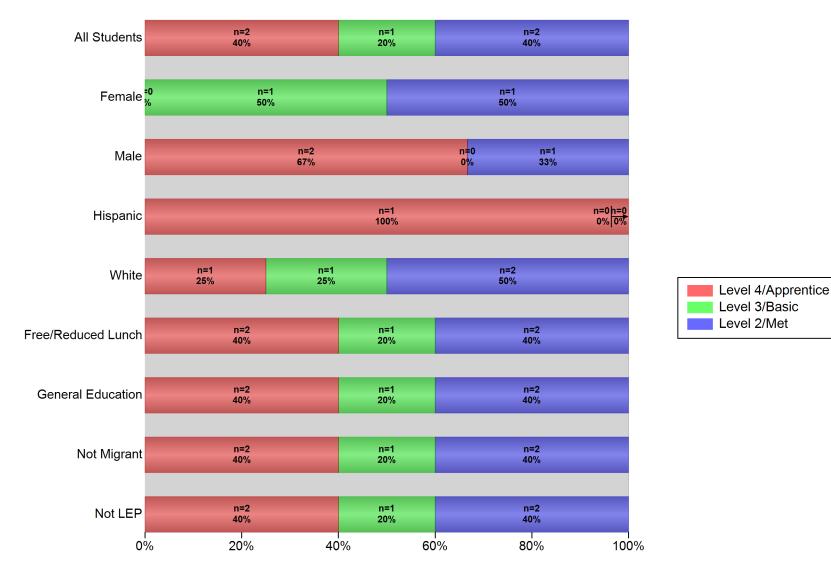


Level 4/Apprentice

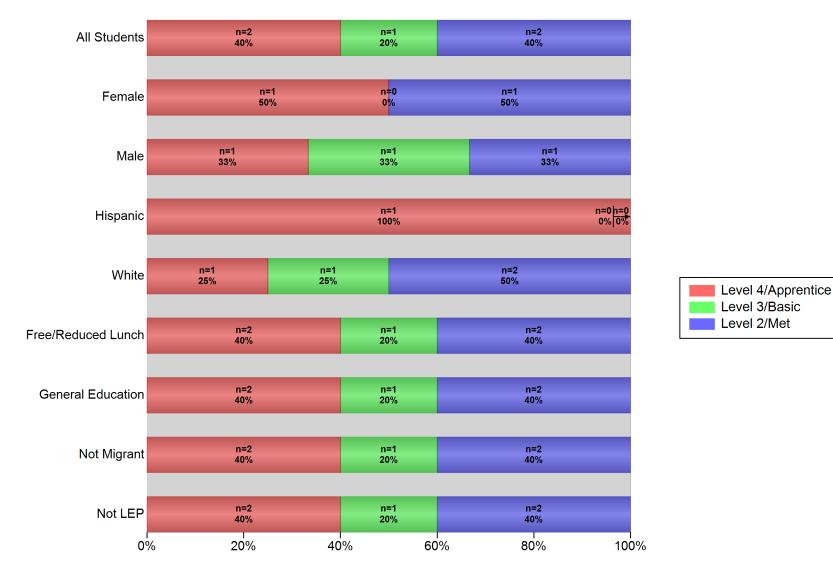
Number of Students in each Performance Level

Subgroups

Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Reading

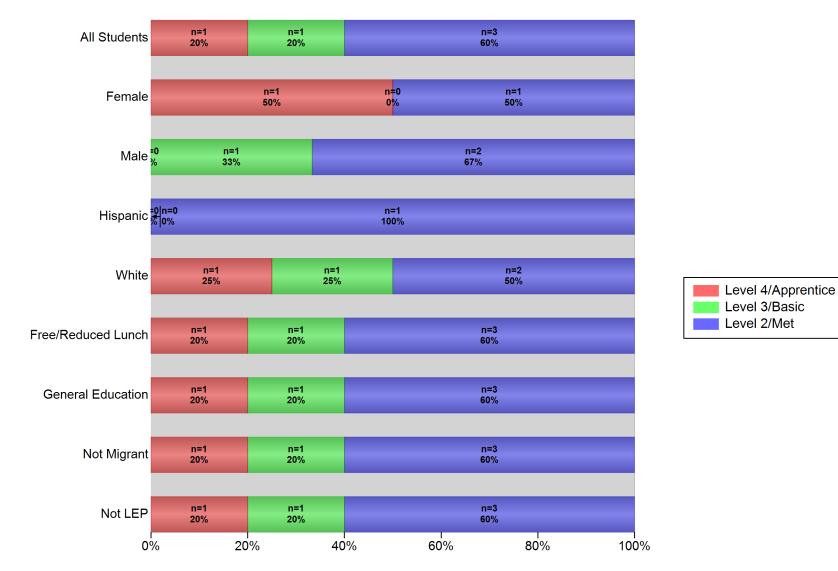


Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Science



Number of Students in each Performance Level

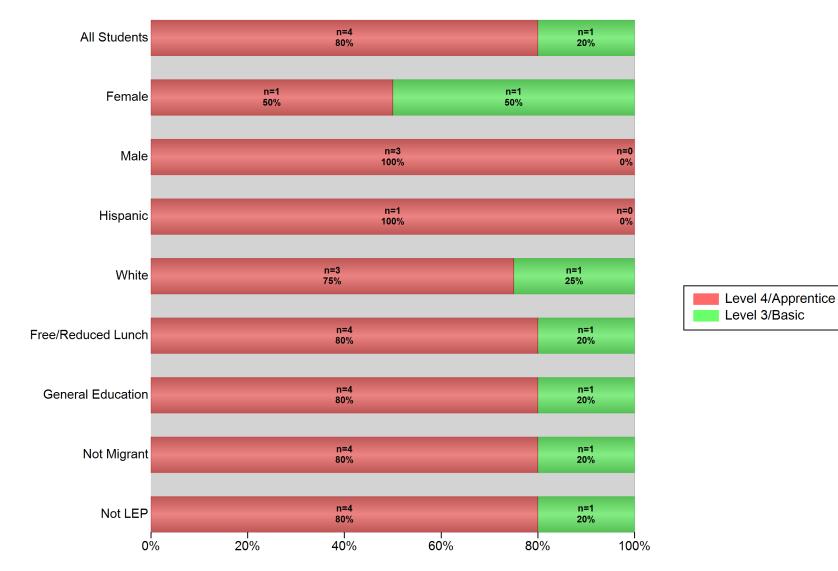
Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Social Studies



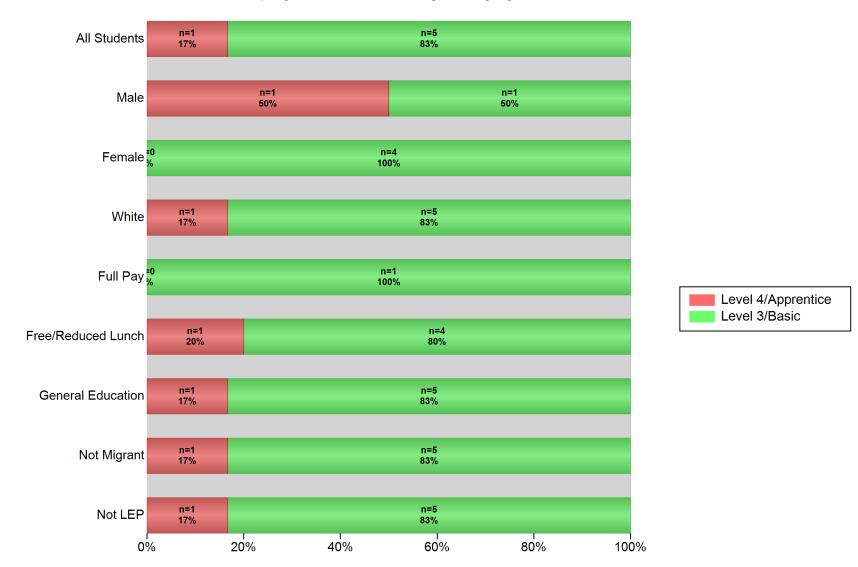
Number of Students in each Performance Level

## **MME Performance Levels by Subgroup - School**

Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Writing

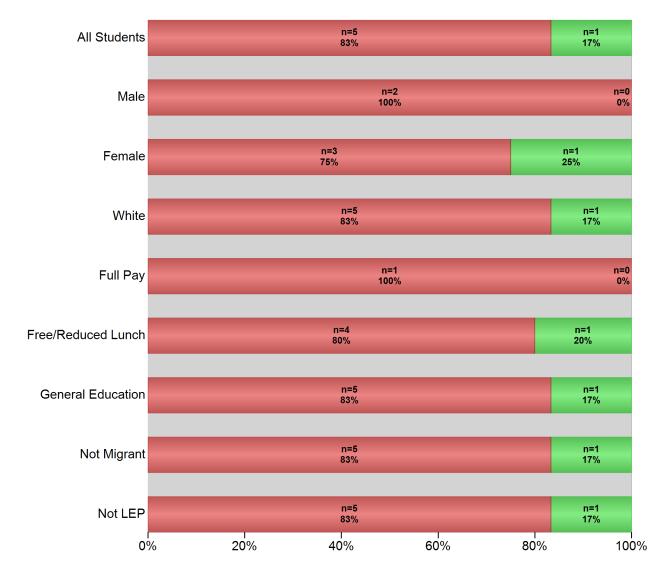


Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - English Language Arts



Number of Students in each Performance Level

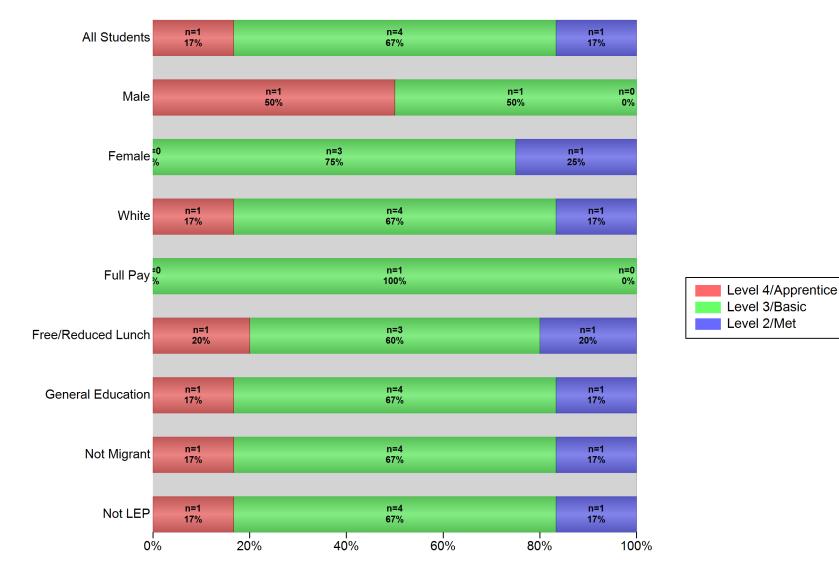
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Mathematics



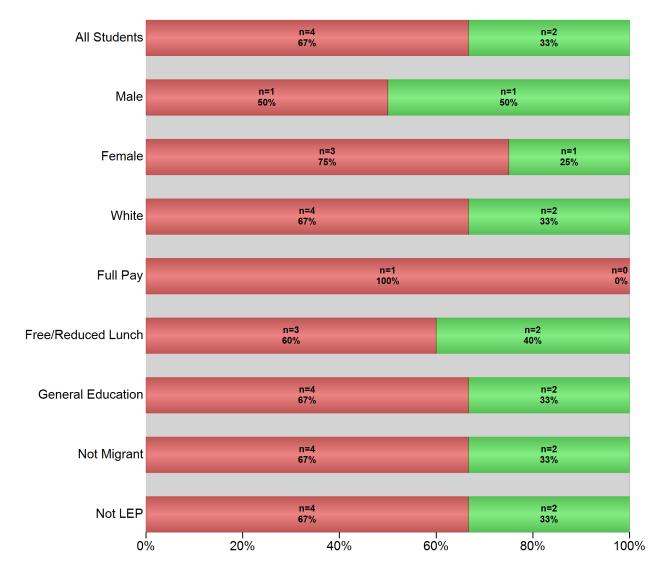
Level 4/Apprentice Level 3/Basic

Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Reading



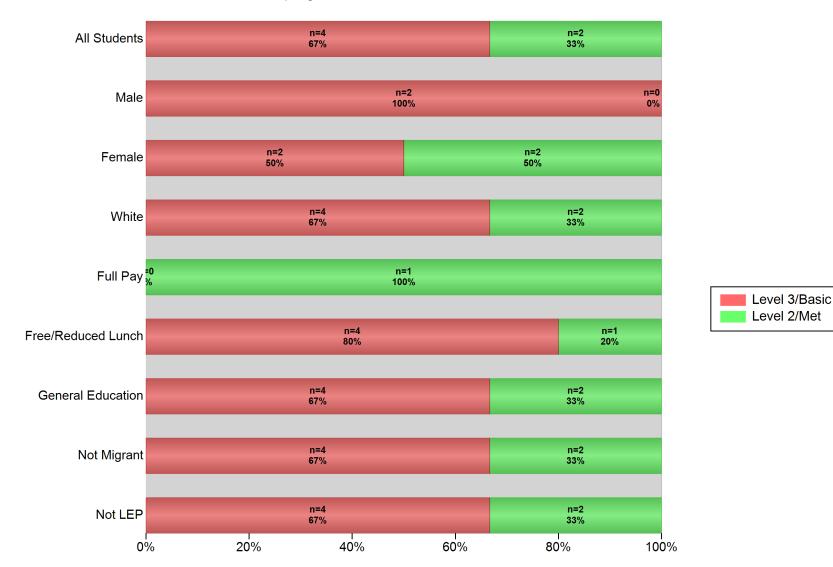
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Science



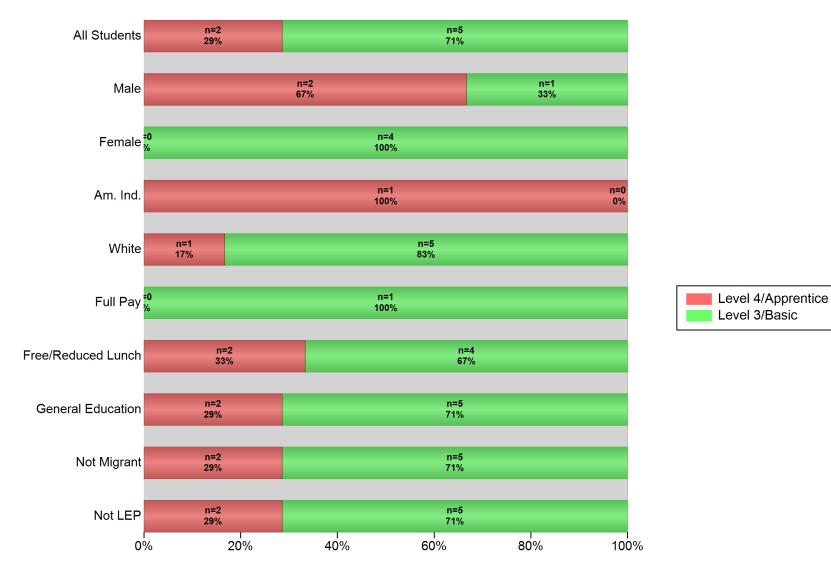
Level 4/Apprentice Level 2/Met

# **MME Performance Levels by Subgroup - School**

Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Social Studies

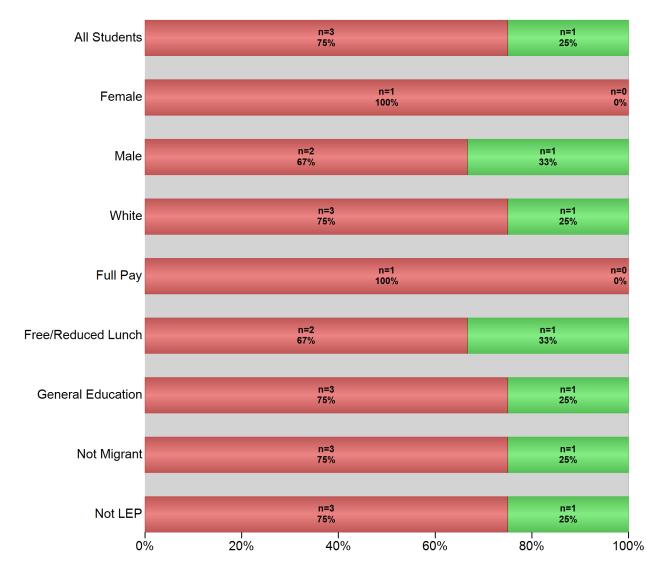


Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Writing



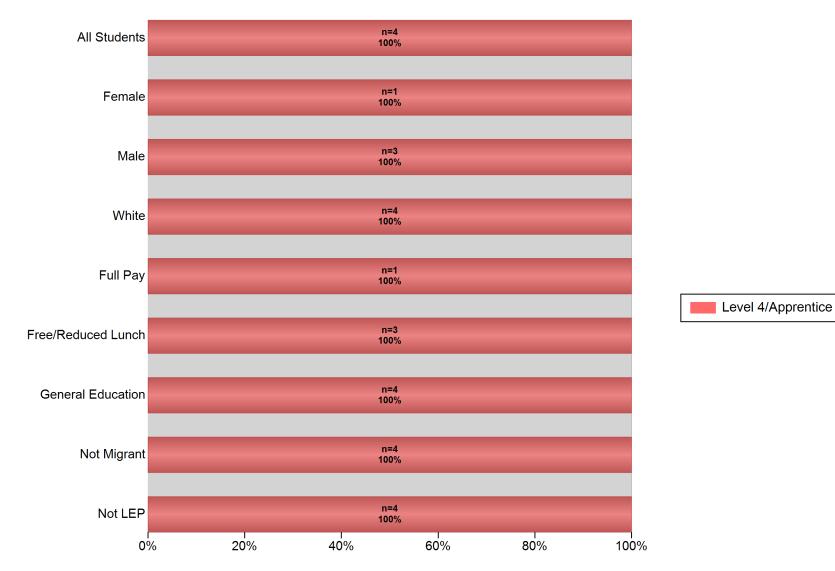
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Mathematics

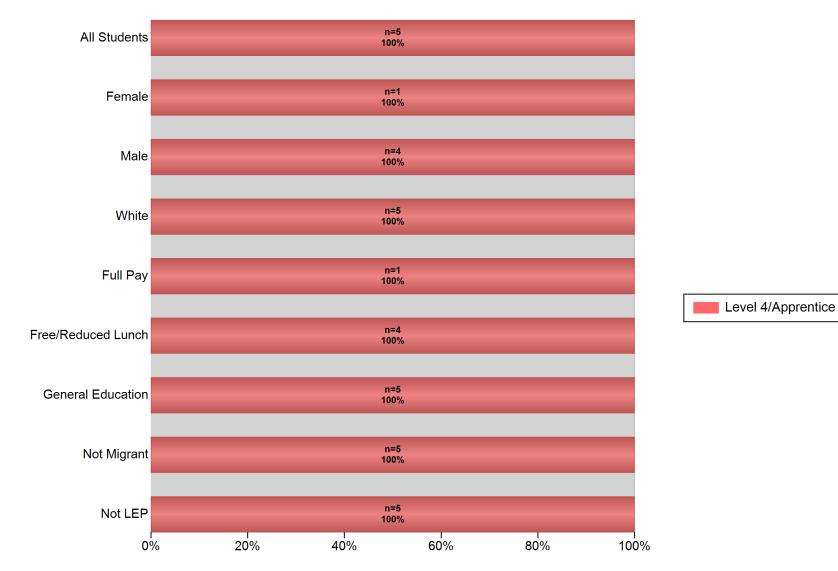


Level 4/Apprentice Level 3/Basic

Number of Students in each Performance Level

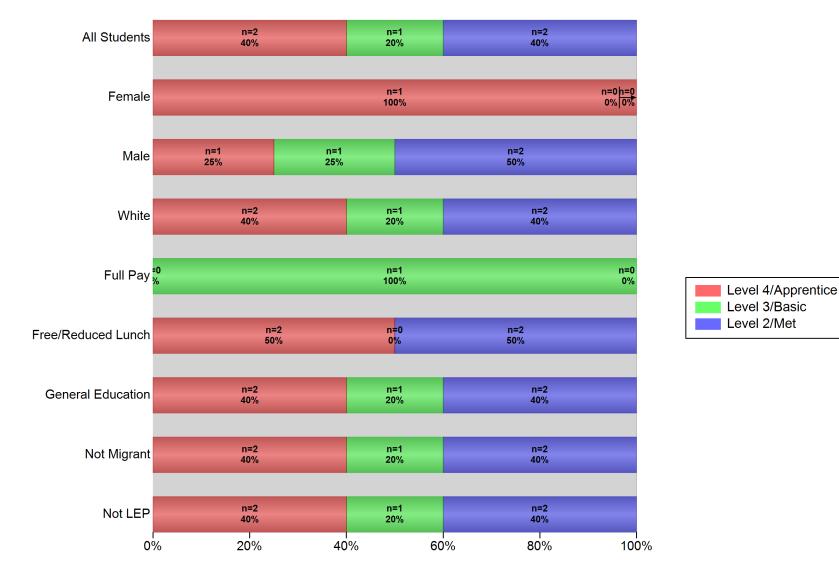


Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Science



Number of Students in each Performance Level

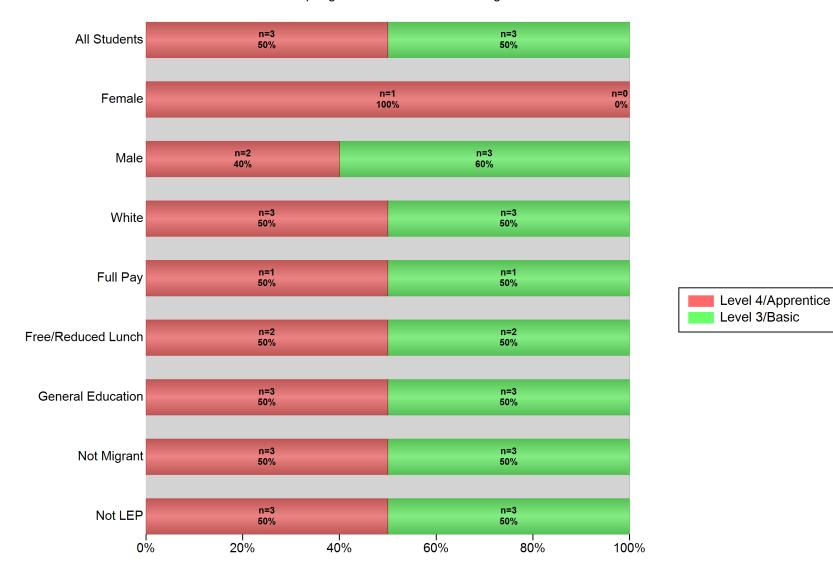
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Social Studies



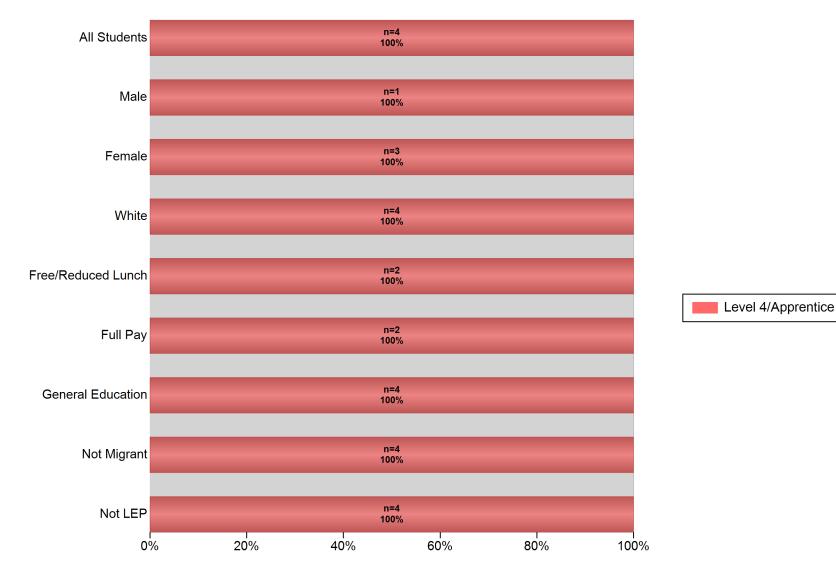
Number of Students in each Performance Level

#### **MME Performance Levels by Subgroup - School**

Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Writing

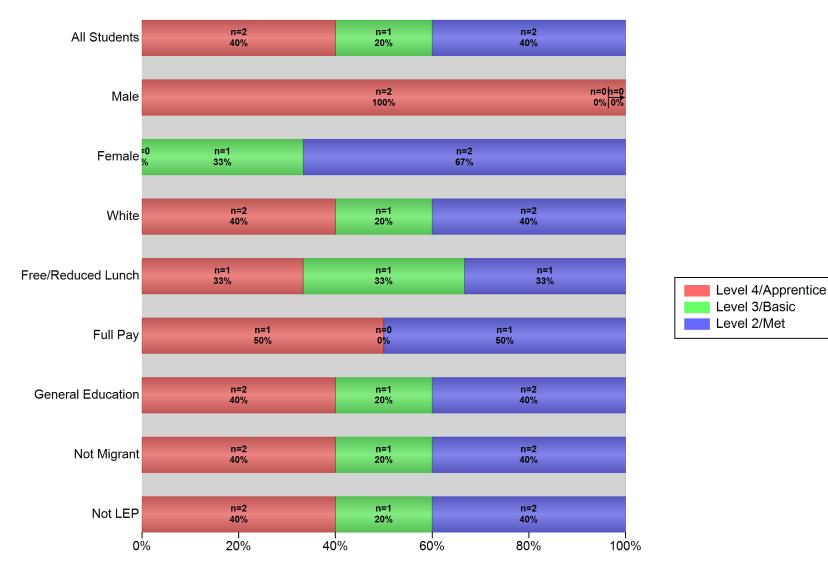


Number of Students in each Performance Level

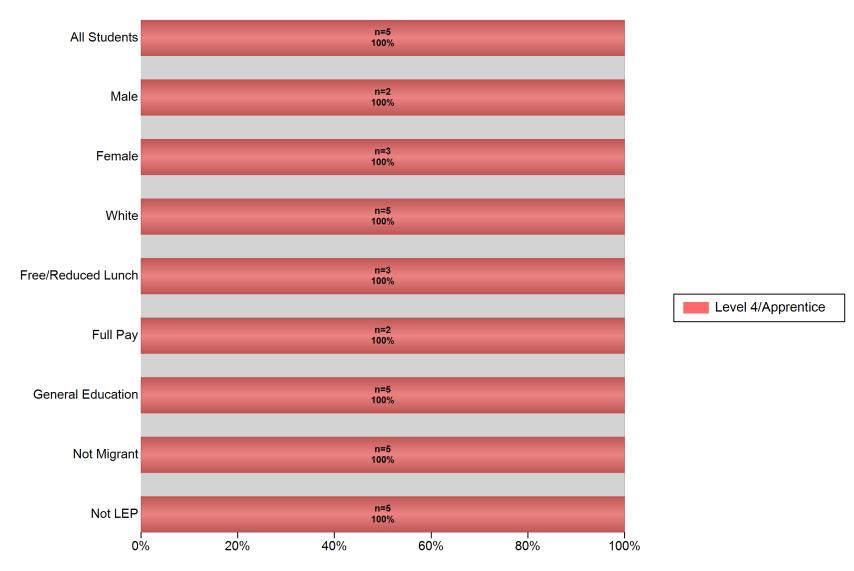


Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Reading

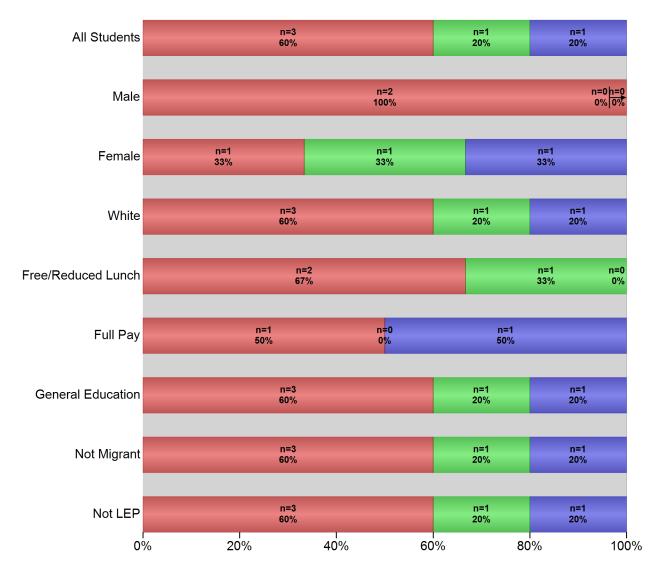


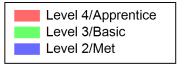
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Science



Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Social Studies

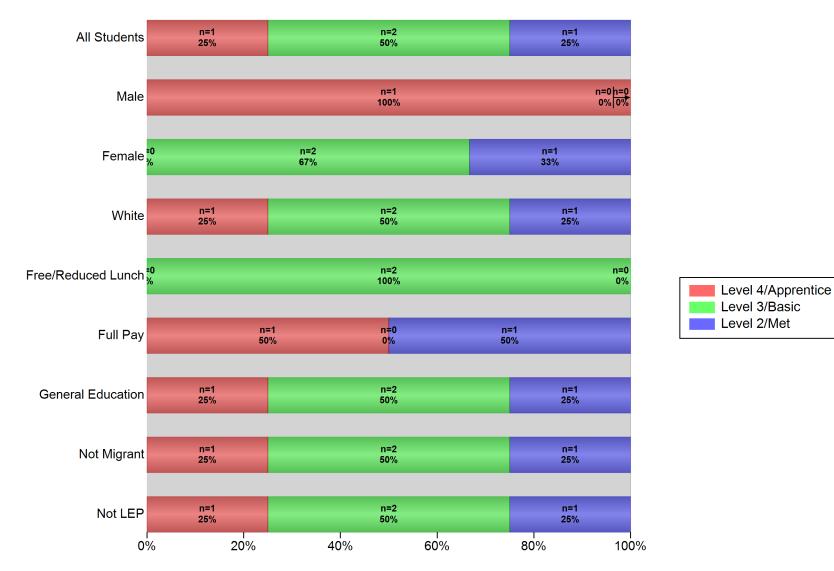




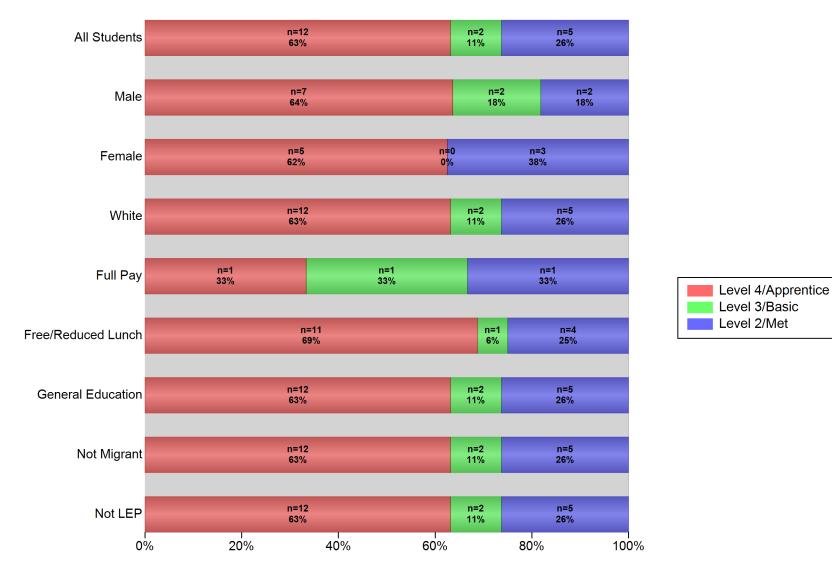
Number of Students in each Performance Level

#### **MME Performance Levels by Subgroup - School**

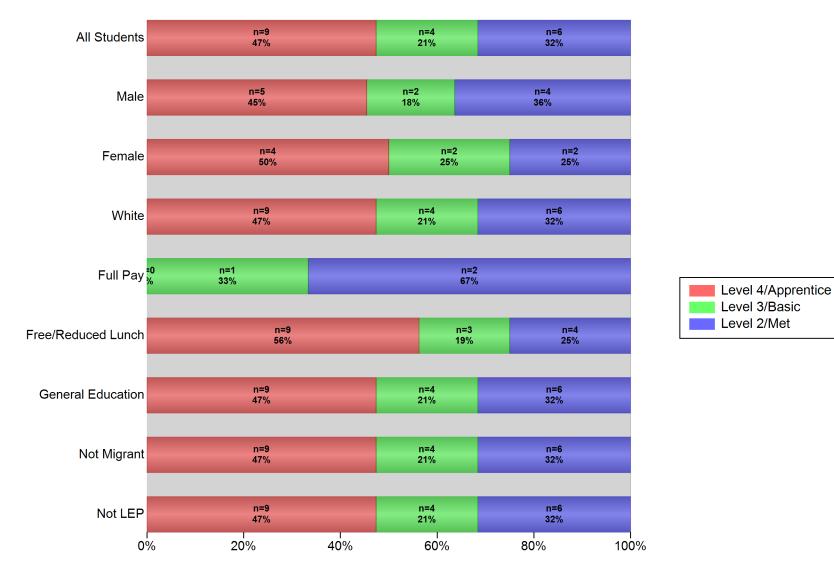
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Writing



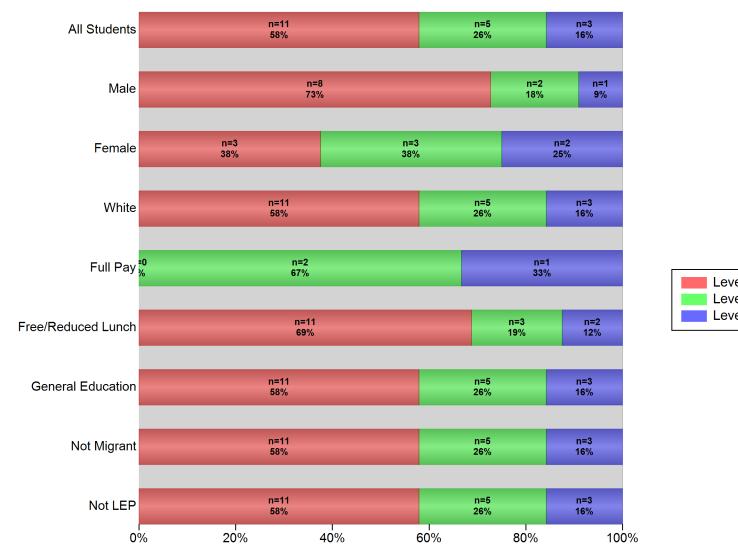
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Reading



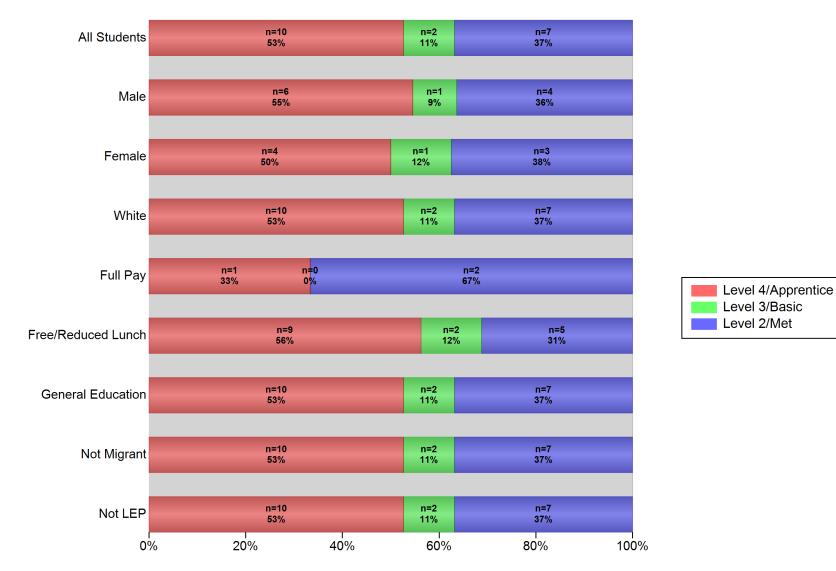
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Science



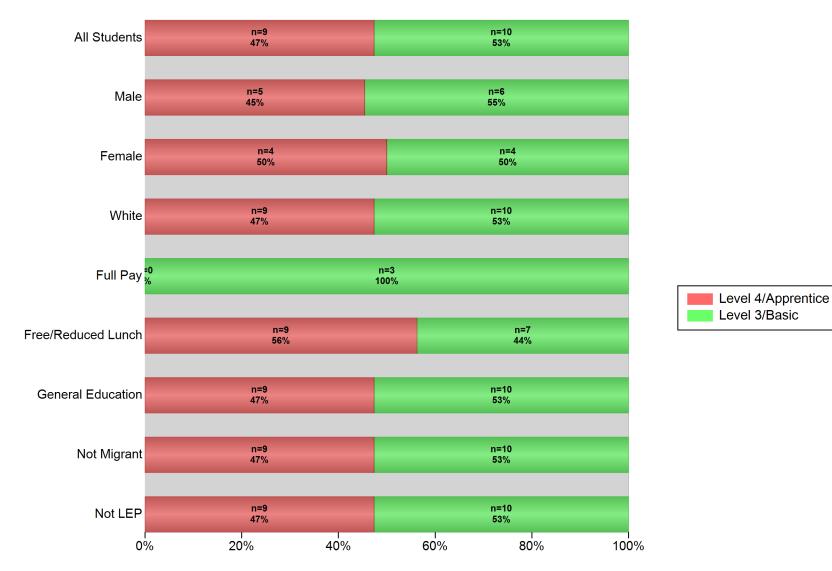
Level 4/Apprentice
Level 3/Basic
Level 2/Met

Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Social Studies

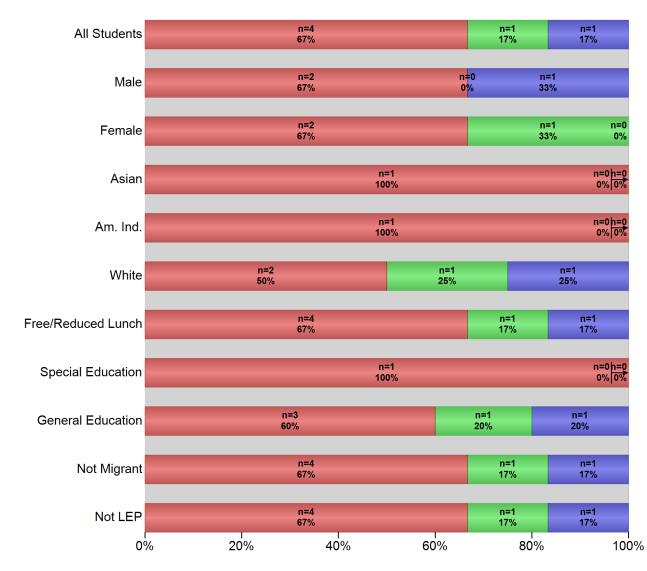


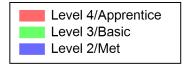
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Writing



Number of Students in each Performance Level

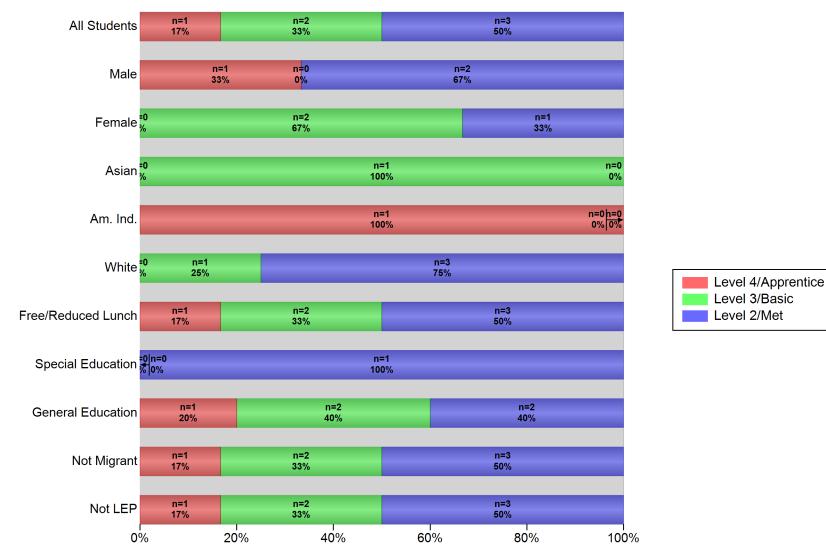
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Mathematics



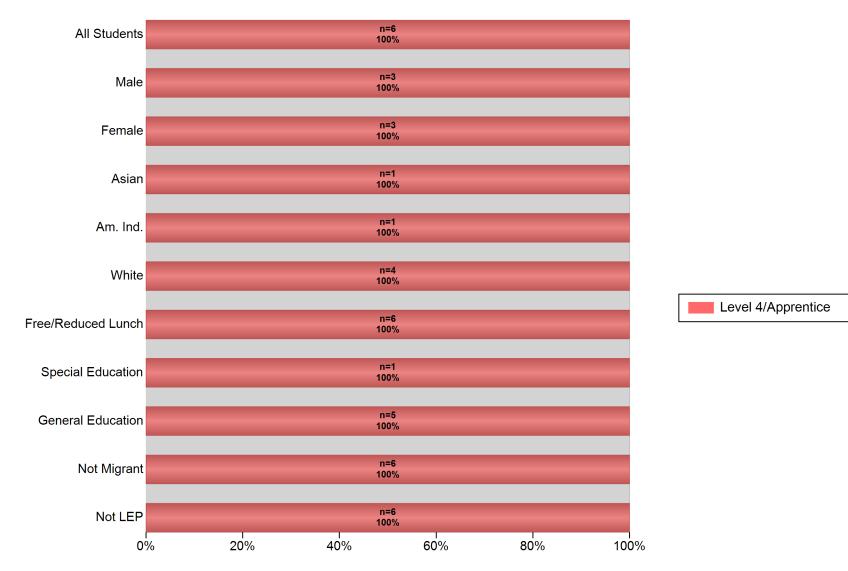


Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Reading

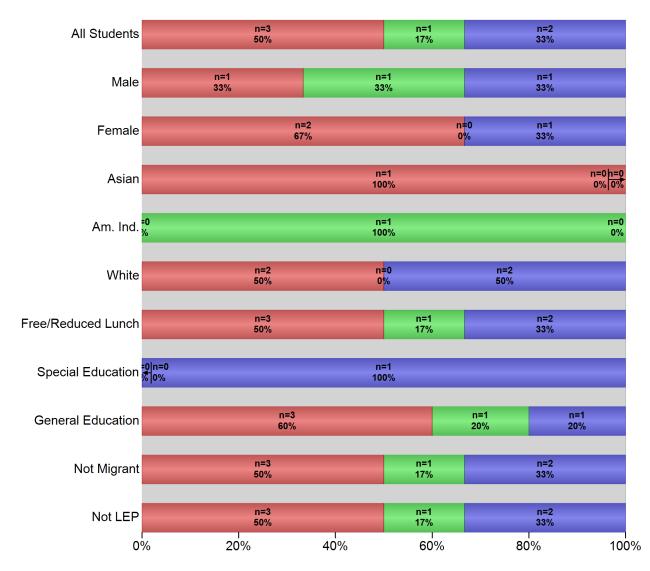


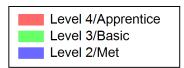
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Science



Number of Students in each Performance Level

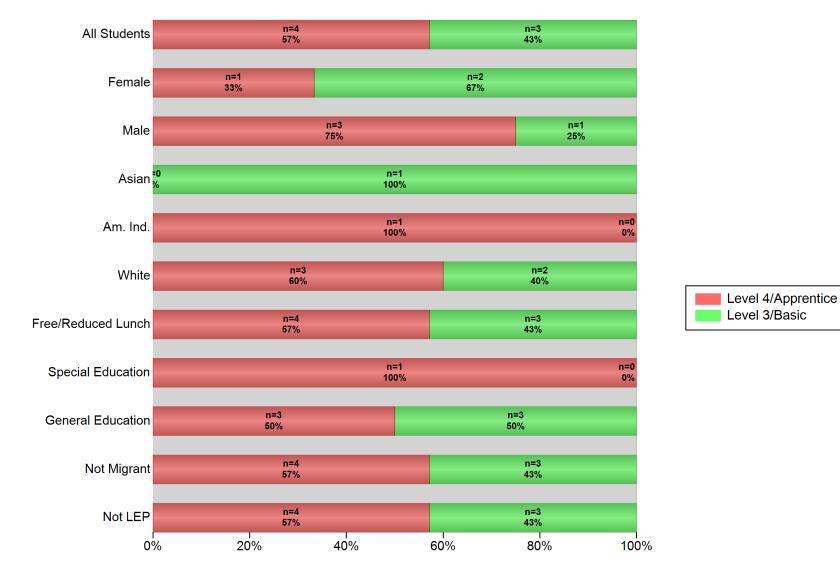
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Social Studies





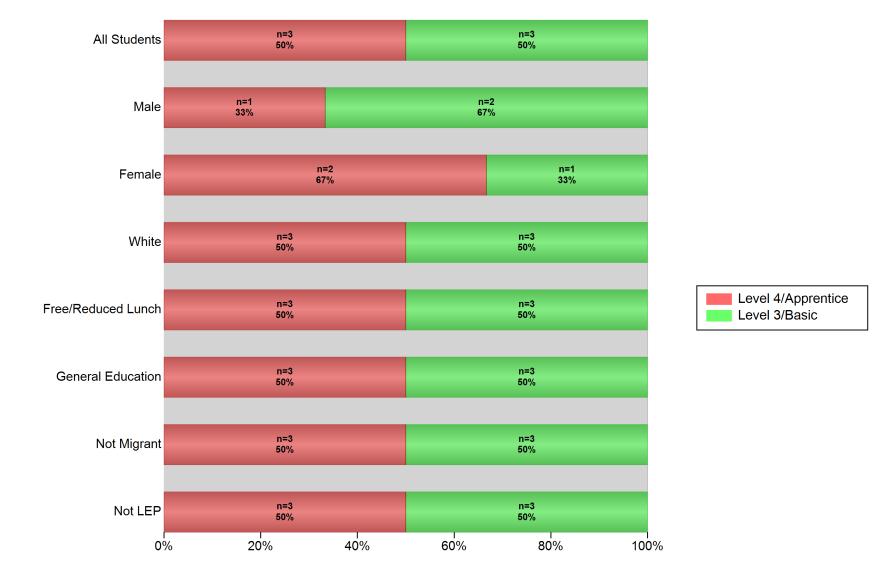
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Writing



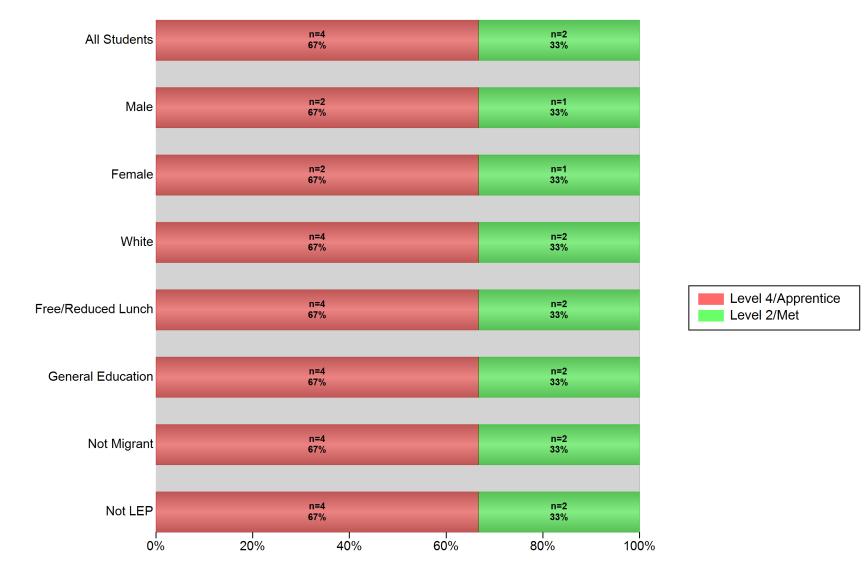
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Mathematics



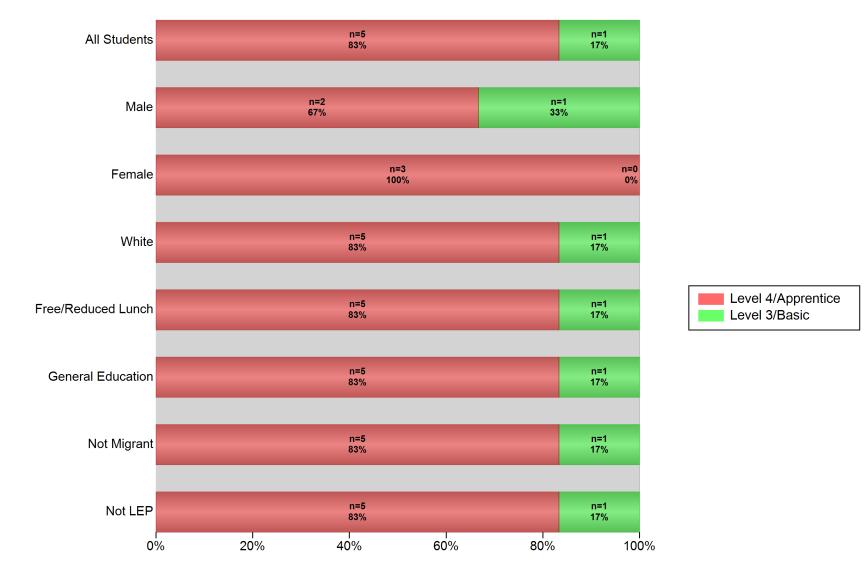
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Reading



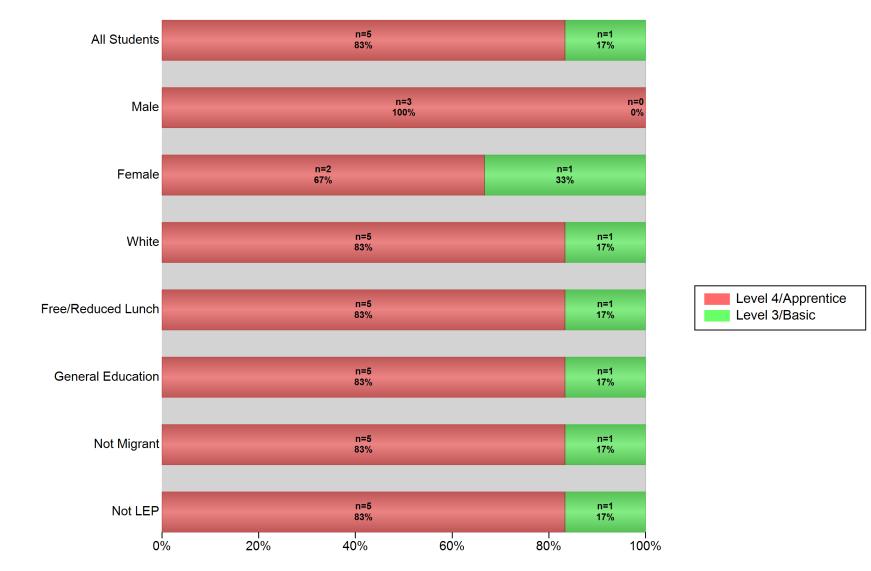
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Science



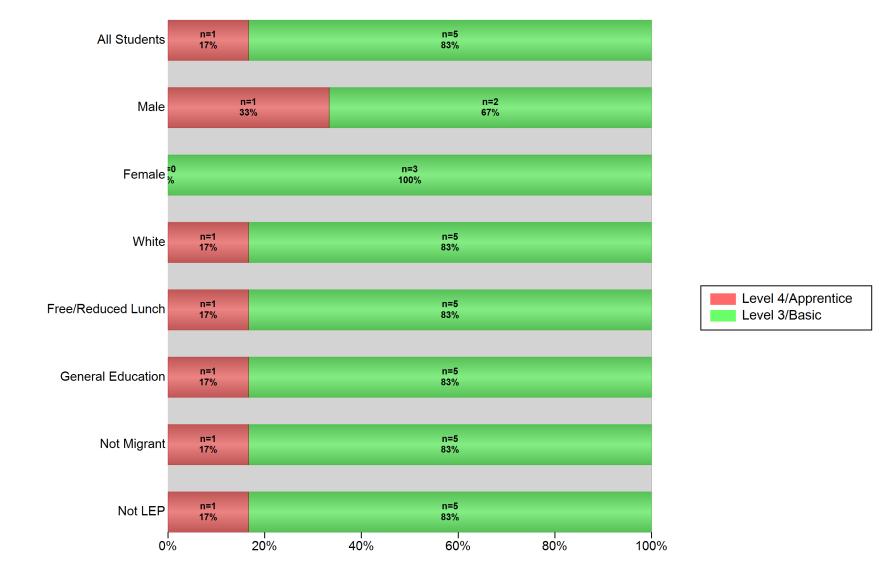
Number of Students in each Performance Level

Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Social Studies



Number of Students in each Performance Level

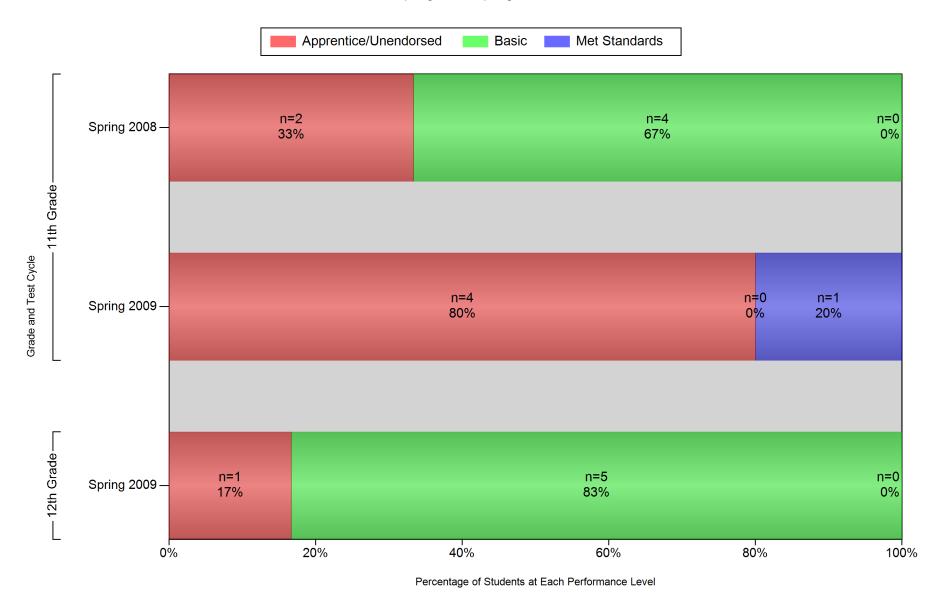
Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Writing



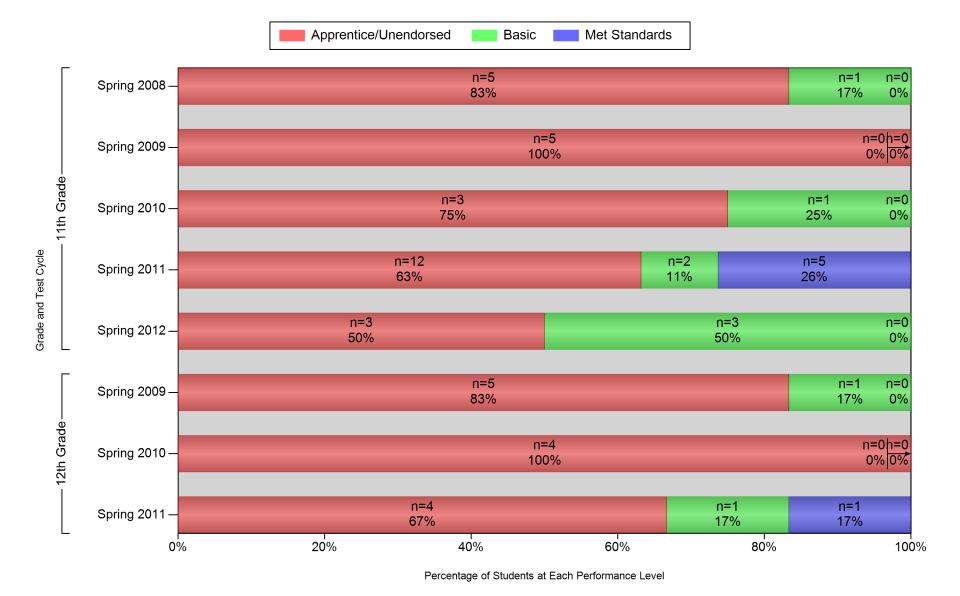
Number of Students in each Performance Level

## **MME Performance Levels by Test Cycle - School**

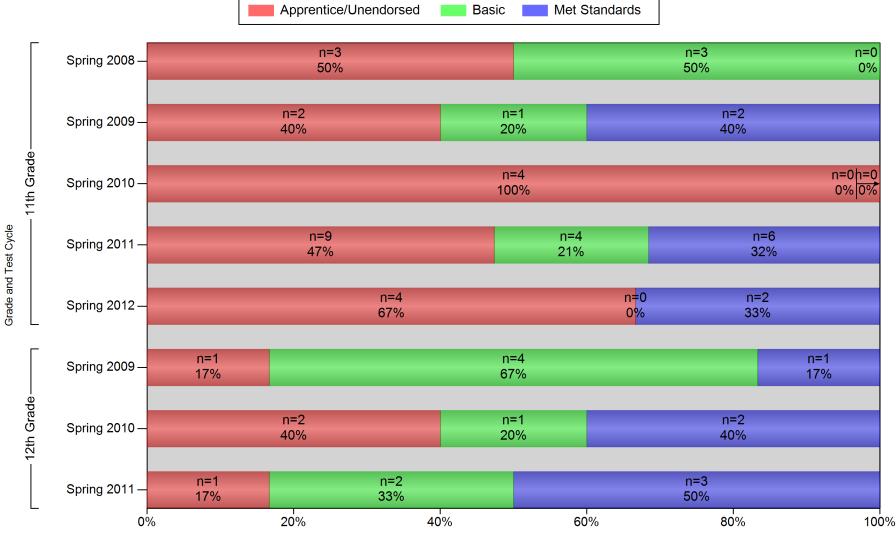
Hesperia Community Schools Hesperia Community Education English Language Arts - 11th Grade, 12th Grade Spring 2008, Spring 2009



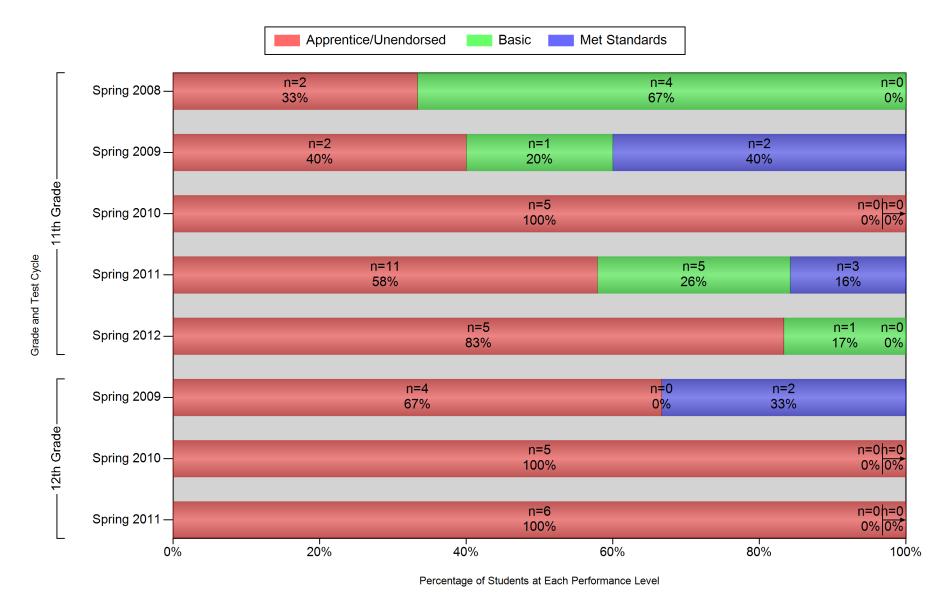
Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012



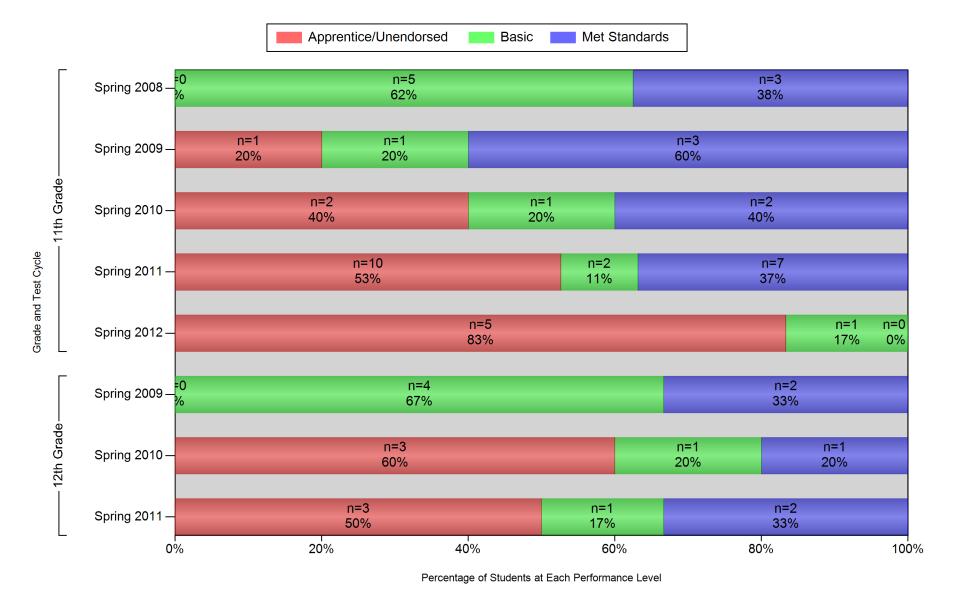
Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012



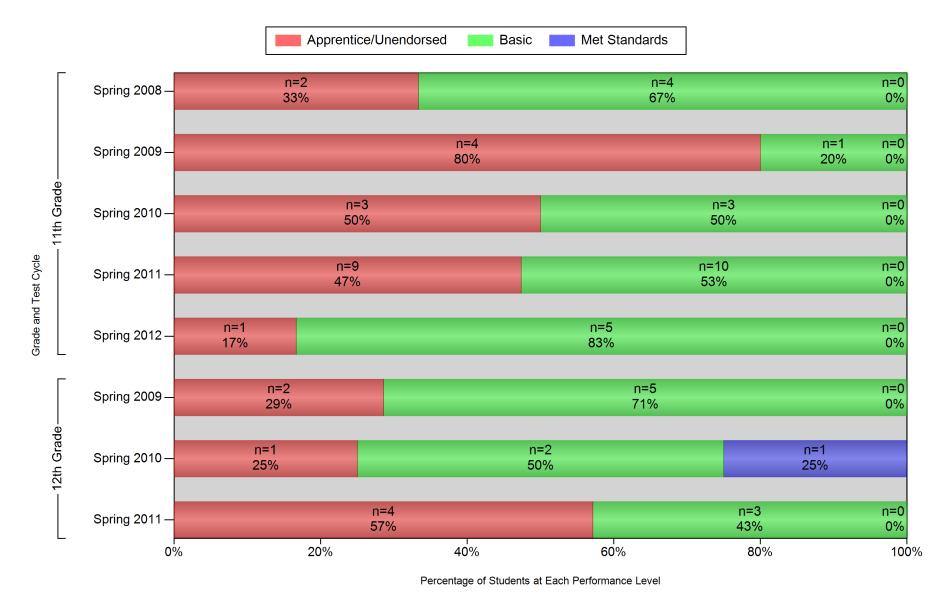
Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012



Hesperia Community Schools
Hesperia Community Education
Social Studies - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012



Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012



Hesperia Community Schools Hesperia Community Education English Language Arts - 11th Grade - Spring 2008

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	67%	33%	0%	100%	0
Gender	Male	4	0%	0%	75%	25%	0%	100%	0
	Female	2	0%	0%	50%	50%	0%	100%	0
LEP	No	6	0%	0%	67%	33%	0%	100%	0
Migrant	No	6	0%	0%	67%	33%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	80%	20%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	6	0%	0%	67%	33%	0%	100%	0

Hesperia Community Schools Hesperia Community Education English Language Arts - 11th Grade - Spring 2009

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Hispanic	1	0%	0%	0%	100%	0%	100%	-25
	White	4	0%	25%	0%	75%	25%	75%	0
Gender	Male	3	0%	0%	0%	100%	0%	100%	0
	Female	2	0%	50%	0%	50%	50%	50%	50
LEP	No	5	0%	20%	0%	80%	20%	80%	0
Migrant	No	5	0%	20%	0%	80%	20%	80%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	20%	0%	80%	20%	80%	0
Special Education	No	5	0%	20%	0%	80%	20%	80%	0

Hesperia Community Schools Hesperia Community Education English Language Arts - 12th Grade - Spring 2009

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	83%	17%	0%	100%	0
Gender	Female	4	0%	0%	100%	0%	0%	100%	0
	Male	2	0%	0%	50%	50%	0%	100%	0
LEP	No	6	0%	0%	83%	17%	0%	100%	0
Migrant	No	6	0%	0%	83%	17%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	80%	20%	0%	100%	0
	Full Pay	1	0%	0%	100%	0%	0%	100%	0
Special Education	No	6	0%	0%	83%	17%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	17%	83%	0%	100%	0
Gender	Male	4	0%	0%	25%	75%	0%	100%	0
	Female	2	0%	0%	0%	100%	0%	100%	0
LEP	No	6	0%	0%	17%	83%	0%	100%	0
Migrant	No	6	0%	0%	17%	83%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	20%	80%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	6	0%	0%	17%	83%	0%	100%	0

				Performanc					
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Hispanic	1	0%	0%	0%	100%	0%	100%	0
	White	4	0%	0%	0%	100%	0%	100%	0
Gender	Male	3	0%	0%	0%	100%	0%	100%	0
	Female	2	0%	0%	0%	100%	0%	100%	0
LEP	No	5	0%	0%	0%	100%	0%	100%	0
Migrant	No	5	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	0%	100%	0%	100%	0
Special Education	No	5	0%	0%	0%	100%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	4	0%	0%	25%	75%	0%	100%	0
Gender	Male	3	0%	0%	33%	67%	0%	100%	0
	Female	1	0%	0%	0%	100%	0%	100%	0
LEP	No	4	0%	0%	25%	75%	0%	100%	0
Migrant	No	4	0%	0%	25%	75%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	3	0%	0%	33%	67%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	4	0%	0%	25%	75%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	19	0%	26%	11%	63%	26%	74%	0
Gender	Female	8	0%	38%	0%	63%	38%	63%	19
	Male	11	0%	18%	18%	64%	18%	82%	0
LEP	No	19	0%	26%	11%	63%	26%	74%	0
Migrant	No	19	0%	26%	11%	63%	26%	74%	0
Free/Reduced Lunch	Free/Reduced Lunch	16	0%	25%	6%	69%	25%	75%	-2
	Full Pay	3	0%	33%	33%	33%	33%	67%	7
Special Education	No	19	0%	26%	11%	63%	26%	74%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	50%	50%	0%	100%	0
Gender	Female	3	0%	0%	33%	67%	0%	100%	0
	Male	3	0%	0%	67%	33%	0%	100%	0
LEP	No	6	0%	0%	50%	50%	0%	100%	0
Migrant	No	6	0%	0%	50%	50%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	0%	50%	50%	0%	100%	0
Special Education	No	6	0%	0%	50%	50%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	17%	83%	0%	100%	0
Gender	Female	4	0%	0%	25%	75%	0%	100%	0
	Male	2	0%	0%	0%	100%	0%	100%	0
LEP	No	6	0%	0%	17%	83%	0%	100%	0
Migrant	No	6	0%	0%	17%	83%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	20%	80%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	6	0%	0%	17%	83%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	4	0%	0%	0%	100%	0%	100%	0
Gender	Female	3	0%	0%	0%	100%	0%	100%	0
	Male	1	0%	0%	0%	100%	0%	100%	0
LEP	No	4	0%	0%	0%	100%	0%	100%	0
Migrant	No	4	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Full Pay	2	0%	0%	0%	100%	0%	100%	0
	Free/Reduced Lunch	2	0%	0%	0%	100%	0%	100%	0
Special Education	No	4	0%	0%	0%	100%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Am. Ind.	1	0%	0%	0%	100%	0%	100%	-25
	Asian	1	0%	0%	0%	100%	0%	100%	-25
	White	4	0%	25%	25%	50%	25%	75%	0
Gender	Female	3	0%	0%	33%	67%	0%	100%	0
	Male	3	0%	33%	0%	67%	33%	67%	33
LEP	No	6	0%	17%	17%	67%	17%	83%	0
Migrant	No	6	0%	17%	17%	67%	17%	83%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	17%	17%	67%	17%	83%	0
Special Education	No	5	0%	20%	20%	60%	20%	80%	0
	Yes	1	0%	0%	0%	100%	0%	100%	-20

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	50%	50%	0%	100%	0
Gender	Male	4	0%	0%	50%	50%	0%	100%	0
	Female	2	0%	0%	50%	50%	0%	100%	0
LEP	No	6	0%	0%	50%	50%	0%	100%	0
Migrant	No	6	0%	0%	50%	50%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	60%	40%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	6	0%	0%	50%	50%	0%	100%	0

				Performanc					
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Hispanic	1	0%	0%	0%	100%	0%	100%	-50
	White	4	0%	50%	25%	25%	50%	50%	0
Gender	Male	3	0%	33%	0%	67%	33%	67%	0
	Female	2	0%	50%	50%	0%	50%	50%	17
LEP	No	5	0%	40%	20%	40%	40%	60%	0
Migrant	No	5	0%	40%	20%	40%	40%	60%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	40%	20%	40%	40%	60%	0
Special Education	No	5	0%	40%	20%	40%	40%	60%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	4	0%	0%	0%	100%	0%	100%	0
Gender	Male	3	0%	0%	0%	100%	0%	100%	0
	Female	1	0%	0%	0%	100%	0%	100%	0
LEP	No	4	0%	0%	0%	100%	0%	100%	0
Migrant	No	4	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	3	0%	0%	0%	100%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	4	0%	0%	0%	100%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	19	0%	32%	21%	47%	32%	68%	0
Gender	Female	8	0%	25%	25%	50%	25%	75%	-11
	Male	11	0%	36%	18%	45%	36%	64%	0
LEP	No	19	0%	32%	21%	47%	32%	68%	0
Migrant	No	19	0%	32%	21%	47%	32%	68%	0
Free/Reduced Lunch	Free/Reduced Lunch	16	0%	25%	19%	56%	25%	75%	-2
	Full Pay	3	0%	67%	33%	0%	67%	33%	40
Special Education	No	19	0%	32%	21%	47%	32%	68%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	33%	0%	67%	33%	67%	0
Gender	Female	3	0%	33%	0%	67%	33%	67%	0
	Male	3	0%	33%	0%	67%	33%	67%	0
LEP	No	6	0%	33%	0%	67%	33%	67%	0
Migrant	No	6	0%	33%	0%	67%	33%	67%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	33%	0%	67%	33%	67%	13
Special Education	No	6	0%	33%	0%	67%	33%	67%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	17%	67%	17%	17%	83%	0
Gender	Female	4	0%	25%	75%	0%	25%	75%	0
	Male	2	0%	0%	50%	50%	0%	100%	-25
LEP	No	6	0%	17%	67%	17%	17%	83%	0
Migrant	No	6	0%	17%	67%	17%	17%	83%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	20%	60%	20%	20%	80%	0
	Full Pay	1	0%	0%	100%	0%	0%	100%	-20
Special Education	No	6	0%	17%	67%	17%	17%	83%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	5	0%	40%	20%	40%	40%	60%	0
Gender	Female	3	0%	67%	33%	0%	67%	33%	0
	Male	2	0%	0%	0%	100%	0%	100%	-67
LEP	No	5	0%	40%	20%	40%	40%	60%	0
Migrant	No	5	0%	40%	20%	40%	40%	60%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	0%	50%	50%	50%	17
	Free/Reduced Lunch	3	0%	33%	33%	33%	33%	67%	0
Special Education	No	5	0%	40%	20%	40%	40%	60%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Am. Ind.	1	0%	0%	0%	100%	0%	100%	-75
	Asian	1	0%	0%	100%	0%	0%	100%	-75
	White	4	0%	75%	25%	0%	75%	25%	0
Gender	Female	3	0%	33%	67%	0%	33%	67%	0
	Male	3	0%	67%	0%	33%	67%	33%	33
LEP	No	6	0%	50%	33%	17%	50%	50%	0
Migrant	No	6	0%	50%	33%	17%	50%	50%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	50%	33%	17%	50%	50%	0
Special Education	No	5	0%	40%	40%	20%	40%	60%	0
	Yes	1	0%	100%	0%	0%	100%	0%	60

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	67%	33%	0%	100%	0
Gender	Male	4	0%	0%	75%	25%	0%	100%	0
	Female	2	0%	0%	50%	50%	0%	100%	0
LEP	No	6	0%	0%	67%	33%	0%	100%	0
Migrant	No	6	0%	0%	67%	33%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	80%	20%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	6	0%	0%	67%	33%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Hispanic	1	0%	0%	0%	100%	0%	100%	-50
	White	4	0%	50%	25%	25%	50%	50%	0
Gender	Male	3	0%	33%	33%	33%	33%	67%	0
	Female	2	0%	50%	0%	50%	50%	50%	17
LEP	No	5	0%	40%	20%	40%	40%	60%	0
Migrant	No	5	0%	40%	20%	40%	40%	60%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	40%	20%	40%	40%	60%	0
Special Education	No	5	0%	40%	20%	40%	40%	60%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	5	0%	0%	0%	100%	0%	100%	0
Gender	Male	4	0%	0%	0%	100%	0%	100%	0
	Female	1	0%	0%	0%	100%	0%	100%	0
LEP	No	5	0%	0%	0%	100%	0%	100%	0
Migrant	No	5	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	4	0%	0%	0%	100%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	5	0%	0%	0%	100%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	19	0%	16%	26%	58%	16%	84%	0
Gender	Female	8	0%	25%	38%	38%	25%	75%	16
	Male	11	0%	9%	18%	73%	9%	91%	0
LEP	No	19	0%	16%	26%	58%	16%	84%	0
Migrant	No	19	0%	16%	26%	58%	16%	84%	0
Free/Reduced Lunch	Free/Reduced Lunch	16	0%	13%	19%	69%	13%	88%	-1
	Full Pay	3	0%	33%	67%	0%	33%	67%	20
Special Education	No	19	0%	16%	26%	58%	16%	84%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	17%	83%	0%	100%	0
Gender	Female	3	0%	0%	0%	100%	0%	100%	0
	Male	3	0%	0%	33%	67%	0%	100%	0
LEP	No	6	0%	0%	17%	83%	0%	100%	0
Migrant	No	6	0%	0%	17%	83%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	0%	17%	83%	0%	100%	0
Special Education	No	6	0%	0%	17%	83%	0%	100%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	33%	0%	67%	33%	67%	0
Gender	Female	4	0%	25%	0%	75%	25%	75%	0
	Male	2	0%	50%	0%	50%	50%	50%	25
LEP	No	6	0%	33%	0%	67%	33%	67%	0
Migrant	No	6	0%	33%	0%	67%	33%	67%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	40%	0%	60%	40%	60%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	-40
Special Education	No	6	0%	33%	0%	67%	33%	67%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	5	0%	0%	0%	100%	0%	100%	0
Gender	Female	3	0%	0%	0%	100%	0%	100%	0
	Male	2	0%	0%	0%	100%	0%	100%	0
LEP	No	5	0%	0%	0%	100%	0%	100%	0
Migrant	No	5	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Full Pay	2	0%	0%	0%	100%	0%	100%	0
	Free/Reduced Lunch	3	0%	0%	0%	100%	0%	100%	0
Special Education	No	5	0%	0%	0%	100%	0%	100%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Am. Ind.	1	0%	0%	0%	100%	0%	100%	0
	Asian	1	0%	0%	0%	100%	0%	100%	0
	White	4	0%	0%	0%	100%	0%	100%	0
Gender	Female	3	0%	0%	0%	100%	0%	100%	0
	Male	3	0%	0%	0%	100%	0%	100%	0
LEP	No	6	0%	0%	0%	100%	0%	100%	0
Migrant	No	6	0%	0%	0%	100%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	0%	0%	100%	0%	100%	0
Special Education	No	5	0%	0%	0%	100%	0%	100%	0
	Yes	1	0%	0%	0%	100%	0%	100%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	8	0%	38%	63%	0%	38%	63%	0
Gender	Male	5	0%	40%	60%	0%	40%	60%	0
	Female	3	0%	33%	67%	0%	33%	67%	-7
LEP	No	8	0%	38%	63%	0%	38%	63%	0
Migrant	No	8	0%	38%	63%	0%	38%	63%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	50%	50%	0%	50%	50%	0
	Full Pay	2	0%	0%	100%	0%	0%	100%	-50
Special Education	No	8	0%	38%	63%	0%	38%	63%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Hispanic	1	0%	100%	0%	0%	100%	0%	50
	White	4	0%	50%	25%	25%	50%	50%	0
Gender	Male	3	0%	67%	33%	0%	67%	33%	0
	Female	2	0%	50%	0%	50%	50%	50%	-17
LEP	No	5	0%	60%	20%	20%	60%	40%	0
Migrant	No	5	0%	60%	20%	20%	60%	40%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	60%	20%	20%	60%	40%	0
Special Education	No	5	0%	60%	20%	20%	60%	40%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	5	0%	40%	20%	40%	40%	60%	0
Gender	Male	4	0%	50%	25%	25%	50%	50%	0
	Female	1	0%	0%	0%	100%	0%	100%	-50
LEP	No	5	0%	40%	20%	40%	40%	60%	0
Migrant	No	5	0%	40%	20%	40%	40%	60%	0
Free/Reduced Lunch	Free/Reduced Lunch	4	0%	50%	0%	50%	50%	50%	0
	Full Pay	1	0%	0%	100%	0%	0%	100%	-50
Special Education	No	5	0%	40%	20%	40%	40%	60%	0

		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	19	0%	37%	11%	53%	37%	63%	0
Gender	Female	8	0%	38%	13%	50%	38%	63%	1
	Male	11	0%	36%	9%	55%	36%	64%	0
LEP	No	19	0%	37%	11%	53%	37%	63%	0
Migrant	No	19	0%	37%	11%	53%	37%	63%	0
Free/Reduced Lunch	Free/Reduced Lunch	16	0%	31%	13%	56%	31%	69%	-2
	Full Pay	3	0%	67%	0%	33%	67%	33%	33
Special Education	No	19	0%	37%	11%	53%	37%	63%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	17%	83%	0%	100%	0
Gender	Female	3	0%	0%	33%	67%	0%	100%	0
	Male	3	0%	0%	0%	100%	0%	100%	0
LEP	No	6	0%	0%	17%	83%	0%	100%	0
Migrant	No	6	0%	0%	17%	83%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	0%	17%	83%	0%	100%	0
Special Education	No	6	0%	0%	17%	83%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	33%	67%	0%	33%	67%	0
Gender	Female	4	0%	50%	50%	0%	50%	50%	0
	Male	2	0%	0%	100%	0%	0%	100%	-50
LEP	No	6	0%	33%	67%	0%	33%	67%	0
Migrant	No	6	0%	33%	67%	0%	33%	67%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	20%	80%	0%	20%	80%	0
	Full Pay	1	0%	100%	0%	0%	100%	0%	80
Special Education	No	6	0%	33%	67%	0%	33%	67%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	5	0%	20%	20%	60%	20%	80%	0
Gender	Female	3	0%	33%	33%	33%	33%	67%	0
	Male	2	0%	0%	0%	100%	0%	100%	-33
LEP	No	5	0%	20%	20%	60%	20%	80%	0
Migrant	No	5	0%	20%	20%	60%	20%	80%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	0%	50%	50%	50%	50
	Free/Reduced Lunch	3	0%	0%	33%	67%	0%	100%	0
Special Education	No	5	0%	20%	20%	60%	20%	80%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Am. Ind.	1	0%	0%	100%	0%	0%	100%	-50
	Asian	1	0%	0%	0%	100%	0%	100%	-50
	White	4	0%	50%	0%	50%	50%	50%	0
Gender	Female	3	0%	33%	0%	67%	33%	67%	0
	Male	3	0%	33%	33%	33%	33%	67%	0
LEP	No	6	0%	33%	17%	50%	33%	67%	0
Migrant	No	6	0%	33%	17%	50%	33%	67%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	33%	17%	50%	33%	67%	0
Special Education	No	5	0%	20%	20%	60%	20%	80%	0
	Yes	1	0%	100%	0%	0%	100%	0%	80

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	67%	33%	0%	100%	0
Gender	Male	4	0%	0%	75%	25%	0%	100%	0
	Female	2	0%	0%	50%	50%	0%	100%	0
LEP	No	6	0%	0%	67%	33%	0%	100%	0
Migrant	No	6	0%	0%	67%	33%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	80%	20%	0%	100%	0
	Full Pay	1	0%	0%	0%	100%	0%	100%	0
Special Education	No	6	0%	0%	67%	33%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Hispanic	1	0%	0%	0%	100%	0%	100%	0
	White	4	0%	0%	25%	75%	0%	100%	0
Gender	Male	3	0%	0%	0%	100%	0%	100%	0
	Female	2	0%	0%	50%	50%	0%	100%	0
LEP	No	5	0%	0%	20%	80%	0%	100%	0
Migrant	No	5	0%	0%	20%	80%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	5	0%	0%	20%	80%	0%	100%	0
Special Education	No	5	0%	0%	20%	80%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	50%	50%	0%	100%	0
Gender	Male	5	0%	0%	60%	40%	0%	100%	0
	Female	1	0%	0%	0%	100%	0%	100%	0
LEP	No	6	0%	0%	50%	50%	0%	100%	0
Migrant	No	6	0%	0%	50%	50%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	4	0%	0%	50%	50%	0%	100%	0
	Full Pay	2	0%	0%	50%	50%	0%	100%	0
Special Education	No	6	0%	0%	50%	50%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	19	0%	0%	53%	47%	0%	100%	0
Gender	Female	8	0%	0%	50%	50%	0%	100%	0
	Male	11	0%	0%	55%	45%	0%	100%	0
LEP	No	19	0%	0%	53%	47%	0%	100%	0
Migrant	No	19	0%	0%	53%	47%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	16	0%	0%	44%	56%	0%	100%	0
	Full Pay	3	0%	0%	100%	0%	0%	100%	0
Special Education	No	19	0%	0%	53%	47%	0%	100%	0

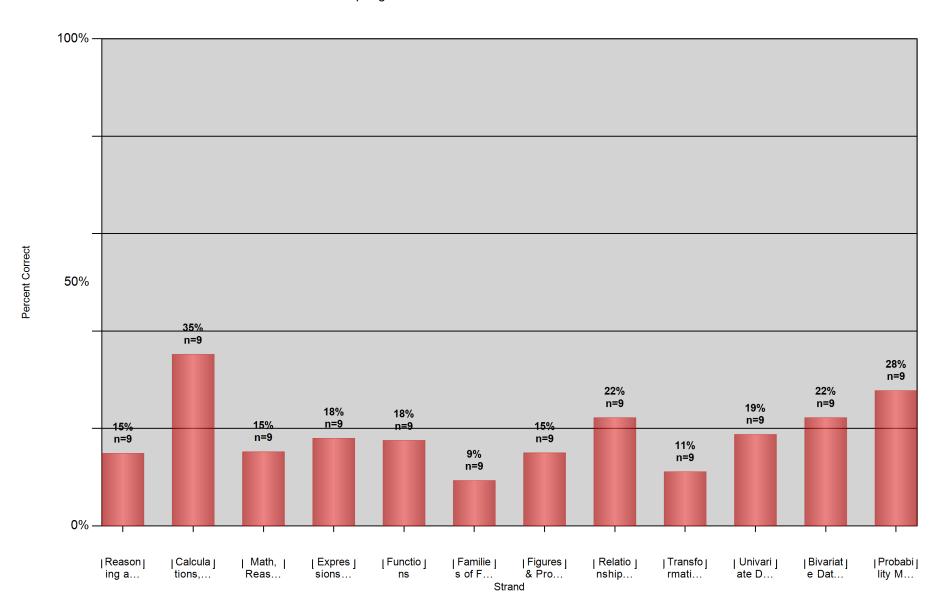
				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	6	0%	0%	83%	17%	0%	100%	0
Gender	Female	3	0%	0%	100%	0%	0%	100%	0
	Male	3	0%	0%	67%	33%	0%	100%	0
LEP	No	6	0%	0%	83%	17%	0%	100%	0
Migrant	No	6	0%	0%	83%	17%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	0%	83%	17%	0%	100%	0
Special Education	No	6	0%	0%	83%	17%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Am. Ind.	1	0%	0%	0%	100%	0%	100%	0
	White	6	0%	0%	83%	17%	0%	100%	0
Gender	Female	4	0%	0%	100%	0%	0%	100%	0
	Male	3	0%	0%	33%	67%	0%	100%	0
LEP	No	7	0%	0%	71%	29%	0%	100%	0
Migrant	No	7	0%	0%	71%	29%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	6	0%	0%	67%	33%	0%	100%	0
	Full Pay	1	0%	0%	100%	0%	0%	100%	0
Special Education	No	7	0%	0%	71%	29%	0%	100%	0

				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	White	4	0%	25%	50%	25%	25%	75%	0
Gender	Female	3	0%	33%	67%	0%	33%	67%	0
	Male	1	0%	0%	0%	100%	0%	100%	-33
LEP	No	4	0%	25%	50%	25%	25%	75%	0
Migrant	No	4	0%	25%	50%	25%	25%	75%	0
Free/Reduced Lunch	Full Pay	2	0%	50%	0%	50%	50%	50%	50
	Free/Reduced Lunch	2	0%	0%	100%	0%	0%	100%	0
Special Education	No	4	0%	25%	50%	25%	25%	75%	0

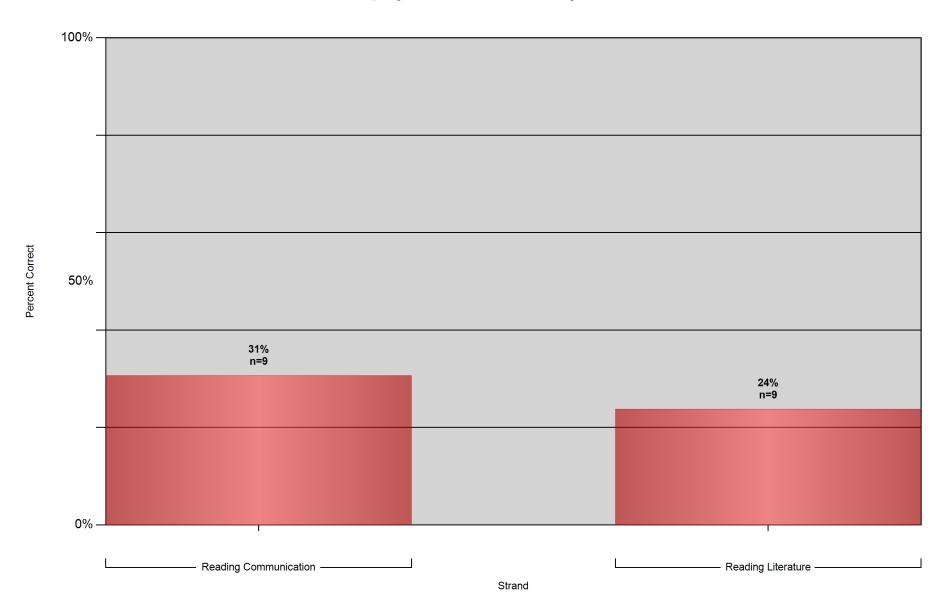
				Performanc	e Levels				
		Total	1=Advanced	2=Proficient	3=Partially Proficient	4=Not Proficient	Pass	Fail	Gap
Ethnicity	Am. Ind.	1	0%	0%	0%	100%	0%	100%	0
	Asian	1	0%	0%	100%	0%	0%	100%	0
	White	5	0%	0%	40%	60%	0%	100%	0
Gender	Male	4	0%	0%	25%	75%	0%	100%	0
	Female	3	0%	0%	67%	33%	0%	100%	0
LEP	No	7	0%	0%	43%	57%	0%	100%	0
Migrant	No	7	0%	0%	43%	57%	0%	100%	0
Free/Reduced Lunch	Free/Reduced Lunch	7	0%	0%	43%	57%	0%	100%	0
Special Education	No	6	0%	0%	50%	50%	0%	100%	0
	Yes	1	0%	0%	0%	100%	0%	100%	0

Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Mathematics

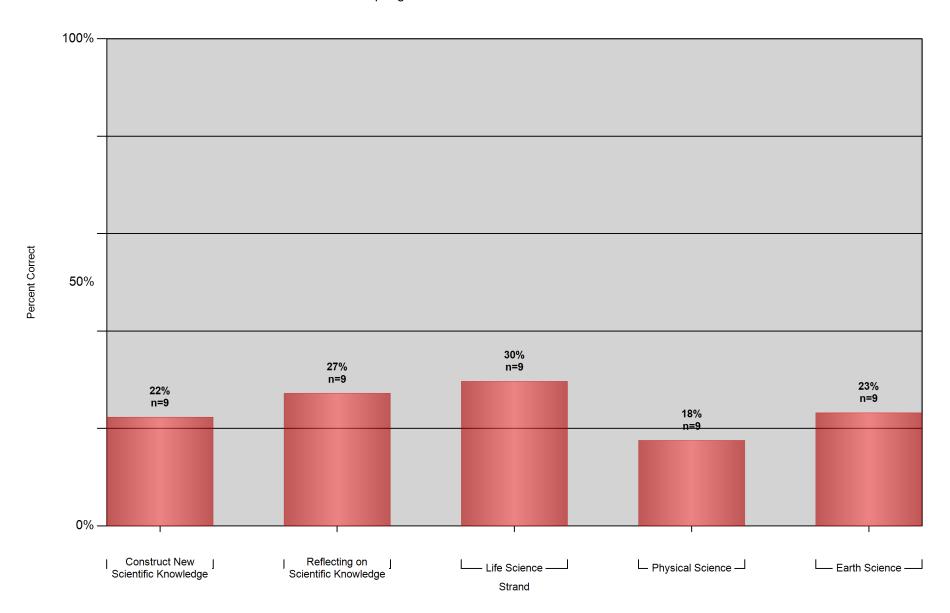


Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	1.8	12	14.9%
All Students	Calculations, Algorithms	12.4	35	35.2%
All Students	Math, Reasoning, Logic, & Proof	0.9	6	15.2%
All Students	Expressions, Equations	3.6	20	18%
All Students	Functions	2.1	12	17.6%
All Students	Families of Functions	0.6	6	9.3%
All Students	Figures & Properties	3.6	24	15%
All Students	Relationships between Figures	0.4	2	22.2%
All Students	Transformations of Figures	0.1	1	11.1%
All Students	Univariate Data: Distributions	3.2	17	18.8%
All Students	Bivariate Data: Relationships	0.2	1	22.2%
All Students	Probability Models, Operations	0.6	2	27.8%

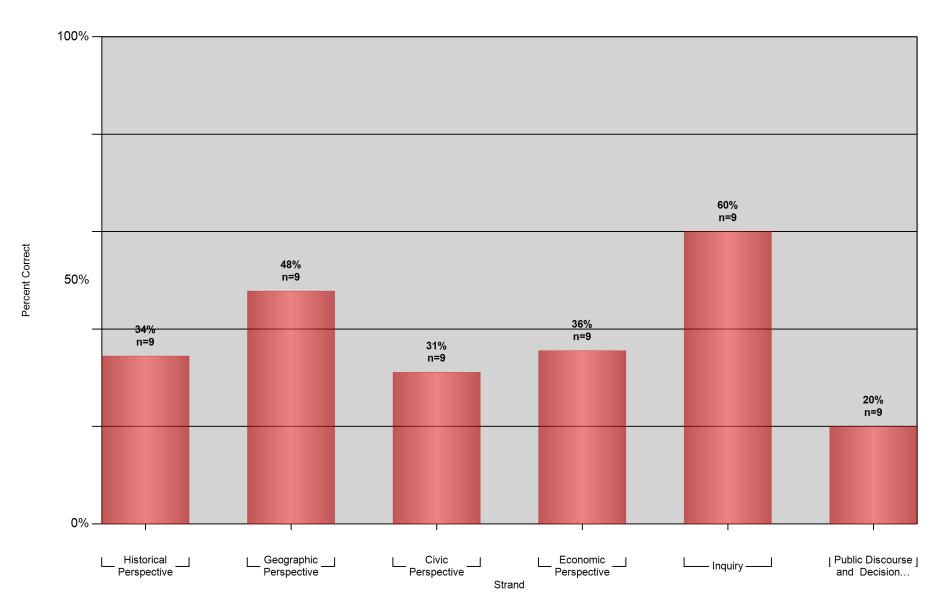


Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reading Communication	18.1	59	30.7%
All Students	Reading Literature	3.9	16	23.8%



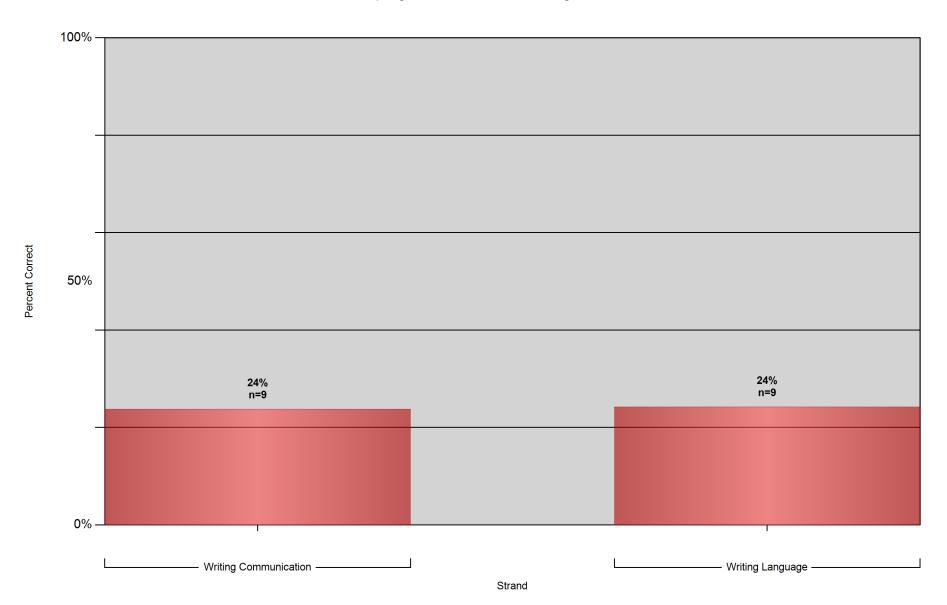
Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Construct New Scientific Knowledge	7.8	35	22.3%
All Students	Reflecting on Scientific Knowledge	2.2	8	27.2%
All Students	Life Science	4.4	15	29.7%
All Students	Physical Science	2.1	12	17.6%
All Students	Earth Science	2.8	12	23.2%

Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Social Studies



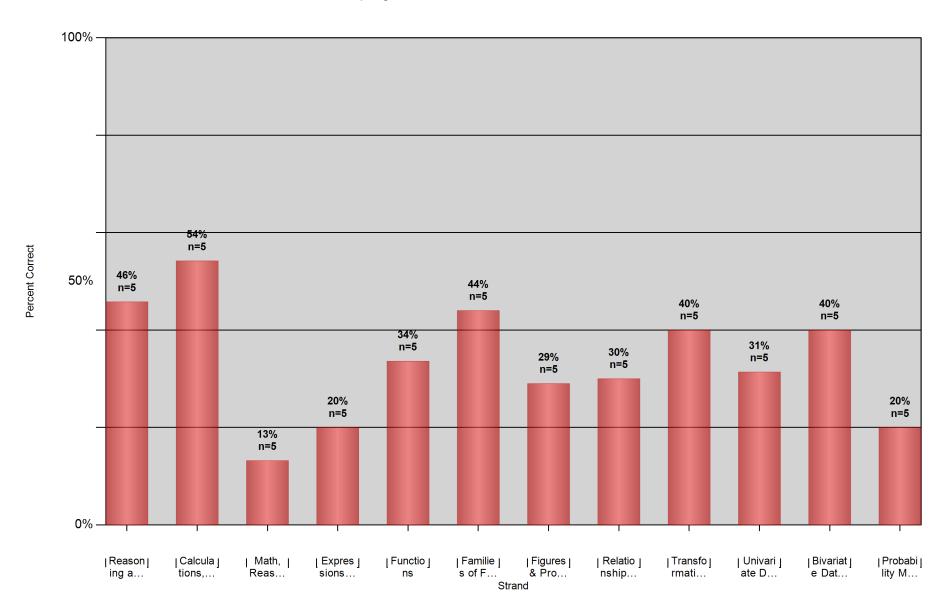
Hesperia Community Schools Hesperia Community Education Spring 2008 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	3.4	10	34.4%
All Students	Geographic Perspective	4.8	10	47.8%
All Students	Civic Perspective	3.1	10	31.1%
All Students	Economic Perspective	3.6	10	35.6%
All Students	Inquiry	3	5	60%
All Students	Public Discourse and Decision Making	2	10	20%



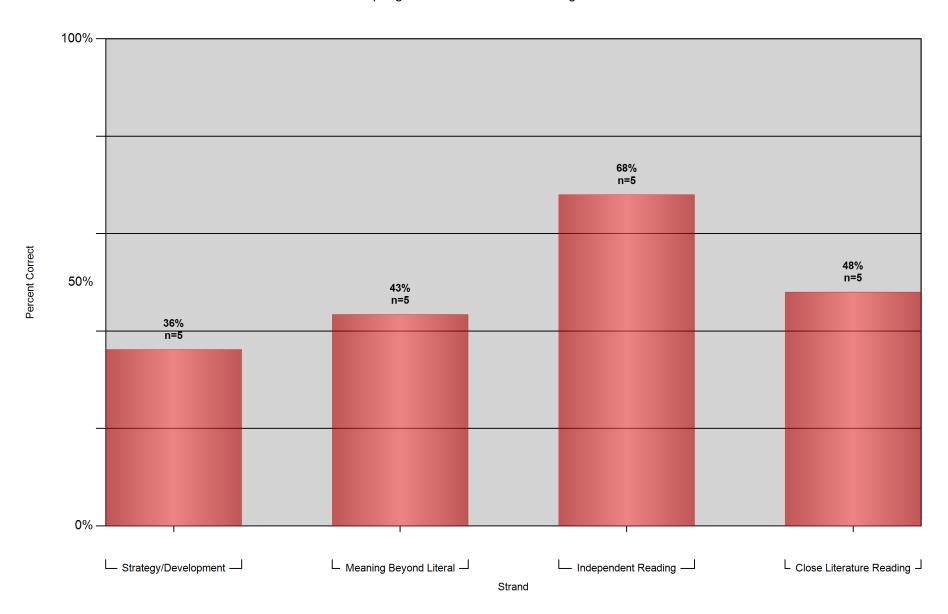
Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Communication	23.8	99	23.8%
All Students	Writing Language	15.9	67	24.2%

Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Mathematics

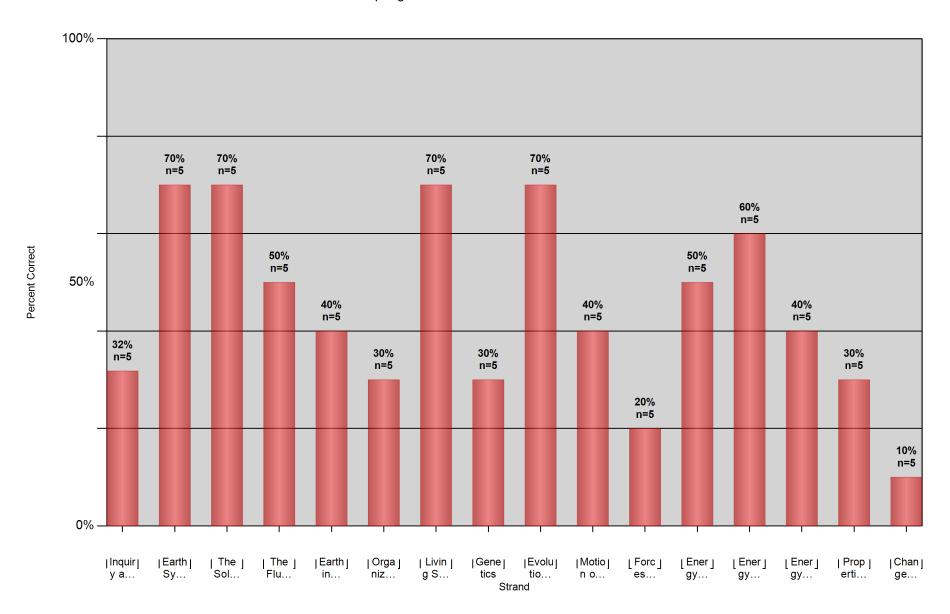


Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	3.2	7	45.8%
All Students	Calculations, Algorithms	7.6	14	54.2%
All Students	Math, Reasoning, Logic, & Proof	0.4	3	13.2%
All Students	Expressions, Equations	2	10	20%
All Students	Functions	2	6	33.6%
All Students	Families of Functions	2.2	5	44%
All Students	Figures & Properties	4.6	16	29%
All Students	Relationships between Figures	0.6	2	30%
All Students	Transformations of Figures	0.4	1	40%
All Students	Univariate Data: Distributions	2.2	7	31.4%
All Students	Bivariate Data: Relationships	0.4	1	40%
All Students	Probability Models, Operations	0.2	1	20%

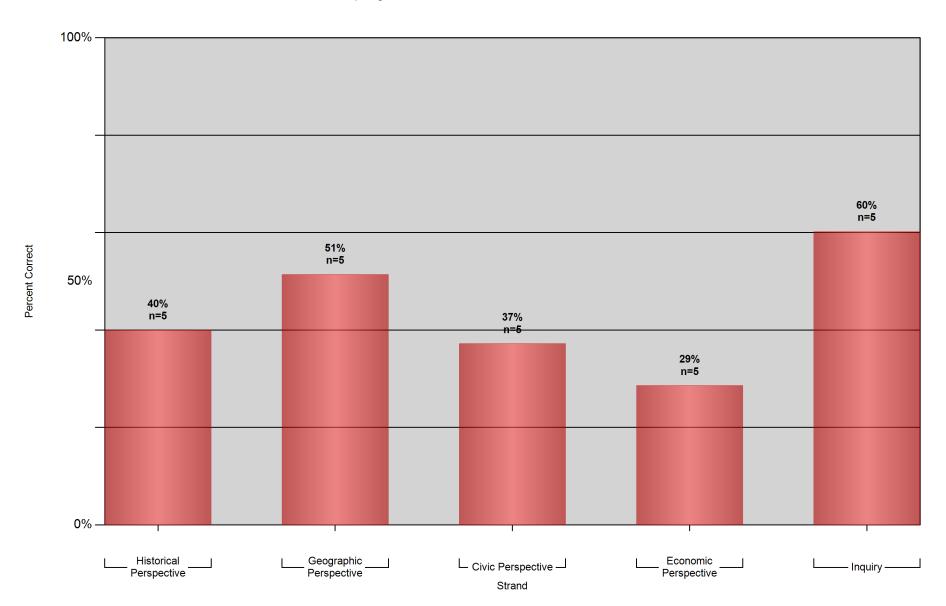


Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	8	22	36.2%
All Students	Meaning Beyond Literal	5.2	12	43.4%
All Students	Independent Reading	6.8	10	68%
All Students	Close Literature Reading	2.4	5	48%



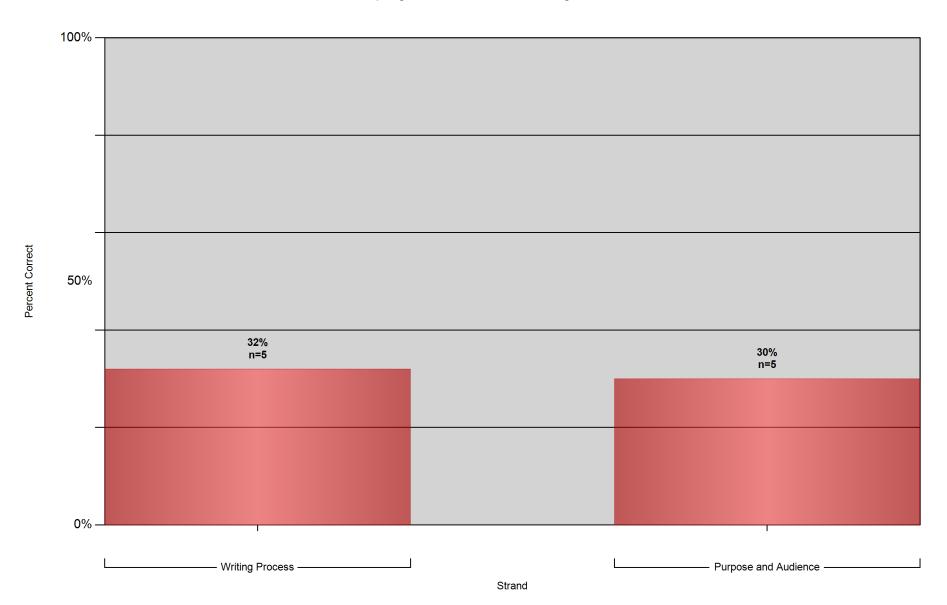
Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	7	22	31.8%
All Students	Earth Systems	1.4	2	70%
All Students	The Solid Earth	1.4	2	70%
All Students	The Fluid Earth	1	2	50%
All Students	Earth in Space and Time	0.8	2	40%
All Students	Organization of Living Systems	0.6	2	30%
All Students	Living Systems and Environment	1.4	2	70%
All Students	Genetics	0.6	2	30%
All Students	Evolution and Biodiversity	1.4	2	70%
All Students	Motion of Objects	0.8	2	40%
All Students	Forces and Motion	0.4	2	20%
All Students	Energy Part A	1	2	50%
All Students	Energy Part B	1.2	2	60%
All Students	Energy Transfer and Conservation	0.8	2	40%
All Students	Properties of Matter	0.6	2	30%
All Students	Changes in Matter	0.2	2	10%

Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Social Studies



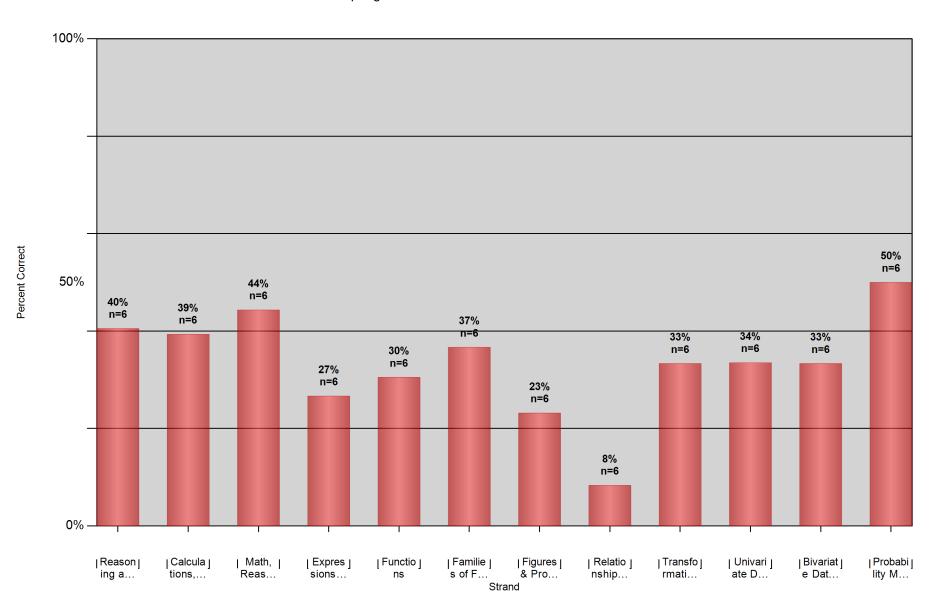
Hesperia Community Schools Hesperia Community Education Spring 2009 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	2.8	7	40%
All Students	Geographic Perspective	3.6	7	51.4%
All Students	Civic Perspective	2.6	7	37.2%
All Students	Economic Perspective	2	7	28.6%
All Students	Inquiry	3.6	6	60.2%



Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	9.6	30	32%
All Students	Purpose and Audience	6	20	30%

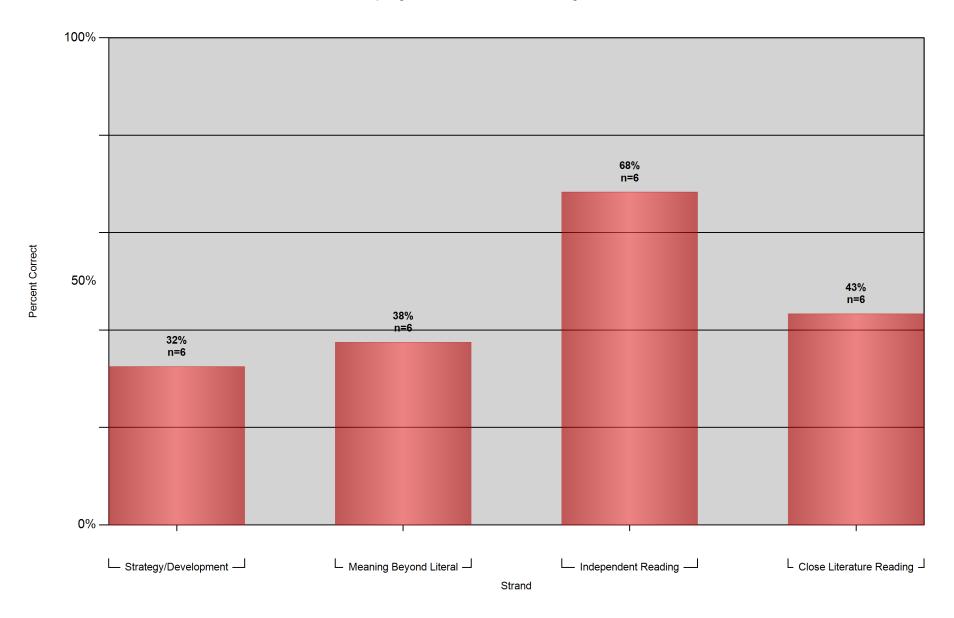
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	2.8	7	40.5%
All Students	Calculations, Algorithms	5.5	14	39.3%
All Students	Math, Reasoning, Logic, & Proof	1.3	3	44.3%
All Students	Expressions, Equations	2.7	10	26.7%
All Students	Functions	1.8	6	30.5%
All Students	Families of Functions	1.8	5	36.7%
All Students	Figures & Properties	3.7	16	23.2%
All Students	Relationships between Figures	0.2	2	8.3%
All Students	Transformations of Figures	0.3	1	33.3%
All Students	Univariate Data: Distributions	2.3	7	33.5%
All Students	Bivariate Data: Relationships	0.3	1	33.3%
All Students	Probability Models, Operations	0.5	1	50%

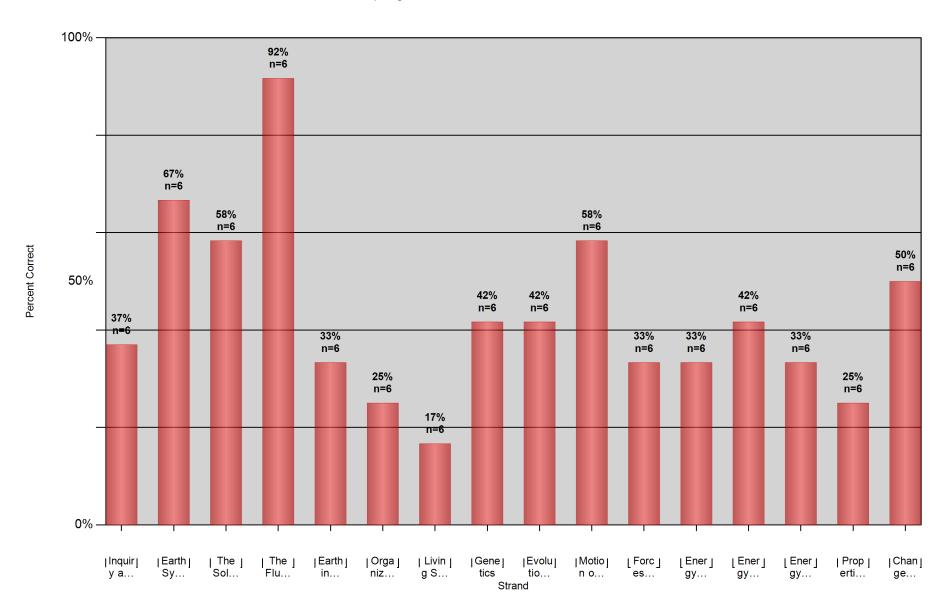
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	7.2	22	32.5%
All Students	Meaning Beyond Literal	4.5	12	37.5%
All Students	Independent Reading	6.8	10	68.3%
All Students	Close Literature Reading	2.2	5	43.3%

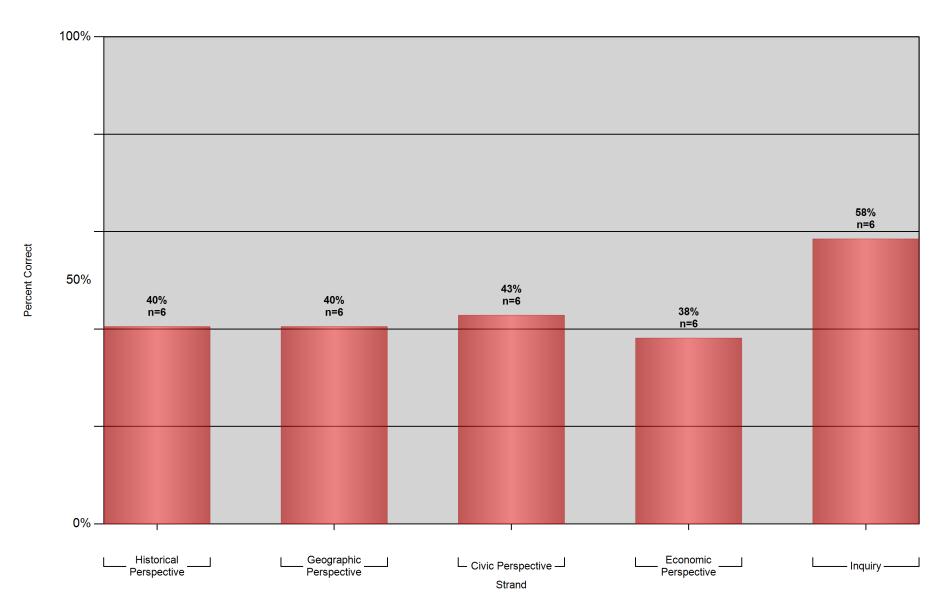
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Science



Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	8.2	22	37%
All Students	Earth Systems	1.3	2	66.7%
All Students	The Solid Earth	1.2	2	58.3%
All Students	The Fluid Earth	1.8	2	91.7%
All Students	Earth in Space and Time	0.7	2	33.3%
All Students	Organization of Living Systems	0.5	2	25%
All Students	Living Systems and Environment	0.3	2	16.7%
All Students	Genetics	0.8	2	41.7%
All Students	Evolution and Biodiversity	0.8	2	41.7%
All Students	Motion of Objects	1.2	2	58.3%
All Students	Forces and Motion	0.7	2	33.3%
All Students	Energy Part A	0.7	2	33.3%
All Students	Energy Part B	0.8	2	41.7%
All Students	Energy Transfer and Conservation	0.7	2	33.3%
All Students	Properties of Matter	0.5	2	25%
All Students	Changes in Matter	1	2	50%

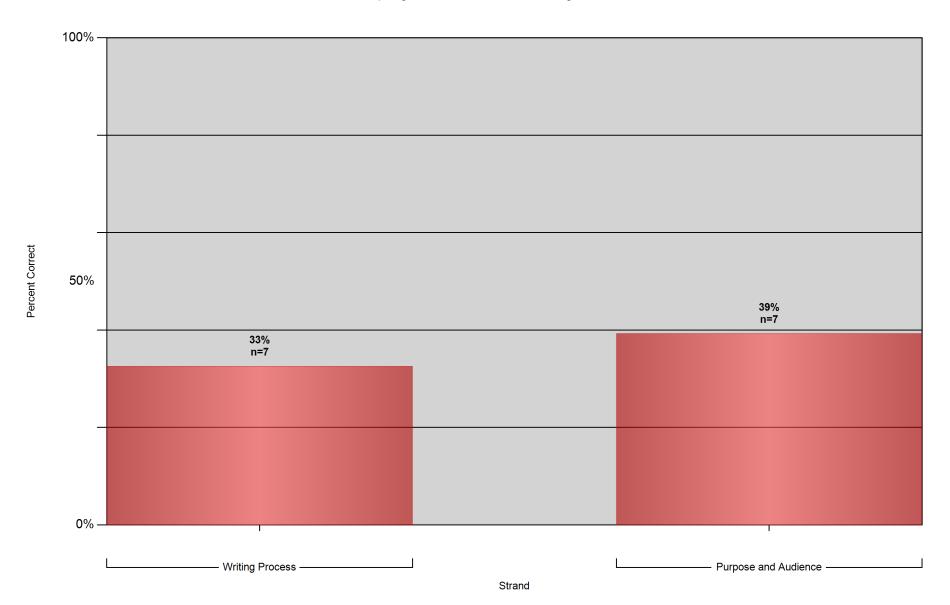
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Social Studies



Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	2.8	7	40.5%
All Students	Geographic Perspective	2.8	7	40.5%
All Students	Civic Perspective	3	7	42.8%
All Students	Economic Perspective	2.7	7	38.2%
All Students	Inquiry	3.5	6	58.5%

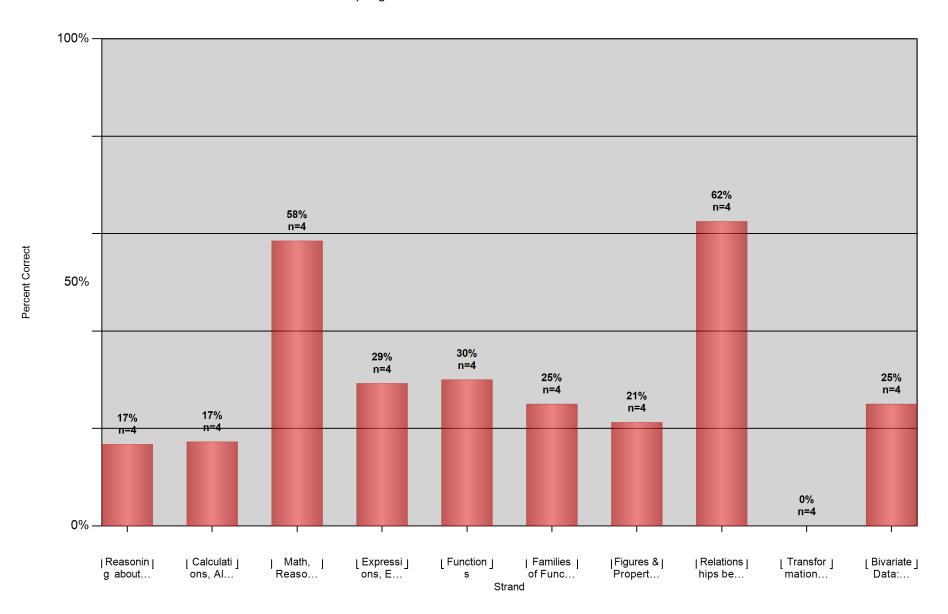
Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Writing



Hesperia Community Schools Hesperia Community Education Spring 2009 - 12th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	9.7	30	32.6%
All Students	Purpose and Audience	7.9	20	39.3%

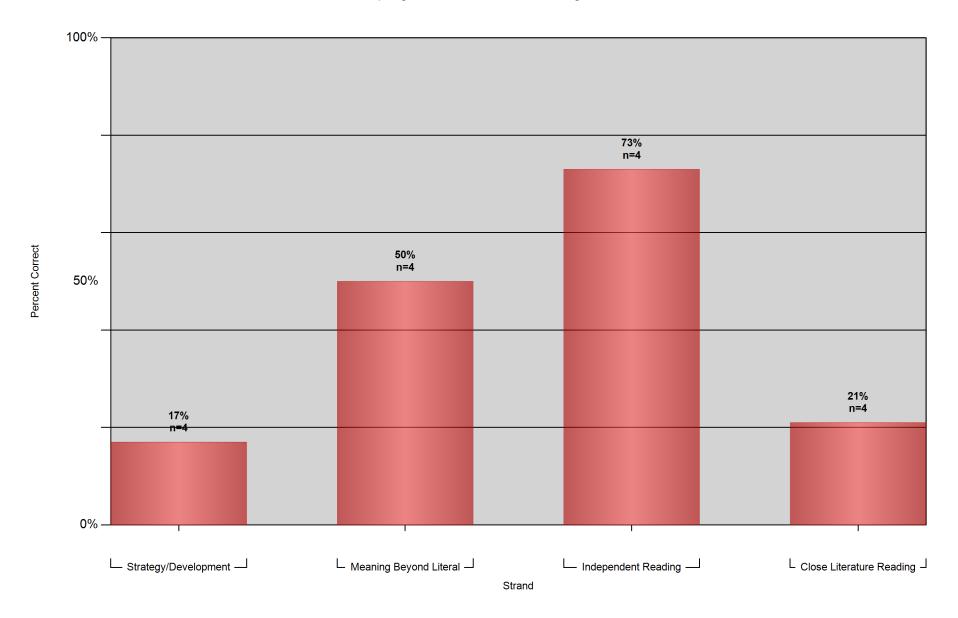
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	1	6	16.8%
All Students	Calculations, Algorithms	2.2	13	17.2%
All Students	Math, Reasoning, Logic, & Proof	1.8	3	58.5%
All Students	Expressions, Equations	3.5	12	29.2%
All Students	Functions	1.5	5	30%
All Students	Families of Functions	1	4	25%
All Students	Figures & Properties	4.2	20	21.2%
All Students	Relationships between Figures	1.2	2	62.5%
All Students	Transformations of Figures	0	1	0%
All Students	Bivariate Data: Relationships	0.2	1	25%

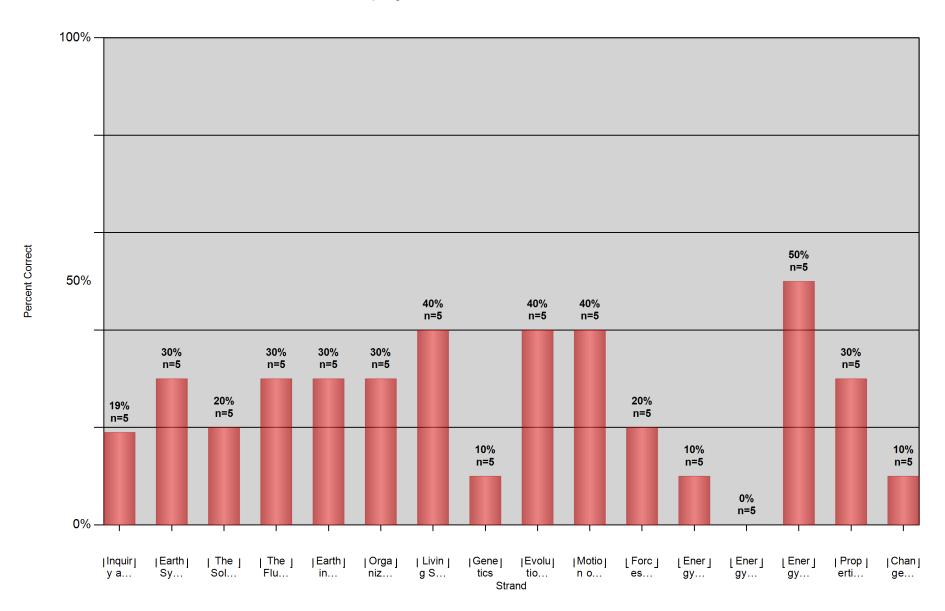
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	4.8	28	17%
All Students	Meaning Beyond Literal	2	4	50%
All Students	Independent Reading	9.5	13	73%
All Students	Close Literature Reading	1.2	6	21%

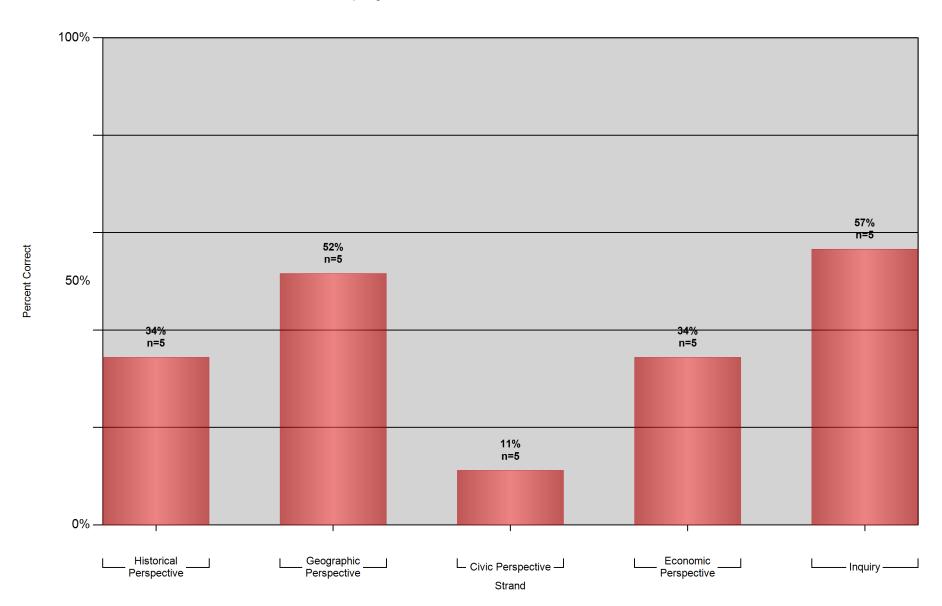
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Science



Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	4.2	22	19%
All Students	Earth Systems	0.6	2	30%
All Students	The Solid Earth	0.4	2	20%
All Students	The Fluid Earth	0.6	2	30%
All Students	Earth in Space and Time	0.6	2	30%
All Students	Organization of Living Systems	0.6	2	30%
All Students	Living Systems and Environment	0.8	2	40%
All Students	Genetics	0.2	2	10%
All Students	Evolution and Biodiversity	0.8	2	40%
All Students	Motion of Objects	0.8	2	40%
All Students	Forces and Motion	0.4	2	20%
All Students	Energy Part A	0.2	2	10%
All Students	Energy Part B	0	2	0%
All Students	Energy Transfer and Conservation	1	2	50%
All Students	Properties of Matter	0.6	2	30%
All Students	Changes in Matter	0.2	2	10%

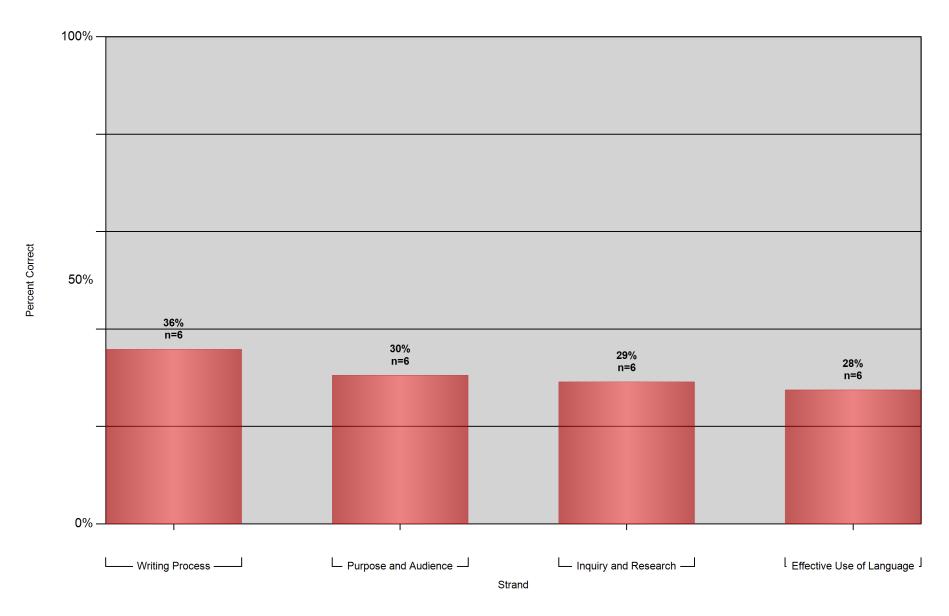
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Social Studies



Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	2.4	7	34.4%
All Students	Geographic Perspective	3.6	7	51.6%
All Students	Civic Perspective	0.8	7	11.2%
All Students	Economic Perspective	2.4	7	34.4%
All Students	Inquiry	3.4	6	56.6%

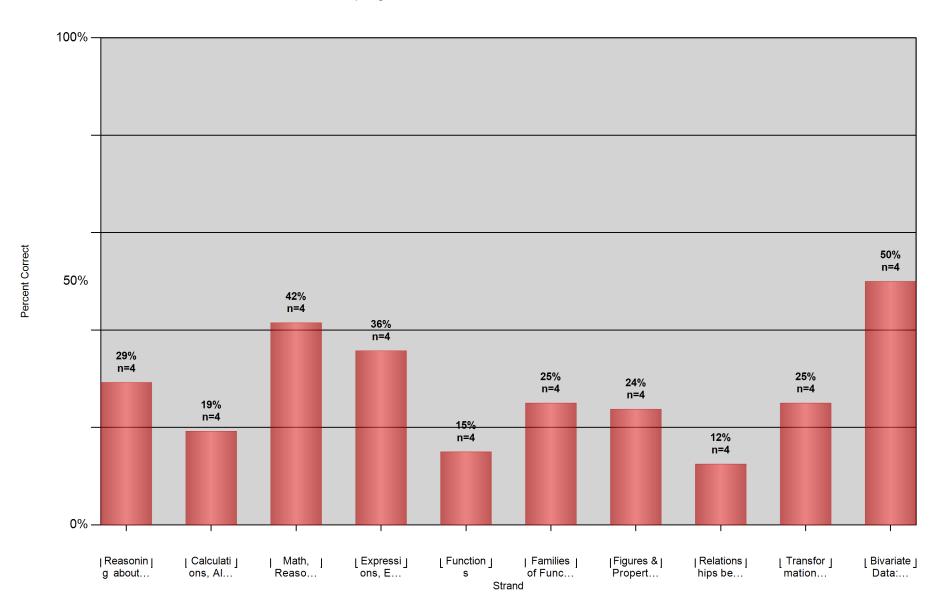
Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Writing



Hesperia Community Schools Hesperia Community Education Spring 2010 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	9.3	26	35.8%
All Students	Purpose and Audience	5.5	18	30.5%
All Students	Inquiry and Research	1.2	4	29.2%
All Students	Effective Use of Language	2.5	9	27.5%

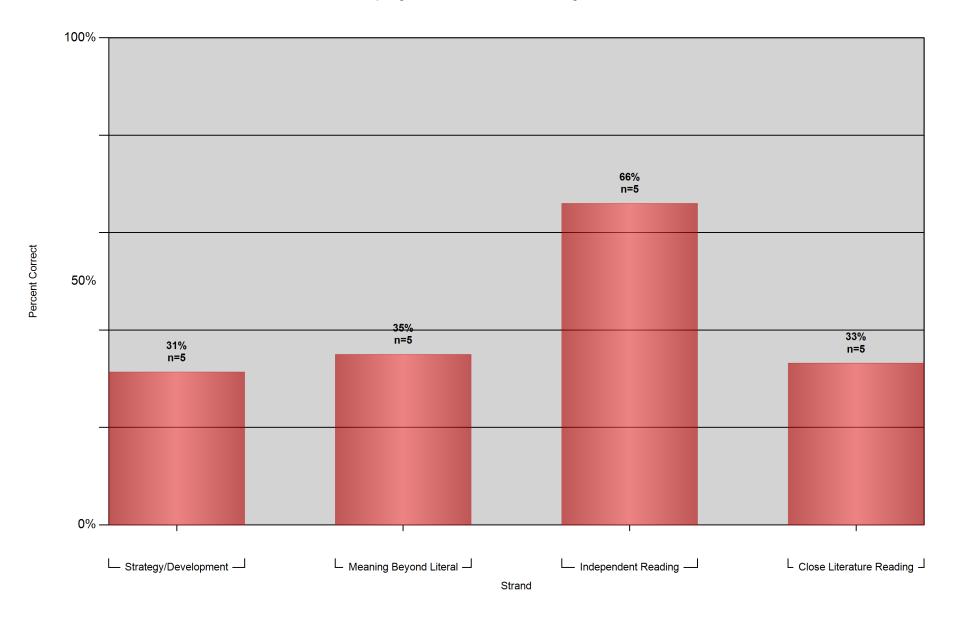
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Reasoning about Numbers	1.8	6	29.2%
All Students	Calculations, Algorithms	2.5	13	19.2%
All Students	Math, Reasoning, Logic, & Proof	1.2	3	41.5%
All Students	Expressions, Equations	4.2	12	35.8%
All Students	Functions	0.8	5	15%
All Students	Families of Functions	1	4	25%
All Students	Figures & Properties	4.8	20	23.8%
All Students	Relationships between Figures	0.2	2	12.5%
All Students	Transformations of Figures	0.2	1	25%
All Students	Bivariate Data: Relationships	0.5	1	50%

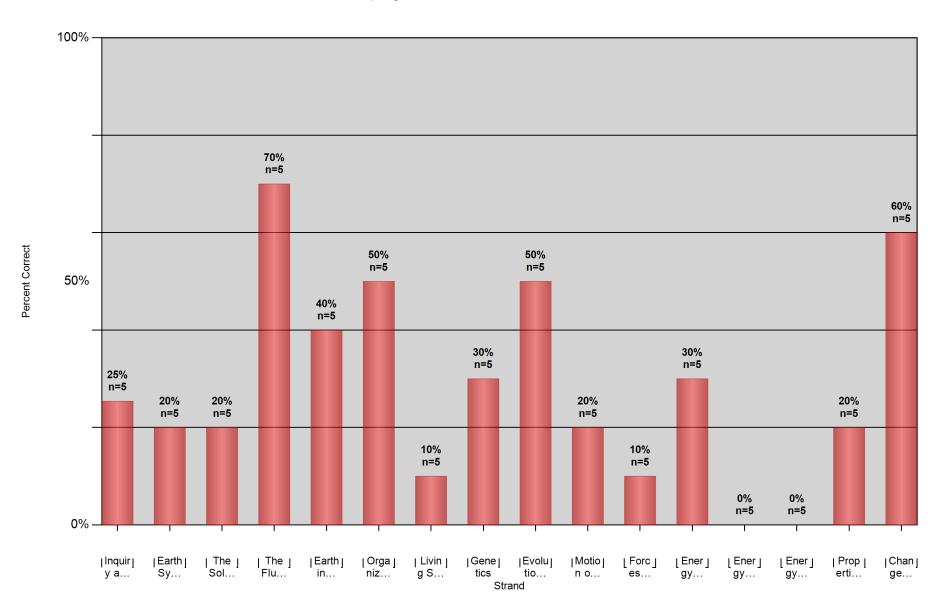
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Strategy/Development	8.8	28	31.4%
All Students	Meaning Beyond Literal	1.4	4	35%
All Students	Independent Reading	8.6	13	66%
All Students	Close Literature Reading	2	6	33.2%

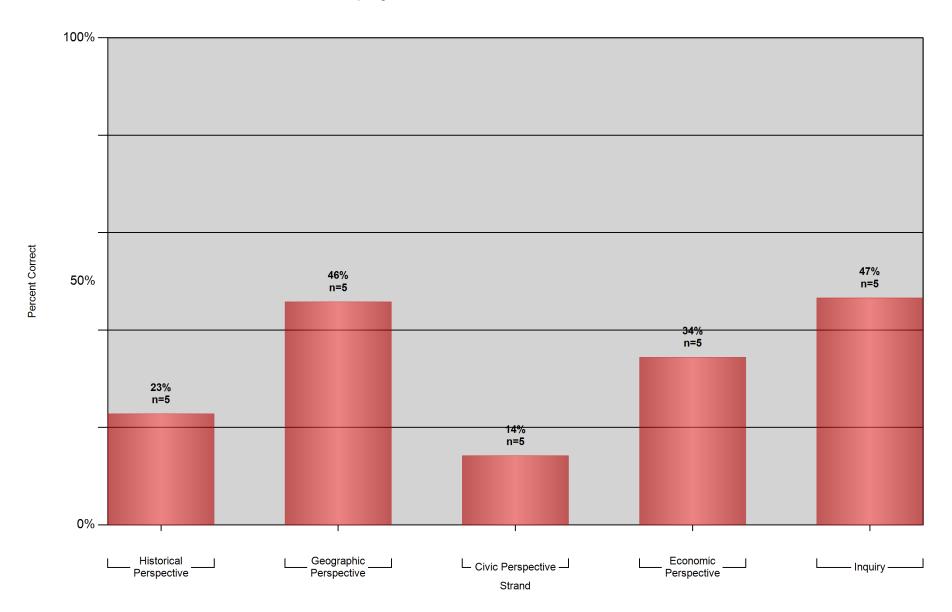
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Science



Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Inquiry and Reflection	5.6	22	25.4%
All Students	Earth Systems	0.4	2	20%
All Students	The Solid Earth	0.4	2	20%
All Students	The Fluid Earth	1.4	2	70%
All Students	Earth in Space and Time	0.8	2	40%
All Students	Organization of Living Systems	1	2	50%
All Students	Living Systems and Environment	0.2	2	10%
All Students	Genetics	0.6	2	30%
All Students	Evolution and Biodiversity	1	2	50%
All Students	Motion of Objects	0.4	2	20%
All Students	Forces and Motion	0.2	2	10%
All Students	Energy Part A	0.6	2	30%
All Students	Energy Part B	0	2	0%
All Students	Energy Transfer and Conservation	0	2	0%
All Students	Properties of Matter	0.4	2	20%
All Students	Changes in Matter	1.2	2	60%

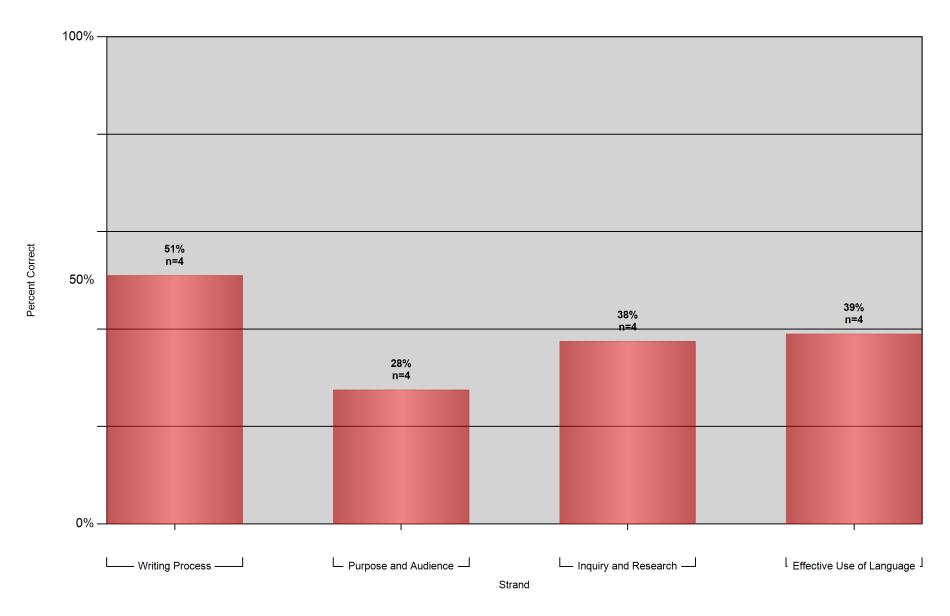
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Social Studies



Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Historical Perspective	1.6	7	22.8%
All Students	Geographic Perspective	3.2	7	45.8%
All Students	Civic Perspective	1	7	14.2%
All Students	Economic Perspective	2.4	7	34.4%
All Students	Inquiry	2.8	6	46.6%

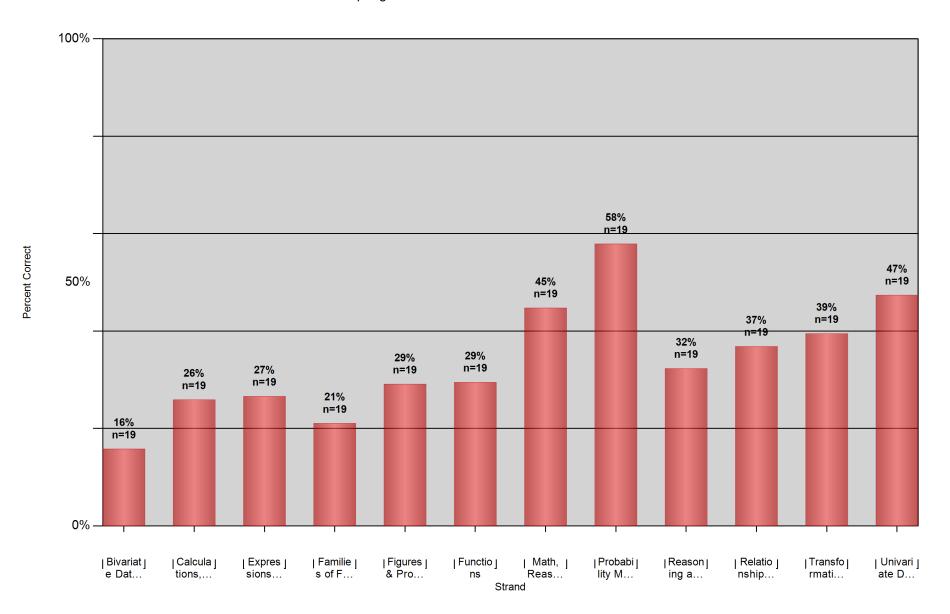
Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Writing



Hesperia Community Schools Hesperia Community Education Spring 2010 - 12th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Writing Process	13.2	26	51%
All Students	Purpose and Audience	5	18	27.5%
All Students	Inquiry and Research	1.5	4	37.5%
All Students	Effective Use of Language	3.5	9	39%

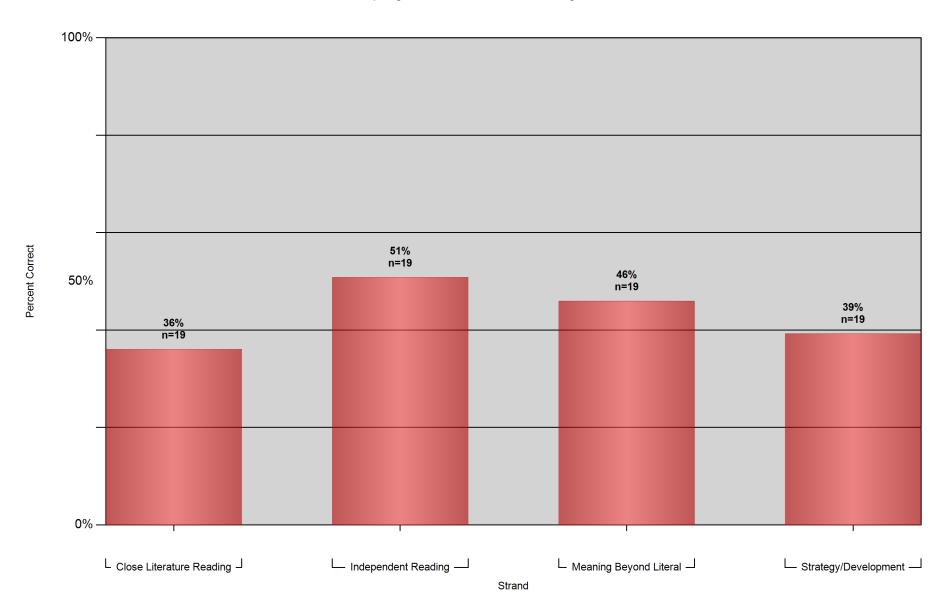
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Bivariate Data: Relationships	0.3	2	15.8%
All Students	Calculations, Algorithms	2.1	8	25.9%
All Students	Expressions, Equations	2.9	11	26.6%
All Students	Families of Functions	0.8	4	21.1%
All Students	Figures & Properties	4.9	17	29.1%
All Students	Functions	1.5	5	29.5%
All Students	Math, Reasoning, Logic, & Proof	0.9	2	44.7%
All Students	Probability Models, Operations	0.6	1	57.9%
All Students	Reasoning about Numbers	1.9	6	32.3%
All Students	Relationships between Figures	0.4	1	36.8%
All Students	Transformations of Figures	0.8	2	39.5%
All Students	Univariate Data: Distributions	1.4	3	47.4%

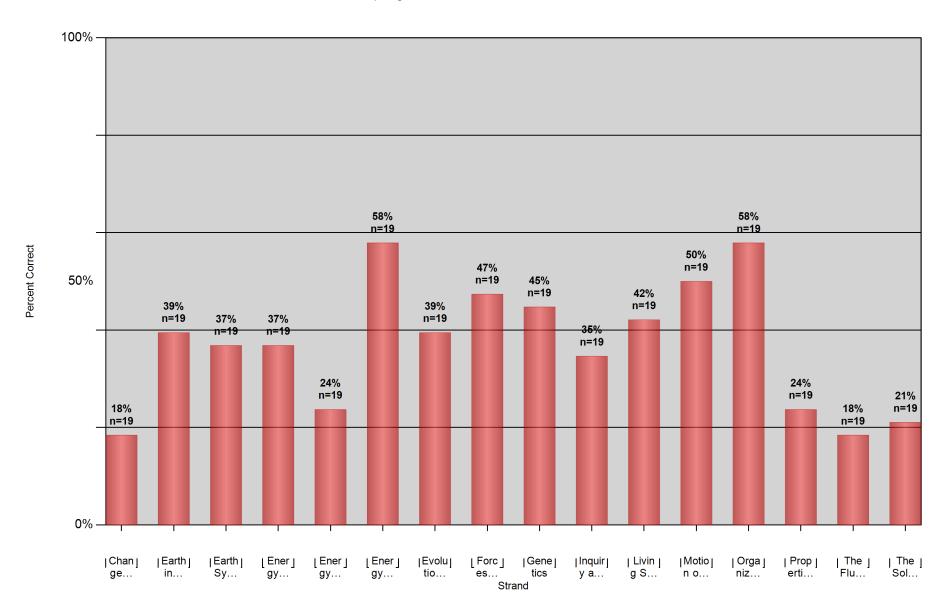
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Close Literature Reading	2.2	6	36.1%
All Students	Independent Reading	6.1	12	50.8%
All Students	Meaning Beyond Literal	6.9	15	45.9%
All Students	Strategy/Development	7.1	18	39.3%

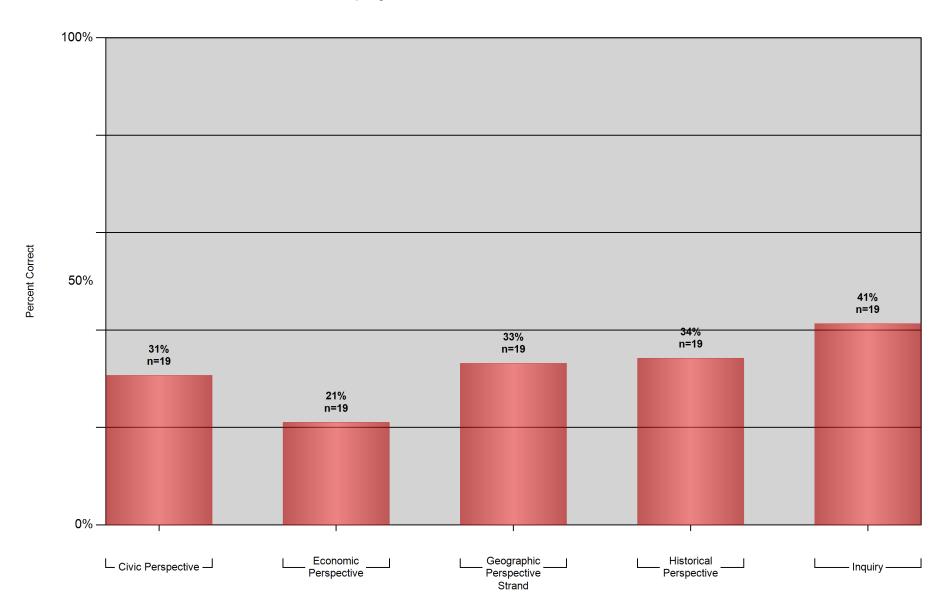
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Science



Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Changes in Matter	0.4	2	18.4%
All Students	Earth in Space and Time	0.8	2	39.5%
All Students	Earth Systems	0.7	2	36.8%
All Students	Energy Part A	0.7	2	36.8%
All Students	Energy Part B	0.5	2	23.7%
All Students	Energy Transfer and Conservation	1.2	2	57.9%
All Students	Evolution and Biodiversity	0.8	2	39.5%
All Students	Forces and Motion	0.9	2	47.4%
All Students	Genetics	0.9	2	44.7%
All Students	Inquiry and Reflection	7.6	22	34.6%
All Students	Living Systems and Environment	0.8	2	42.1%
All Students	Motion of Objects	1	2	50%
All Students	Organization of Living Systems	1.2	2	57.9%
All Students	Properties of Matter	0.5	2	23.7%
All Students	The Fluid Earth	0.4	2	18.4%
All Students	The Solid Earth	0.4	2	21.1%

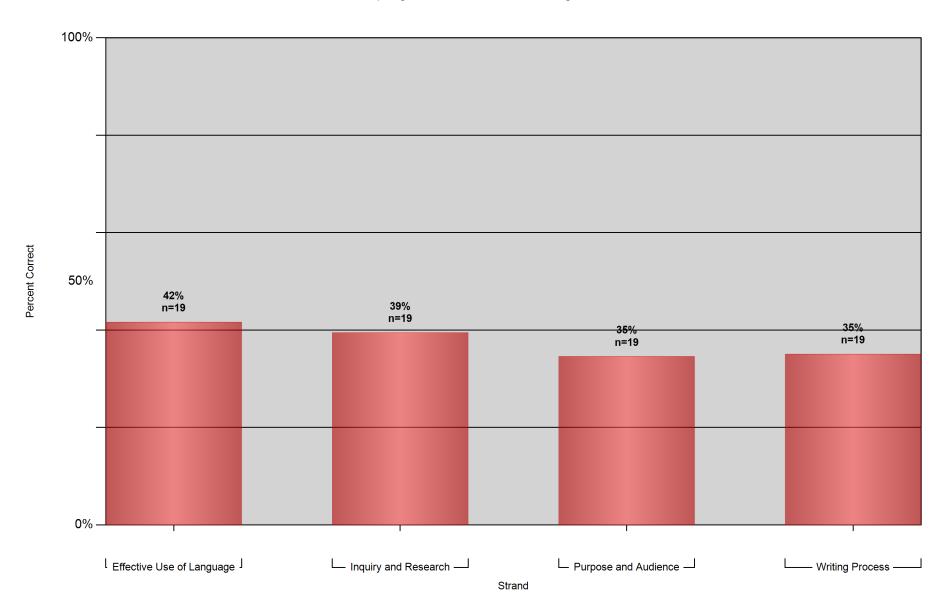
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Social Studies



Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Civic Perspective	1.8	6	30.7%
All Students	Economic Perspective	1.3	6	21.1%
All Students	Geographic Perspective	3.3	10	33.2%
All Students	Historical Perspective	3.4	10	34.2%
All Students	Inquiry	2.5	6	41.3%

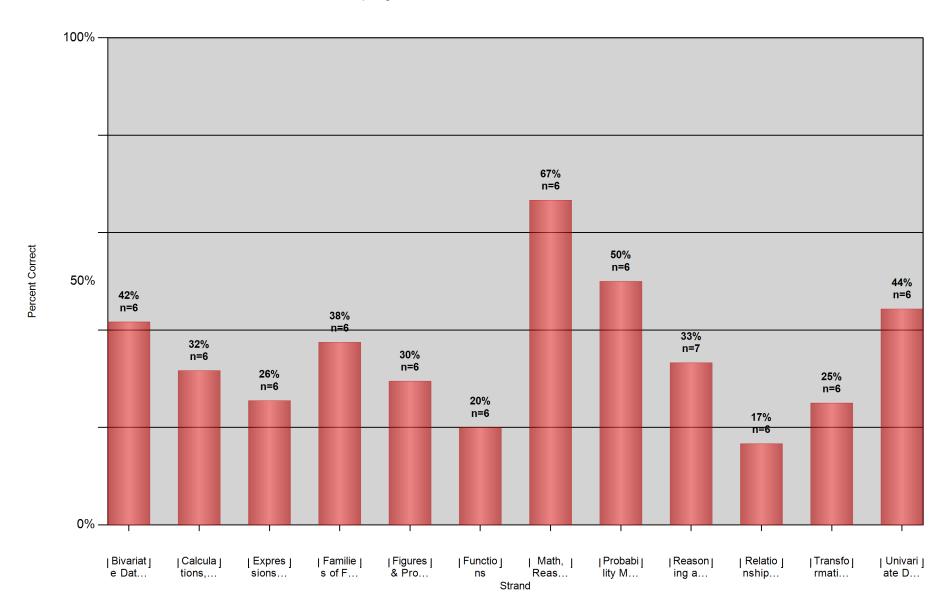
Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Writing



Hesperia Community Schools Hesperia Community Education Spring 2011 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Effective Use of Language	5.4	13	41.6%
All Students	Inquiry and Research	0.8	2	39.5%
All Students	Purpose and Audience	9.3	27	34.6%
All Students	Writing Process	5.3	15	35.1%

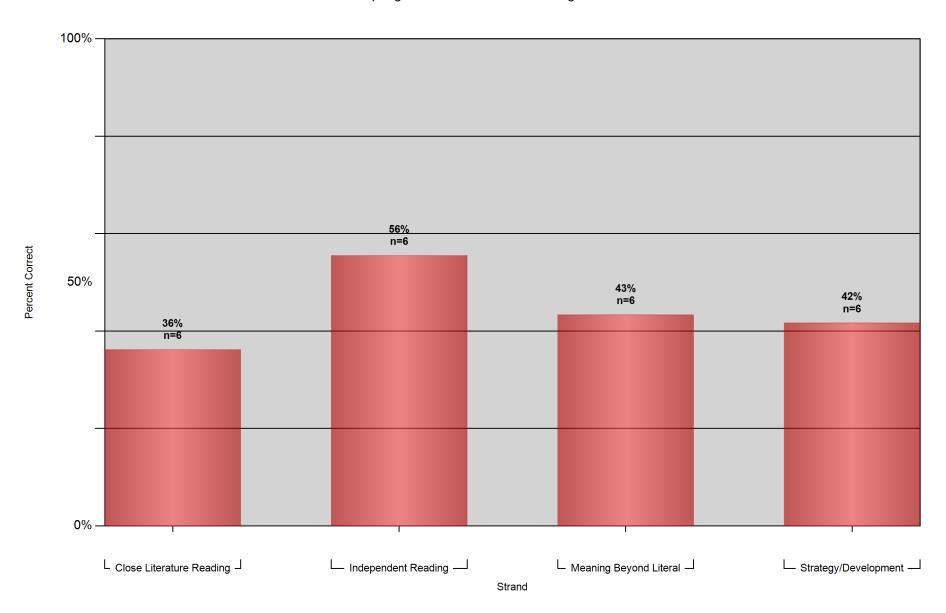
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Bivariate Data: Relationships	0.8	2	41.7%
All Students	Calculations, Algorithms	2.5	8	31.7%
All Students	Expressions, Equations	2.8	11	25.5%
All Students	Families of Functions	1.5	4	37.5%
All Students	Figures & Properties	5	17	29.5%
All Students	Functions	1	5	20%
All Students	Math, Reasoning, Logic, & Proof	1.3	2	66.7%
All Students	Probability Models, Operations	0.5	1	50%
All Students	Reasoning about Numbers	2	6	33.3%
All Students	Relationships between Figures	0.2	1	16.7%
All Students	Transformations of Figures	0.5	2	25%
All Students	Univariate Data: Distributions	1.3	3	44.3%

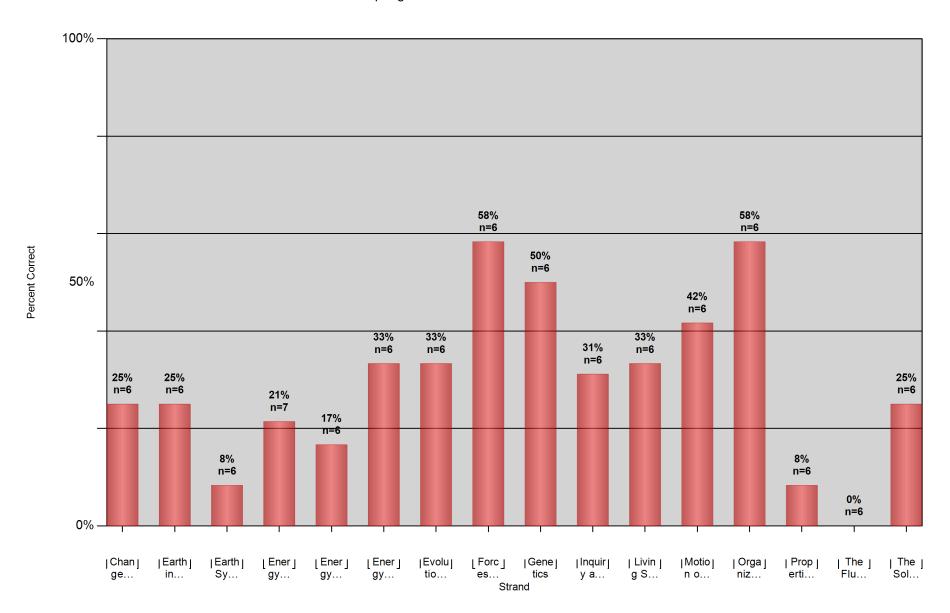
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Close Literature Reading	2.2	6	36.2%
All Students	Independent Reading	6.7	12	55.5%
All Students	Meaning Beyond Literal	6.5	15	43.3%
All Students	Strategy/Development	7.5	18	41.7%

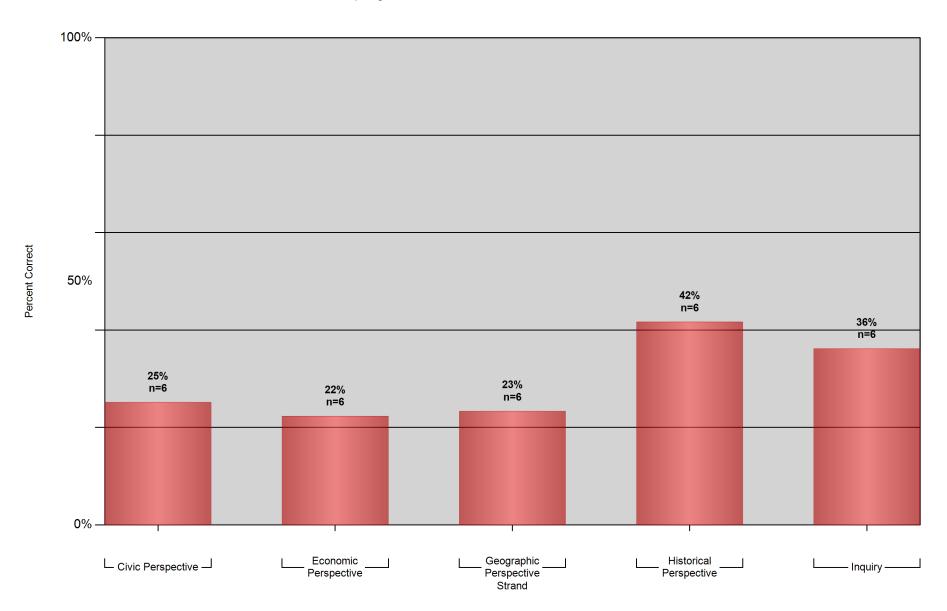
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Science



Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Changes in Matter	0.5	2	25%
All Students	Earth in Space and Time	0.5	2	25%
All Students	Earth Systems	0.2	2	8.3%
All Students	Energy Part A	0.4	2	21.4%
All Students	Energy Part B	0.3	2	16.7%
All Students	Energy Transfer and Conservation	0.7	2	33.3%
All Students	Evolution and Biodiversity	0.7	2	33.3%
All Students	Forces and Motion	1.2	2	58.3%
All Students	Genetics	1	2	50%
All Students	Inquiry and Reflection	6.8	22	31.2%
All Students	Living Systems and Environment	0.7	2	33.3%
All Students	Motion of Objects	0.8	2	41.7%
All Students	Organization of Living Systems	1.2	2	58.3%
All Students	Properties of Matter	0.2	2	8.3%
All Students	The Fluid Earth	0	2	0%
All Students	The Solid Earth	0.5	2	25%

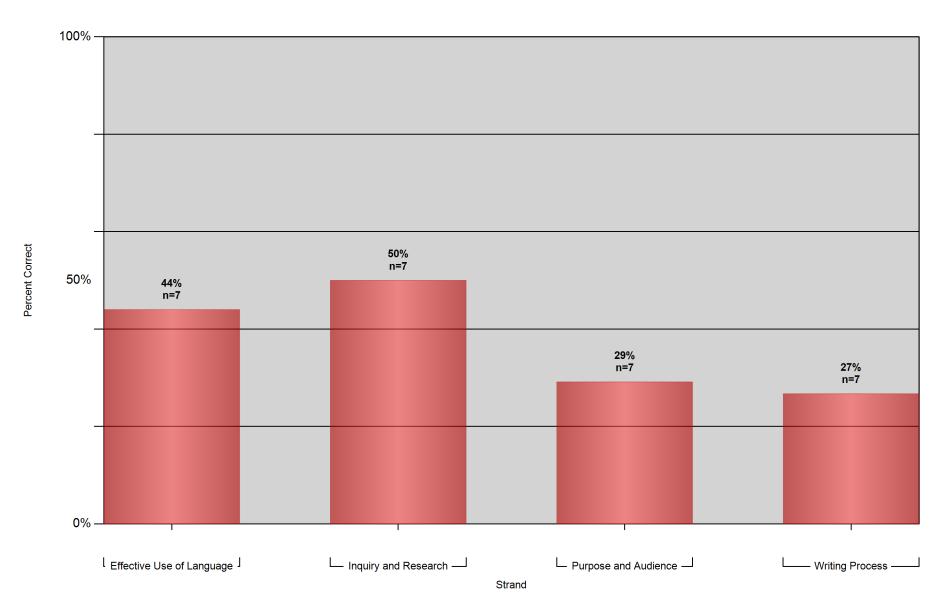
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Social Studies



Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Civic Perspective	1.5	6	25.2%
All Students	Economic Perspective	1.3	6	22.3%
All Students	Geographic Perspective	2.3	10	23.3%
All Students	Historical Perspective	4.2	10	41.7%
All Students	Inquiry	2.2	6	36.2%

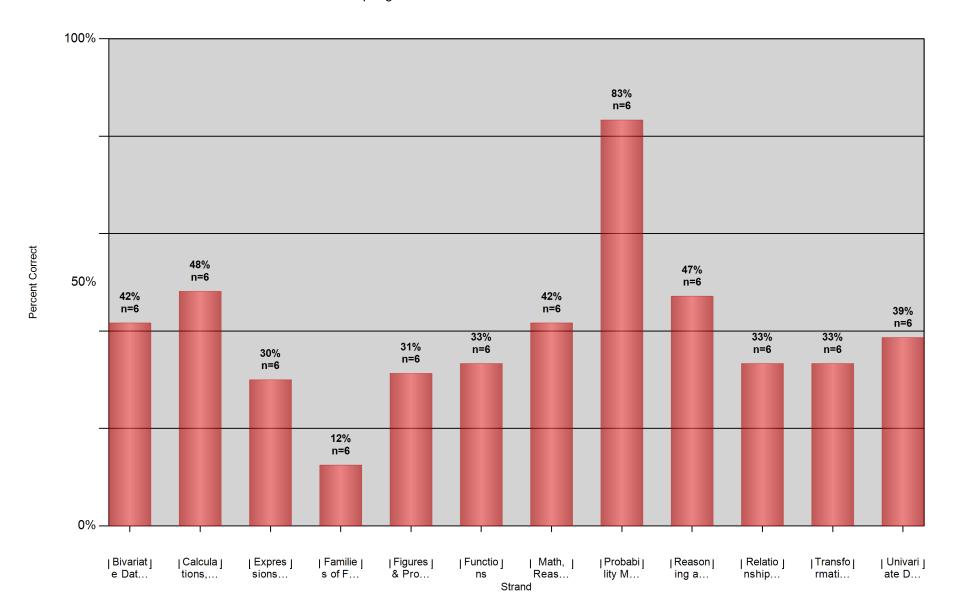
Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Writing



Hesperia Community Schools Hesperia Community Education Spring 2011 - 12th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Effective Use of Language	5.7	13	44%
All Students	Inquiry and Research	1	2	50%
All Students	Purpose and Audience	7.9	27	29.1%
All Students	Writing Process	4	15	26.7%

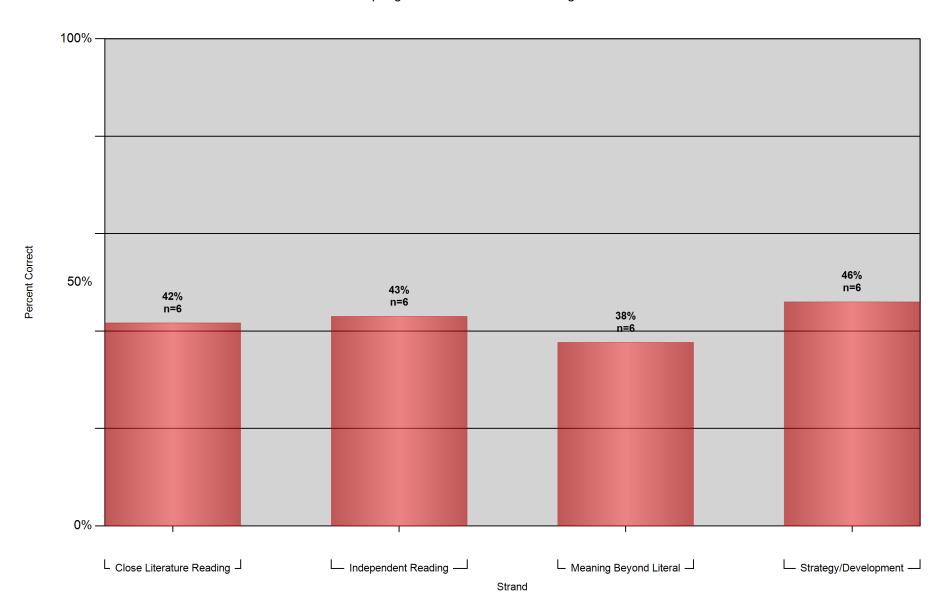
Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Mathematics



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Mathematics

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Bivariate Data: Relationships	0.8	2	41.7%
All Students	Calculations, Algorithms	3.8	8	48.2%
All Students	Expressions, Equations	3.3	11	30%
All Students	Families of Functions	0.5	4	12.5%
All Students	Figures & Properties	5.3	17	31.3%
All Students	Functions	1.7	5	33.3%
All Students	Math, Reasoning, Logic, & Proof	0.8	2	41.7%
All Students	Probability Models, Operations	0.8	1	83.3%
All Students	Reasoning about Numbers	2.8	6	47.2%
All Students	Relationships between Figures	0.7	2	33.3%
All Students	Transformations of Figures	0.3	1	33.3%
All Students	Univariate Data: Distributions	1.2	3	38.7%

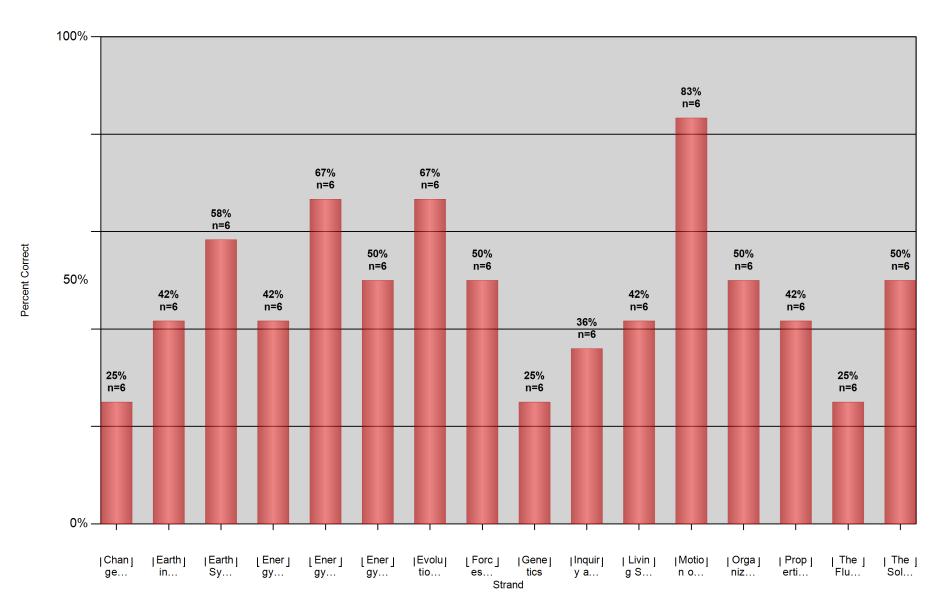
Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Reading



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Reading

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Close Literature Reading	1.7	4	41.7%
All Students	Independent Reading	3	7	43%
All Students	Meaning Beyond Literal	6	16	37.7%
All Students	Strategy/Development	11	24	46%

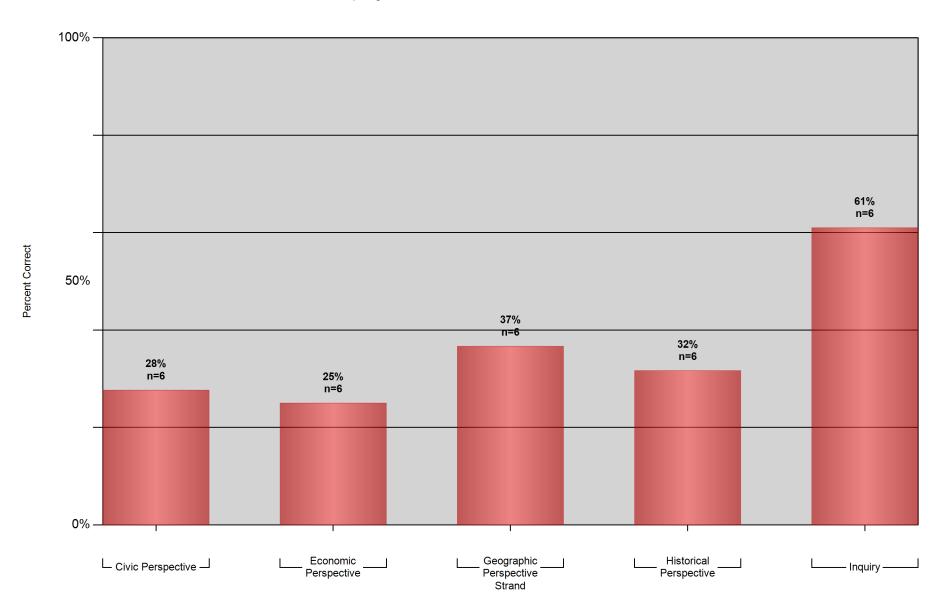
Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Science



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Science

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Changes in Matter	0.5	2	25%
All Students	Earth in Space and Time	0.8	2	41.7%
All Students	Earth Systems	1.2	2	58.3%
All Students	Energy Part A	0.8	2	41.7%
All Students	Energy Part B	1.3	2	66.7%
All Students	Energy Transfer and Conservation	1	2	50%
All Students	Evolution and Biodiversity	1.3	2	66.7%
All Students	Forces and Motion	1	2	50%
All Students	Genetics	0.5	2	25%
All Students	Inquiry and Reflection	9	25	36%
All Students	Living Systems and Environment	0.8	2	41.7%
All Students	Motion of Objects	1.7	2	83.3%
All Students	Organization of Living Systems	1	2	50%
All Students	Properties of Matter	0.8	2	41.7%
All Students	The Fluid Earth	0.5	2	25%
All Students	The Solid Earth	1	2	50%

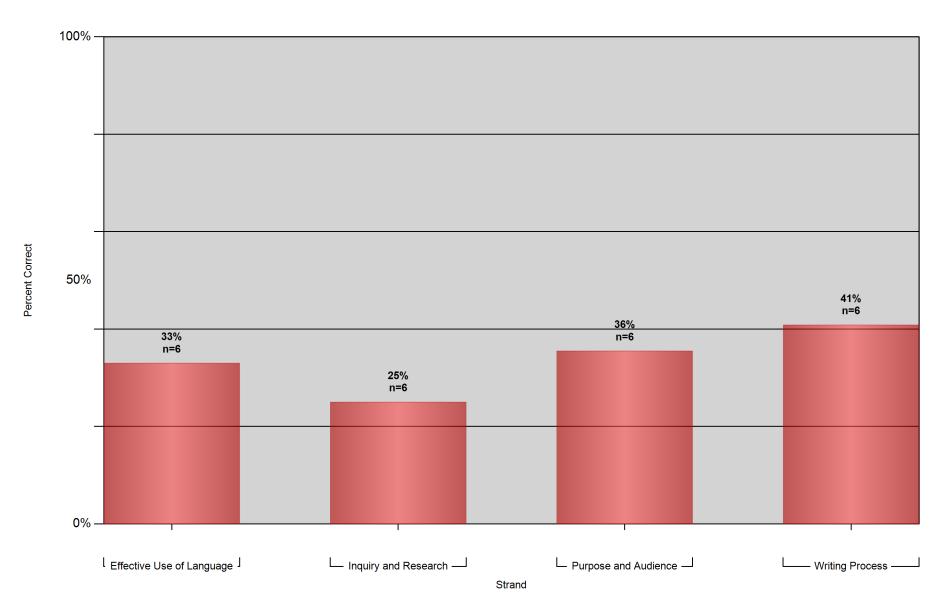
Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Social Studies



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Social Studies

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Civic Perspective	1.7	6	27.7%
All Students	Economic Perspective	1.5	6	25%
All Students	Geographic Perspective	3.7	10	36.7%
All Students	Historical Perspective	3.2	10	31.7%
All Students	Inquiry	3.7	6	61%

Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Writing



Hesperia Community Schools Hesperia Community Education Spring 2012 - 11th Grade - Writing

Subgroup	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
All Students	Effective Use of Language	3.7	11	33%
All Students	Inquiry and Research	0.5	2	25%
All Students	Purpose and Audience	10	28	35.5%
All Students	Writing Process	6.5	16	40.8%

Hesperia Community Schools Hesperia Community Education SY 2007-08

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	5	<u>2</u>	<u>1</u>
11th Grade	8	<u>3</u>	<u>3</u>
12th Grade	14	<u>4</u>	<u>4</u>

Hesperia Community Schools Hesperia Community Education SY 2008-09

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	4	<u>3</u>	<u>3</u>
10th Grade	10	<u>1</u>	1
11th Grade	6	<u>1</u>	1
12th Grade	17	<u>3</u>	<u>4</u>

Hesperia Community Schools Hesperia Community Education SY 2009-10

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
8th Grade	1	<u>1</u>	<u>0</u>
9th Grade	4	<u>0</u>	<u>0</u>
10th Grade	15	<u>3</u>	<u>0</u>
11th Grade	12	2	<u>6</u>
12th Grade	15	<u>6</u>	2

Hesperia Community Schools Hesperia Community Education SY 2010-11

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
9th Grade	6	<u>3</u>	<u>0</u>
10th Grade	14	<u>8</u>	<u>0</u>
11th Grade	19	<u>5</u>	<u>0</u>
12th Grade	31	<u>11</u>	<u>0</u>

Hesperia Community Schools Hesperia Community Education SY 2011-12

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
10th Grade	8	1	<u>4</u>
11th Grade	21	<u>11</u>	<u>10</u>
12th Grade	36	<u>19</u>	<u>16</u>

Hesperia Community Schools Hesperia Community Education SY 2007-08

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District		
All Students	27	9	<u>8</u>		
FEMALE	12	<u>4</u>	<u>4</u>		
MALE	15	<u>5</u>	<u>4</u>		
ASIAN	1	<u>1</u>	<u>1</u>		
BLACK	1	<u>0</u>	<u>0</u>		
HISPANIC	3	<u>1</u>	<u>1</u>		
WHITE	22	<u>7</u>	<u>6</u>		
FREE MEAL	23	<u>5</u>	<u>5</u>		
NOT ELIGIBLE	4	<u>4</u>	<u>3</u>		
General Education	27	9	<u>8</u>		
LEP NO	27	9	<u>8</u>		
Migrant NO	27	<u>9</u>	<u>8</u>		

Hesperia Community Schools Hesperia Community Education SY 2008-09

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District		
All Students	37	<u>8</u>	<u>9</u>		
FEMALE	15	<u>3</u>	<u>5</u>		
MALE	22	<u>5</u>	<u>4</u>		
AM. IND.	1	<u>0</u>	<u>0</u>		
HISPANIC	2	<u>0</u>	<u>0</u>		
WHITE	34	<u>8</u>	<u>9</u>		
FREE MEAL	32	<u>6</u>	<u>8</u>		
NOT ELIGIBLE	4	<u>2</u>	<u>1</u>		
REDUCED PRICE MEAL	1	<u>0</u>	<u>0</u>		
General Education	33	<u>6</u>	<u>7</u>		
Special Education	4	<u>2</u>	<u>2</u>		
LEP NO	37	<u>8</u>	<u>9</u>		
Migrant NO	37	8	<u>9</u>		

Hesperia Community Schools Hesperia Community Education SY 2009-10

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	47	<u>12</u>	<u>8</u>
FEMALE	18	<u>6</u>	<u>2</u>
MALE	29	<u>6</u>	<u>6</u>
AM. IND.	1	<u>0</u>	<u>0</u>
WHITE	46	<u>12</u>	<u>8</u>
FREE MEAL	32	<u>5</u>	<u>6</u>
NOT ELIGIBLE	15	<u>7</u>	2
General Education	47	<u>12</u>	<u>8</u>
LEP NO	47	<u>12</u>	<u>8</u>
Migrant NO	47	<u>12</u>	<u>8</u>

Hesperia Community Schools Hesperia Community Education SY 2010-11

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District		
All Students	70	<u>27</u>	<u>0</u>		
FEMALE	28	<u>10</u>	<u>0</u>		
MALE	42	<u>17</u>	<u>0</u>		
AM. IND.	1	<u>0</u>	<u>0</u>		
ASIAN	1	<u>0</u>	<u>0</u>		
WHITE	68	<u>27</u>	<u>0</u>		
FREE MEAL	45	<u>15</u>	<u>0</u>		
NOT ELIGIBLE	23	<u>10</u>	<u>0</u>		
REDUCED PRICE MEAL	2	2	<u>0</u>		
General Education	70	<u>27</u>	<u>0</u>		
LEP NO	70	<u>27</u>	<u>0</u>		
Migrant NO	70	<u>27</u>	<u>0</u>		

Hesperia Community Schools Hesperia Community Education SY 2011-12

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District		
All Students	65	<u>31</u>	<u>30</u>		
FEMALE	26	<u>14</u>	<u>15</u>		
MALE	39	<u>17</u>	<u>15</u>		
AM. IND.	1	<u>0</u>	<u>0</u>		
BLACK	1	1	<u>1</u>		
HISPANIC	1	1	<u>1</u>		
WHITE	62	<u>29</u>	<u>28</u>		
FREE MEAL	45	<u>17</u>	<u>21</u>		
NOT ELIGIBLE	18	<u>12</u>	<u>8</u>		
REDUCED PRICE MEAL	2	<u>2</u>	<u>1</u>		
General Education	58	<u>28</u>	<u>27</u>		
Special Education	7	<u>3</u>	<u>3</u>		
LEP NO	65	<u>31</u>	<u>30</u>		
Migrant NO	65	<u>31</u>	<u>30</u>		

#### **MSDS Fall Enrollment - School**

Hesperia Community Schools Hesperia Community Education

	SY 20	12-13	12-13 SY 2011-12		SY 2010-11		SY 2009-10		SY 2008-09	
	#	%	#	%	#	%	#	%	#	%
8th Grade	0	0 %	0	0 %	0	0 %	1	2 %	0	0 %
9th Grade	1	3 %	0	0 %	6	9 %	4	9 %	4	11 %
10th Grade	3	10 %	8	12 %	14	20 %	15	32 %	10	27 %
11th Grade	6	19 %	21	32 %	19	27 %	12	26 %	6	16 %
12th Grade	21	68 %	36	55 %	31	44 %	15	32 %	17	46 %
Total	31	100 %	65	100 %	70	100 %	47	100 %	37	100 %

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall MSDS per federal reporting requirements. Therefore these data may be lower than expected.

### **MSDS Fall Enrollment by Subgroup - School**

Hesperia Community Schools Hesperia Community Education

	SY 2012-13		SY 20	SY 2011-12		SY 2010-11		009-10	SY 2008-09	
	#	%	#	%	#	%	#	%	#	%
All Students	31	100 %	65	100 %	70	100 %	47	100 %	37	100 %
MALE	20	65 %	39	60 %	42	60 %	29	62 %	22	59 %
FEMALE	11	35 %	26	40 %	28	40 %	18	38 %	15	41 %
Not Free/Reduced Lunch	12	39 %	18	28 %	23	33 %	15	32 %	4	11 %
Free/Reduced Lunch	19	61 %	47	72 %	47	67 %	32	68 %	33	89 %
WHITE	29	94 %	62	95 %	68	97 %	46	98 %	34	92 %
HISPANIC	1	3 %	1	2 %	0	0 %	0	0 %	2	5 %
AM. IND.	1	3 %	1	2 %	1	1 %	1	2 %	1	3 %
ASIAN	0	0 %	0	0 %	1	1 %	0	0 %	0	0 %
BLACK	0	0 %	1	2 %	0	0 %	0	0 %	0	0 %
Special Education	5	16 %	7	11 %	0	0 %	0	0 %	4	11 %
General Education	26	84 %	58	89 %	70	100 %	47	100 %	33	89 %
Not Limited English Proficient (LEP)	31	100 %	65	100 %	70	100 %	47	100 %	37	100 %
Not Migrant	14	45 %	65	100 %	70	100 %	47	100 %	37	100 %
Unknown Migrant	17	55 %	0	0 %	0	0 %	0	0 %	0	0 %
Homeless -	0	0 %	0	0 %	0	0 %	0	0 %	23	62 %
Homeless - Unsheltered	0	0 %	0	0 %	2	3 %	1	2 %	1	3 %
Homeless - 9	0	0 %	0	0 %	0	0 %	0	0 %	1	3 %
Not Homeless	0	0 %	49	75 %	51	73 %	39	83 %	8	22 %
Homeless - Doubled-Up	0	0 %	13	20 %	16	23 %	7	15 %	1	3 %
Homeless - 4	0	0 %	0	0 %	0	0 %	0	0 %	3	8 %

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.

## **MSDS Fall Enrollment by Subgroup - School**

Hesperia Community Schools Hesperia Community Education

	SY 2012-13		2012-13 SY 2011-12		SY 2010-11		SY 2009-10		SY 2008-09	
	#	%	#	%	#	%	#	%	#	%
Homeless - Shelter	0	0 %	1	2 %	1	1 %	0	0 %	0	0 %
Homeless - YES	6	19 %	1	2 %	0	0 %	0	0 %	0	0 %
Homeless - NO	25	81 %	1	2 %	0	0 %	0	0 %	0	0 %

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.