## MME ACT - School

Hesperia Community Schools Hesperia Community Education Spring 2008-11th Grade


## MME ACT - School

Hesperia Community Schools Hesperia Community Education Spring 2009-11th Grade


## MME ACT - School

Hesperia Community Schools
Hesperia Community Education Spring 2009-12th Grade


## MME ACT - School

Hesperia Community Schools Hesperia Community Education Spring 2010-11th Grade


## MME ACT - School

Hesperia Community Schools
Hesperia Community Education Spring 2010-12th Grade


## MME ACT - School

Hesperia Community Schools Hesperia Community Education Spring 2011-11th Grade


## MME ACT - School

Hesperia Community Schools
Hesperia Community Education Spring 2011-12th Grade


## MME ACT - School

Hesperia Community Schools Hesperia Community Education Spring 2012-11th Grade


# MME AYP Targets - School 

Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - English Language Arts


MME AYP Targets - School
Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Mathematics


# MME AYP Targets - School 

Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - English Language Arts


MME AYP Targets - School
Hesperia Community Schools Hesperia Community Education
Spring 2009-11th Grade - Mathematics


MME AYP Targets - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Mathematics


## MME AYP Targets - School

Hesperia Community Schools Hesperia Community Education Spring 2010-11th Grade - Reading


MME AYP Targets - School
Hesperia Community Schools Hesperia Community Education
Spring 2011-11th Grade - Mathematics


## MME AYP Targets - School

Hesperia Community Schools Hesperia Community Education
Spring 2011-11th Grade - Reading


MME AYP Targets - School
Hesperia Community Schools Hesperia Community Education
Spring 2012-11th Grade - Mathematics


## MME AYP Targets - School

Hesperia Community Schools Hesperia Community Education Spring 2012-11th Grade - Reading


## MME Demographic Summary - School

Hesperia Community Schools - Hesperia Community Education
English Language Arts - 11th Grade

| Student Group | School Year | AYP Target | SCHOOL <br> $\%$ of students Meets or Exceeds State Standards (Levels $1 \& 2$ ) | DISTRICT $\%$ of students Meets or Exceeds State Standards (Levels $1 \& 2$ ) | STATE* <br> $\%$ of students Meets or Exceeds State Standards (Levels 1 \& 2) | Percent of Students in School at Each Achievement Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Exceeds Level 1 | Meets Level 2 | Basic Level 3 | Apprent. Level 4 |

## MME Demographic Summary - School

Hesperia Community Schools - Hesperia Community Education
Mathematics - 11th Grade

| Student Group | School Year | AYP Target | SCHOOL <br> \% of students Meets or Exceeds State Standards (Levels $1 \& 2$ ) | DISTRICT <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | STATE* <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | Percent of Students in School at Each Achievement Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Exceeds Level 1 | Meets Level 2 | Basic Level 3 | Apprent. Level 4 |
| All Students | 2007-08 | 55\% | $<10$ | 14\% | 22.3\% | < 10 | $<10$ | < 10 | < 10 |
|  | 2008-09 | 55\% | $<10$ | 12\% | 25.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2009-10 | 55\% | $<10$ | 20\% | 25.3\% | < 10 | $<10$ | < 10 | $<10$ |
|  | 2010-11 | 67\% | 0\% | 25\% | 27.3\% | 0\% | 0\% | 32\% | 68\% |
|  | 2011-12 | 78\% | $<10$ | 20\% | 29\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Male | 2007-08 | 55\% | $<10$ | 13\% | 25.2\% | < 10 | $<10$ | $<10$ | $<10$ |
|  | 2008-09 | 55\% | $<10$ | 12\% | 28.5\% | < 10 | $<10$ | $<10$ | < 10 |
|  | 2009-10 | 55\% | $<10$ | 24\% | 27.9\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 | 67\% | 0\% | 33\% | 29.1\% | 0\% | 0\% | 27\% | 73\% |
|  | 2011-12 | 78\% | < 10 | 14\% | 31\% | < 10 | < 10 | < 10 | < 10 |
| Female | 2007-08 | 55\% | $<10$ | 15\% | 19.3\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 | 55\% | $<10$ | 12\% | 23\% | < 10 | $<10$ | $<10$ | $<10$ |
|  | 2009-10 | 55\% | < 10 | 15\% | 22.8\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 | 67\% | $<10$ | 17\% | 25.4\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2011-12 | 78\% | < 10 | 26\% | 27\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Hispanic | 2008-09 | 55\% | $<10$ | < 10 | 12.8\% | $<10$ | < 10 | $<10$ | $<10$ |
| White | 2007-08 | 55\% | $<10$ | 13\% | 26.2\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 | 55\% | $<10$ | 13\% | 30.1\% | < 10 | < 10 | $<10$ | $<10$ |
|  | 2009-10 | 55\% | < 10 | 21\% | 29.8\% | < 10 | < 10 | $<10$ | $<10$ |
|  | 2010-11 | 67\% | 0\% | 28\% | 31.9\% | 0\% | 0\% | 32\% | 68\% |
|  | 2011-12 | 78\% | < 10 | 21\% | 34\% | < 10 | < 10 | < 10 | < 10 |

MME Demographic Summary - School
Hesperia Community Schools - Hesperia Community Education
Mathematics - 11th Grade

| Economically Disadvantaged | 2007-08 | 55\% | < 10 | 10\% | 8\% | < 10 | < 10 | <10 | < 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 | 55\% | < 10 | 6\% | 10.4\% | < 10 | < 10 | <10 | < 10 |
|  | 2009-10 | 55\% | < 10 | 21\% | 10.5\% | < 10 | < 10 | <10 | < 10 |
|  | 2010-11 | 67\% | 0\% | 14\% | 11.6\% | 0\% | 0\% | 27\% | 73\% |
|  | 2011-12 | 78\% | < 10 | 15\% | 13\% | < 10 | < 10 | <10 | < 10 |
| Not Economically | 2007-08 | 55\% | < 10 | 17\% | 27.6\% | < 10 | <10 | <10 | < 10 |
|  | 2009-10 | 55\% | < 10 | 19\% | 33.1\% | < 10 | < 10 | < 10 | < 10 |
|  | 2010-11 | 67\% | < 10 | 38\% | 36.2\% | < 10 | < 10 | < 10 | < 10 |
| Not Limited English Proficient | 2007-08 | 55\% | < 10 | 14\% | 22.6\% | < 10 | <10 | <10 | < 10 |
|  | 2008-09 | 55\% | < 10 | 12\% | 26.1\% | < 10 | <10 | <10 | < 10 |
|  | 2009-10 | 55\% | < 10 | 20\% | 25.7\% | < 10 | < 10 | <10 | < 10 |
|  | 2010-11 | 67\% | 0\% | 25\% | 27.7\% | 0\% | 0\% | 32\% | 68\% |
|  | 2011-12 | 78\% | < 10 | 20\% | 30\% | < 10 | < 10 | <10 | < 10 |
| All Except Students with | 2007-08 | 55\% | < 10 | 16\% | 24.3\% | < 10 | <10 | <10 | < 10 |
|  | 2008-09 | 55\% | < 10 | 13\% | 28\% | < 10 | < 10 | < 10 | < 10 |
|  | 2009-10 | 55\% | < 10 | 23\% | 27.5\% | < 10 | < 10 | < 10 | < 10 |
|  | 2010-11 | 67\% | 0\% | 27\% | 29.7\% | 0\% | 0\% | 32\% | 68\% |
|  | 2011-12 | 78\% | < 10 | 23\% |  | < 10 | < 10 | < 10 | < 10 |

## MME Demographic Summary - School

Hesperia Community Schools - Hesperia Community Education
Reading - 11th Grade

| Student Group | School Year | AYP <br> Target | SCHOOL <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | DISTRICT <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | STATE* <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | Percent of Students in School at Each Achievement Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Exceeds Level 1 | Meets Level 2 | Basic Level 3 | Apprent. Level 4 |
| All Students | 2007-08 |  | $<10$ | 37\% | 52.1\% | < 10 | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | < 10 | 39\% | 49.1\% | < 10 | < 10 | < 10 | $<10$ |
|  | 2009-10 | 71\% | < 10 | 49\% | 54\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 | 79\% | 21\% | 45\% | 52.7\% | 0\% | 21\% | 32\% | 47\% |
|  | 2011-12 | 86\% | < 10 | 52\% | 56\% | $<10$ | $<10$ | < 10 | $<10$ |
| Male | 2007-08 |  | $<10$ | 30\% | 48.3\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 33\% | 44.9\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2009-10 | 71\% | $<10$ | 48\% | 51.1\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 | 79\% | 27\% | 51\% | 50.3\% | 0\% | 27\% | 27\% | 45\% |
|  | 2011-12 | 86\% | < 10 | 43\% | 51\% | < 10 | < 10 | < 10 | < 10 |
| Female | 2007-08 |  | $<10$ | 48\% | 55.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 45\% | 53.3\% | $<10$ | $<10$ | $<10$ | < 10 |
|  | 2009-10 | 71\% | $<10$ | 52\% | 56.8\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 | 79\% | $<10$ | 39\% | 55.1\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2011-12 | 86\% | $<10$ | 62\% | 60\% | < 10 | $<10$ | $<10$ | $<10$ |
| Hispanic | 2008-09 |  | $<10$ | < 10 | 34\% | $<10$ | $<10$ | $<10$ | $<10$ |
| White | 2007-08 |  | $<10$ | 38\% | 58.5\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 40\% | 55.1\% | < 10 | $<10$ | $<10$ | < 10 |
|  | 2009-10 | 71\% | $<10$ | 51\% | 60.6\% | < 10 | $<10$ | < 10 | $<10$ |
|  | 2010-11 | 79\% | 21\% | 49\% | 59.5\% | 0\% | 21\% | 32\% | 47\% |
|  | 2011-12 | 86\% | < 10 | 52\% | 62\% | < 10 | < 10 | < 10 | < 10 |

MME Demographic Summary - School
Hesperia Community Schools - Hesperia Community Education
Reading - 11th Grade

| Economically Disadvantaged | 2007-08 |  | < 10 | 27\% | 32.6\% | < 10 | <10 | < 10 | < 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 |  | <10 | 41\% | 31.5\% | < 10 | <10 | < 10 | < 10 |
|  | 2009-10 | 71\% | < 10 | 49\% | 36.2\% | < 10 | < 10 | < 10 | < 10 |
|  | 2010-11 | 79\% | 13\% | 28\% | 35.1\% | 0\% | 13\% | 33\% | 53\% |
|  | 2011-12 | 86\% | < 10 | 49\% | 40\% | < 10 | <10 | < 10 | < 10 |
| Not Economically | 2007-08 |  | < 10 | 44\% | 59.3\% | < 10 | <10 | < 10 | < 10 |
|  | 2009-10 | 71\% | < 10 | 50\% | 63.4\% | < 10 | < 10 | < 10 | < 10 |
|  | 2010-11 | 79\% | < 10 | 67\% | 62.8\% | < 10 | < 10 | < 10 | < 10 |
| Not Limited English Proficient | 2007-08 |  | <10 | 37\% | 52.8\% | < 10 | <10 | < 10 | < 10 |
|  | 2008-09 |  | <10 | 39\% | 49.8\% | < 10 | <10 | < 10 | < 10 |
|  | 2009-10 | 71\% | < 10 | 49\% | 54.7\% | < 10 | <10 | <10 | < 10 |
|  | 2010-11 | 79\% | 21\% | 45\% | 53.7\% | 0\% | 21\% | 32\% | 47\% |
|  | 2011-12 | 86\% | < 10 | 52\% | 57\% | < 10 | <10 | < 10 | < 10 |
| All Except Students with | 2007-08 |  | <10 | 41\% | 56.1\% | < 10 | <10 | < 10 | < 10 |
|  | 2008-09 |  | < 10 | 40\% | 52.4\% | < 10 | < 10 | < 10 | < 10 |
|  | 2009-10 | 71\% | < 10 | 55\% | 57.9\% | < 10 | < 10 | < 10 | < 10 |
|  | 2010-11 | 79\% | 21\% | 48\% | 56.3\% | 0\% | 21\% | 32\% | 47\% |
|  | 2011-12 | 86\% | < 10 | 59\% |  | < 10 | < 10 | < 10 | < 10 |

## MME Demographic Summary - School

Hesperia Community Schools - Hesperia Community Education
Science - 11th Grade

| Student Group | School Year | AYP <br> Target | SCHOOL <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | DISTRICT <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | STATE* <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | Percent of Students in School at Each Achievement Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Exceeds Level 1 | Meets Level 2 | Basic Level 3 | Apprent. Level 4 |
| All Students | 2007-08 |  | $<10$ | 14\% | 20.8\% | < 10 | $<10$ | < 10 | < 10 |
|  | 2008-09 |  | $<10$ | 15\% | 22\% | $<10$ | $<10$ | < 10 | $<10$ |
|  | 2009-10 |  | $<10$ | 18\% | 24.2\% | < 10 | $<10$ | < 10 | $<10$ |
|  | 2010-11 |  | 0\% | 20\% | 25.5\% | 0\% | 0\% | 16\% | 84\% |
|  | 2011-12 |  | $<10$ | 22\% | 26\% | $<10$ | $<10$ | < 10 | $<10$ |
| Male | 2007-08 |  | $<10$ | 15\% | 24.3\% | < 10 | $<10$ | $<10$ | < 10 |
|  | 2008-09 |  | $<10$ | 12\% | 25.1\% | < 10 | $<10$ | < 10 | < 10 |
|  | 2009-10 |  | < 10 | 23\% | 27.3\% | < 10 | < 10 | < 10 | < 10 |
|  | 2010-11 |  | 0\% | 28\% | 28.8\% | 0\% | 0\% | 9\% | 91\% |
|  | 2011-12 |  | < 10 | 23\% | 29\% | < 10 | < 10 | < 10 | < 10 |
| Female | 2007-08 |  | < 10 | 11\% | 17.4\% | < 10 | < 10 | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 18\% | 18.9\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2009-10 |  | $<10$ | 12\% | 21.1\% | $<10$ | $<10$ | $<10$ | < 10 |
|  | 2010-11 |  | $<10$ | 13\% | 22.1\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2011-12 |  | < 10 | 21\% | 23\% | < 10 | $<10$ | $<10$ | $<10$ |
| Hispanic | 2008-09 |  | $<10$ | < 10 | 10.1\% | < 10 | $<10$ | $<10$ | < 10 |
| White | 2007-08 |  | $<10$ | 15\% | 24.6\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 16\% | 25.9\% | < 10 | $<10$ | $<10$ | $<10$ |
|  | 2009-10 |  | < 10 | 19\% | 28.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 |  | 0\% | 22\% | 30.4\% | 0\% | 0\% | 16\% | 84\% |
|  | 2011-12 |  | < 10 | 25\% | 30\% | < 10 | $<10$ | < 10 | $<10$ |

MME Demographic Summary - School
Hesperia Community Schools - Hesperia Community Education
Science - 11th Grade


## MME Demographic Summary - School

Hesperia Community Schools - Hesperia Community Education
Social Studies - 11th Grade

| Student Group | School Year | AYP <br> Target | SCHOOL <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | DISTRICT <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | STATE* <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | Percent of Students in School at Each Achievement Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Exceeds Level 1 | Meets Level 2 | Basic Level 3 | Apprent. Level 4 |
| All Students | 2007-08 |  | $<10$ | 26\% | 40.7\% | < 10 | $<10$ | < 10 | < 10 |
|  | 2008-09 |  | $<10$ | 19\% | 42.1\% | $<10$ | $<10$ | < 10 | $<10$ |
|  | 2009-10 |  | $<10$ | 21\% | 37.5\% | < 10 | $<10$ | < 10 | < 10 |
|  | 2010-11 |  | 0\% | 18\% | 41.2\% | 0\% | 0\% | 37\% | 63\% |
|  | 2011-12 |  | $<10$ | 33\% | 41\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Male | 2007-08 |  | $<10$ | 26\% | 44\% | < 10 | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 17\% | 47.5\% | < 10 | $<10$ | < 10 | < 10 |
|  | 2009-10 |  | < 10 | 30\% | 42.5\% | < 10 | < 10 | $<10$ | < 10 |
|  | 2010-11 |  | 0\% | 23\% | 45.3\% | 0\% | 0\% | 36\% | 64\% |
|  | 2011-12 |  | < 10 | 34\% | 45\% | < 10 | < 10 | < 10 | < 10 |
| Female | 2007-08 |  | < 10 | 28\% | 37.4\% | < 10 | < 10 | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 21\% | 36.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2009-10 |  | $<10$ | 9\% | 32.6\% | < 10 | $<10$ | $<10$ | < 10 |
|  | 2010-11 |  | $<10$ | 13\% | 37.2\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2011-12 |  | $<10$ | 32\% | 36\% | < 10 | $<10$ | $<10$ | $<10$ |
| Hispanic | 2008-09 |  | $<10$ | < 10 | 26.4\% | < 10 | $<10$ | $<10$ | < 10 |
| White | 2007-08 |  | $<10$ | 27\% | 47.1\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2008-09 |  | $<10$ | 20\% | 48.6\% | < 10 | $<10$ | $<10$ | $<10$ |
|  | 2009-10 |  | < 10 | 21\% | 43.5\% | $<10$ | $<10$ | $<10$ | $<10$ |
|  | 2010-11 |  | 0\% | 19\% | 47.7\% | 0\% | 0\% | 37\% | 63\% |
|  | 2011-12 |  | < 10 | 31\% | 47\% | < 10 | < 10 | < 10 | < 10 |

MME Demographic Summary - School
Hesperia Community Schools - Hesperia Community Education
Social Studies - 11th Grade


## MME Demographic Summary - School

Hesperia Community Schools - Hesperia Community Education
Writing-11th Grade

| Student Group | SchoolYear | AYP <br> Target | SCHOOL <br> $\%$ of students Meets or Exceeds State Standards (Levels $1 \& 2$ ) | DISTRICT <br> \% of students Meets or Exceeds State Standards (Levels 1 \& 2) | STATE* <br> $\%$ of students Meets or Exceeds State Standards (Levels $1 \& 2$ ) | Percent of Students in School at Each Achievement Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Exceeds Level 1 | Meets Level 2 | Basic Level 3 | Apprent. Level 4 |

## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



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## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School



## MME Performance Levels by Subgroup - School

Hesperia Community Schools
Hesperia Community Education
Spring 2012-11th Grade - Social Studies


## MME Performance Levels by Subgroup - School



## MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia Community Education
English Language Arts - 11th Grade, 12th Grade Spring 2008, Spring 2009


## MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012


## MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012


## MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012


## MME Performance Levels by Test Cycle - School

Hesperia Community Schools Hesperia Community Education
Social Studies - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012


## MME Performance Levels by Test Cycle - School

Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade, 12th Grade
Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
English Language Arts - 11th Grade - Spring 2008

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |
|  | Male | 4 | 0\% | 0\% | 75\% | 25\% | 0\% | 100\% | 0 |
|  | Female | 2 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 0\% | 80\% | 20\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
English Language Arts - 11th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
English Language Arts - 12th Grade - Spring 2009

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 83\% | 17\% | 0\% | 100\% | 0 |
|  | Female | 4 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0 |
|  | Male | 2 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 83\% | 17\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 83\% | 17\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 0\% | 80\% | 20\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 83\% | 17\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade - Spring 2008

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
|  | Male | 4 | 0\% | 0\% | 25\% | 75\% | 0\% | 100\% | 0 |
|  | Female | 2 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 0\% | 20\% | 80\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade - Spring 2010

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 4 | 0\% | 0\% | 25\% | 75\% | 0\% | 100\% | 0 |
|  | Male | 3 | 0\% | 0\% | 33\% | 67\% | 0\% | 100\% | 0 |
|  | Female | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 4 | 0\% | 0\% | 25\% | 75\% | 0\% | 100\% | 0 |
| Migrant | No | 4 | 0\% | 0\% | 25\% | 75\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 3 | 0\% | 0\% | 33\% | 67\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 4 | 0\% | 0\% | 25\% | 75\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade - Spring 2011


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 11th Grade - Spring 2012


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 12th Grade - Spring 2009

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
|  | Female | 4 | 0\% | 0\% | 25\% | 75\% | 0\% | 100\% | 0 |
|  | Male | 2 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 0\% | 20\% | 80\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 12th Grade - Spring 2010

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Female | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Male | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Migrant | No | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Full Pay | 2 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Free/Reduced Lunch | 2 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Mathematics - 12th Grade - Spring 2011


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade - Spring 2008

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
|  | Male | 4 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
|  | Female | 2 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 0\% | 60\% | 40\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade - Spring 2010

|  |  |  |  | Performance | e Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity | White | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Gender | Male | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Female | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Migrant | No | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade - Spring 2011

|  |  |  |  | Performance | Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | 4=Not Proficient | Pass | Fail | Gap |
| Ethnicity | White | 19 | 0\% | 32\% | 21\% | 47\% | 32\% | 68\% | 0 |
| Gender | Female | 8 | 0\% | 25\% | 25\% | 50\% | 25\% | 75\% | -11 |
|  | Male | 11 | 0\% | 36\% | 18\% | 45\% | 36\% | 64\% | 0 |
| LEP | No | 19 | 0\% | 32\% | 21\% | 47\% | 32\% | 68\% | 0 |
| Migrant | No | 19 | 0\% | 32\% | 21\% | 47\% | 32\% | 68\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 16 | 0\% | 25\% | 19\% | 56\% | 25\% | 75\% | -2 |
|  | Full Pay | 3 | 0\% | 67\% | 33\% | 0\% | 67\% | 33\% | 40 |
| Special Education | No | 19 | 0\% | 32\% | 21\% | 47\% | 32\% | 68\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 11th Grade - Spring 2012


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 12th Grade - Spring 2009

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 17\% | 67\% | 17\% | 17\% | 83\% | 0 |
|  | Female | 4 | 0\% | 25\% | 75\% | 0\% | 25\% | 75\% | 0 |
|  | Male | 2 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | -25 |
| LEP | No | 6 | 0\% | 17\% | 67\% | 17\% | 17\% | 83\% | 0 |
| Migrant | No | 6 | 0\% | 17\% | 67\% | 17\% | 17\% | 83\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 20\% | 60\% | 20\% | 20\% | 80\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | -20 |
| Special Education | No | 6 | 0\% | 17\% | 67\% | 17\% | 17\% | 83\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 12th Grade - Spring 2010


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Reading - 12th Grade - Spring 2011


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade - Spring 2008


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade - Spring 2010

|  |  |  |  | Performance | Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity | White | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Gender | Male | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Female | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Migrant | No | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 4 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade - Spring 2011

|  |  |  | Performance Levels |  |  |  | Pass | Fail | Gap |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | 4=Not Proficient |  |  |  |
| Ethnicity Gender | White | 19 | 0\% | 16\% | 26\% | 58\% | 16\% | 84\% | 0 |
|  | Female | 8 | 0\% | 25\% | 38\% | 38\% | 25\% | 75\% | 16 |
|  | Male | 11 | 0\% | 9\% | 18\% | 73\% | 9\% | 91\% | 0 |
| LEP | No | 19 | 0\% | 16\% | 26\% | 58\% | 16\% | 84\% | 0 |
| Migrant | No | 19 | 0\% | 16\% | 26\% | 58\% | 16\% | 84\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 16 | 0\% | 13\% | 19\% | 69\% | 13\% | 88\% | -1 |
|  | Full Pay | 3 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | 20 |
| Special Education | No | 19 | 0\% | 16\% | 26\% | 58\% | 16\% | 84\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 11th Grade - Spring 2012

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
|  | Female | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Male | 3 | 0\% | 0\% | 33\% | 67\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 12th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 12th Grade - Spring 2010

|  |  |  |  | Performance | Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity | White | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Gender | Female | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Male | 2 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Migrant | No | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Full Pay | 2 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
|  | Free/Reduced Lunch | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 5 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Science - 12th Grade - Spring 2011


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 11th Grade - Spring 2008

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 8 | 0\% | 38\% | 63\% | 0\% | 38\% | 63\% | 0 |
|  | Male | 5 | 0\% | 40\% | 60\% | 0\% | 40\% | 60\% | 0 |
|  | Female | 3 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | -7 |
| LEP | No | 8 | 0\% | 38\% | 63\% | 0\% | 38\% | 63\% | 0 |
| Migrant | No | 8 | 0\% | 38\% | 63\% | 0\% | 38\% | 63\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 6 | 0\% | 50\% | 50\% | 0\% | 50\% | 50\% | 0 |
|  | Full Pay | 2 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | -50 |
| Special Education | No | 8 | 0\% | 38\% | 63\% | 0\% | 38\% | 63\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 11th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 11th Grade - Spring 2010

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 5 | 0\% | 40\% | 20\% | 40\% | 40\% | 60\% | 0 |
|  | Male | 4 | 0\% | 50\% | 25\% | 25\% | 50\% | 50\% | 0 |
|  | Female | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | -50 |
| LEP | No | 5 | 0\% | 40\% | 20\% | 40\% | 40\% | 60\% | 0 |
| Migrant | No | 5 | 0\% | 40\% | 20\% | 40\% | 40\% | 60\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 4 | 0\% | 50\% | 0\% | 50\% | 50\% | 50\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | -50 |
| Special Education | No | 5 | 0\% | 40\% | 20\% | 40\% | 40\% | 60\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 11th Grade - Spring 2011

|  |  |  |  | Performance | Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity | White | 19 | 0\% | 37\% | 11\% | 53\% | 37\% | 63\% | 0 |
| Gender | Female | 8 | 0\% | 38\% | 13\% | 50\% | 38\% | 63\% | 1 |
|  | Male | 11 | 0\% | 36\% | 9\% | 55\% | 36\% | 64\% | 0 |
| LEP | No | 19 | 0\% | 37\% | 11\% | 53\% | 37\% | 63\% | 0 |
| Migrant | No | 19 | 0\% | 37\% | 11\% | 53\% | 37\% | 63\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 16 | 0\% | 31\% | 13\% | 56\% | 31\% | 69\% | -2 |
|  | Full Pay | 3 | 0\% | 67\% | 0\% | 33\% | 67\% | 33\% | 33 |
| Special Education | No | 19 | 0\% | 37\% | 11\% | 53\% | 37\% | 63\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 11th Grade - Spring 2012

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
|  | Female | 3 | 0\% | 0\% | 33\% | 67\% | 0\% | 100\% | 0 |
|  | Male | 3 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 17\% | 83\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 12th Grade - Spring 2009

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | 0 |
|  | Female | 4 | 0\% | 50\% | 50\% | 0\% | 50\% | 50\% | 0 |
|  | Male | 2 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | -50 |
| LEP | No | 6 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | 0 |
| Migrant | No | 6 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 20\% | 80\% | 0\% | 20\% | 80\% | 0 |
|  | Full Pay | 1 | 0\% | 100\% | 0\% | 0\% | 100\% | 0\% | 80 |
| Special Education | No | 6 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 12th Grade - Spring 2010


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Social Studies - 12th Grade - Spring 2011

|  |  |  |  | Performance | Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | 4=Not Proficient | Pass | Fail | Gap |
| Ethnicity | Am. Ind. | 1 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | -50 |
|  | Asian | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | -50 |
|  | White | 4 | 0\% | 50\% | 0\% | 50\% | 50\% | 50\% | 0 |
| Gender | Female | 3 | 0\% | 33\% | 0\% | 67\% | 33\% | 67\% | 0 |
|  | Male | 3 | 0\% | 33\% | 33\% | 33\% | 33\% | 67\% | 0 |
| LEP | No | 6 | 0\% | 33\% | 17\% | 50\% | 33\% | 67\% | 0 |
| Migrant | No | 6 | 0\% | 33\% | 17\% | 50\% | 33\% | 67\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 6 | 0\% | 33\% | 17\% | 50\% | 33\% | 67\% | 0 |
| Special Education | No | 5 | 0\% | 20\% | 20\% | 60\% | 20\% | 80\% | 0 |
|  | Yes | 1 | 0\% | 100\% | 0\% | 0\% | 100\% | 0\% | 80 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade - Spring 2008

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |
|  | Male | 4 | 0\% | 0\% | 75\% | 25\% | 0\% | 100\% | 0 |
|  | Female | 2 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 5 | 0\% | 0\% | 80\% | 20\% | 0\% | 100\% | 0 |
|  | Full Pay | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade - Spring 2010

|  |  |  | Performance Levels |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity Gender | White | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
|  | Male | 5 | 0\% | 0\% | 60\% | 40\% | 0\% | 100\% | 0 |
|  | Female | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0 |
| LEP | No | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| Migrant | No | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| Free/Reduced Lunch | Free/Reduced Lunch | 4 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
|  | Full Pay | 2 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |
| Special Education | No | 6 | 0\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade - Spring 2011


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 11th Grade - Spring 2012


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 12th Grade - Spring 2009


## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 12th Grade - Spring 2010

|  |  |  |  | Performance | e Levels |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | 1=Advanced | 2=Proficient | 3=Partially Proficient | $4=\text { Not }$ Proficient | Pass | Fail | Gap |
| Ethnicity | White | 4 | 0\% | 25\% | 50\% | 25\% | 25\% | 75\% | 0 |
| Gender | Female | 3 | 0\% | 33\% | 67\% | 0\% | 33\% | 67\% | 0 |
|  | Male | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | -33 |
| LEP | No | 4 | 0\% | 25\% | 50\% | 25\% | 25\% | 75\% | 0 |
| Migrant | No | 4 | 0\% | 25\% | 50\% | 25\% | 25\% | 75\% | 0 |
| Free/Reduced Lunch | Full Pay | 2 | 0\% | 50\% | 0\% | 50\% | 50\% | 50\% | 50 |
|  | Free/Reduced Lunch | 2 | 0\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0 |
| Special Education | No | 4 | 0\% | 25\% | 50\% | 25\% | 25\% | 75\% | 0 |

## MME Quality and Equity Report - School

Hesperia Community Schools
Hesperia Community Education
Writing - 12th Grade - Spring 2011


MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2008-11th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Reasoning about Numbers | 1.8 | 12 | $14.9 \%$ |
| All Students | Calculations, Algorithms | 12.4 | 35 | $35.2 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 0.9 | 6 | $15.2 \%$ |
| All Students | Expressions, Equations | 3.6 | 20 | $18 \%$ |
| All Students | Functions | 2.1 | 12 | $17.6 \%$ |
| All Students | Families of Functions | 0.6 | 6 | $9.3 \%$ |
| All Students | Figures \& Properties | 3.6 | 24 | $15 \%$ |
| All Students | Relationships between Figures | 0.4 | 2 | $22.2 \%$ |
| All Students | Transformations of Figures | 0.1 | 1 | $11.1 \%$ |
| All Students | Univariate Data: Distributions | 3.2 | 17 | $18.8 \%$ |
| All Students | Bivariate Data: Relationships | 0.2 | 1 | $22.2 \%$ |
| All Students | Probability Models, Operations | 0.6 | 2 | $27.8 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2008-11th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Reading Communication | 18.1 | 59 | $30.7 \%$ |
| All Students | Reading Literature | 3.9 | 16 | $23.8 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Science


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Construct New Scientific Knowledge | 7.8 | 35 |  |
| All Students | Reflecting on Scientific Knowledge | 2.2 | 8 |  |
| All Students | Life Science | 4.4 | $22.3 \%$ |  |
| All Students | Physical Science | 2.1 | 15 |  |
| All Students | Earth Science | 2.8 | 12 | 2 |

## MME Strands - School

## Hesperia Community Schools

 Hesperia Community EducationSpring 2008-11th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Historical Perspective | 3.4 | 10 |  |
| All Students | Geographic Perspective | 4.8 | $34.4 \%$ |  |
| All Students | Civic Perspective | 3.1 | $47.8 \%$ |  |
| All Students | Economic Perspective | 3.6 | 10 |  |
| All Students | Inquiry | 3 | 10 |  |
| All Students | Public Discourse and Decision Making | 2 | 5 |  |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2008-11th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Writing Communication | 23.8 | 99 | $23.8 \%$ |
| All Students | Writing Language | 15.9 | 67 | $24.2 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Reasoning about Numbers | 3.2 | 7 | $45.8 \%$ |
| All Students | Calculations, Algorithms | 7.6 | 14 | $54.2 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 0.4 | 3 | $13.2 \%$ |
| All Students | Expressions, Equations | 2 | 10 | $20 \%$ |
| All Students | Functions | 2 | 6 | $33.6 \%$ |
| All Students | Families of Functions | 2.2 | 5 | $44 \%$ |
| All Students | Figures \& Properties | 4.6 | 16 | $29 \%$ |
| All Students | Relationships between Figures | 0.6 | 2 | $30 \%$ |
| All Students | Transformations of Figures | 0.4 | 1 | $40 \%$ |
| All Students | Univariate Data: Distributions | 2.2 | 7 | $31.4 \%$ |
| All Students | Bivariate Data: Relationships | 0.4 | 1 | $40 \%$ |
| All Students | Probability Models, Operations | 0.2 | 1 | $20 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2009-11th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Strategy/Development | 8 | 22 | 36.2\% |
| All Students | Meaning Beyond Literal | 5.2 | 12 | 43.4\% |
| All Students | Independent Reading | 6.8 | 10 | 68\% |
| All Students | Close Literature Reading | 2.4 | 5 | 48\% |

## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2009-11th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Inquiry and Reflection | 7 | 22 | $31.8 \%$ |
| All Students | Earth Systems | 1.4 | 2 | $70 \%$ |
| All Students | The Solid Earth | 1.4 | 2 | $70 \%$ |
| All Students | The Fluid Earth | 1 | 2 | $50 \%$ |
| All Students | Earth in Space and Time | 0.8 | 2 | $40 \%$ |
| All Students | Organization of Living Systems | 0.6 | 2 | $30 \%$ |
| All Students | Living Systems and Environment | 1.4 | 2 | $70 \%$ |
| All Students | Genetics | 0.6 | 2 | $30 \%$ |
| All Students | Evolution and Biodiversity | 1.4 | 2 | $70 \%$ |
| All Students | Motion of Objects | 0.8 | 2 | $40 \%$ |
| All Students | Forces and Motion | 0.4 | 2 | $20 \%$ |
| All Students | Energy Part A | 1 | 2 | $50 \%$ |
| All Students | Energy Part B | 1.2 | 2 | $60 \%$ |
| All Students | Energy Transfer and Conservation | 0.8 | 2 | $40 \%$ |
| All Students | Properties of Matter | 0.6 | 2 | $30 \%$ |
| All Students | Changes in Matter | 0.2 | 2 | $10 \%$ |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2009-11th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Historical Perspective | 2.8 | 7 | $40 \%$ |
| All Students | Geographic Perspective | 3.6 | 7 | $51.4 \%$ |
| All Students | Civic Perspective | 2.6 | 7 | $37.2 \%$ |
| All Students | Economic Perspective | 2 | 7 | $28.6 \%$ |
| All Students | Inquiry | 3.6 | 6 | $60.2 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2009-11th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Writing Process | 9.6 | 30 | 32\% |
| All Students | Purpose and Audience | 6 | 20 | 30\% |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-12th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2009-12th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Reasoning about Numbers | 2.8 | 7 | $40.5 \%$ |
| All Students | Calculations, Algorithms | 5.5 | 14 | $39.3 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 1.3 | 3 | $44.3 \%$ |
| All Students | Expressions, Equations | 2.7 | 10 | $26.7 \%$ |
| All Students | Functions | 1.8 | 6 | $30.5 \%$ |
| All Students | Families of Functions | 1.8 | 5 | $36.7 \%$ |
| All Students | Figures \& Properties | 3.7 | 16 | $23.2 \%$ |
| All Students | Relationships between Figures | 0.2 | 2 | $8.3 \%$ |
| All Students | Transformations of Figures | 0.3 | 1 | $33.3 \%$ |
| All Students | Univariate Data: Distributions | 2.3 | 7 | $33.5 \%$ |
| All Students | Bivariate Data: Relationships | 0.3 | 1 | $33.3 \%$ |
| All Students | Probability Models, Operations | 0.5 | 1 | $50 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-12th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2009-12th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Strategy/Development | 7.2 | 22 |  |
| All Students | Meaning Beyond Literal | 4.5 | 12 |  |
| All Students | Independent Reading | $6.5 \%$ |  |  |
| All Students | Close Literature Reading | 2.2 | 10 | $37.5 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-12th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2009-12th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Inquiry and Reflection | 8.2 | 22 | $37 \%$ |
| All Students | Earth Systems | 1.3 | 2 | $66.7 \%$ |
| All Students | The Solid Earth | 1.2 | 2 | $58.3 \%$ |
| All Students | The Fluid Earth | 1.8 | 2 | $91.7 \%$ |
| All Students | Earth in Space and Time | 0.7 | 2 | $33.3 \%$ |
| All Students | Organization of Living Systems | 0.5 | 2 | $25 \%$ |
| All Students | Living Systems and Environment | 0.3 | 2 | $16.7 \%$ |
| All Students | Genetics | 0.8 | 2 | $41.7 \%$ |
| All Students | Evolution and Biodiversity | 0.8 | 2 | $41.7 \%$ |
| All Students | Motion of Objects | 1.2 | 2 | $58.3 \%$ |
| All Students | Forces and Motion | 0.7 | 2 | $33.3 \%$ |
| All Students | Energy Part A | 0.7 | 2 | $33.3 \%$ |
| All Students | Energy Part B | 0.8 | 2 | $41.7 \%$ |
| All Students | Energy Transfer and Conservation | 0.7 | 2 | $3.3 \%$ |
| All Students | Properties of Matter | 0.5 | 2 | $25 \%$ |
| All Students | Changes in Matter | 1 | 2 | $50 \%$ |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2009-12th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2009-12th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Historical Perspective | 2.8 | 7 | $40.5 \%$ |
| All Students | Geographic Perspective | 2.8 | 7 | $40.5 \%$ |
| All Students | Civic Perspective | 3 | 7 | $42.8 \%$ |
| All Students | Economic Perspective | 2.7 | 7 | $38.2 \%$ |
| All Students | Inquiry | 3.5 | 6 | $58.5 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2009-12th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2009-12th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Writing Process | 9.7 | 30 | $3.6 \%$ |
| All Students | Purpose and Audience | 7.9 | 20 | $39.3 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Reasoning about Numbers | 1 | 6 | 16.8\% |
| All Students | Calculations, Algorithms | 2.2 | 13 | 17.2\% |
| All Students | Math, Reasoning, Logic, \& Proof | 1.8 | 3 | 58.5\% |
| All Students | Expressions, Equations | 3.5 | 12 | 29.2\% |
| All Students | Functions | 1.5 | 5 | 30\% |
| All Students | Families of Functions | 1 | 4 | 25\% |
| All Students | Figures \& Properties | 4.2 | 20 | 21.2\% |
| All Students | Relationships between Figures | 1.2 | 2 | 62.5\% |
| All Students | Transformations of Figures | 0 | 1 | 0\% |
| All Students | Bivariate Data: Relationships | 0.2 | 1 | 25\% |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2010-11th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Strategy/Development | 4.8 | 28 | 17\% |
| All Students | Meaning Beyond Literal | 2 | 4 | 50\% |
| All Students | Independent Reading | 9.5 | 13 | 73\% |
| All Students | Close Literature Reading | 1.2 | 6 | 21\% |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education Spring 2010-11th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2010-11th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Inquiry and Reflection | 4.2 | 22 | $19 \%$ |
| All Students | Earth Systems | 0.6 | 2 | $30 \%$ |
| All Students | The Solid Earth | 0.4 | 2 | $20 \%$ |
| All Students | The Fluid Earth | 0.6 | 2 | $30 \%$ |
| All Students | Earth in Space and Time | 0.6 | 2 | $30 \%$ |
| All Students | Organization of Living Systems | 0.6 | 2 | $30 \%$ |
| All Students | Living Systems and Environment | 0.8 | 2 | $40 \%$ |
| All Students | Genetics | 0.2 | 2 | $10 \%$ |
| All Students | Evolution and Biodiversity | 0.8 | 2 | $40 \%$ |
| All Students | Motion of Objects | 0.8 | 2 | $40 \%$ |
| All Students | Forces and Motion | 0.4 | 2 | $20 \%$ |
| All Students | Energy Part A | 0.2 | 2 | $10 \%$ |
| All Students | Energy Part B | 0 | 2 | $0 \%$ |
| All Students | Energy Transfer and Conservation | 1 | 2 | $50 \%$ |
| All Students | Properties of Matter | 0.6 | 2 | $30 \%$ |
| All Students | Changes in Matter | 0.2 | 2 | $10 \%$ |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2010-11th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Historical Perspective | 2.4 | 7 | $34.4 \%$ |
| All Students | Geographic Perspective | 3.6 | 7 | $51.6 \%$ |
| All Students | Civic Perspective | 0.8 | 7 | $11.2 \%$ |
| All Students | Economic Perspective | 2.4 | 7 | $34.4 \%$ |
| All Students | Inquiry | 3.4 | 6 | $56.6 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2010-11th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: | :---: |
| All Students | Writing Process | 9.3 | 26 |  |
| All Students | Purpose and Audience | 5.5 | $35.8 \%$ |  |
| All Students | Inquiry and Research | 1.2 | $30.5 \%$ |  |
| All Students | Effective Use of Language | 2.5 | 4 |  |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-12th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2010-12th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Reasoning about Numbers | 1.8 | 6 | $29.2 \%$ |
| All Students | Calculations, Algorithms | 2.5 | 13 | $19.2 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 1.2 | 3 | $41.5 \%$ |
| All Students | Expressions, Equations | 4.2 | 12 | $35.8 \%$ |
| All Students | Functions | 0.8 | 5 | $15 \%$ |
| All Students | Families of Functions | 1 | 4 | $25 \%$ |
| All Students | Figures \& Properties | 4.8 | 20 | $23.8 \%$ |
| All Students | Relationships between Figures | 0.2 | 2 | $12.5 \%$ |
| All Students | Transformations of Figures | 0.2 | 1 | $25 \%$ |
| All Students | Bivariate Data: Relationships | 0.5 | 1 | $50 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-12th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2010-12th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Strategy/Development | 8.8 | 28 | 31.4\% |
| All Students | Meaning Beyond Literal | 1.4 | 4 | 35\% |
| All Students | Independent Reading | 8.6 | 13 | 66\% |
| All Students | Close Literature Reading | 2 | 6 | 33.2\% |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education Spring 2010-12th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2010-12th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Inquiry and Reflection | 5.6 | 22 | $25.4 \%$ |
| All Students | Earth Systems | 0.4 | 2 | $20 \%$ |
| All Students | The Solid Earth | 0.4 | 2 | $20 \%$ |
| All Students | The Fluid Earth | 1.4 | 2 | $70 \%$ |
| All Students | Earth in Space and Time | 0.8 | 2 | $40 \%$ |
| All Students | Organization of Living Systems | 1 | 2 | $50 \%$ |
| All Students | Living Systems and Environment | 0.2 | 2 | $10 \%$ |
| All Students | Genetics | 0.6 | 2 | $30 \%$ |
| All Students | Evolution and Biodiversity | 1 | 2 | $50 \%$ |
| All Students | Motion of Objects | 0.4 | 2 | $20 \%$ |
| All Students | Forces and Motion | 0.2 | 2 | $10 \%$ |
| All Students | Energy Part A | 0.6 | 2 | $30 \%$ |
| All Students | Energy Part B | 0 | 2 | $0 \%$ |
| All Students | Energy Transfer and Conservation | 0 | 2 | $0 \%$ |
| All Students | Properties of Matter | 0.4 | 2 | 2 |
| All Students | Changes in Matter | 1.2 | 2 | 2 |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2010-12th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2010-12th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Historical Perspective | 1.6 | 7 | $22.8 \%$ |
| All Students | Geographic Perspective | 3.2 | 7 | $45.8 \%$ |
| All Students | Civic Perspective | 1 | 7 | $14.2 \%$ |
| All Students | Economic Perspective | 2.4 | 7 | $34.4 \%$ |
| All Students | Inquiry | 2.8 | 6 | $46.6 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2010-12th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2010-12th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Writing Process | 13.2 | 26 | 51\% |
| All Students | Purpose and Audience | 5 | 18 | 27.5\% |
| All Students | Inquiry and Research | 1.5 | 4 | 37.5\% |
| All Students | Effective Use of Language | 3.5 | 9 | 39\% |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2011-11th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2011-11th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Bivariate Data: Relationships | 0.3 | 2 | $15.8 \%$ |
| All Students | Calculations, Algorithms | 2.1 | 8 | $25.9 \%$ |
| All Students | Expressions, Equations | 2.9 | 11 | $26.6 \%$ |
| All Students | Families of Functions | 0.8 | 4 | $21.1 \%$ |
| All Students | Figures \& Properties | 4.9 | 17 | $29.1 \%$ |
| All Students | Functions | 1.5 | 5 | $29.5 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 0.9 | 2 | $44.7 \%$ |
| All Students | Probability Models, Operations | 0.6 | 1 | $57.9 \%$ |
| All Students | Reasoning about Numbers | 1.9 | 6 | $32.3 \%$ |
| All Students | Relationships between Figures | 0.4 | 1 | $36.8 \%$ |
| All Students | Transformations of Figures | 0.8 | 2 | $39.5 \%$ |
| All Students | Univariate Data: Distributions | 1.4 | 3 | $47.4 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2011-11th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2011-11th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Close Literature Reading | 2.2 | 6 |  |
| All Students | Independent Reading | 6.1 | 12 |  |
| All Students | Meaning Beyond Literal | 6.9 | $50.8 \%$ |  |
| All Students | Strategy/Development | 7.1 | 15 | $45.9 \%$ |

## MME Strands - School

Hesperia Community Schools
Hesperia Community Education Spring 2011-11th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2011-11th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Changes in Matter | 0.4 | 2 | $18.4 \%$ |
| All Students | Earth in Space and Time | 0.8 | 2 | $39.5 \%$ |
| All Students | Earth Systems | 0.7 | 2 | $36.8 \%$ |
| All Students | Energy Part A | 0.7 | 2 | $36.8 \%$ |
| All Students | Energy Part B | 0.5 | 2 | $23.7 \%$ |
| All Students | Energy Transfer and Conservation | 1.2 | 2 | $57.9 \%$ |
| All Students | Evolution and Biodiversity | 0.8 | 2 | $39.5 \%$ |
| All Students | Forces and Motion | 0.9 | 2 | $47.4 \%$ |
| All Students | Genetics | 0.9 | 2 | $44.7 \%$ |
| All Students | Inquiry and Reflection | 7.6 | 22 | $34.6 \%$ |
| All Students | Living Systems and Environment | 0.8 | 2 | $42.1 \%$ |
| All Students | Motion of Objects | 1 | 2 | $50 \%$ |
| All Students | Organization of Living Systems | 1.2 | 2 | $57.9 \%$ |
| All Students | Properties of Matter | 0.5 | 2 | $23.7 \%$ |
| All Students | The Fluid Earth | 0.4 | 2 | $18.4 \%$ |
| All Students | The Solid Earth | 0.4 | 2 |  |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2011-11th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2011-11th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Civic Perspective | 1.8 | 6 |  |
| All Students | Economic Perspective | 1.3 | $60.7 \%$ |  |
| All Students | Geographic Perspective | 3.3 | $21.1 \%$ |  |
| All Students | Historical Perspective | 3.4 | 3 |  |
| All Students | Inquiry | 2.5 | 10 | 10 |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2011-11th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2011-11th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: | :---: |
| All Students | Effective Use of Language | 5.4 | 13 | $41.6 \%$ |
| All Students | Inquiry and Research | 0.8 | 2 |  |
| All Students | Purpose and Audience | 9.3 | 27 |  |
| All Students | Writing Process | 5.3 | $34.5 \%$ |  |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2011-12th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2011-12th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Bivariate Data: Relationships | 0.8 | 2 | $41.7 \%$ |
| All Students | Calculations, Algorithms | 2.5 | 8 | $31.7 \%$ |
| All Students | Expressions, Equations | 2.8 | 11 | $25.5 \%$ |
| All Students | Families of Functions | 1.5 | 4 | $37.5 \%$ |
| All Students | Figures \& Properties | 5 | 17 | $29.5 \%$ |
| All Students | Functions | 1 | 5 | $20 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 1.3 | 2 | $66.7 \%$ |
| All Students | Probability Models, Operations | 0.5 | 1 | $50 \%$ |
| All Students | Reasoning about Numbers | 2 | 6 | $33.3 \%$ |
| All Students | Relationships between Figures | 0.2 | 1 | $16.7 \%$ |
| All Students | Transformations of Figures | 0.5 | 2 | $25 \%$ |
| All Students | Univariate Data: Distributions | 1.3 | 3 | $44.3 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2011-12th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2011-12th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Close Literature Reading | 2.2 | 6 |  |
| All Students | Independent Reading | 6.7 | $36.2 \%$ |  |
| All Students | Meaning Beyond Literal | 6.5 | $55.5 \%$ |  |
| All Students | Strategy/Development | 7.5 | 12 | 4. |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2011-12th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2011-12th Grade - Science

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Changes in Matter | 0.5 | 2 | $25 \%$ |
| All Students | Earth in Space and Time | 0.5 | 2 | $25 \%$ |
| All Students | Earth Systems | 0.2 | 2 | $8.3 \%$ |
| All Students | Energy Part A | 0.4 | 2 | $21.4 \%$ |
| All Students | Energy Part B | 0.3 | 2 | $16.7 \%$ |
| All Students | Energy Transfer and Conservation | 0.7 | 2 | $33.3 \%$ |
| All Students | Evolution and Biodiversity | 0.7 | 2 | $33.3 \%$ |
| All Students | Forces and Motion | 1.2 | 2 | $58.3 \%$ |
| All Students | Genetics | 1 | 2 | $50 \%$ |
| All Students | Inquiry and Reflection | 6.8 | 22 | $31.2 \%$ |
| All Students | Living Systems and Environment | 0.7 | 2 | $33.3 \%$ |
| All Students | Motion of Objects | 0.8 | 2 | $41.7 \%$ |
| All Students | Organization of Living Systems | 1.2 | 2 | $58.3 \%$ |
| All Students | Properties of Matter | 0.2 | 2 | $8.3 \%$ |
| All Students | The Fluid Earth | 0 | 2 | $0 \%$ |
| All Students | The Solid Earth | 0.5 | 2 | 2 |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2011-12th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2011-12th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Civic Perspective | 1.5 | 6 |  |
| All Students | Economic Perspective | 1.3 | $25.2 \%$ |  |
| All Students | Geographic Perspective | 2.3 | $2.3 \%$ |  |
| All Students | Historical Perspective | 4.2 | 10 |  |
| All Students | Inquiry | 2.2 | 10 | $2.3 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2011-12th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2011-12th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Effective Use of Language | 5.7 | 13 | 44\% |
| All Students | Inquiry and Research | 1 | 2 | 50\% |
| All Students | Purpose and Audience | 7.9 | 27 | 29.1\% |
| All Students | Writing Process | 4 | 15 | 26.7\% |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2012-11th Grade - Mathematics


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2012-11th Grade - Mathematics

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Bivariate Data: Relationships | 0.8 | 2 | $41.7 \%$ |
| All Students | Calculations, Algorithms | 3.8 | 8 | $48.2 \%$ |
| All Students | Expressions, Equations | 3.3 | 11 | $30 \%$ |
| All Students | Families of Functions | 0.5 | 4 | $12.5 \%$ |
| All Students | Figures \& Properties | 5.3 | 17 | $31.3 \%$ |
| All Students | Functions | 1.7 | 5 | $33.3 \%$ |
| All Students | Math, Reasoning, Logic, \& Proof | 0.8 | 2 | $41.7 \%$ |
| All Students | Probability Models, Operations | 0.8 | 1 | $83.3 \%$ |
| All Students | Reasoning about Numbers | 2.8 | 6 | $47.2 \%$ |
| All Students | Relationships between Figures | 0.7 | 2 | $33.3 \%$ |
| All Students | Transformations of Figures | 0.3 | 1 | $33.3 \%$ |
| All Students | Univariate Data: Distributions | 1.2 | 3 | $38.7 \%$ |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2012-11th Grade - Reading


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2012-11th Grade - Reading

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :---: | :---: | :---: | :---: | :---: |
| All Students | Close Literature Reading | 1.7 | 4 | 41.7\% |
| All Students | Independent Reading | 3 | 7 | 43\% |
| All Students | Meaning Beyond Literal | 6 | 16 | 37.7\% |
| All Students | Strategy/Development | 11 | 24 | 46\% |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education
Spring 2012-11th Grade - Science


## MME Strands - School

Hesperia Community Schools Hesperia Community Education Spring 2012-11th Grade - Science

| Subgroup |  | Strand | Average Raw Score | Number of Questions |
| :--- | :--- | :---: | :---: | :---: |
| Strand Percent Correct |  |  |  |  |
| All Students | Changes in Matter | 0.5 | 2 | $25 \%$ |
| All Students | Earth in Space and Time | 0.8 | 2 | $41.7 \%$ |
| All Students | Earth Systems | 1.2 | 2 | $58.3 \%$ |
| All Students | Energy Part A | 0.8 | 2 | $41.7 \%$ |
| All Students | Energy Part B | 1.3 | 2 | $66.7 \%$ |
| All Students | Energy Transfer and Conservation | 1 | 2 | $50 \%$ |
| All Students | Evolution and Biodiversity | 1.3 | 2 | 66.7 |
| All Students | Forces and Motion | 1 | 2 | $50 \%$ |
| All Students | Genetics | 0.5 | 2 | $25 \%$ |
| All Students | Inquiry and Reflection | 9 | 2 |  |
| All Students | Living Systems and Environment | 0.8 | 2 | $36 \%$ |
| All Students | Motion of Objects | 1.7 | 2 | $41.7 \%$ |
| All Students | Organization of Living Systems | 1 | 2 | $83.3 \%$ |
| All Students | Properties of Matter | 0.8 | 2 | $50 \%$ |
| All Students | The Fluid Earth | 0.5 | 2 | $41.7 \%$ |
| All Students | The Solid Earth | 1 | 2 | $25 \%$ |

MME Strands - School
Hesperia Community Schools Hesperia Community Education
Spring 2012-11th Grade - Social Studies


## MME Strands - School

Hesperia Community Schools Hesperia Community Education
Spring 2012-11th Grade - Social Studies

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: |
| All Students | Civic Perspective | 1.7 | 6 |  |
| All Students | Economic Perspective | 1.5 | $27.7 \%$ |  |
| All Students | Geographic Perspective | 3.7 | $25 \%$ |  |
| All Students | Historical Perspective | 3.2 | 10 |  |
| All Students | Inquiry | 3.7 | 10 |  |

MME Strands - School
Hesperia Community Schools
Hesperia Community Education Spring 2012-11th Grade - Writing


## MME Strands - School

Hesperia Community Schools
Hesperia Community Education
Spring 2012-11th Grade - Writing

| Subgroup | Strand | Average Raw Score | Number of Questions | Strand Percent Correct |
| :--- | :--- | :---: | :---: | :---: | :---: |
| All Students | Effective Use of Language | 3.7 | 11 |  |
| All Students | Inquiry and Research | 0.5 | $23 \%$ |  |
| All Students | Purpose and Audience | 10 | $25 \%$ |  |
| All Students | Writing Process | 6.5 | 28 |  |

## Mobility Data - School

Hesperia Community Schools
Hesperia Community Education
SY 2007-08

| Grade | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| 9th Grade | 5 | $\underline{2}$ | $\underline{1}$ |
| 11th Grade | 8 | $\underline{3}$ | $\underline{3}$ |
| 12th Grade | 14 | $\underline{4}$ | $\underline{4}$ |

## Mobility Data - School

Hesperia Community Schools
Hesperia Community Education
SY 2008-09

| Grade | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| 9th Grade | 4 | $\underline{3}$ | $\underline{3}$ |
| 10th Grade | 10 | 1 | 1 |
| 11th Grade | 6 | $\underline{1}$ | $\underline{1}$ |
| 12th Grade | 17 | $\underline{3}$ | $\underline{4}$ |

## Mobility Data - School

Hesperia Community Schools
Hesperia Community Education
SY 2009-10

| Grade | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| 8th Grade | 1 | $\underline{0}$ | $\underline{0}$ |
| 9th Grade | 4 | $\underline{0}$ | $\underline{0}$ |
| 10th Grade | 15 | $\underline{3}$ | $\underline{0}$ |
| 11th Grade | 12 | $\underline{2}$ | $\underline{6}$ |
| 12th Grade | 15 | $\underline{6}$ | $\underline{2}$ |

## Mobility Data - School

Hesperia Community Schools
Hesperia Community Education
SY 2010-11

| Grade | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| 9th Grade | 6 | $\underline{3}$ | $\underline{0}$ |
| 10th Grade | 14 | $\underline{8}$ | $\underline{0}$ |
| 11th Grade | 19 | $\underline{5}$ | $\underline{0}$ |
| 12th Grade | 31 | $\underline{11}$ | $\underline{0}$ |

## Mobility Data - School

Hesperia Community Schools
Hesperia Community Education
SY 2011-12

| Grade | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| 10th Grade | 8 | 1 | $\underline{4}$ |
| 11th Grade | 21 | $\underline{11}$ | $\underline{10}$ |
| 12th Grade | 36 | $\underline{19}$ | $\underline{16}$ |

## Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia Community Education
SY 2007-08

| Subgroup | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| All Students | 27 | $\underline{9}$ | $\underline{8}$ |
| FEMALE | 12 | $\underline{4}$ | $\underline{4}$ |
| MALE | 15 | $\underline{5}$ | $\underline{4}$ |
| ASIAN | 1 | $\underline{1}$ | $\underline{1}$ |
| BLACK | 1 | $\underline{0}$ | $\underline{0}$ |
| HISPANIC | 3 | $\underline{1}$ | $\underline{1}$ |
| WHITE | 22 | $\underline{5}$ | $\underline{6}$ |
| FREE MEAL | 23 | $\underline{4}$ | $\underline{5}$ |
| NOT ELIGIBLE | 4 | $\underline{9}$ | $\underline{3}$ |
| General Education | 27 | $\underline{9}$ | $\underline{8}$ |
| LEP NO | 27 | $\underline{8}$ |  |
| Migrant NO | 27 |  | $\underline{8}$ |

## Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia Community Education
SY 2008-09

| Subgroup | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| All Students | 37 | $\underline{8}$ | $\underline{9}$ |
| FEMALE | 15 | $\underline{3}$ | $\underline{5}$ |
| MALE | 22 | $\underline{5}$ | $\underline{4}$ |
| AM. IND. | 1 | $\underline{0}$ | $\underline{0}$ |
| HISPANIC | 2 | $\underline{0}$ | $\underline{0}$ |
| WHITE | 34 | $\underline{6}$ | $\underline{9}$ |
| FREE MEAL | 32 | $\underline{2}$ | $\underline{8}$ |
| NOT ELIGIBLE | 4 | $\underline{0}$ | $\underline{6}$ |
| REDUCED PRICE MEAL | 1 | $\underline{2}$ | $\underline{0}$ |
| General Education | 33 | $\underline{8}$ | $\underline{2}$ |
| Special Education | 4 | $\underline{8}$ | $\underline{9}$ |
| LEP NO | 37 | 37 |  |
| Migrant NO |  | $\underline{9}$ |  |

## Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia Community Education
SY 2009-10

| Subgroup | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| All Students | 47 | $\underline{12}$ | $\underline{8}$ |
| FEMALE | 18 | $\underline{6}$ | $\underline{2}$ |
| MALE | 29 | $\underline{6}$ | $\underline{6}$ |
| AM. IND. | 1 | $\underline{0}$ | $\underline{0}$ |
| WHITE | 46 | $\underline{12}$ | $\underline{8}$ |
| FREE MEAL | 32 | $\underline{5}$ | $\underline{6}$ |
| NOT ELIGIBLE | 15 | $\underline{12}$ | $\underline{2}$ |
| General Education | 47 | $\underline{12}$ | $\underline{8}$ |
| LEP NO | 47 | $\underline{12}$ | $\underline{8}$ |
| Migrant NO | 47 |  | $\underline{8}$ |

## Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia Community Education
SY 2010-11

| Subgroup | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| All Students | 70 | $\underline{27}$ | $\underline{0}$ |
| FEMALE | 28 | $\underline{10}$ | $\underline{0}$ |
| MALE | 42 | $\underline{17}$ | $\underline{0}$ |
| AM. IND. | 1 | $\underline{0}$ | $\underline{0}$ |
| ASIAN | 1 | $\underline{0}$ | $\underline{0}$ |
| WHITE | 68 | $\underline{17}$ | $\underline{0}$ |
| FREE MEAL | 45 | $\underline{10}$ | $\underline{0}$ |
| NOT ELIGIBLE | 23 | $\underline{2}$ | $\underline{0}$ |
| REDUCED PRICE MEAL | 2 | $\underline{2}$ | $\underline{0}$ |
| General Education | 70 | $\underline{27}$ | $\underline{0}$ |
| LEP NO | 70 | $\underline{27}$ | $\underline{0}$ |
| Migrant NO | 70 |  |  |

## Mobility Subgroup Analysis Worksheet - School

Hesperia Community Schools
Hesperia Community Education
SY 2011-12

| Subgroup | Student Count | Number of Students <br> Entering District | Number of Students <br> Leaving District |
| :--- | :---: | :---: | :---: |
| All Students | 65 | $\underline{31}$ | $\underline{30}$ |
| FEMALE | 26 | $\underline{14}$ | $\underline{15}$ |
| MALE | 39 | $\underline{17}$ | $\underline{15}$ |
| AM. IND. | 1 | $\underline{0}$ | $\underline{0}$ |
| BLACK | 1 | $\underline{1}$ | $\underline{1}$ |
| HISPANIC | 1 | $\underline{1}$ | $\underline{29}$ |
| WHITE | 62 | $\underline{17}$ | $\underline{28}$ |
| FREE MEAL | 45 | $\underline{12}$ | $\underline{2}$ |
| NOT ELIGIBLE | 18 | $\underline{28}$ | $\underline{1}$ |
| REDUCED PRICE MEAL | 2 | $\underline{3}$ | $\underline{31}$ |
| General Education | 58 | $\underline{31}$ | $\underline{30}$ |
| Special Education | 7 | 65 | $\underline{30}$ |
| LEP NO | 65 |  | $\underline{0}$ |
| Migrant NO |  |  |  |

## MSDS Fall Enrollment - School

Hesperia Community Schools
Hesperia Community Education

|  | SY 2012-13 |  | SY 2011-12 |  | SY 2010-11 |  | SY 2009-10 |  | SY 2008-09 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| 8th Grade | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 1 | $2 \%$ | 0 | $0 \%$ |
| 9th Grade | 1 | $3 \%$ | 0 | $0 \%$ | 6 | $9 \%$ | 4 | $9 \%$ | 4 | $11 \%$ |
| 10th Grade | 3 | $10 \%$ | 8 | $12 \%$ | 14 | $20 \%$ | 15 | $32 \%$ | 10 | $27 \%$ |
| 11th Grade | 6 | $19 \%$ | 21 | $32 \%$ | 19 | $27 \%$ | 12 | $26 \%$ | 6 | $16 \%$ |
| 12th Grade | 21 | $68 \%$ | 36 | $55 \%$ | 31 | $44 \%$ | 15 | $32 \%$ | 17 | $46 \%$ |
| Total | 31 | $100 \%$ | 65 | $100 \%$ | 70 | $100 \%$ | 47 | $100 \%$ | 37 | $100 \%$ |

## MSDS Fall Enrollment by Subgroup - School

Hesperia Community Schools
Hesperia Community Education

|  | SY 2012-13 |  | SY 2011-12 |  | SY 2010-11 |  | SY 2009-10 |  | SY 2008-09 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 31 | 100 \% | 65 | 100 \% | 70 | 100 \% | 47 | 100 \% | 37 | 100 \% |
| MALE | 20 | 65 \% | 39 | 60 \% | 42 | 60 \% | 29 | 62 \% | 22 | 59 \% |
| FEMALE | 11 | 35 \% | 26 | 40 \% | 28 | 40 \% | 18 | 38 \% | 15 | 41 \% |
| Not Free/Reduced Lunch | 12 | 39 \% | 18 | 28 \% | 23 | 33 \% | 15 | 32 \% | 4 | 11 \% |
| Free/Reduced Lunch | 19 | 61 \% | 47 | 72 \% | 47 | 67 \% | 32 | 68 \% | 33 | 89 \% |
| WHITE | 29 | $94 \%$ | 62 | 95 \% | 68 | 97 \% | 46 | $98 \%$ | 34 | 92 \% |
| HISPANIC | 1 | 3 \% | 1 | 2 \% | 0 | 0 \% | 0 | 0 \% | 2 | 5 \% |
| AM. IND. | 1 | 3 \% | 1 | 2 \% | 1 | $1 \%$ | 1 | 2 \% | 1 | 3 \% |
| ASIAN | 0 | 0 \% | 0 | 0 \% | 1 | 1 \% | 0 | 0 \% | 0 | 0 \% |
| BLACK | 0 | 0 \% | 1 | 2 \% | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% |
| Special Education | 5 | 16 \% | 7 | 11 \% | 0 | 0 \% | 0 | 0 \% | 4 | 11 \% |
| General Education | 26 | 84 \% | 58 | 89 \% | 70 | 100 \% | 47 | 100 \% | 33 | 89 \% |
| Not Limited English Proficient (LEP) | 31 | 100 \% | 65 | 100 \% | 70 | 100 \% | 47 | 100 \% | 37 | 100 \% |
| Not Migrant | 14 | $45 \%$ | 65 | 100 \% | 70 | 100 \% | 47 | 100 \% | 37 | 100 \% |
| Unknown Migrant | 17 | $55 \%$ | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% |
| Homeless - | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 23 | 62 \% |
| Homeless Unsheltered | 0 | 0 \% | 0 | 0 \% | 2 | 3 \% | 1 | 2 \% | 1 | 3 \% |
| Homeless - 9 | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 1 | 3 \% |
| Not Homeless | 0 | 0 \% | 49 | 75 \% | 51 | 73 \% | 39 | 83 \% | 8 | 22 \% |
| Homeless - Doubled-Up | 0 | 0 \% | 13 | 20 \% | 16 | 23 \% | 7 | 15 \% | 1 | 3 \% |
| Homeless - 4 | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% | 3 | 8 \% |

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.

## MSDS Fall Enrollment by Subgroup - School

Hesperia Community Schools
Hesperia Community Education

|  | SY 2012-13 |  | SY 2011-12 |  | SY 2010-11 |  | SY 2009-10 |  | SY 2008-09 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Homeless - Shelter | 0 | 0 \% | 1 | 2 \% | 1 | $1 \%$ | 0 | 0 \% | 0 | 0 \% |
| Homeless - YES | 6 | 19 \% | 1 | $2 \%$ | 0 | $0 \%$ | 0 | 0 \% | 0 | $0 \%$ |
| Homeless - NO | 25 | 81 \% | 1 | 2 \% | 0 | 0 \% | 0 | 0 \% | 0 | 0 \% |

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.

