Hesperia Community Schools - Hesperia St. Clair Elem School Mathematics - 3rd Grade Full Academic Year: Yes & No

Student Group	School	AYP	SCHOOL % of students	DISTRICT % of students	STATE % of students Meets or Exceeds	Percent of Students in School at Each Proficiency Level				
All Students	Year	Target	Meets or Exceeds State Standards (Levels 1 & 2)	Meets or Exceeds State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	
All Students	2008-09	67%	31%	31%	39.8%	5%	26%	27%	42%	
	2009-10	67%	21%	21%	36.3%	3%	18%	32%	47%	
	2010-11	75%	19%	19%	34.9%	3%	16%	33%	48%	
	2011-12	83%	25%	25%	36%	1%	24%	30%	45%	
	2012-13	91%	32%	32%	41%	3%	29%	25%	43%	
Male	2008-09	67%	31%	31%	42%	7%	24%	29%	40%	
	2009-10	67%	18%	18%	38.4%	3%	15%	24%	59%	
	2010-11	75%	14%	14%	36.3%	2%	12%	42%	44%	
	2011-12	83%	29%	29%	38%	0%	29%	29%	43%	
	2012-13	91%	26%	26%	42%	5%	21%	31%	43%	
Female	2008-09	67%	31%	31%	37.5%	3%	28%	26%	44%	
	2009-10	67%	24%	24%	34.1%	3%	21%	39%	37%	
	2010-11	75%	25%	25%	33.4%	3%	22%	22%	53%	
	2011-12	83%	21%	21%	35%	2%	19%	32%	47%	
	2012-13	91%	37%	37%	40%	2%	35%	20%	43%	
Asian/Pacific Islander	2008-09	67%	< 10	< 10		< 10	< 10	< 10	< 10	
	2009-10	67%	< 10	< 10		< 10	< 10	< 10	< 10	
Asian	2012-13	91%	< 10	< 10	66%	< 10	< 10	< 10	< 10	
Black or African American	2008-09	67%	< 10	< 10	17.8%	< 10	< 10	< 10	< 10	
Hispanic	2008-09	67%	< 10	< 10	23.4%	< 10	< 10	< 10	< 10	
	2009-10	67%	< 10	< 10	21.3%	< 10	< 10	< 10	< 10	
	2010-11	75%	< 10	< 10	21.8%	< 10	< 10	< 10	< 10	
	2011-12	83%	< 10	< 10	23%	< 10	< 10	< 10	< 10	
	2012-13	91%	< 10	< 10	26%	< 10	< 10	< 10	< 10	

These data represent all students.

\* All scores reflect new cut scores

Hesperia Community Schools - Hesperia St. Clair Elem School Mathematics - 3rd Grade Full Academic Year: Yes & No

Student Crown	School	School AVP % of st		YP % of students % of students % of s	STATE % of students	Percent of Students in School at Each Proficiency Level			
Student Group	Year	Target	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Meets or Exceeds State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4
White	2008-09	67%	29%	29%	46.4%	3%	26%	31%	40%
	2009-10	67%	22%	22%	42.1%	3%	19%	34%	44%
	2010-11	75%	19%	19%	40.5%	3%	16%	32%	49%
	2011-12	83%	25%	25%	42%	1%	24%	30%	45%
	2012-13	91%	32%	32%	47%	3%	29%	24%	43%
Economically Disadvantaged	2008-09	67%	31%	31%	24.8%	3%	27%	25%	44%
	2009-10	67%	17%	17%	23.1%	2%	15%	21%	62%
	2010-11	75%	17%	17%	21.6%	4%	13%	32%	51%
	2011-12	83%	22%	22%	23%	2%	21%	26%	52%
	2012-13	91%	24%	24%	27%	0%	24%	22%	54%
Not Economically Disadvantaged	2008-09	67%	32%	32%	51.9%	9%	23%	32%	36%
	2009-10	67%	28%	28%	49.8%	4%	24%	52%	20%
	2010-11	75%	23%	23%	48.6%	0%	23%	35%	42%
	2011-12	83%	29%	29%	50%	0%	29%	39%	32%
	2012-13	91%	50%	50%	56%	10%	40%	30%	20%

Hesperia Community Schools - Hesperia St. Clair Elem School Mathematics - 4th Grade Full Academic Year: Yes & No

Student Group	School	AYP	SCHOOL % of students Meets or Exceeds	DISTRICT % of students	STATE % of students	Pero	Percent of Students in School at Each Proficiency Level				
Student Group	Year	Target	State Standards (Levels 1 & 2)	Meets or Exceeds State Standards (Levels 1 & 2)	Meets or Exceeds State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4		
All Students	2008-09	65%	49%	49%	39.9%	4%	45%	17%	33%		
	2009-10	65%	30%	30%	41.5%	0%	30%	27%	43%		
	2010-11	74%	29%	29%	39.6%	1%	27%	30%	41%		
	2011-12	82%	25%	25%	40%	1%	24%	27%	48%		
	2012-13	91%	26%	26%	45%	2%	24%	22%	52%		
Male	2008-09	65%	41%	41%	41.8%	6%	35%	18%	41%		
	2009-10	65%	34%	34%	42.9%	0%	34%	27%	39%		
	2010-11	74%	22%	22%	41.4%	0%	22%	41%	38%		
	2011-12	82%	22%	22%	41%	2%	20%	37%	41%		
	2012-13	91%	26%	26%	45%	0%	26%	28%	47%		
Female	2008-09	65%	57%	57%	37.9%	3%	54%	17%	26%		
	2009-10	65%	26%	26%	40.1%	0%	26%	26%	47%		
	2010-11	74%	34%	34%	37.8%	3%	32%	21%	45%		
	2011-12	82%	27%	27%	38%	0%	27%	16%	57%		
	2012-13	91%	27%	27%	45%	4%	22%	16%	57%		
American Indian or Alaska Native	2008-09	65%	< 10	< 10	30.3%	< 10	< 10	< 10	< 10		
	2011-12	82%	< 10	< 10	30%	< 10	< 10	< 10	< 10		
Asian/Pacific Islander	2009-10	65%	< 10	< 10		< 10	< 10	< 10	< 10		
Black or African American	2008-09	65%	< 10	< 10	18.4%	< 10	< 10	< 10	< 10		
	2009-10	65%	< 10	< 10	19.9%	< 10	< 10	< 10	< 10		
	2012-13	91%	< 10	< 10	19%	< 10	< 10	< 10	< 10		

These data represent all students. \* All scores reflect new cut scores

Hesperia Community Schools - Hesperia St. Clair Elem School Mathematics - 4th Grade Full Academic Year: Yes & No

Student Crown	School	ol AYP % of students % o Meets or Exceeds Meets	ents % of students % of students ceeds Meets or Exceeds Meets or Exceeds	Perc	Percent of Students in School at Each Proficiency Level				
Student Group	Year	Target	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Advanced Level 1	Partially Proficient Level 3	Not Proficient Level 4	
Hispanic	2008-09	65%	< 10	< 10	24.1%	< 10	< 10	< 10	< 10
	2009-10	65%	< 10	< 10	25.9%	< 10	< 10	< 10	< 10
	2010-11	74%	< 10	< 10	25.1%	< 10	< 10	< 10	< 10
	2011-12	82%	< 10	< 10	26%	< 10	< 10	< 10	< 10
	2012-13	91%	< 10	< 10	32%	< 10	< 10	< 10	< 10
White	2008-09	65%	52%	52%	46.2%	5%	47%	16%	33%
	2009-10	65%	30%	30%	47.8%	0%	30%	29%	41%
	2010-11	74%	29%	29%	46%	0%	29%	30%	41%
	2011-12	82%	24%	24%	46%	1%	23%	27%	49%
	2012-13	91%	26%	26%	52%	2%	24%	20%	54%
Economically Disadvantaged	2008-09	65%	41%	41%	24.9%	2%	39%	15%	44%
	2009-10	65%	28%	28%	27.4%	0%	28%	23%	48%
	2010-11	74%	18%	18%	25.3%	0%	18%	32%	50%
	2011-12	82%	24%	24%	25%	2%	23%	21%	55%
	2012-13	91%	20%	20%	30%	2%	18%	21%	59%
Not Economically Disadvantaged	2008-09	65%	61%	61%	51.7%	7%	54%	21%	18%
	2009-10	65%	37%	37%	55.3%	0%	37%	37%	26%
	2010-11	74%	46%	46%	54%	4%	42%	27%	27%
	2011-12	82%	26%	26%	55%	0%	26%	41%	33%
	2012-13	91%	39%	39%	60%	3%	35%	23%	39%

These data represent all students. \* All scores reflect new cut scores

Hesperia Community Schools - Hesperia St. Clair Elem School Reading - 3rd Grade Full Academic Year: Yes & No

Student Crown	School	ATP Meets or Exceeds Me				Percent of Students in School at Each Proficiency Level				
Student Group	Year	Target	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	
All Students	2008-09		48%	48%	58.9%	5%	43%	33%	19%	
	2009-10	70%	57%	57%	64.5%	12%	44%	31%	12%	
	2010-11	78%	57%	57%	63.2%	6%	51%	24%	19%	
	2011-12	86%	46%	46%	62%	4%	42%	39%	15%	
	2012-13	93%	52%	52%	67%	3%	48%	29%	19%	
Male	2008-09		48%	48%	55.9%	2%	45%	33%	19%	
	2009-10	70%	56%	56%	61.3%	9%	47%	26%	18%	
	2010-11	78%	51%	51%	59.6%	7%	44%	30%	19%	
	2011-12	86%	40%	40%	59%	5%	36%	43%	17%	
	2012-13	93%	41%	41%	63%	0%	41%	34%	25%	
Female	2008-09		49%	49%	62%	8%	41%	33%	18%	
	2009-10	70%	58%	58%	67.8%	16%	42%	34%	8%	
	2010-11	78%	64%	64%	66.8%	6%	58%	17%	19%	
	2011-12	86%	51%	51%	66%	4%	47%	36%	13%	
	2012-13	93%	61%	61%	70%	6%	55%	25%	14%	
Asian/Pacific Islander	2008-09		< 10	< 10		< 10	< 10	< 10	< 10	
	2009-10	70%	< 10	< 10		< 10	< 10	< 10	< 10	
Asian	2012-13	93%	< 10	< 10	79%	< 10	< 10	< 10	< 10	
Black or African American	2008-09		< 10	< 10	38.3%	< 10	< 10	< 10	< 10	
Hispanic	2008-09		< 10	< 10	41.8%	< 10	< 10	< 10	< 10	
	2009-10	70%	< 10	< 10	48.5%	< 10	< 10	< 10	< 10	
	2010-11	78%	< 10	< 10	47.3%	< 10	< 10	< 10	< 10	
	2011-12	86%	< 10	< 10	48%	< 10	< 10	< 10	< 10	
	2012-13	93%	< 10	< 10	53%	< 10	< 10	< 10	< 10	

These data represent all students.

\* All scores reflect new cut scores

Hesperia Community Schools - Hesperia St. Clair Elem School Reading - 3rd Grade Full Academic Year: Yes & No

Student Group	School	ar Target State Standard	% of students	ds Meets or Exceeds M ds State Standards S	STATE % of students s Meets or Exceeds	Percent of Students in School at Each Proficiency Level				
Student Group	Year		State Standards (Levels 1 & 2)		State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	
White	2008-09		49%	49%	65.6%	6%	43%	33%	18%	
	2009-10	70%	59%	59%	70.8%	13%	46%	31%	10%	
	2010-11	78%	59%	59%	70.3%	7%	53%	22%	19%	
	2011-12	86%	46%	46%	70%	5%	41%	39%	16%	
	2012-13	93%	51%	51%	73%	3%	48%	30%	18%	
Economically Disadvantaged	2008-09		44%	44%	44.4%	5%	39%	37%	19%	
	2009-10	70%	49%	49%	51.8%	11%	38%	32%	19%	
	2010-11	78%	53%	53%	50.3%	2%	51%	21%	26%	
	2011-12	86%	34%	34%	49%	5%	29%	47%	19%	
	2012-13	93%	40%	40%	54%	2%	38%	35%	25%	
Not Economically Disadvantaged	2008-09		59%	59%	70.6%	5%	55%	23%	18%	
	2009-10	70%	72%	72%	77.5%	16%	56%	28%	0%	
	2010-11	78%	65%	65%	76.5%	15%	50%	31%	4%	
	2011-12	86%	68%	68%	76%	3%	65%	26%	6%	
	2012-13	93%	77%	77%	80%	7%	70%	17%	7%	

Hesperia Community Schools - Hesperia St. Clair Elem School Reading - 4th Grade Full Academic Year: Yes & No

Otudent Oneur	School	AYP	SCHOOL % of students	ds Meets or Exceeds Me Is State Standards St	STATE % of students	Percent of Students in School at Each Proficiency Level				
Student Group	Year	Target	Meets or Exceeds State Standards (Levels 1 & 2)		Meets or Exceeds State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Not Proficient Level 4		
All Students	2008-09		58%	58%	60.3%	3%	55%	26%	16%	
	2009-10	69%	48%	48%	67.4%	8%	41%	37%	15%	
	2010-11	77%	55%	55%	63.5%	1%	54%	34%	11%	
	2011-12	85%	56%	56%	68%	3%	53%	29%	15%	
	2012-13	92%	52%	52%	68%	2%	50%	37%	11%	
Male	2008-09		47%	47%	58.4%	3%	44%	29%	24%	
	2009-10	69%	46%	46%	64.4%	5%	41%	37%	17%	
	2010-11	77%	38%	38%	59.7%	3%	34%	44%	19%	
	2011-12	85%	51%	51%	64%	6%	45%	33%	16%	
	2012-13	92%	53%	53%	65%	0%	53%	35%	12%	
Female	2008-09		69%	69%	62.3%	3%	66%	23%	9%	
	2009-10	69%	50%	50%	70.4%	11%	39%	37%	13%	
	2010-11	77%	69%	69%	67.4%	0%	69%	26%	5%	
	2011-12	85%	61%	61%	72%	0%	61%	25%	14%	
	2012-13	92%	51%	51%	71%	4%	47%	39%	10%	
American Indian or Alaska Native	2008-09		< 10	< 10	54%	< 10	< 10	< 10	< 10	
	2011-12	85%	< 10	< 10	60%	< 10	< 10	< 10	< 10	
Asian/Pacific Islander	2009-10	69%	< 10	< 10		< 10	< 10	< 10	< 10	
Black or African American	2008-09		< 10	< 10	34.8%	< 10	< 10	< 10	< 10	
	2009-10	69%	< 10	< 10	44.9%	< 10	< 10	< 10	< 10	
	2012-13	92%	< 10	< 10	43%	< 10	< 10	< 10	< 10	

These data represent all students.

\* All scores reflect new cut scores

Hesperia Community Schools - Hesperia St. Clair Elem School Reading - 4th Grade Full Academic Year: Yes & No

Student Group	School	AYP	SCHOOL % of students	DISTRICT % of students	STATE % of students	Percent of Students in School at Each Proficiency Level				
Student Group	Year	Target	Meets or Exceeds State Standards (Levels 1 & 2)	Meets or Exceeds State Standards (Levels 1 & 2)	Meets or Exceeds State Standards (Levels 1 & 2)	Advanced Level 1	Partially Proficient Level 3	Not Proficient Level 4		
Hispanic	2008-09		< 10	< 10	42.7%	< 10	< 10	< 10	< 10	
	2009-10	69%	< 10	< 10	49.2%	< 10	< 10	< 10	< 10	
	2010-11	77%	< 10	< 10	49.8%	< 10	< 10	< 10	< 10	
	2011-12	85%	< 10	< 10	54%	< 10	< 10	< 10	< 10	
	2012-13	92%	< 10	< 10	57%	< 10	< 10	< 10	< 10	
White	2008-09		59%	59%	68.3%	2%	58%	23%	17%	
	2009-10	69%	49%	49%	74.7%	6%	43%	34%	17%	
	2010-11	77%	57%	57%	70.5%	1%	55%	33%	10%	
	2011-12	85%	58%	58%	74%	3%	55%	26%	16%	
	2012-13	92%	54%	54%	75%	2%	51%	36%	11%	
Economically Disadvantaged	2008-09		49%	49%	44.5%	0%	49%	27%	24%	
	2009-10	69%	45%	45%	54%	7%	38%	40%	15%	
	2010-11	77%	49%	49%	50%	0%	49%	40%	11%	
	2011-12	85%	53%	53%	55%	2%	52%	30%	17%	
	2012-13	92%	41%	41%	55%	2%	39%	46%	13%	
Not Economically Disadvantaged	2008-09		71%	71%	72.8%	7%	64%	25%	4%	
	2009-10	69%	58%	58%	80.5%	11%	47%	26%	16%	
	2010-11	77%	65%	65%	77%	4%	62%	23%	12%	
	2011-12	85%	63%	63%	81%	7%	56%	26%	11%	
	2012-13	92%	74%	74%	81%	3%	71%	19%	6%	

These data represent all students.

\* All scores reflect new cut scores

Hesperia Community Schools - Hesperia St. Clair Elem School Writing - 4th Grade Full Academic Year: Yes & No

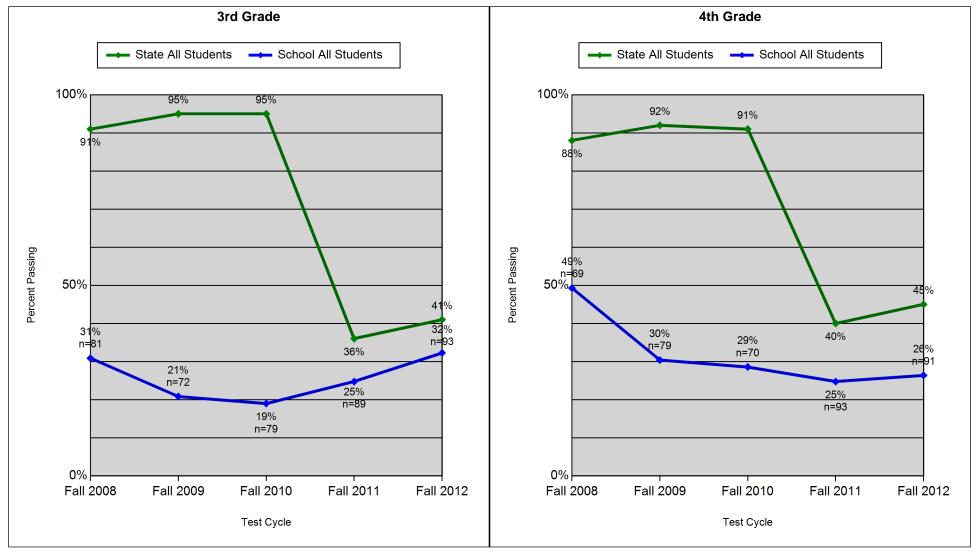
Student Group	School	AYP	SCHOOL % of students	DISTRICT % of students Meets or Exceeds	STATE % of students	Perc	Percent of Students in School at Each Proficiency Level				
Student Group	Year	Target			State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4		
All Students	2010-11		29%	29%	47.2%	3%	26%	66%	6%		
	2011-12		34%	34%	45%	1%	33%	59%	6%		
	2012-13		23%	23%	47%	1%	22%	72%	5%		
Male	2010-11		12%	12%	39.2%	0%	12%	81%	6%		
	2011-12		27%	27%	36%	0%	27%	63%	10%		
	2012-13		21%	21%	38%	0%	21%	77%	2%		
Female	2010-11		42%	42%	55.6%	5%	37%	53%	5%		
	2011-12		43%	43%	53%	2%	41%	55%	2%		
	2012-13		24%	24%	56%	2%	22%	67%	8%		
American Indian or Alaska Native	2011-12		< 10	< 10	30%	< 10	< 10	< 10	< 10		
Black or African American	2012-13		< 10	< 10	27%	< 10	< 10	< 10	< 10		
Hispanic	2010-11		< 10	< 10	36.4%	< 10	< 10	< 10	< 10		
	2011-12		< 10	< 10	32%	< 10	< 10	< 10	< 10		
	2012-13		< 10	< 10	36%	< 10	< 10	< 10	< 10		
White	2010-11		29%	29%	52.5%	3%	26%	67%	5%		
	2011-12		36%	36%	49%	1%	35%	59%	5%		
	2012-13		23%	23%	52%	1%	21%	71%	6%		
Economically Disadvantaged	2010-11		14%	14%	33.2%	2%	11%	77%	9%		
	2011-12		33%	33%	31%	0%	33%	58%	9%		
	2012-13		15%	15%	33%	0%	15%	77%	8%		

Hesperia Community Schools - Hesperia St. Clair Elem School Writing - 4th Grade Full Academic Year: Yes & No

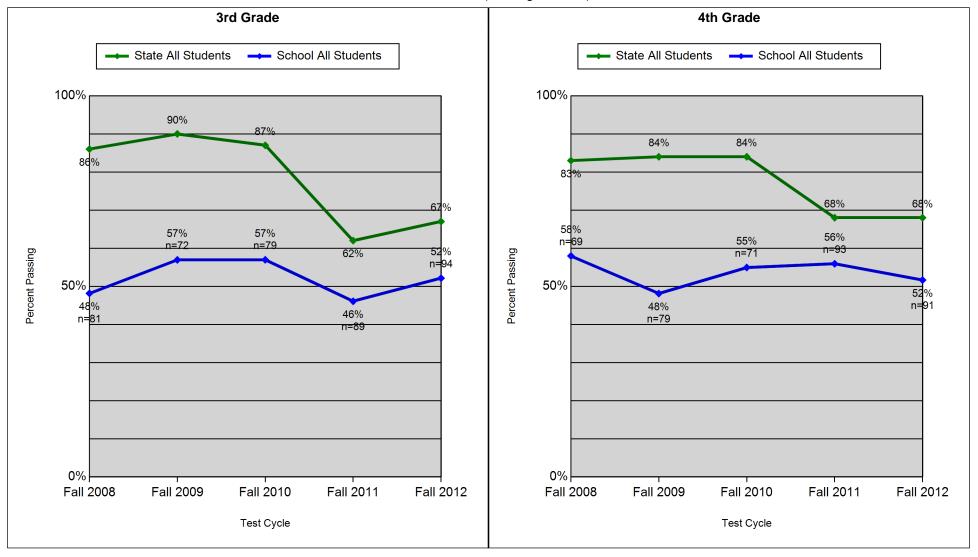
Student Group School	School	AYP SCHOOL % of students		DISTRICT % of students	STATE % of students Meets or Exceeds	Percent of Students in School at Each Proficiency Level				
Student Group	Student Group Year	Target	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	
Not Economically Disadvantaged	2010-11		54%	54%	61.2%	4%	50%	46%	0%	
	2011-12		37%	37%	58%	4%	33%	63%	0%	
	2012-13		39%	39%	61%	3%	35%	61%	0%	

Hesperia Community Schools Hesperia St. Clair Elem School English Language Arts Fall 2008 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

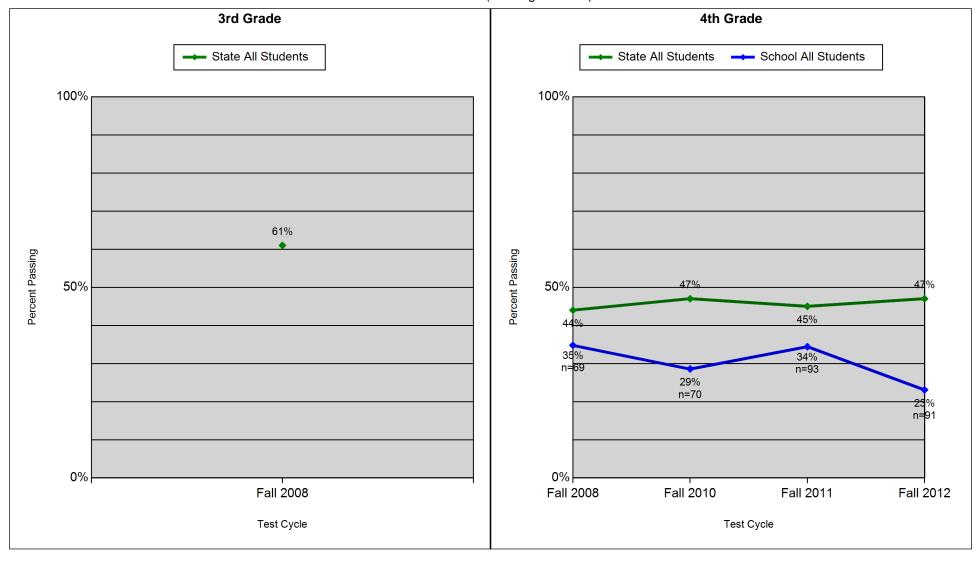
Hesperia Community Schools Hesperia St. Clair Elem School Mathematics Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)



Hesperia Community Schools Hesperia St. Clair Elem School Reading Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

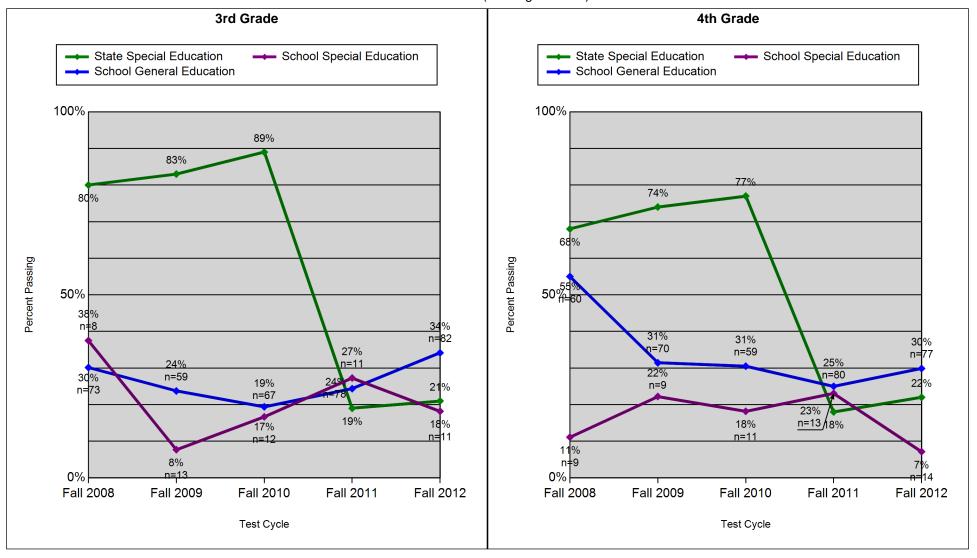


Hesperia Community Schools Hesperia St. Clair Elem School Writing Fall 2008, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

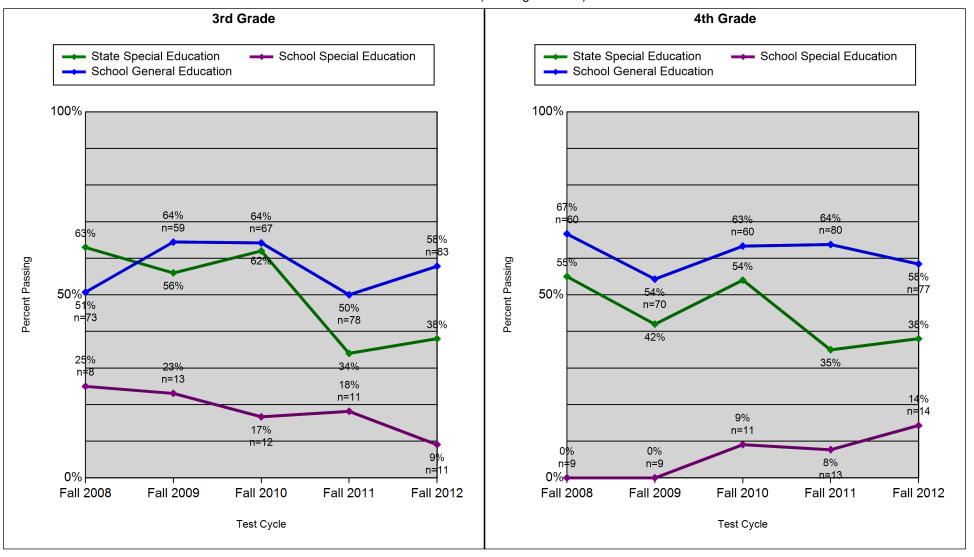


Hesperia Community Schools Hesperia St. Clair Elem School English Language Arts Fall 2008 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

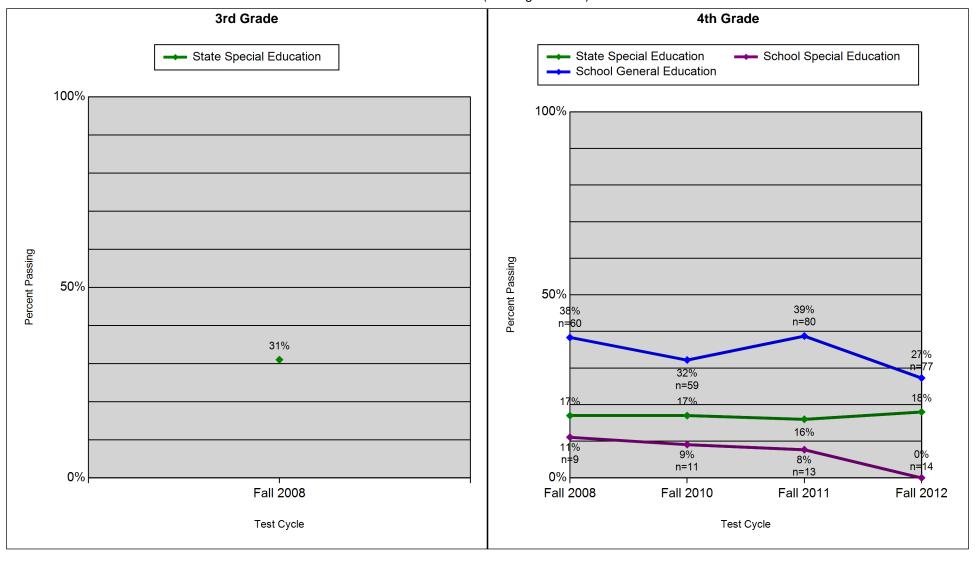
Hesperia Community Schools Hesperia St. Clair Elem School Mathematics Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)



Hesperia Community Schools Hesperia St. Clair Elem School Reading Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

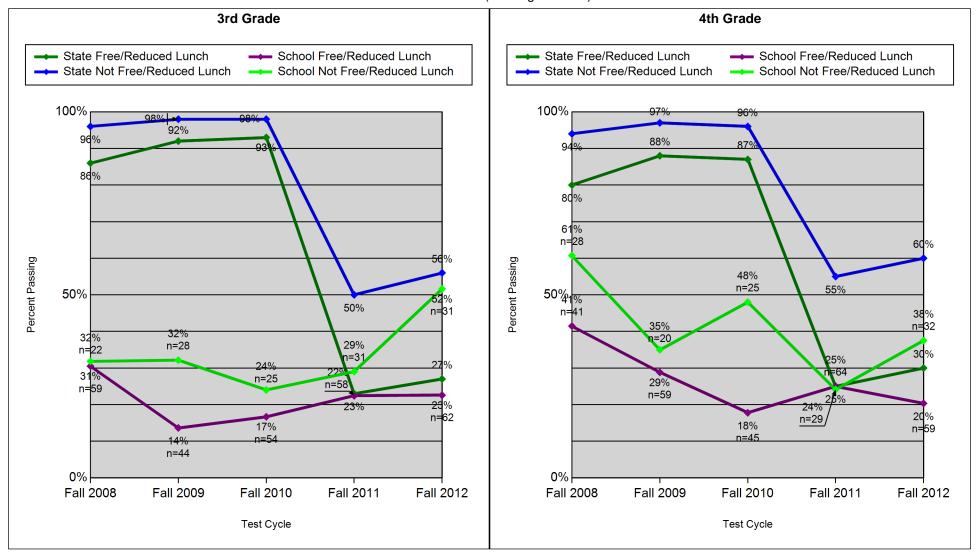


Hesperia Community Schools Hesperia St. Clair Elem School Writing Fall 2008, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

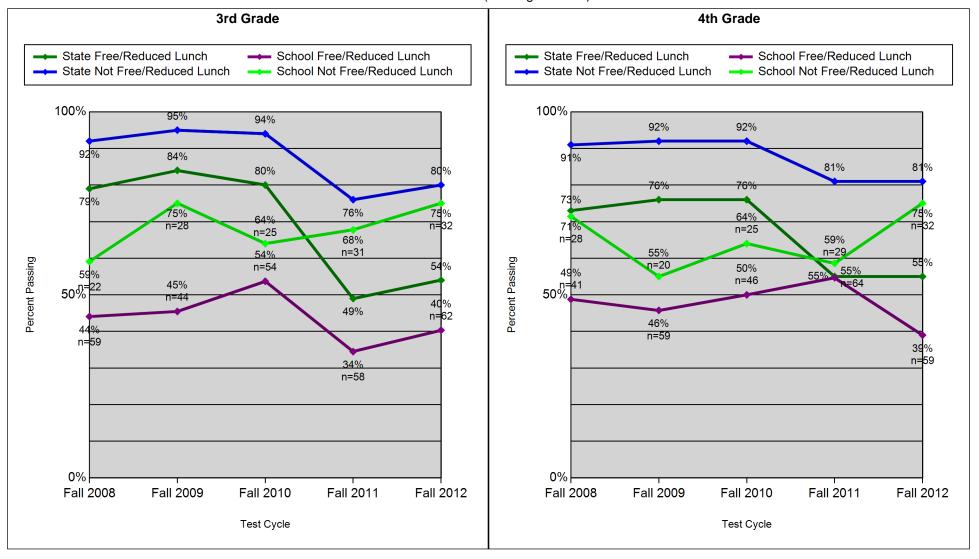


Hesperia Community Schools Hesperia St. Clair Elem School English Language Arts Fall 2008 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

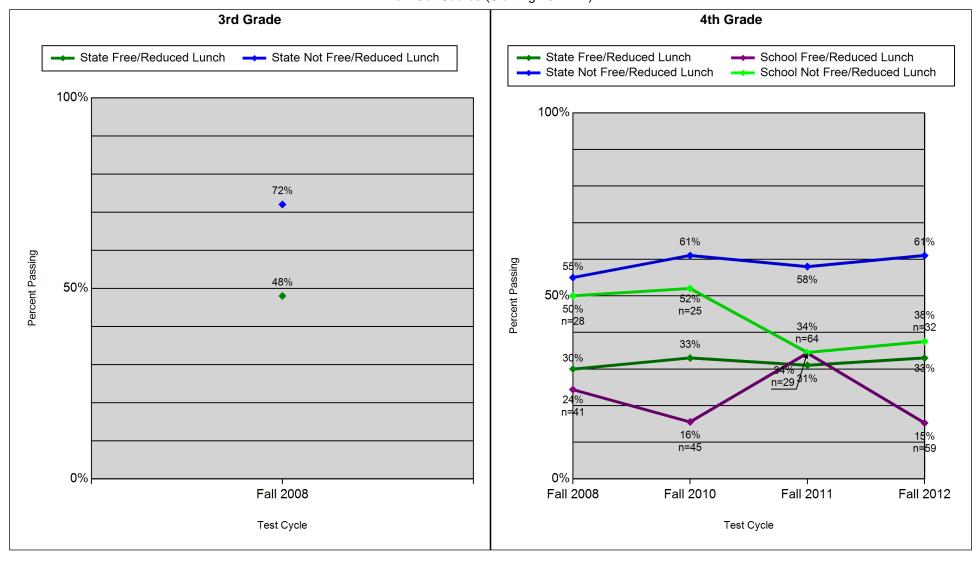
Hesperia Community Schools Hesperia St. Clair Elem School Mathematics Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)



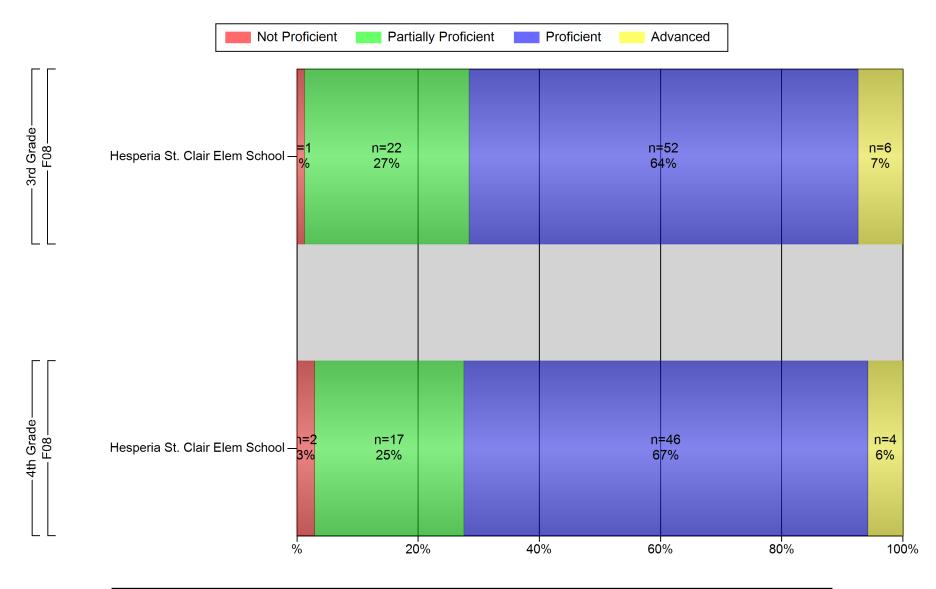
Hesperia Community Schools Hesperia St. Clair Elem School Reading Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)



Hesperia Community Schools Hesperia St. Clair Elem School Writing Fall 2008, Fall 2010, Fall 2011, Fall 2012 3rd Grade, 4th Grade New Cut Scores (Starting 2011-12)

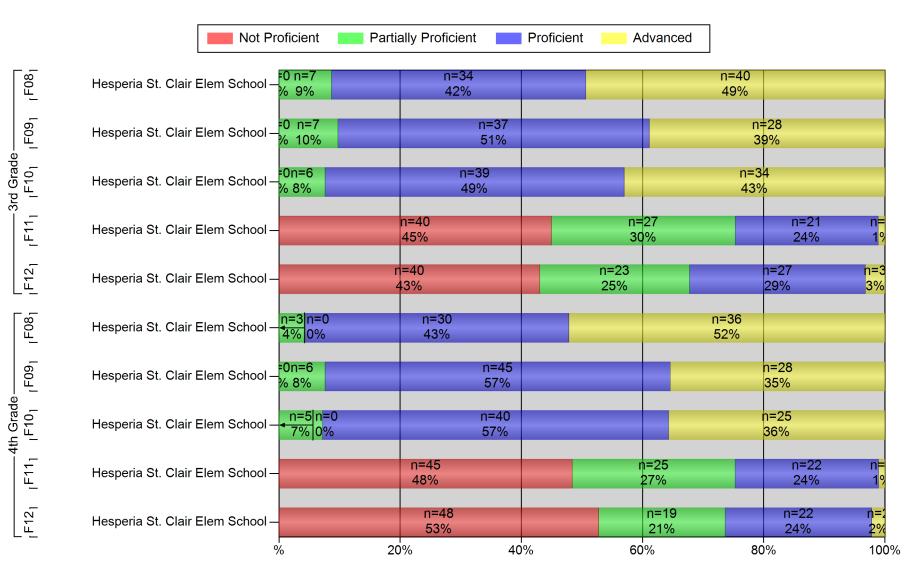


Hesperia Community Schools English Language Arts - 3rd Grade, 4th Grade Fall 2008



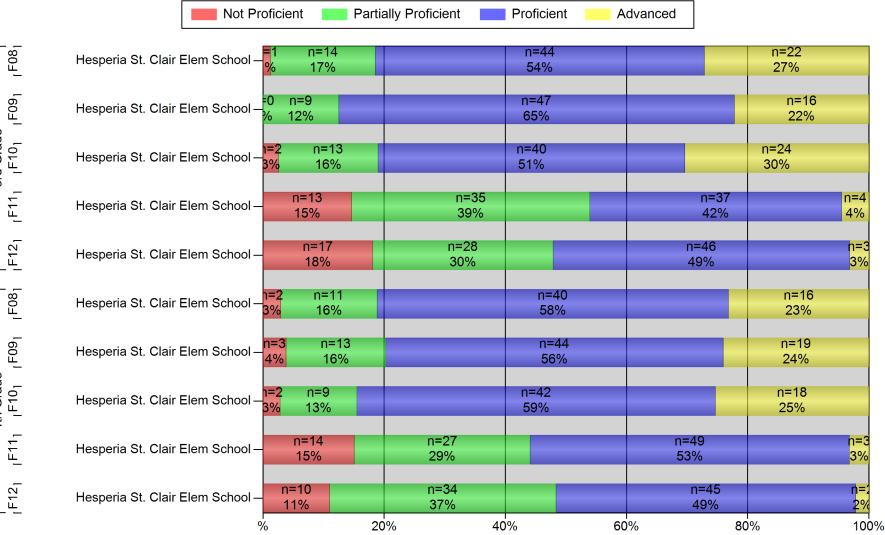
Process Questions:	1. How did students perform compared to our targets?
	2. What trends do we see across the data?
	3. Given what we know about cut scores, are we satisfied with the results?

Hesperia Community Schools Mathematics - 3rd Grade, 4th Grade Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012



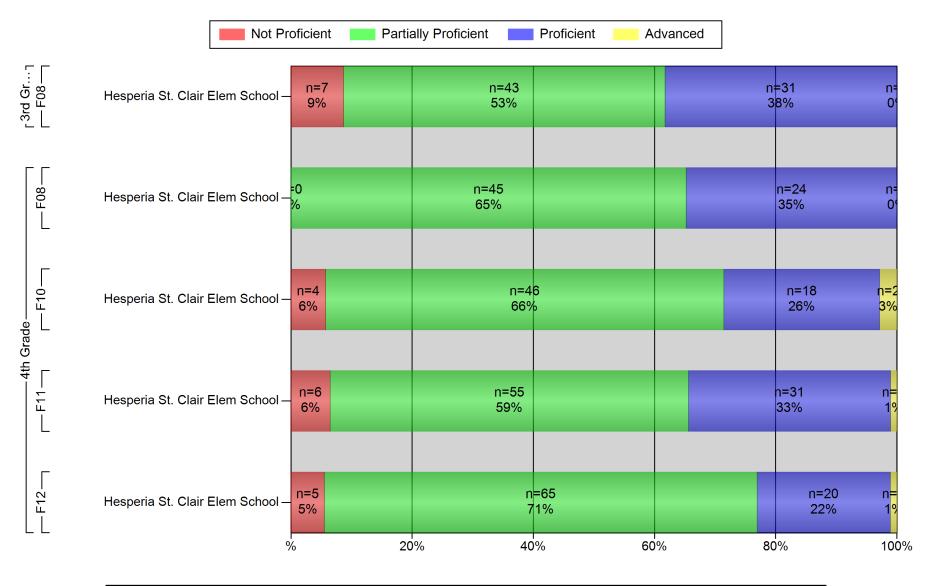
Process Questions:	1. How did students perform compared to our targets?
	2. What trends do we see across the data?
	3. Given what we know about cut scores, are we satisfied with the results?

Hesperia Community Schools Reading - 3rd Grade, 4th Grade Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012

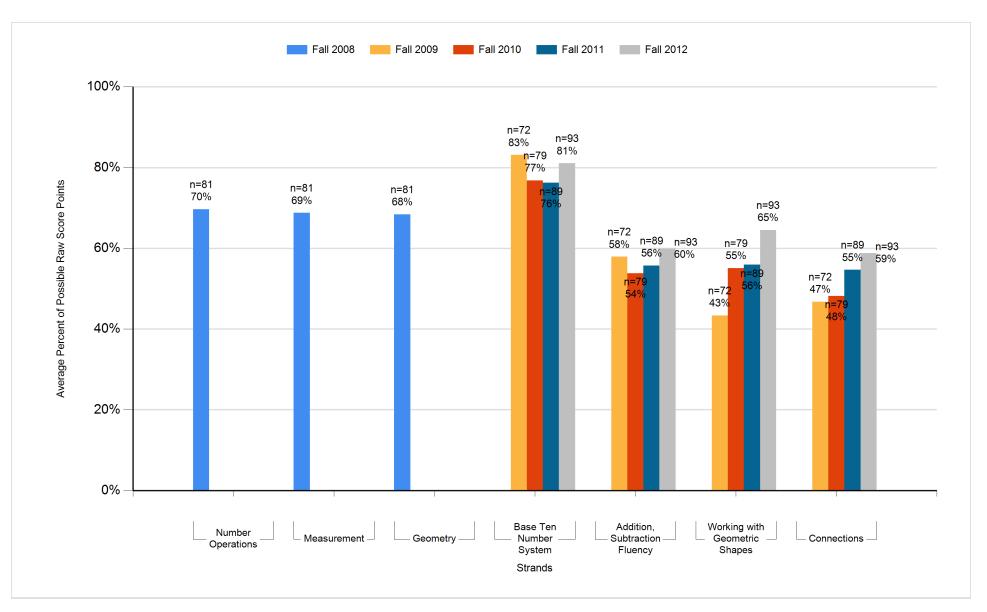


Process Questions: 1. How did students perform compared to our targets? 2. What trends do we see across the data? 3. Given what we know about cut scores, are we satisfied with the results?

Hesperia Community Schools Writing - 3rd Grade, 4th Grade Fall 2008, Fall 2010, Fall 2011, Fall 2012

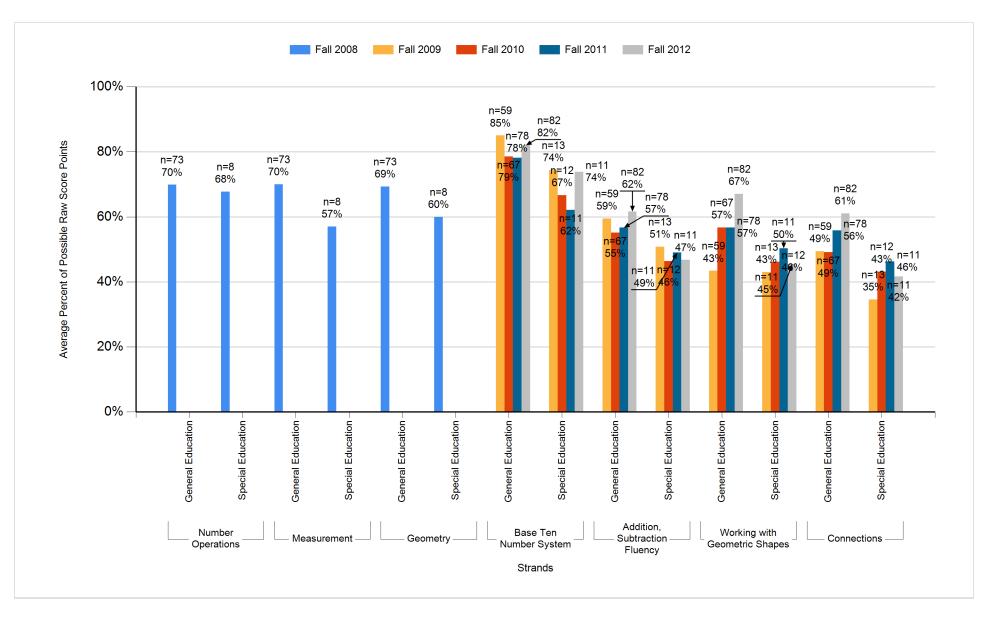


Process Questions:	1. How did students perform compared to our targets?
	2. What trends do we see across the data?
	3. Given what we know about cut scores, are we satisfied with the results?



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2009	Addition, Subtraction Fluency	All Students	72	13.3	23	57.9%
Fall 2010	Addition, Subtraction Fluency	All Students	79	12.4	23	53.8%
Fall 2011	Addition, Subtraction Fluency	All Students	89	12.8	23	55.7%
Fall 2012	Addition, Subtraction Fluency	All Students	93	12.6	21	59.9%
Fall 2009	Base Ten Number System	All Students	72	5.0	6	83.1%
Fall 2010	Base Ten Number System	All Students	79	4.6	6	76.8%
Fall 2011	Base Ten Number System	All Students	89	4.6	6	76.2%
Fall 2012	Base Ten Number System	All Students	93	6.5	8	81%
Fall 2009	Connections	All Students	72	2.8	6	46.8%
Fall 2010	Connections	All Students	79	5.3	11	48.2%
Fall 2011	Connections	All Students	89	6.0	11	54.6%
Fall 2012	Connections	All Students	93	7.1	12	58.8%
Fall 2008	Geometry	All Students	81	3.4	5	68.4%
Fall 2008	Measurement	All Students	81	11.0	16	68.8%
Fall 2008	Number Operations	All Students	81	18.1	26	69.7%
Fall 2009	Working with Geometric Shapes	All Students	72	4.3	10	43.3%
Fall 2010	Working with Geometric Shapes	All Students	79	7.2	13	55.1%
Fall 2011	Working with Geometric Shapes	All Students	89	7.3	13	55.9%
Fall 2012	Working with Geometric Shapes	All Students	93	7.7	12	64.5%

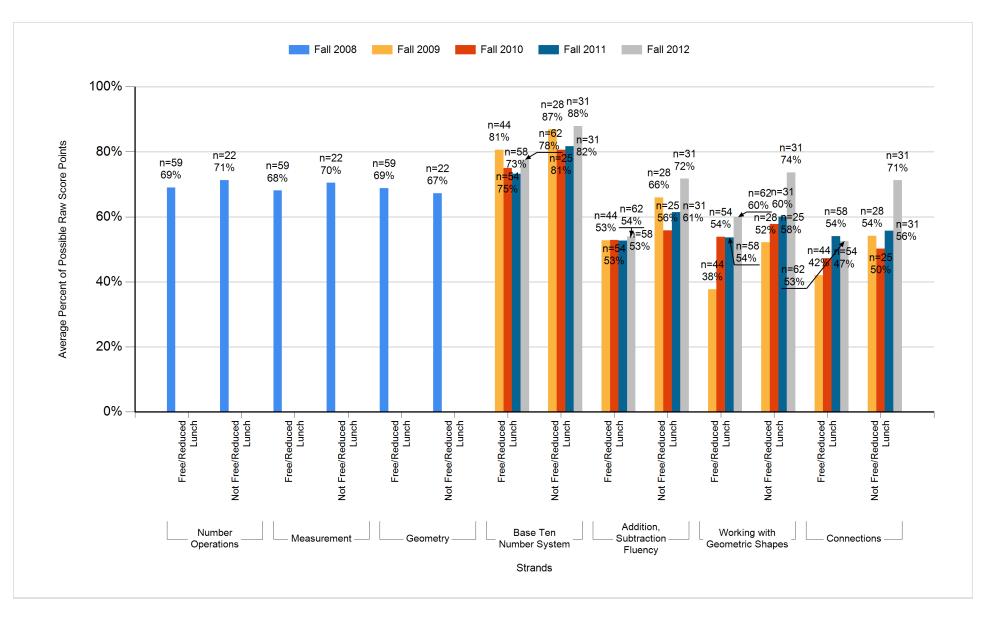
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	All Students	78	33.5	49	68.5%
Fall 2009	All Students	72	25.4	45	56.9%
Fall 2010	All Students	79	29.5	53	55.7%
Fall 2011	All Students	89	30.7	53	58.1%
Fall 2012	All Students	93	33.9	53	63.9%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2009	Addition, Subtraction Fluency	General Education	59	13.7	23	59.5%
Fall 2009	Addition, Subtraction Fluency	Special Education	13	11.7	23	50.8%
Fall 2010	Addition, Subtraction Fluency	General Education	67	12.7	23	55.2%
Fall 2010	Addition, Subtraction Fluency	Special Education	12	10.7	23	46.4%
Fall 2011	Addition, Subtraction Fluency	General Education	78	13.0	23	56.7%
Fall 2011	Addition, Subtraction Fluency	Special Education	11	11.3	23	49%
Fall 2012	Addition, Subtraction Fluency	General Education	82	13.0	21	61.7%
Fall 2012	Addition, Subtraction Fluency	Special Education	11	9.8	21	46.8%
Fall 2009	Base Ten Number System	General Education	59	5.1	6	85%
Fall 2009	Base Ten Number System	Special Education	13	4.5	6	74.4%
Fall 2010	Base Ten Number System	General Education	67	4.7	6	78.6%
Fall 2010	Base Ten Number System	Special Education	12	4.0	6	66.7%
Fall 2011	Base Ten Number System	General Education	78	4.7	6	78.2%
Fall 2011	Base Ten Number System	Special Education	11	3.7	6	62.1%
Fall 2012	Base Ten Number System	General Education	82	6.6	8	82%
Fall 2012	Base Ten Number System	Special Education	11	5.9	8	73.9%
Fall 2009	Connections	General Education	59	3.0	6	49.4%
Fall 2009	Connections	Special Education	13	2.1	6	34.6%
Fall 2010	Connections	General Education	67	5.4	11	49.1%
Fall 2010	Connections	Special Education	12	4.8	11	43.2%
Fall 2011	Connections	General Education	78	6.1	11	55.8%
Fall 2011	Connections	Special Education	11	5.1	11	46.3%
Fall 2012	Connections	General Education	82	7.3	12	61.1%

Fall 2012	Connections	Special Education	11	5.0	12	41.7%
Fall 2008	Geometry	General Education	73	3.5	5	69.3%
Fall 2008	Geometry	Special Education	8	3.0	5	60%
Fall 2008	Measurement	General Education	73	11.2	16	70%
Fall 2008	Measurement	Special Education	8	9.1	16	57%
Fall 2008	Number Operations	General Education	73	18.2	26	69.9%
Fall 2008	Number Operations	Special Education	8	17.6	26	67.8%
Fall 2009	Working with Geometric Shapes	General Education	59	4.3	10	43.4%
Fall 2009	Working with Geometric Shapes	Special Education	13	4.3	10	43.1%
Fall 2010	Working with Geometric Shapes	General Education	67	7.4	13	56.7%
Fall 2010	Working with Geometric Shapes	Special Education	12	6.0	13	46.2%
Fall 2011	Working with Geometric Shapes	General Education	78	7.4	13	56.7%
Fall 2011	Working with Geometric Shapes	Special Education	11	6.5	13	50.3%
Fall 2012	Working with Geometric Shapes	General Education	82	8.0	12	67.1%
Fall 2012	Working with Geometric Shapes	Special Education	11	5.5	12	45.5%

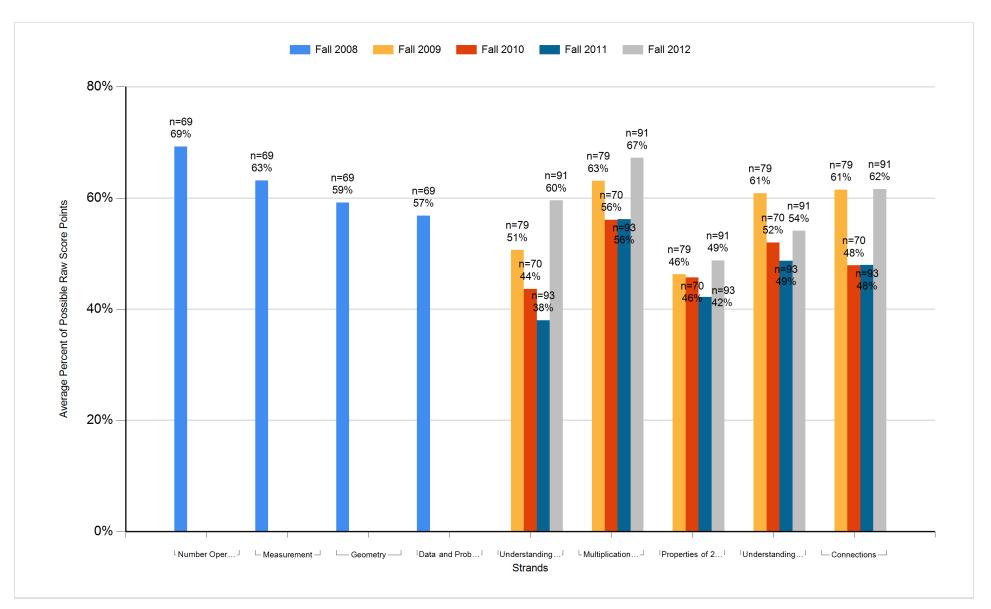
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	70	33.8	49	69.3%
Fall 2008	Special Education	8	30.3	49	61.7%
Fall 2009	General Education	59	26.1	45	58.4%
Fall 2009	Special Education	13	22.5	45	50.3%
Fall 2010	General Education	67	30.2	53	57.1%
Fall 2010	Special Education	12	25.4	53	48.2%
Fall 2011	General Education	78	31.2	53	59.2%
Fall 2011	Special Education	11	26.6	53	50.3%
Fall 2012	General Education	82	34.9	53	65.8%
Fall 2012	Special Education	11	26.2	53	49.4%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2009	Addition, Subtraction Fluency	Free/Reduced Lunch	44	12.1	23	52.8%
Fall 2009	Addition, Subtraction Fluency	Not Free/Reduced Lunch	28	15.2	23	66%
Fall 2010	Addition, Subtraction Fluency	Free/Reduced Lunch	54	12.2	23	52.9%
Fall 2010	Addition, Subtraction Fluency	Not Free/Reduced Lunch	25	12.8	23	55.8%
Fall 2011	Addition, Subtraction Fluency	Free/Reduced Lunch	58	12.1	23	52.7%
Fall 2011	Addition, Subtraction Fluency	Not Free/Reduced Lunch	31	14.1	23	61.4%
Fall 2012	Addition, Subtraction Fluency	Free/Reduced Lunch	62	11.3	21	54%
Fall 2012	Addition, Subtraction Fluency	Not Free/Reduced Lunch	31	15.1	21	71.7%
Fall 2009	Base Ten Number System	Free/Reduced Lunch	44	4.8	6	80.7%
Fall 2009	Base Ten Number System	Not Free/Reduced Lunch	28	5.2	6	86.9%
Fall 2010	Base Ten Number System	Free/Reduced Lunch	54	4.5	6	75%
Fall 2010	Base Ten Number System	Not Free/Reduced Lunch	25	4.8	6	80.7%
Fall 2011	Base Ten Number System	Free/Reduced Lunch	58	4.4	6	73.3%
Fall 2011	Base Ten Number System	Not Free/Reduced Lunch	31	4.9	6	81.7%
Fall 2012	Base Ten Number System	Free/Reduced Lunch	62	6.2	8	77.6%
Fall 2012	Base Ten Number System	Not Free/Reduced Lunch	31	7.0	8	87.9%
Fall 2009	Connections	Free/Reduced Lunch	44	2.5	6	42%
Fall 2009	Connections	Not Free/Reduced Lunch	28	3.3	6	54.2%
Fall 2010	Connections	Free/Reduced Lunch	54	5.2	11	47.3%
Fall 2010	Connections	Not Free/Reduced Lunch	25	5.5	11	50.2%
Fall 2011	Connections	Free/Reduced Lunch	58	5.9	11	54.1%
Fall 2011	Connections	Not Free/Reduced Lunch	31	6.1	11	55.7%
Fall 2012	Connections	Free/Reduced Lunch	62	6.3	12	52.6%

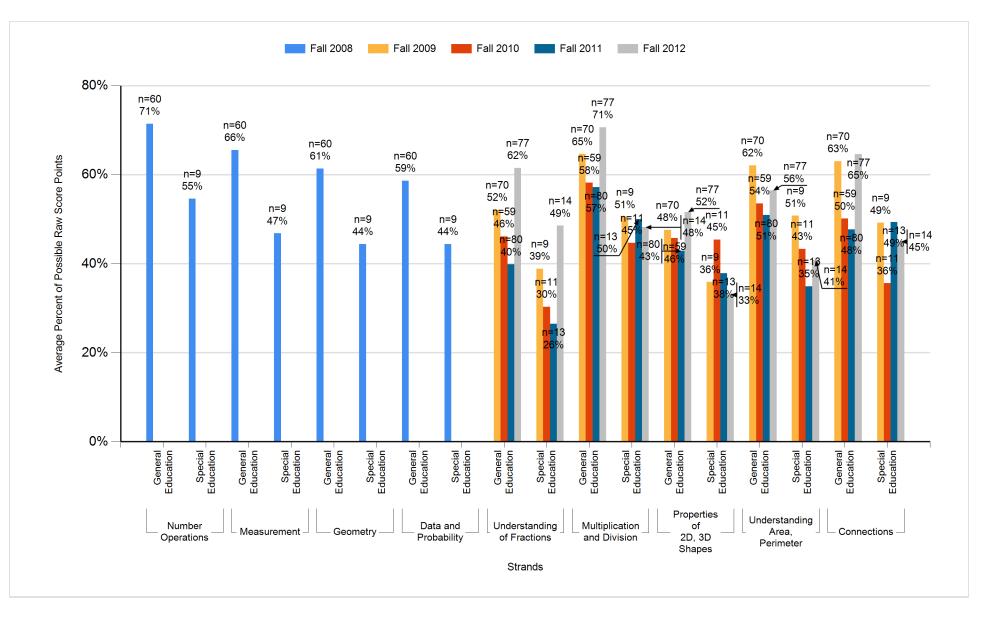
Fall 2012	Working with Geometric Shapes	Not Free/Reduced Lunch	31	8.8	12	73.7%
Fall 2012	Working with Geometric Shapes	Free/Reduced Lunch	62	7.2	12	59.9%
Fall 2011	Working with Geometric Shapes	Not Free/Reduced Lunch	31	7.8	13	60%
Fall 2011	Working with Geometric Shapes	Free/Reduced Lunch	58	7.0	13	53.7%
Fall 2010	Working with Geometric Shapes	Not Free/Reduced Lunch	25	7.5	13	57.8%
Fall 2010	Working with Geometric Shapes	Free/Reduced Lunch	54	7.0	13	53.8%
Fall 2009	Working with Geometric Shapes	Not Free/Reduced Lunch	28	5.2	10	52.1%
Fall 2009	Working with Geometric Shapes	Free/Reduced Lunch	44	3.8	10	37.7%
Fall 2008	Number Operations	Not Free/Reduced Lunch	22	18.5	26	71.3%
Fall 2008	Number Operations	Free/Reduced Lunch	59	17.9	26	69%
Fall 2008	Measurement	Not Free/Reduced Lunch	22	11.3	16	70.5%
Fall 2008	Measurement	Free/Reduced Lunch	59	10.9	16	68.1%
Fall 2008	Geometry	Not Free/Reduced Lunch	22	3.4	5	67.3%
Fall 2008	Geometry	Free/Reduced Lunch	59	3.4	5	68.8%
Fall 2012	Connections	Not Free/Reduced Lunch	31	8.5	12	71.2%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	57	33.2	49	68%
Fall 2008	Not Free/Reduced Lunch	21	34.2	49	70%
Fall 2009	Free/Reduced Lunch	44	23.3	45	52%
Fall 2009	Not Free/Reduced Lunch	28	28.9	45	64.6%
Fall 2010	Free/Reduced Lunch	54	28.9	53	54.6%
Fall 2010	Not Free/Reduced Lunch	25	30.7	53	58.1%
Fall 2011	Free/Reduced Lunch	58	29.4	53	55.8%
Fall 2011	Not Free/Reduced Lunch	31	33.0	53	62.3%
Fall 2012	Free/Reduced Lunch	62	31.0	53	58.6%
Fall 2012	Not Free/Reduced Lunch	31	39.5	53	74.5%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2009	Connections	All Students	79	4.3	7	61.5%
Fall 2010	Connections	All Students	70	5.7	12	47.9%
Fall 2011	Connections	All Students	93	5.8	12	47.9%
Fall 2012	Connections	All Students	91	12.3	20	61.6%
Fall 2008	Data and Probability	All Students	69	2.8	5	56.8%
Fall 2008	Geometry	All Students	69	3.6	6	59.2%
Fall 2008	Measurement	All Students	69	8.8	14	63.1%
Fall 2009	Multiplication and Division	All Students	79	6.9	11	63.1%
Fall 2010	Multiplication and Division	All Students	70	6.7	12	56.1%
Fall 2011	Multiplication and Division	All Students	93	6.7	12	56.2%
Fall 2012	Multiplication and Division	All Students	91	8.1	12	67.2%
Fall 2008	Number Operations	All Students	69	16.6	24	69.3%
Fall 2009	Properties of 2D, 3D Shapes	All Students	79	6.0	13	46.3%
Fall 2010	Properties of 2D, 3D Shapes	All Students	70	5.9	13	45.7%
Fall 2011	Properties of 2D, 3D Shapes	All Students	93	5.5	13	42.2%
Fall 2012	Properties of 2D, 3D Shapes	All Students	91	3.9	8	48.8%
Fall 2009	Understanding Area, Perimeter	All Students	79	8.5	14	60.8%
Fall 2010	Understanding Area, Perimeter	All Students	70	6.8	13	52%
Fall 2011	Understanding Area, Perimeter	All Students	93	6.3	13	48.7%
Fall 2012	Understanding Area, Perimeter	All Students	91	7.6	14	54.1%
Fall 2009	Understanding of Fractions	All Students	79	4.1	8	50.6%
Fall 2010	Understanding of Fractions	All Students	70	3.9	9	43.7%
Fall 2011	Understanding of Fractions	All Students	93	3.4	9	38%

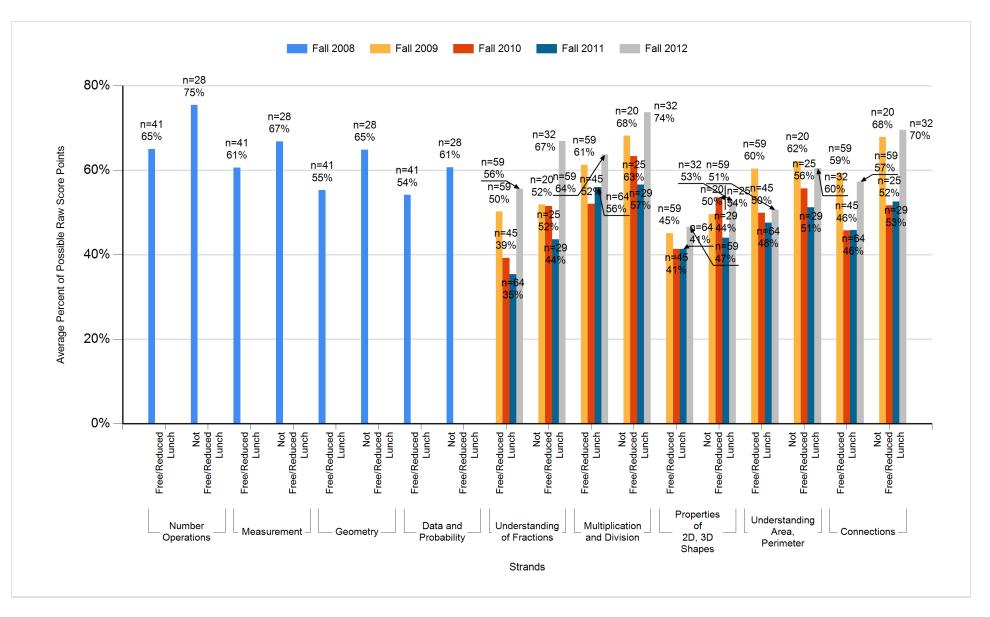
Fall 2012	Understanding of Fractions	All Students	91	3.0	5	59.6%
Test Cycle	Subgroup	Number of Students	Average Number Co	orrect Number of C		rage Percent Correct
Fall 2008	All Students	69	32.7	49	)	66.7%
Fall 2009	All Students	79	29.8	53	;	56.3%
Fall 2010	All Students	69	29.5	118	8	49.4%
Fall 2011	All Students	93	27.7	59	)	47.1%
Fall 2012	All Students	91	34.8	59	)	59%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2009	Connections	General Education	70	4.4	7	63.1%
Fall 2009	Connections	Special Education	9	3.4	7	49.2%
Fall 2010	Connections	General Education	59	6.0	12	50.1%
Fall 2010	Connections	Special Education	11	4.3	12	35.6%
Fall 2011	Connections	General Education	80	5.7	12	47.7%
Fall 2011	Connections	Special Education	13	5.9	12	49.4%
Fall 2012	Connections	General Education	77	12.9	20	64.6%
Fall 2012	Connections	Special Education	14	9.0	20	45%
Fall 2008	Data and Probability	General Education	60	2.9	5	58.7%
Fall 2008	Data and Probability	Special Education	9	2.2	5	44.4%
Fall 2008	Geometry	General Education	60	3.7	6	61.4%
Fall 2008	Geometry	Special Education	9	2.7	6	44.4%
Fall 2008	Measurement	General Education	60	9.2	14	65.6%
Fall 2008	Measurement	Special Education	9	6.6	14	46.8%
Fall 2009	Multiplication and Division	General Education	70	7.1	11	64.7%
Fall 2009	Multiplication and Division	Special Education	9	5.6	11	50.5%
Fall 2010	Multiplication and Division	General Education	59	7.0	12	58.2%
Fall 2010	Multiplication and Division	Special Education	11	5.4	12	44.7%
Fall 2011	Multiplication and Division	General Education	80	6.9	12	57.2%
Fall 2011	Multiplication and Division	Special Education	13	6.0	12	50%
Fall 2012	Multiplication and Division	General Education	77	8.5	12	70.7%
Fall 2012	Multiplication and Division	Special Education	14	5.8	12	48.2%
Fall 2008	Number Operations	General Education	60	17.2	24	71.5%

Fall 2008	Number Operations	Special Education	9	13.1	24	54.6%
Fall 2009	Properties of 2D, 3D Shapes	General Education	70	6.2	13	47.6%
Fall 2009	Properties of 2D, 3D Shapes	Special Education	9	4.7	13	35.9%
Fall 2010	Properties of 2D, 3D Shapes	General Education	59	5.9	13	45.8%
Fall 2010	Properties of 2D, 3D Shapes	Special Education	11	5.9	13	45.5%
Fall 2011	Properties of 2D, 3D Shapes	General Education	80	5.6	13	42.9%
Fall 2011	Properties of 2D, 3D Shapes	Special Education	13	4.9	13	37.9%
Fall 2012	Properties of 2D, 3D Shapes	General Education	77	4.1	8	51.6%
Fall 2012	Properties of 2D, 3D Shapes	Special Education	14	2.6	8	33%
Fall 2009	Understanding Area, Perimeter	General Education	70	8.7	14	62.1%
Fall 2009	Understanding Area, Perimeter	Special Education	9	7.1	14	50.8%
Fall 2010	Understanding Area, Perimeter	General Education	59	7.0	13	53.6%
Fall 2010	Understanding Area, Perimeter	Special Education	11	5.6	13	43.4%
Fall 2011	Understanding Area, Perimeter	General Education	80	6.6	13	51%
Fall 2011	Understanding Area, Perimeter	Special Education	13	4.5	13	34.9%
Fall 2012	Understanding Area, Perimeter	General Education	77	7.9	14	56.5%
Fall 2012	Understanding Area, Perimeter	Special Education	14	5.7	14	40.8%
Fall 2009	Understanding of Fractions	General Education	70	4.2	8	52.1%
Fall 2009	Understanding of Fractions	Special Education	9	3.1	8	38.9%
Fall 2010	Understanding of Fractions	General Education	59	4.2	9	46.1%
Fall 2010	Understanding of Fractions	Special Education	11	2.7	9	30.3%
Fall 2011	Understanding of Fractions	General Education	80	3.6	9	39.9%
Fall 2011	Understanding of Fractions	Special Education	13	2.4	9	26.5%
Fall 2012	Understanding of Fractions	General Education	77	3.1	5	61.6%
Fall 2012	Understanding of Fractions	Special Education	14	2.4	5	48.6%

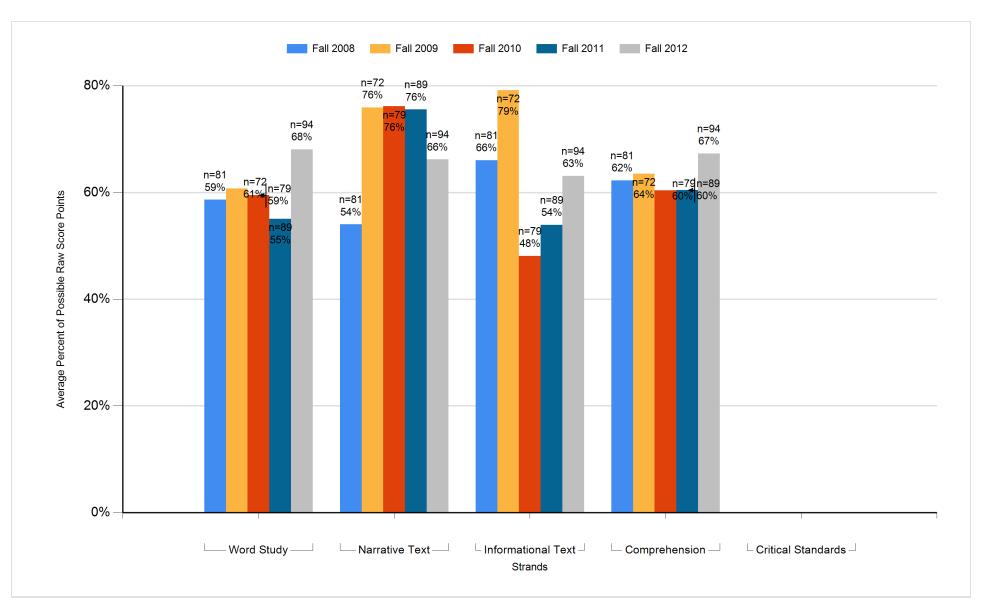
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	60	33.8	49	68.9%
Fall 2008	Special Education	9	25.2	49	51.5%
Fall 2009	General Education	70	30.6	53	57.8%
Fall 2009	Special Education	9	23.9	53	45.2%
Fall 2010	General Education	58	30.6	118	51%
Fall 2010	Special Education	11	23.9	59	40.7%
Fall 2011	General Education	80	28.4	59	48.1%
Fall 2011	Special Education	13	23.8	59	40.4%
Fall 2012	General Education	77	36.5	59	61.9%
Fall 2012	Special Education	14	25.6	59	43.3%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2009	Connections	Free/Reduced Lunch	59	4.2	7	59.3%
Fall 2009	Connections	Not Free/Reduced Lunch	20	4.8	7	67.9%
Fall 2010	Connections	Free/Reduced Lunch	45	5.5	12	45.7%
Fall 2010	Connections	Not Free/Reduced Lunch	25	6.2	12	51.7%
Fall 2011	Connections	Free/Reduced Lunch	64	5.5	12	45.8%
Fall 2011	Connections	Not Free/Reduced Lunch	29	6.3	12	52.6%
Fall 2012	Connections	Free/Reduced Lunch	59	11.5	20	57.3%
Fall 2012	Connections	Not Free/Reduced Lunch	32	13.9	20	69.5%
Fall 2008	Data and Probability	Free/Reduced Lunch	41	2.7	5	54.1%
Fall 2008	Data and Probability	Not Free/Reduced Lunch	28	3.0	5	60.7%
Fall 2008	Geometry	Free/Reduced Lunch	41	3.3	6	55.3%
Fall 2008	Geometry	Not Free/Reduced Lunch	28	3.9	6	64.9%
Fall 2008	Measurement	Free/Reduced Lunch	41	8.5	14	60.6%
Fall 2008	Measurement	Not Free/Reduced Lunch	28	9.4	14	66.8%
Fall 2009	Multiplication and Division	Free/Reduced Lunch	59	6.7	11	61.3%
Fall 2009	Multiplication and Division	Not Free/Reduced Lunch	20	7.5	11	68.2%
Fall 2010	Multiplication and Division	Free/Reduced Lunch	45	6.2	12	52%
Fall 2010	Multiplication and Division	Not Free/Reduced Lunch	25	7.6	12	63.3%
Fall 2011	Multiplication and Division	Free/Reduced Lunch	64	6.7	12	56%
Fall 2011	Multiplication and Division	Not Free/Reduced Lunch	29	6.8	12	56.6%
Fall 2012	Multiplication and Division	Free/Reduced Lunch	59	7.6	12	63.7%
Fall 2012	Multiplication and Division	Not Free/Reduced Lunch	32	8.8	12	73.7%
Fall 2008	Number Operations	Free/Reduced Lunch	41	15.6	24	65%

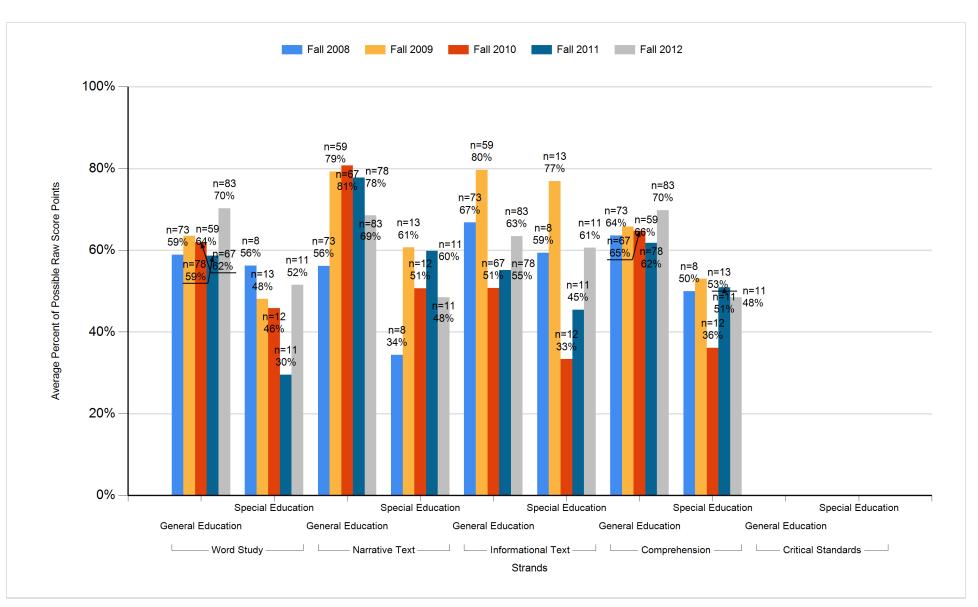
Fall 2008	Number Operations	Not Free/Reduced Lunch	28	18.1	24	75.4%
Fall 2009	Properties of 2D, 3D Shapes	Free/Reduced Lunch	59	5.9	13	45.1%
Fall 2009	Properties of 2D, 3D Shapes	Not Free/Reduced Lunch	20	6.5	13	49.6%
Fall 2010	Properties of 2D, 3D Shapes	Free/Reduced Lunch	45	5.4	13	41.4%
Fall 2010	Properties of 2D, 3D Shapes	Not Free/Reduced Lunch	25	7.0	13	53.5%
Fall 2011	Properties of 2D, 3D Shapes	Free/Reduced Lunch	64	5.4	13	41.3%
Fall 2011	Properties of 2D, 3D Shapes	Not Free/Reduced Lunch	29	5.7	13	44%
Fall 2012	Properties of 2D, 3D Shapes	Free/Reduced Lunch	59	3.7	8	46.6%
Fall 2012	Properties of 2D, 3D Shapes	Not Free/Reduced Lunch	32	4.2	8	52.7%
Fall 2009	Understanding Area, Perimeter	Free/Reduced Lunch	59	8.5	14	60.4%
Fall 2009	Understanding Area, Perimeter	Not Free/Reduced Lunch	20	8.7	14	62.1%
Fall 2010	Understanding Area, Perimeter	Free/Reduced Lunch	45	6.5	13	49.9%
Fall 2010	Understanding Area, Perimeter	Not Free/Reduced Lunch	25	7.2	13	55.7%
Fall 2011	Understanding Area, Perimeter	Free/Reduced Lunch	64	6.2	13	47.6%
Fall 2011	Understanding Area, Perimeter	Not Free/Reduced Lunch	29	6.7	13	51.2%
Fall 2012	Understanding Area, Perimeter	Free/Reduced Lunch	59	7.1	14	50.6%
Fall 2012	Understanding Area, Perimeter	Not Free/Reduced Lunch	32	8.5	14	60.5%
Fall 2009	Understanding of Fractions	Free/Reduced Lunch	59	4.0	8	50.2%
Fall 2009	Understanding of Fractions	Not Free/Reduced Lunch	20	4.2	8	51.9%
Fall 2010	Understanding of Fractions	Free/Reduced Lunch	45	3.5	9	39.3%
Fall 2010	Understanding of Fractions	Not Free/Reduced Lunch	25	4.6	9	51.6%
Fall 2011	Understanding of Fractions	Free/Reduced Lunch	64	3.2	9	35.4%
Fall 2011	Understanding of Fractions	Not Free/Reduced Lunch	29	3.9	9	43.7%
Fall 2012	Understanding of Fractions	Free/Reduced Lunch	59	2.8	5	55.6%
Fall 2012	Understanding of Fractions	Not Free/Reduced Lunch	32	3.3	5	66.9%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	41	30.9	49	63.1%
Fall 2008	Not Free/Reduced Lunch	28	35.2	49	71.9%
Fall 2009	Free/Reduced Lunch	59	29.2	53	55.3%
Fall 2009	Not Free/Reduced Lunch	20	31.6	53	59.6%
Fall 2010	Free/Reduced Lunch	44	27.8	118	45.9%
Fall 2010	Not Free/Reduced Lunch	25	32.6	59	55.4%
Fall 2011	Free/Reduced Lunch	64	27.0	59	45.8%
Fall 2011	Not Free/Reduced Lunch	29	29.4	59	49.9%
Fall 2012	Free/Reduced Lunch	59	32.7	59	55.4%
Fall 2012	Not Free/Reduced Lunch	32	38.8	59	65.7%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Comprehension	All Students	81	12.5	20	62.3%
Fall 2009	Comprehension	All Students	72	12.1	19	63.5%
Fall 2010	Comprehension	All Students	79	9.1	15	60.4%
Fall 2011	Comprehension	All Students	89	9.1	15	60.4%
Fall 2012	Comprehension	All Students	94	12.1	18	67.3%
Fall 2008	Critical Standards	All Students	81	0.0		NaN%
Fall 2009	Critical Standards	All Students	72	0.0		NaN%
Fall 2008	Informational Text	All Students	81	2.6	4	66%
Fall 2009	Informational Text	All Students	72	0.8	1	79.2%
Fall 2010	Informational Text	All Students	79	1.0	2	48.1%
Fall 2011	Informational Text	All Students	89	1.1	2	53.9%
Fall 2012	Informational Text	All Students	94	1.9	3	63.1%
Fall 2008	Narrative Text	All Students	81	2.2	4	54%
Fall 2009	Narrative Text	All Students	72	6.8	9	75.9%
Fall 2010	Narrative Text	All Students	79	9.1	12	76.2%
Fall 2011	Narrative Text	All Students	89	9.1	12	75.6%
Fall 2012	Narrative Text	All Students	94	6.0	9	66.2%
Fall 2008	Word Study	All Students	81	1.2	2	58.6%
Fall 2009	Word Study	All Students	72	2.4	4	60.8%
Fall 2010	Word Study	All Students	79	2.4	4	59.5%
Fall 2011	Word Study	All Students	89	2.2	4	55.1%
Fall 2012	Word Study	All Students	94	2.0	3	68.1%

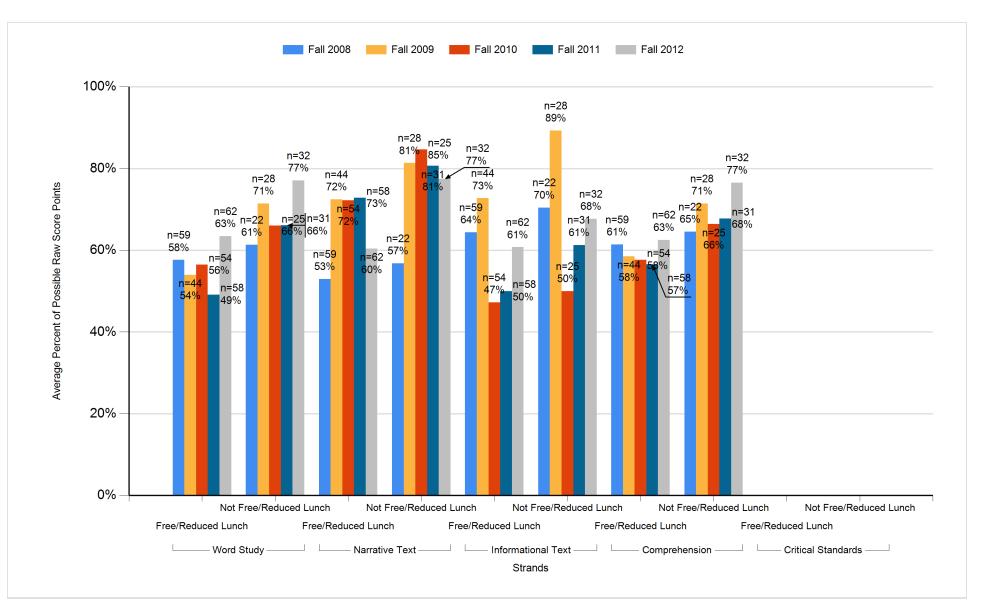
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	All Students	80	18.5	30	62%
Fall 2009	All Students	72	20.6	30	69%
Fall 2010	All Students	79	20.5	30	69.1%
Fall 2011	All Students	89	20.2	30	67.8%
Fall 2012	All Students	93	20.7	30	69%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Comprehension	General Education	73	12.7	20	63.6%
Fall 2008	Comprehension	Special Education	8	10.0	20	50%
Fall 2009	Comprehension	General Education	59	12.5	19	65.8%
Fall 2009	Comprehension	Special Education	13	10.1	19	53%
Fall 2010	Comprehension	General Education	67	9.7	15	64.8%
Fall 2010	Comprehension	Special Education	12	5.4	15	36.1%
Fall 2011	Comprehension	General Education	78	9.3	15	61.8%
Fall 2011	Comprehension	Special Education	11	7.6	15	50.9%
Fall 2012	Comprehension	General Education	83	12.6	18	69.8%
Fall 2012	Comprehension	Special Education	11	8.7	18	48.5%
Fall 2008	Critical Standards	General Education	73	0.0		NaN%
Fall 2008	Critical Standards	Special Education	8	0.0		NaN%
Fall 2009	Critical Standards	General Education	59	0.0		NaN%
Fall 2009	Critical Standards	Special Education	13	0.0		NaN%
Fall 2008	Informational Text	General Education	73	2.7	4	66.8%
Fall 2008	Informational Text	Special Education	8	2.4	4	59.4%
Fall 2009	Informational Text	General Education	59	0.8	1	79.7%
Fall 2009	Informational Text	Special Education	13	0.8	1	76.9%
Fall 2010	Informational Text	General Education	67	1.0	2	50.7%
Fall 2010	Informational Text	Special Education	12	0.7	2	33.3%
Fall 2011	Informational Text	General Education	78	1.1	2	55.1%
Fall 2011	Informational Text	Special Education	11	0.9	2	45.5%
Fall 2012	Informational Text	General Education	83	1.9	3	63.5%

Fall 2012	Informational Text	Special Education	11	1.8	3	60.6%
Fall 2008	Narrative Text	General Education	73	2.2	4	56.2%
all 2008	Narrative Text	Special Education	8	1.4	4	34.4%
Fall 2009	Narrative Text	General Education	59	7.1	9	79.3%
all 2009	Narrative Text	Special Education	13	5.5	9	60.7%
all 2010	Narrative Text	General Education	67	9.7	12	80.7%
Fall 2010	Narrative Text	Special Education	12	6.1	12	50.7%
Fall 2011	Narrative Text	General Education	78	9.3	12	77.8%
Fall 2011	Narrative Text	Special Education	11	7.2	12	59.8%
all 2012	Narrative Text	General Education	83	6.2	9	68.5%
all 2012	Narrative Text	Special Education	11	4.4	9	48.5%
Fall 2008	Word Study	General Education	73	1.2	2	58.9%
all 2008	Word Study	Special Education	8	1.1	2	56.2%
Fall 2009	Word Study	General Education	59	2.5	4	63.6%
Fall 2009	Word Study	Special Education	13	1.9	4	48.1%
Fall 2010	Word Study	General Education	67	2.5	4	61.9%
Fall 2010	Word Study	Special Education	12	1.8	4	45.8%
Fall 2011	Word Study	General Education	78	2.3	4	58.7%
Fall 2011	Word Study	Special Education	11	1.2	4	29.5%
Fall 2012	Word Study	General Education	83	2.1	3	70.3%
Fall 2012	Word Study	Special Education	11	1.5	3	51.5%

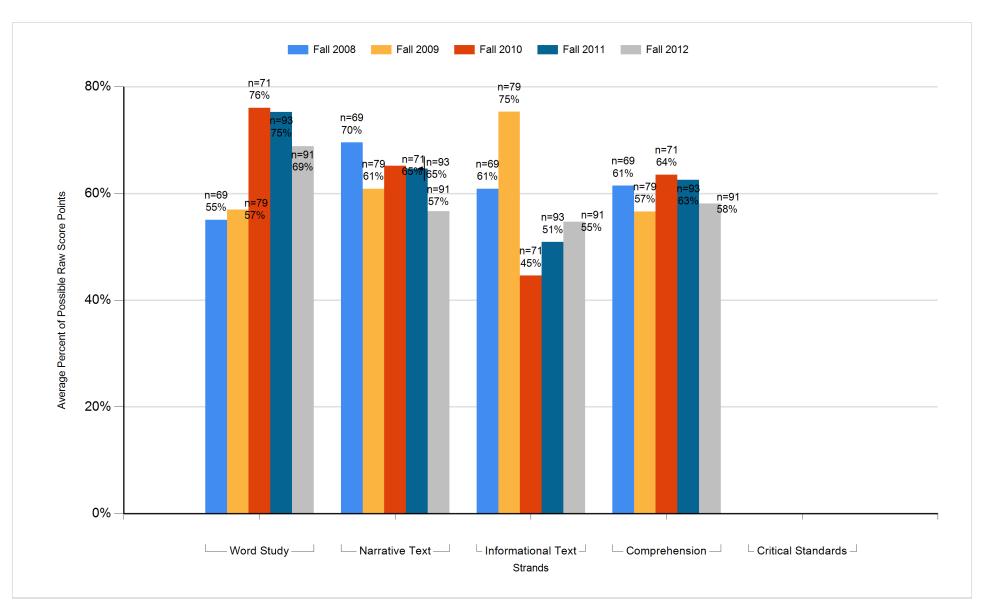
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	72	18.9	30	63.4%
Fall 2008	Special Education	8	14.9	30	49.6%
Fall 2009	General Education	59	21.5	30	71.7%
Fall 2009	Special Education	13	16.9	30	56.6%
Fall 2010	General Education	67	21.8	30	73.3%
Fall 2010	Special Education	12	13.6	30	45.3%
Fall 2011	General Education	78	20.9	30	70%
Fall 2011	Special Education	11	15.7	30	52.6%
Fall 2012	General Education	82	21.4	30	71.3%
Fall 2012	Special Education	11	15.5	30	51.8%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Comprehension	Free/Reduced Lunch	59	12.3	20	61.4%
Fall 2008	Comprehension	Not Free/Reduced Lunch	22	12.9	20	64.5%
Fall 2009	Comprehension	Free/Reduced Lunch	44	11.1	19	58.5%
Fall 2009	Comprehension	Not Free/Reduced Lunch	28	13.6	19	71.4%
Fall 2010	Comprehension	Free/Reduced Lunch	54	8.6	15	57.7%
Fall 2010	Comprehension	Not Free/Reduced Lunch	25	10.0	15	66.4%
Fall 2011	Comprehension	Free/Reduced Lunch	58	8.5	15	56.6%
Fall 2011	Comprehension	Not Free/Reduced Lunch	31	10.2	15	67.7%
Fall 2012	Comprehension	Free/Reduced Lunch	62	11.3	18	62.5%
Fall 2012	Comprehension	Not Free/Reduced Lunch	32	13.8	18	76.6%
Fall 2008	Critical Standards	Free/Reduced Lunch	59	0.0		NaN%
Fall 2008	Critical Standards	Not Free/Reduced Lunch	22	0.0		NaN%
Fall 2009	Critical Standards	Free/Reduced Lunch	44	0.0		NaN%
Fall 2009	Critical Standards	Not Free/Reduced Lunch	28	0.0		NaN%
Fall 2008	Informational Text	Free/Reduced Lunch	59	2.6	4	64.4%
Fall 2008	Informational Text	Not Free/Reduced Lunch	22	2.8	4	70.5%
Fall 2009	Informational Text	Free/Reduced Lunch	44	0.7	1	72.7%
Fall 2009	Informational Text	Not Free/Reduced Lunch	28	0.9	1	89.3%
Fall 2010	Informational Text	Free/Reduced Lunch	54	0.9	2	47.2%
Fall 2010	Informational Text	Not Free/Reduced Lunch	25	1.0	2	50%
Fall 2011	Informational Text	Free/Reduced Lunch	58	1.0	2	50%
Fall 2011	Informational Text	Not Free/Reduced Lunch	31	1.2	2	61.3%
Fall 2012	Informational Text	Free/Reduced Lunch	62	1.8	3	60.8%

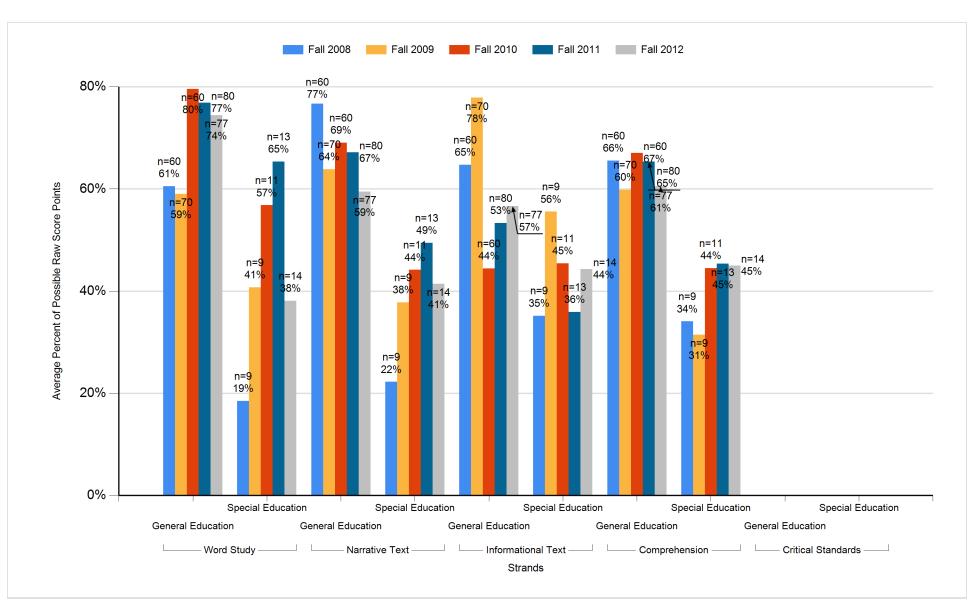
Fall 2012	Informational Text	Not Free/Reduced Lunch	32	2.0	3	67.7%
Fall 2008	Narrative Text	Free/Reduced Lunch	59	2.1	4	53%
Fall 2008	Narrative Text	Not Free/Reduced Lunch	22	2.3	4	56.8%
Fall 2009	Narrative Text	Free/Reduced Lunch	44	6.5	9	72.5%
Fall 2009	Narrative Text	Not Free/Reduced Lunch	28	7.3	9	81.3%
Fall 2010	Narrative Text	Free/Reduced Lunch	54	8.7	12	72.2%
Fall 2010	Narrative Text	Not Free/Reduced Lunch	25	10.2	12	84.7%
Fall 2011	Narrative Text	Free/Reduced Lunch	58	8.7	12	72.8%
Fall 2011	Narrative Text	Not Free/Reduced Lunch	31	9.7	12	80.6%
Fall 2012	Narrative Text	Free/Reduced Lunch	62	5.4	9	60.4%
Fall 2012	Narrative Text	Not Free/Reduced Lunch	32	7.0	9	77.4%
Fall 2008	Word Study	Free/Reduced Lunch	59	1.2	2	57.6%
Fall 2008	Word Study	Not Free/Reduced Lunch	22	1.2	2	61.4%
Fall 2009	Word Study	Free/Reduced Lunch	44	2.2	4	54%
Fall 2009	Word Study	Not Free/Reduced Lunch	28	2.9	4	71.4%
Fall 2010	Word Study	Free/Reduced Lunch	54	2.3	4	56.5%
Fall 2010	Word Study	Not Free/Reduced Lunch	25	2.6	4	66%
Fall 2011	Word Study	Free/Reduced Lunch	58	2.0	4	49.1%
Fall 2011	Word Study	Not Free/Reduced Lunch	31	2.6	4	66.1%
Fall 2012	Word Study	Free/Reduced Lunch	62	1.9	3	63.4%
Fall 2012	Word Study	Not Free/Reduced Lunch	32	2.3	3	77.1%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	58	18.2	30	61.2%
Fall 2008	Not Free/Reduced Lunch	22	19.2	30	64.1%
Fall 2009	Free/Reduced Lunch	44	19.2	30	64.4%
Fall 2009	Not Free/Reduced Lunch	28	22.9	30	76.2%
Fall 2010	Free/Reduced Lunch	54	19.6	30	66.1%
Fall 2010	Not Free/Reduced Lunch	25	22.6	30	75.5%
Fall 2011	Free/Reduced Lunch	58	19.2	30	64.2%
Fall 2011	Not Free/Reduced Lunch	31	22.3	30	74.6%
Fall 2012	Free/Reduced Lunch	61	19.3	30	64.5%
Fall 2012	Not Free/Reduced Lunch	32	23.3	30	77.5%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Comprehension	All Students	69	9.2	15	61.4%
Fall 2009	Comprehension	All Students	79	10.2	18	56.6%
Fall 2010	Comprehension	All Students	71	12.1	19	63.5%
Fall 2011	Comprehension	All Students	93	11.9	19	62.5%
Fall 2012	Comprehension	All Students	91	11.6	20	58.1%
Fall 2008	Critical Standards	All Students	69	0.0		NaN%
Fall 2009	Critical Standards	All Students	79	0.0		NaN%
Fall 2008	Informational Text	All Students	69	3.7	6	60.9%
Fall 2009	Informational Text	All Students	79	1.5	2	75.3%
Fall 2010	Informational Text	All Students	71	1.3	3	44.6%
Fall 2011	Informational Text	All Students	93	1.5	3	50.9%
Fall 2012	Informational Text	All Students	91	2.7	5	54.7%
Fall 2008	Narrative Text	All Students	69	4.2	6	69.6%
Fall 2009	Narrative Text	All Students	79	6.1	10	60.9%
Fall 2010	Narrative Text	All Students	71	4.6	7	65.2%
Fall 2011	Narrative Text	All Students	93	4.5	7	64.7%
Fall 2012	Narrative Text	All Students	91	2.8	5	56.7%
Fall 2008	Word Study	All Students	69	1.7	3	55.1%
Fall 2009	Word Study	All Students	79	1.7	3	57%
Fall 2010	Word Study	All Students	71	3.0	4	76.1%
Fall 2011	Word Study	All Students	93	3.0	4	75.3%
Fall 2012	Word Study	All Students	91	2.1	3	68.9%

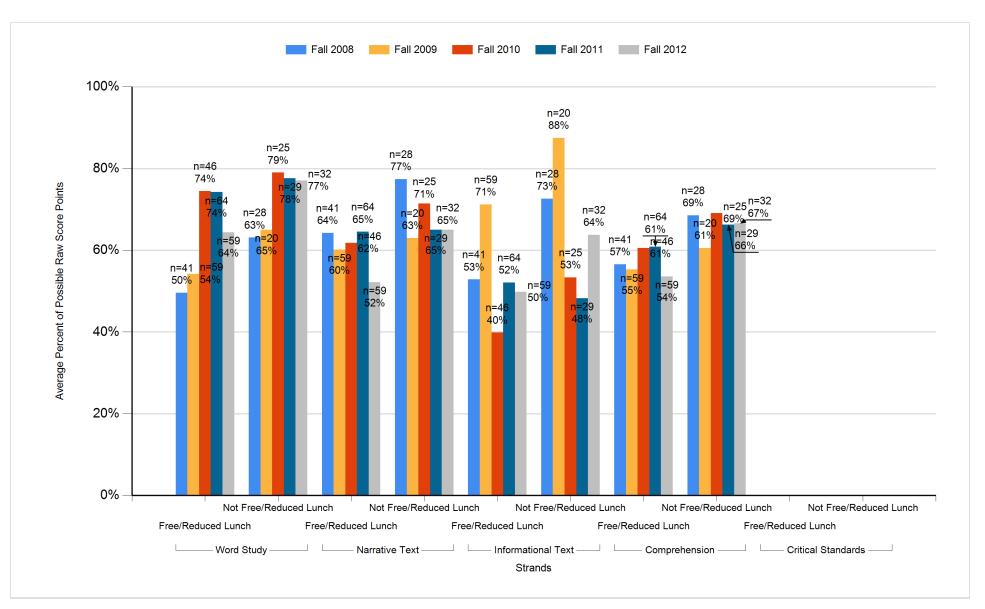
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	All Students	67	18.7	30	62.6%
Fall 2009	All Students	79	17.8	30	59.3%
Fall 2010	All Students	69	19.4	60	63.7%
Fall 2011	All Students	93	18.9	30	63.1%
Fall 2012	All Students	91	17.3	30	57.7%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Comprehension	General Education	60	9.8	15	65.6%
Fall 2008	Comprehension	Special Education	9	5.1	15	34.1%
Fall 2009	Comprehension	General Education	70	10.8	18	59.8%
Fall 2009	Comprehension	Special Education	9	5.7	18	31.5%
Fall 2010	Comprehension	General Education	60	12.7	19	67%
Fall 2010	Comprehension	Special Education	11	8.5	19	44.5%
Fall 2011	Comprehension	General Education	80	12.4	19	65.3%
Fall 2011	Comprehension	Special Education	13	8.6	19	45.3%
Fall 2012	Comprehension	General Education	77	12.1	20	60.5%
Fall 2012	Comprehension	Special Education	14	9.0	20	45%
Fall 2008	Critical Standards	General Education	60	0.0		NaN%
Fall 2008	Critical Standards	Special Education	9	0.0		NaN%
Fall 2009	Critical Standards	General Education	70	0.0		NaN%
Fall 2009	Critical Standards	Special Education	9	0.0		NaN%
Fall 2008	Informational Text	General Education	60	3.9	6	64.7%
Fall 2008	Informational Text	Special Education	9	2.1	6	35.2%
Fall 2009	Informational Text	General Education	70	1.6	2	77.9%
Fall 2009	Informational Text	Special Education	9	1.1	2	55.6%
Fall 2010	Informational Text	General Education	60	1.3	3	44.4%
Fall 2010	Informational Text	Special Education	11	1.4	3	45.5%
Fall 2011	Informational Text	General Education	80	1.6	3	53.3%
Fall 2011	Informational Text	Special Education	13	1.1	3	35.9%
Fall 2012	Informational Text	General Education	77	2.8	5	56.6%

Fall 2012	Informational Text	Special Education	14	2.2	5	44.3%
Fall 2008	Narrative Text	General Education	60	4.6	6	76.7%
Fall 2008	Narrative Text	Special Education	9	1.3	6	22.2%
Fall 2009	Narrative Text	General Education	70	6.4	10	63.9%
Fall 2009	Narrative Text	Special Education	9	3.8	10	37.8%
Fall 2010	Narrative Text	General Education	60	4.8	7	69%
Fall 2010	Narrative Text	Special Education	11	3.1	7	44.2%
Fall 2011	Narrative Text	General Education	80	4.7	7	67.1%
Fall 2011	Narrative Text	Special Education	13	3.5	7	49.5%
Fall 2012	Narrative Text	General Education	77	3.0	5	59.5%
Fall 2012	Narrative Text	Special Education	14	2.1	5	41.4%
Fall 2008	Word Study	General Education	60	1.8	3	60.6%
-all 2008	Word Study	Special Education	9	0.6	3	18.5%
Fall 2009	Word Study	General Education	70	1.8	3	59%
Fall 2009	Word Study	Special Education	9	1.2	3	40.7%
Fall 2010	Word Study	General Education	60	3.2	4	79.6%
Fall 2010	Word Study	Special Education	11	2.3	4	56.8%
Fall 2011	Word Study	General Education	80	3.1	4	76.9%
Fall 2011	Word Study	Special Education	13	2.6	4	65.4%
Fall 2012	Word Study	General Education	77	2.2	3	74.5%
Fall 2012	Word Study	Special Education	14	1.1	3	38.1%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	59	20.0	30	66.9%
Fall 2008	Special Education	8	9.3	30	30.8%
Fall 2009	General Education	70	18.7	30	62.6%
Fall 2009	Special Education	9	10.1	30	33.8%
Fall 2010	General Education	58	20.5	60	67.2%
Fall 2010	Special Education	11	13.6	30	45.7%
Fall 2011	General Education	80	19.7	30	65.8%
Fall 2011	Special Education	13	14.0	30	46.9%
Fall 2012	General Education	77	18.0	30	60.1%
Fall 2012	Special Education	14	13.4	30	44.5%

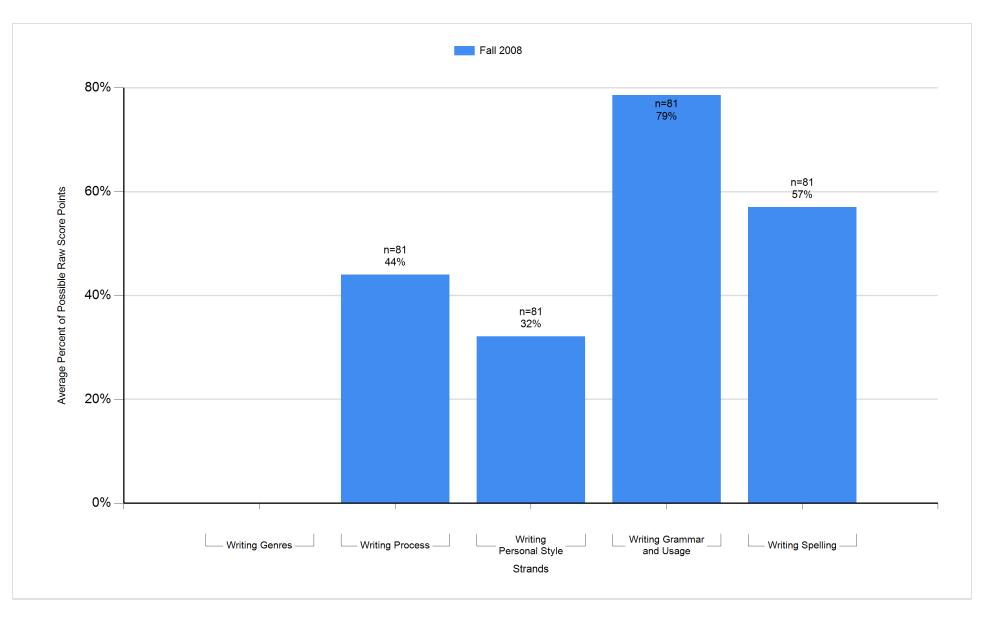


Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Comprehension	Free/Reduced Lunch	41	8.5	15	56.6%
Fall 2008	Comprehension	Not Free/Reduced Lunch	28	10.3	15	68.6%
Fall 2009	Comprehension	Free/Reduced Lunch	59	9.9	18	55.3%
Fall 2009	Comprehension	Not Free/Reduced Lunch	20	10.9	18	60.6%
Fall 2010	Comprehension	Free/Reduced Lunch	46	11.5	19	60.5%
Fall 2010	Comprehension	Not Free/Reduced Lunch	25	13.1	19	69.1%
Fall 2011	Comprehension	Free/Reduced Lunch	64	11.6	19	60.9%
Fall 2011	Comprehension	Not Free/Reduced Lunch	29	12.6	19	66.2%
Fall 2012	Comprehension	Free/Reduced Lunch	59	10.7	20	53.6%
Fall 2012	Comprehension	Not Free/Reduced Lunch	32	13.3	20	66.6%
Fall 2008	Critical Standards	Free/Reduced Lunch	41	0.0		NaN%
Fall 2008	Critical Standards	Not Free/Reduced Lunch	28	0.0		NaN%
Fall 2009	Critical Standards	Free/Reduced Lunch	59	0.0		NaN%
Fall 2009	Critical Standards	Not Free/Reduced Lunch	20	0.0		NaN%
Fall 2008	Informational Text	Free/Reduced Lunch	41	3.2	6	52.8%
Fall 2008	Informational Text	Not Free/Reduced Lunch	28	4.4	6	72.6%
Fall 2009	Informational Text	Free/Reduced Lunch	59	1.4	2	71.2%
Fall 2009	Informational Text	Not Free/Reduced Lunch	20	1.8	2	87.5%
Fall 2010	Informational Text	Free/Reduced Lunch	46	1.2	3	39.9%
Fall 2010	Informational Text	Not Free/Reduced Lunch	25	1.6	3	53.3%
Fall 2011	Informational Text	Free/Reduced Lunch	64	1.6	3	52.1%
Fall 2011	Informational Text	Not Free/Reduced Lunch	29	1.4	3	48.3%
Fall 2012	Informational Text	Free/Reduced Lunch	59	2.5	5	49.8%

Fall 2012	Informational Text	Not Free/Reduced Lunch	32	3.2	5	63.8%
Fall 2008	Narrative Text	Free/Reduced Lunch	41	3.9	6	64.2%
Fall 2008	Narrative Text	Not Free/Reduced Lunch	28	4.6	6	77.4%
Fall 2009	Narrative Text	Free/Reduced Lunch	59	6.0	10	60.2%
Fall 2009	Narrative Text	Not Free/Reduced Lunch	20	6.3	10	63%
Fall 2010	Narrative Text	Free/Reduced Lunch	46	4.3	7	61.8%
Fall 2010	Narrative Text	Not Free/Reduced Lunch	25	5.0	7	71.4%
Fall 2011	Narrative Text	Free/Reduced Lunch	64	4.5	7	64.5%
Fall 2011	Narrative Text	Not Free/Reduced Lunch	29	4.6	7	65%
Fall 2012	Narrative Text	Free/Reduced Lunch	59	2.6	5	52.2%
Fall 2012	Narrative Text	Not Free/Reduced Lunch	32	3.3	5	65%
Fall 2008	Word Study	Free/Reduced Lunch	41	1.5	3	49.6%
Fall 2008	Word Study	Not Free/Reduced Lunch	28	1.9	3	63.1%
Fall 2009	Word Study	Free/Reduced Lunch	59	1.6	3	54.2%
Fall 2009	Word Study	Not Free/Reduced Lunch	20	2.0	3	65%
Fall 2010	Word Study	Free/Reduced Lunch	46	3.0	4	74.5%
Fall 2010	Word Study	Not Free/Reduced Lunch	25	3.2	4	79%
Fall 2011	Word Study	Free/Reduced Lunch	64	3.0	4	74.2%
Fall 2011	Word Study	Not Free/Reduced Lunch	29	3.1	4	77.6%
Fall 2012	Word Study	Free/Reduced Lunch	59	1.9	3	64.4%
Fall 2012	Word Study	Not Free/Reduced Lunch	32	2.3	3	77.1%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	40	17.2	30	57.6%
Fall 2008	Not Free/Reduced Lunch	27	21.0	30	70.1%
Fall 2009	Free/Reduced Lunch	59	17.3	30	57.8%
Fall 2009	Not Free/Reduced Lunch	20	19.1	30	63.8%
Fall 2010	Free/Reduced Lunch	44	18.7	60	60.9%
Fall 2010	Not Free/Reduced Lunch	25	20.6	30	68.7%
Fall 2011	Free/Reduced Lunch	64	18.6	30	62.2%
Fall 2011	Not Free/Reduced Lunch	29	19.5	30	65.2%
Fall 2012	Free/Reduced Lunch	59	15.9	30	53.1%
Fall 2012	Not Free/Reduced Lunch	32	19.8	30	66.1%

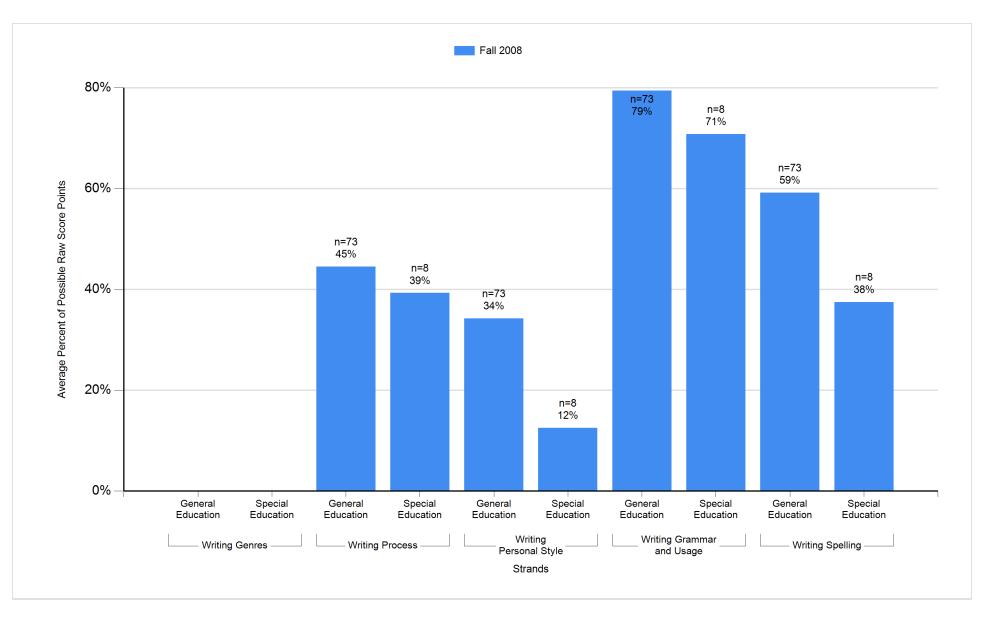
Hesperia Community Schools Hesperia St. Clair Elem School 3rd Grade - Writing Fall 2008



Hesperia Community Schools Hesperia St. Clair Elem School 3rd Grade - Writing Fall 2008

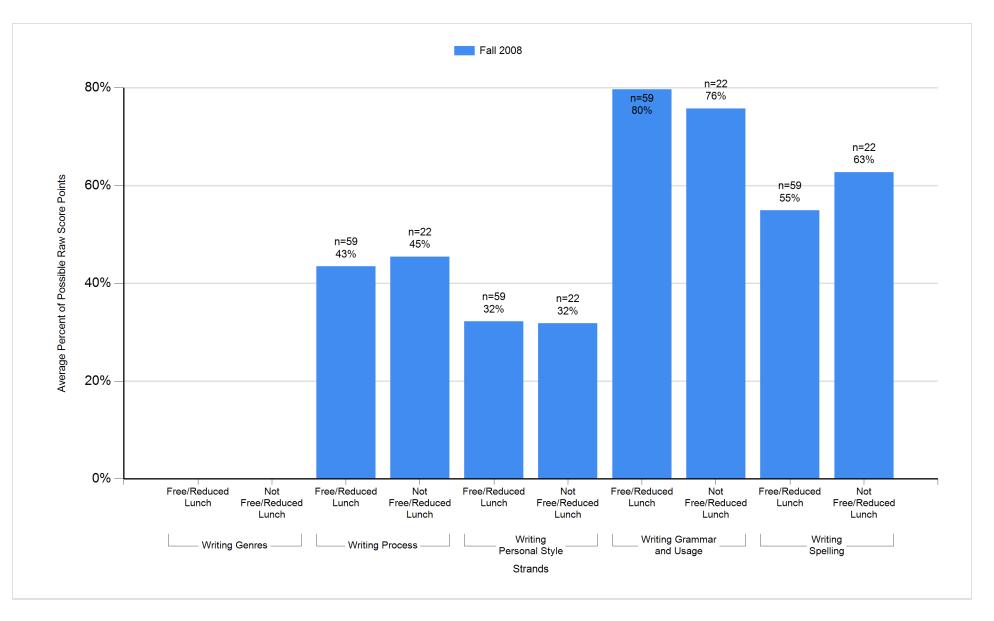
Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Writing Genres	All Students	81	0.0		NaN%
Fall 2008	Writing Grammar and Usage	All Students	81	2.4	3	78.6%
Fall 2008	Writing Personal Style	All Students	81	0.3	1	32.1%
Fall 2008	Writing Process	All Students	81	6.2	14	44%
Fall 2008	Writing Spelling	All Students	81	2.9	5	57%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct	
Fall 2008	All Students	77	8.5	13	66%	



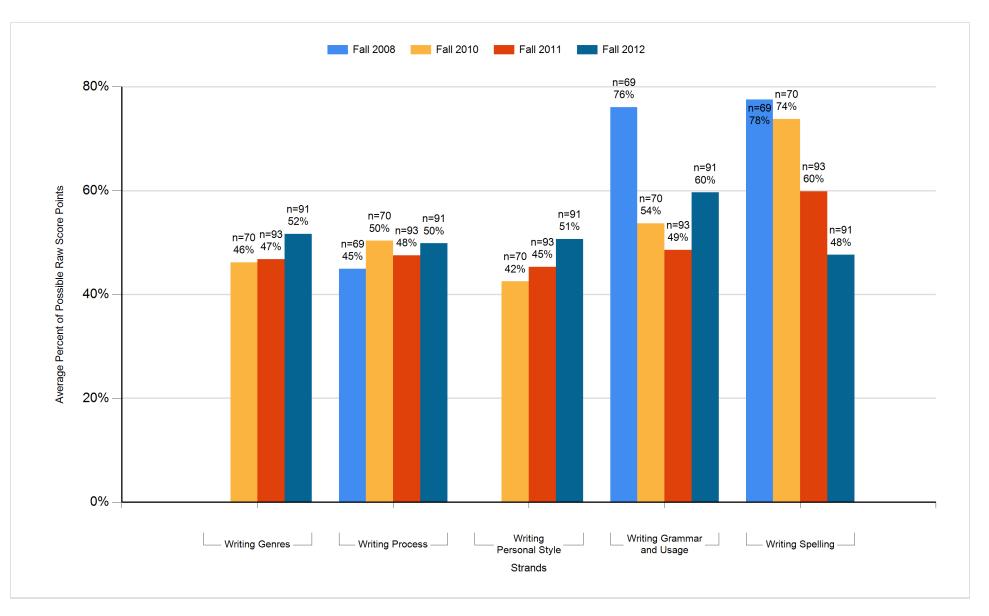
Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Writing Genres	General Education	73	0.0		NaN%
Fall 2008	Writing Genres	Special Education	8	0.1		NaN%
Fall 2008	Writing Grammar and Usage	General Education	73	2.4	3	79.5%
Fall 2008	Writing Grammar and Usage	Special Education	8	2.1	3	70.8%
Fall 2008	Writing Personal Style	General Education	73	0.3	1	34.2%
Fall 2008	Writing Personal Style	Special Education	8	0.1	1	12.5%
Fall 2008	Writing Process	General Education	73	6.2	14	44.5%
Fall 2008	Writing Process	Special Education	8	5.5	14	39.3%
Fall 2008	Writing Spelling	General Education	73	3.0	5	59.2%
Fall 2008	Writing Spelling	Special Education	8	1.9	5	37.5%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	70	8.6	13	67.2%
Fall 2008	Special Education	7	7.0	13	53.8%



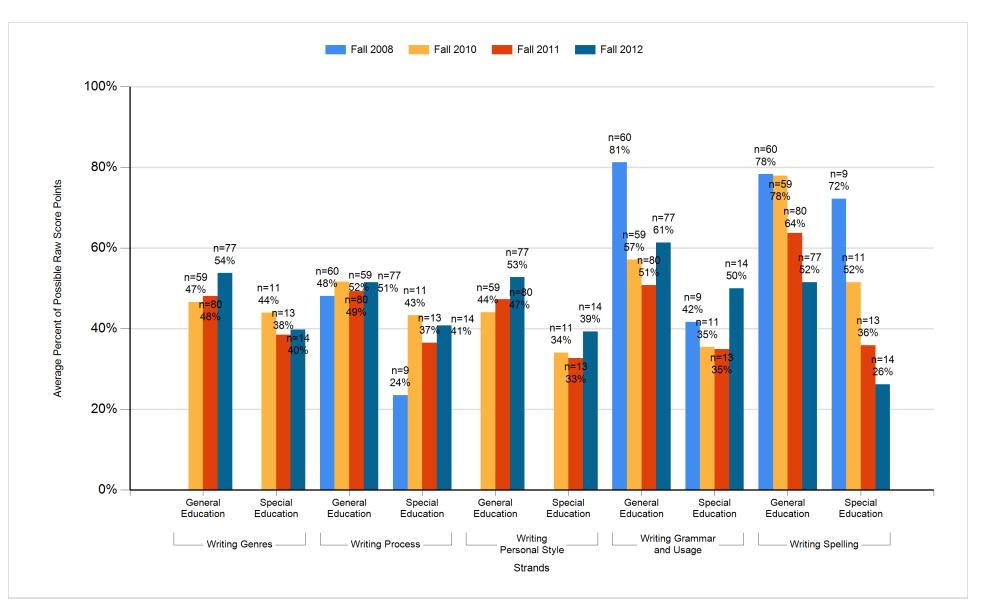
Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Writing Genres	Free/Reduced Lunch	59	0.1		NaN%
Fall 2008	Writing Genres	Not Free/Reduced Lunch	22	0.0		NaN%
Fall 2008	Writing Grammar and Usage	Free/Reduced Lunch	59	2.4	3	79.7%
Fall 2008	Writing Grammar and Usage	Not Free/Reduced Lunch	22	2.3	3	75.8%
Fall 2008	Writing Personal Style	Free/Reduced Lunch	59	0.3	1	32.2%
Fall 2008	Writing Personal Style	Not Free/Reduced Lunch	22	0.3	1	31.8%
Fall 2008	Writing Process	Free/Reduced Lunch	59	6.1	14	43.5%
Fall 2008	Writing Process	Not Free/Reduced Lunch	22	6.4	14	45.5%
Fall 2008	Writing Spelling	Free/Reduced Lunch	59	2.7	5	54.9%
Fall 2008	Writing Spelling	Not Free/Reduced Lunch	22	3.1	5	62.7%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	55	8.5	13	66.1%
Fall 2008	Not Free/Reduced Lunch	22	8.5	13	65.9%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Writing Genres	All Students	69	0.0		NaN%
Fall 2010	Writing Genres	All Students	70	5.5	12	46.2%
Fall 2011	Writing Genres	All Students	93	5.6	12	46.8%
Fall 2012	Writing Genres	All Students	91	7.2	14	51.6%
Fall 2008	Writing Grammar and Usage	All Students	69	3.0	4	76.1%
Fall 2010	Writing Grammar and Usage	All Students	70	5.4	10	53.7%
Fall 2011	Writing Grammar and Usage	All Students	93	5.3	11	48.6%
Fall 2012	Writing Grammar and Usage	All Students	91	6.6	11	59.6%
Fall 2008	Writing Personal Style	All Students	69	0.0		NaN%
Fall 2010	Writing Personal Style	All Students	70	3.4	8	42.5%
Fall 2011	Writing Personal Style	All Students	93	3.6	8	45.3%
Fall 2012	Writing Personal Style	All Students	91	4.1	8	50.7%
Fall 2008	Writing Process	All Students	69	7.6	17	44.9%
Fall 2010	Writing Process	All Students	70	8.6	17	50.3%
Fall 2011	Writing Process	All Students	93	7.6	16	47.5%
Fall 2012	Writing Process	All Students	91	7.0	14	49.8%
Fall 2008	Writing Spelling	All Students	69	1.6	2	77.5%
Fall 2010	Writing Spelling	All Students	70	2.2	3	73.8%
Fall 2011	Writing Spelling	All Students	93	1.8	3	59.9%
Fall 2012	Writing Spelling	All Students	91	1.4	3	47.6%

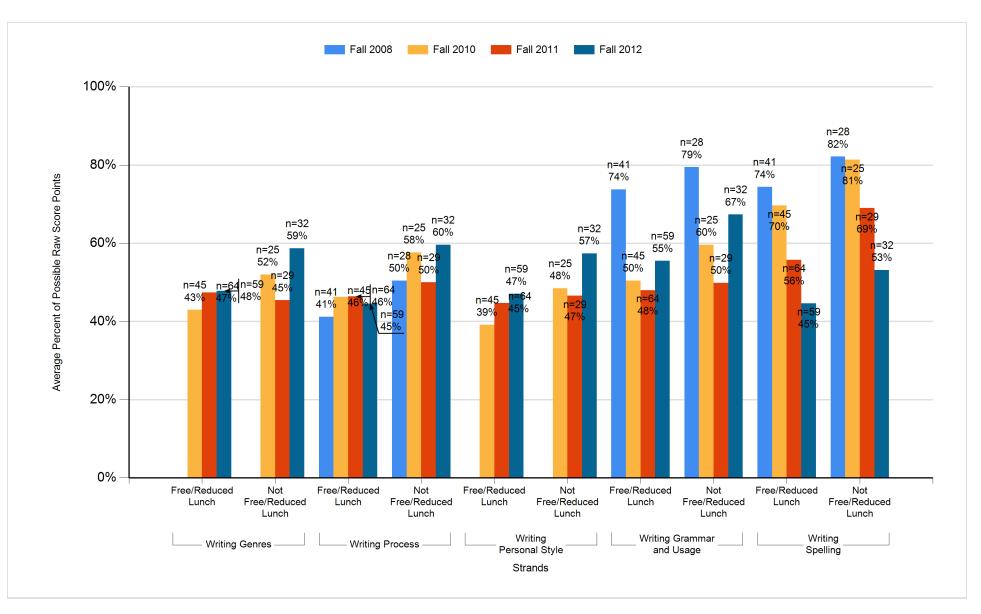
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	All Students	67	9.2	13	71.1%
Fall 2010	All Students	69	9.8	32	60.9%
Fall 2011	All Students	93	8.1	16	50.7%
Fall 2012	All Students	91	8.9	16	55.8%



Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Writing Genres	General Education	60	0.1		NaN%
Fall 2008	Writing Genres	Special Education	9	0.0		NaN%
Fall 2010	Writing Genres	General Education	59	5.6	12	46.6%
Fall 2010	Writing Genres	Special Education	11	5.3	12	43.9%
Fall 2011	Writing Genres	General Education	80	5.8	12	48.1%
Fall 2011	Writing Genres	Special Education	13	4.6	12	38.5%
Fall 2012	Writing Genres	General Education	77	7.5	14	53.8%
Fall 2012	Writing Genres	Special Education	14	5.6	14	39.8%
Fall 2008	Writing Grammar and Usage	General Education	60	3.3	4	81.2%
Fall 2008	Writing Grammar and Usage	Special Education	9	1.7	4	41.7%
Fall 2010	Writing Grammar and Usage	General Education	59	5.7	10	57.1%
Fall 2010	Writing Grammar and Usage	Special Education	11	3.5	10	35.5%
Fall 2011	Writing Grammar and Usage	General Education	80	5.6	11	50.8%
Fall 2011	Writing Grammar and Usage	Special Education	13	3.8	11	35%
Fall 2012	Writing Grammar and Usage	General Education	77	6.8	11	61.4%
Fall 2012	Writing Grammar and Usage	Special Education	14	5.5	11	50%
Fall 2008	Writing Personal Style	General Education	60	0.0		NaN%
Fall 2008	Writing Personal Style	Special Education	9	0.0		NaN%
Fall 2010	Writing Personal Style	General Education	59	3.5	8	44.1%
Fall 2010	Writing Personal Style	Special Education	11	2.7	8	34.1%
Fall 2011	Writing Personal Style	General Education	80	3.8	8	47.3%
Fall 2011	Writing Personal Style	Special Education	13	2.6	8	32.7%
Fall 2012	Writing Personal Style	General Education	77	4.2	8	52.8%

Fall 2012	Writing Personal Style	Special Education	14	3.1	8	39.3%
Fall 2008	Writing Process	General Education	60	8.2	17	48.1%
Fall 2008	Writing Process	Special Education	9	4.0	17	23.5%
Fall 2010	Writing Process	General Education	59	8.8	17	51.6%
Fall 2010	Writing Process	Special Education	11	7.4	17	43.3%
Fall 2011	Writing Process	General Education	80	7.9	16	49.3%
Fall 2011	Writing Process	Special Education	13	5.8	16	36.5%
Fall 2012	Writing Process	General Education	77	7.2	14	51.5%
Fall 2012	Writing Process	Special Education	14	5.7	14	40.8%
Fall 2008	Writing Spelling	General Education	60	1.6	2	78.3%
Fall 2008	Writing Spelling	Special Education	9	1.4	2	72.2%
Fall 2010	Writing Spelling	General Education	59	2.3	3	78%
Fall 2010	Writing Spelling	Special Education	11	1.5	3	51.5%
Fall 2011	Writing Spelling	General Education	80	1.9	3	63.7%
Fall 2011	Writing Spelling	Special Education	13	1.1	3	35.9%
Fall 2012	Writing Spelling	General Education	77	1.5	3	51.5%
Fall 2012	Writing Spelling	Special Education	14	0.8	3	26.2%

Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	General Education	58	9.8	13	75.7%
Fall 2008	Special Education	9	5.3	13	41%
Fall 2010	General Education	58	10.5	32	64.9%
Fall 2010	Special Education	11	6.5	16	40.3%
Fall 2011	General Education	80	8.5	16	53.4%
Fall 2011	Special Education	13	5.4	16	33.7%
Fall 2012	General Education	77	9.3	16	58.1%
Fall 2012	Special Education	14	6.9	16	43.4%

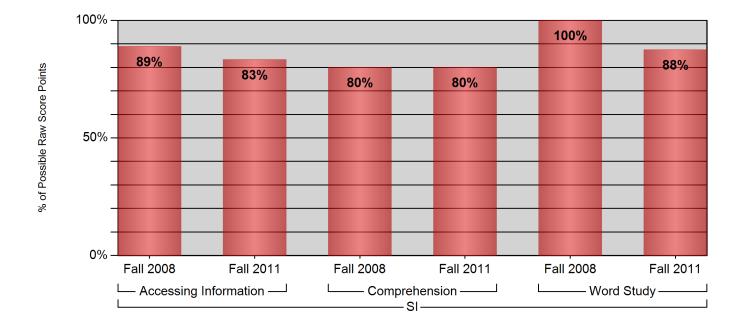


Test Cycle	Strand	Subgroup	Number of Students	Average Raw Score	Number of Questions (Points)	Average Percent Correct
Fall 2008	Writing Genres	Free/Reduced Lunch	41	0.1		NaN%
Fall 2008	Writing Genres	Not Free/Reduced Lunch	28	0.0		NaN%
Fall 2010	Writing Genres	Free/Reduced Lunch	45	5.2	12	43%
Fall 2010	Writing Genres	Not Free/Reduced Lunch	25	6.2	12	52%
Fall 2011	Writing Genres	Free/Reduced Lunch	64	5.7	12	47.4%
Fall 2011	Writing Genres	Not Free/Reduced Lunch	29	5.4	12	45.4%
Fall 2012	Writing Genres	Free/Reduced Lunch	59	6.7	14	47.8%
Fall 2012	Writing Genres	Not Free/Reduced Lunch	32	8.2	14	58.7%
Fall 2008	Writing Grammar and Usage	Free/Reduced Lunch	41	3.0	4	73.8%
Fall 2008	Writing Grammar and Usage	Not Free/Reduced Lunch	28	3.2	4	79.5%
Fall 2010	Writing Grammar and Usage	Free/Reduced Lunch	45	5.0	10	50.4%
Fall 2010	Writing Grammar and Usage	Not Free/Reduced Lunch	25	6.0	10	59.6%
Fall 2011	Writing Grammar and Usage	Free/Reduced Lunch	64	5.3	11	48%
Fall 2011	Writing Grammar and Usage	Not Free/Reduced Lunch	29	5.5	11	49.8%
Fall 2012	Writing Grammar and Usage	Free/Reduced Lunch	59	6.1	11	55.5%
Fall 2012	Writing Grammar and Usage	Not Free/Reduced Lunch	32	7.4	11	67.3%
Fall 2008	Writing Personal Style	Free/Reduced Lunch	41	0.0		NaN%
Fall 2008	Writing Personal Style	Not Free/Reduced Lunch	28	0.0		NaN%
Fall 2010	Writing Personal Style	Free/Reduced Lunch	45	3.1	8	39.2%
Fall 2010	Writing Personal Style	Not Free/Reduced Lunch	25	3.9	8	48.5%
Fall 2011	Writing Personal Style	Free/Reduced Lunch	64	3.6	8	44.7%
Fall 2011	Writing Personal Style	Not Free/Reduced Lunch	29	3.7	8	46.6%
Fall 2012	Writing Personal Style	Free/Reduced Lunch	59	3.8	8	47%

Fall 2012	Writing Personal Style	Not Free/Reduced Lunch	32	4.6	8	57.4%
Fall 2008	Writing Process	Free/Reduced Lunch	41	7.0	17	41.2%
Fall 2008	Writing Process	Not Free/Reduced Lunch	28	8.6	17	50.4%
Fall 2010	Writing Process	Free/Reduced Lunch	45	7.9	17	46.3%
Fall 2010	Writing Process	Not Free/Reduced Lunch	25	9.8	17	57.6%
Fall 2011	Writing Process	Free/Reduced Lunch	64	7.4	16	46.4%
Fall 2011	Writing Process	Not Free/Reduced Lunch	29	8.0	16	50%
Fall 2012	Writing Process	Free/Reduced Lunch	59	6.2	14	44.6%
Fall 2012	Writing Process	Not Free/Reduced Lunch	32	8.3	14	59.6%
Fall 2008	Writing Spelling	Free/Reduced Lunch	41	1.5	2	74.4%
Fall 2008	Writing Spelling	Not Free/Reduced Lunch	28	1.6	2	82.1%
Fall 2010	Writing Spelling	Free/Reduced Lunch	45	2.1	3	69.6%
Fall 2010	Writing Spelling	Not Free/Reduced Lunch	25	2.4	3	81.3%
Fall 2011	Writing Spelling	Free/Reduced Lunch	64	1.7	3	55.7%
Fall 2011	Writing Spelling	Not Free/Reduced Lunch	29	2.1	3	69%
Fall 2012	Writing Spelling	Free/Reduced Lunch	59	1.3	3	44.6%
Fall 2012	Writing Spelling	Not Free/Reduced Lunch	32	1.6	3	53.1%

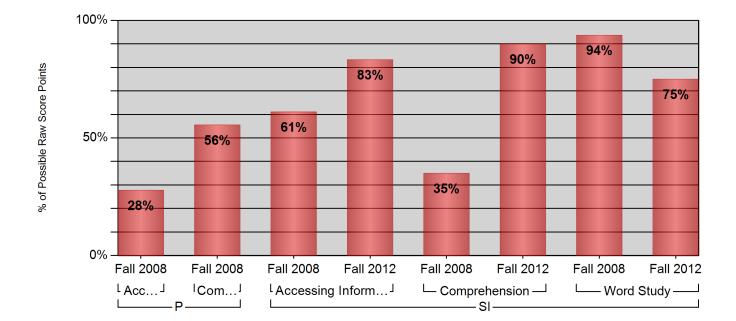
Test Cycle	Subgroup	Number of Students	Average Number Correct	Number of Questions (Points)	Average Percent Correct
Fall 2008	Free/Reduced Lunch	39	8.7	13	66.9%
Fall 2008	Not Free/Reduced Lunch	28	10.0	13	76.9%
Fall 2010	Free/Reduced Lunch	44	9.3	32	57.5%
Fall 2010	Not Free/Reduced Lunch	25	10.7	16	67%
Fall 2011	Free/Reduced Lunch	64	7.9	16	49.5%
Fall 2011	Not Free/Reduced Lunch	29	8.5	16	53.2%
Fall 2012	Free/Reduced Lunch	59	8.1	16	50.6%
Fall 2012	Not Free/Reduced Lunch	32	10.5	16	65.4%

Hesperia Community Schools Hesperia St. Clair Elem School 3rd Grade - English Language Art Fall 2008, Fall 2009, Fall 2011



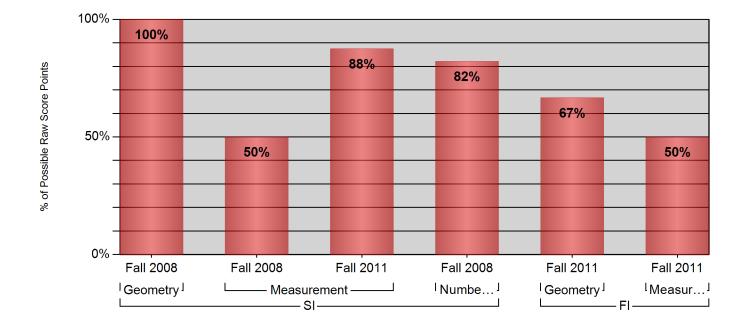
Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Fall 2008	SI	Accessing Information	32.0	36	88.9%
Fall 2011	SI	Accessing Information	30.0	36	83.3%
Fall 2008	SI	Comprehension	16.0	20	80.0%
Fall 2011	SI	Comprehension	16.0	20	80.0%
Fall 2008	SI	Word Study	16.0	16	100.0%
Fall 2011	SI	Word Study	14.0	16	87.5%

Hesperia Community Schools Hesperia St. Clair Elem School 4th Grade - English Language Art Fall 2008, Fall 2010, Fall 2012



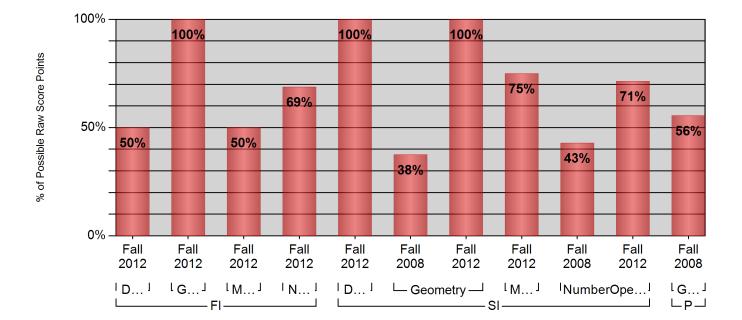
Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Fall 2008	Р	Accessing Information	10.0	36	27.8%
Fall 2008	SI	Accessing Information	22.0	36	61.1%
Fall 2012	SI	Accessing Information	30.0	36	83.3%
Fall 2008	Р	Comprehension	10.0	18	55.6%
Fall 2008	SI	Comprehension	7.0	20	35.0%
Fall 2012	SI	Comprehension	18.0	20	90.0%
Fall 2008	SI	Word Study	15.0	16	93.8%
Fall 2012	SI	Word Study	12.0	16	75.0%

Hesperia Community Schools Hesperia St. Clair Elem School 3rd Grade - Mathematics Fall 2008, Fall 2009, Fall 2011



Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Fall 2008	SI	Geometry	16.0	16	100.0%
Fall 2011	FI	Geometry	6.0	9	66.7%
Fall 2008	SI	Measurement	4.0	8	50.0%
Fall 2011	FI	Measurement	4.0	8	50.0%
Fall 2011	SI	Measurement	7.0	8	87.5%
Fall 2008	SI	NumberOperations	23.0	28	82.1%

Hesperia Community Schools Hesperia St. Clair Elem School 4th Grade - Mathematics Fall 2008, Fall 2010, Fall 2012



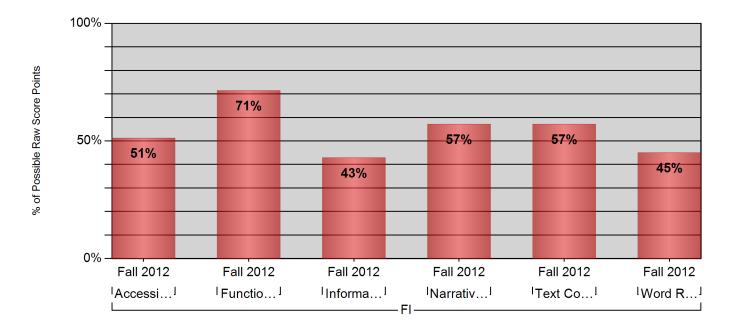
Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Fall 2012	FI	DataAndProb	1.0	2	50.0%
Fall 2012	SI	DataAndProb	8.0	8	100.0%
Fall 2008	Р	Geometry	10.0	18	55.6%
Fall 2008	SI	Geometry	6.0	16	37.5%
Fall 2012	FI	Geometry	4.0	4	100.0%
Fall 2012	SI	Geometry	16.0	16	100.0%
Fall 2012	FI	Measurement	4.0	8	50.0%
Fall 2012	SI	Measurement	6.0	8	75.0%
Fall 2008	SI	NumberOperations	12.0	28	42.9%
Fall 2012	FI	NumberOperations	11.0	16	68.8%
Fall 2012	SI	NumberOperations	20.0	28	71.4%

Hesperia Community Schools Hesperia St. Clair Elem School 3rd Grade - Reading Fall 2011

No Data Available

Test Test Type Strand Average Raw Number of Percent Cycle Cycle C	
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Test Cycle	Test Type	Strand	Average Raw Score	Number of Questions	Strand Percent Correct
Fall 2012	FI	Accessing Print	21.0	41	51.2%
Fall 2012	FI	Functional Passage	5.0	7	71.4%
Fall 2012	FI	Informational Passage	3.0	7	42.9%
Fall 2012	FI	Narrative Passage	4.0	7	57.1%
Fall 2012	FI	Text Comprehension	12.0	21	57.1%
Fall 2012	FI	Word Recognition	9.0	20	45.0%

Hesperia Community Schools Hesperia St. Clair Elem School SY 2007-08

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
KG	88	<u>75</u>	<u>3</u>
1st Grade	79	<u>9</u>	<u>5</u>
2nd Grade	79	<u>8</u>	<u>3</u>
3rd Grade	76	<u>15</u>	<u>1</u>
4th Grade	82	<u>9</u>	<u>3</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2008-09

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
KG	96	<u>94</u>	<u>4</u>
1st Grade	85	<u>7</u>	1
2nd Grade	75	<u>5</u>	1
3rd Grade	82	<u>8</u>	<u>3</u>
4th Grade	72	<u>4</u>	<u>2</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2009-10

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
KG	84	<u>71</u>	<u>2</u>
1st Grade	96	<u>5</u>	<u>6</u>
2nd Grade	74	<u>1</u>	<u>1</u>
3rd Grade	73	<u>3</u>	<u>2</u>
4th Grade	79	<u>3</u>	<u>4</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2010-11

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
KG	83	<u>76</u>	<u>0</u>
1st Grade	82	<u>7</u>	<u>0</u>
2nd Grade	94	<u>6</u>	<u>0</u>
3rd Grade	79	<u>11</u>	<u>0</u>
4th Grade	71	<u>6</u>	<u>0</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2011-12

Grade	Student Count	Number of Students Entering District	Number of Students Leaving District
KG	93	<u>84</u>	<u>8</u>
1st Grade	79	<u>11</u>	<u>4</u>
2nd Grade	89	<u>9</u>	<u>2</u>
3rd Grade	92	<u>7</u>	<u>5</u>
4th Grade	91	<u>13</u>	<u>5</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2007-08

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	404	<u>116</u>	<u>15</u>
FEMALE	199	<u>59</u>	<u>4</u>
MALE	205	<u>57</u>	<u>11</u>
ASIAN	4	1	1
BLACK	1	<u>0</u>	<u>0</u>
HISPANIC	16	2	1
WHITE	383	<u>113</u>	<u>13</u>
FREE MEAL	214	<u>61</u>	<u>10</u>
NOT ELIGIBLE	153	<u>46</u>	<u>5</u>
REDUCED PRICE MEAL	37	<u>9</u>	<u>0</u>
General Education	333	<u>95</u>	<u>11</u>
Special Education	71	<u>21</u>	<u>4</u>
LEP NO	404	<u>116</u>	<u>15</u>
Migrant NO	404	<u>116</u>	<u>15</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2008-09

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	410	<u>118</u>	<u>11</u>
FEMALE	199	<u>54</u>	<u>2</u>
MALE	211	<u>64</u>	<u>9</u>
AM. IND.	2	1	<u>0</u>
ASIAN	3	<u>0</u>	<u>0</u>
BLACK	3	1	<u>1</u>
HISPANIC	23	<u>10</u>	<u>1</u>
WHITE	379	<u>106</u>	<u>9</u>
FREE MEAL	217	<u>51</u>	<u>7</u>
NOT ELIGIBLE	158	<u>54</u>	<u>4</u>
REDUCED PRICE MEAL	35	<u>13</u>	<u>0</u>
General Education	353	<u>105</u>	<u>10</u>
Special Education	57	<u>13</u>	<u>1</u>
LEP NO	410	<u>118</u>	<u>11</u>
Migrant NO	410	<u>118</u>	<u>11</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2009-10

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	406	<u>83</u>	<u>15</u>
FEMALE	194	<u>41</u>	<u>8</u>
MALE	212	<u>42</u>	<u>Z</u>
ASIAN	3	1	<u>0</u>
BLACK	1	<u>0</u>	<u>0</u>
HISPANIC	21	<u>3</u>	2
WHITE	381	<u>79</u>	<u>13</u>
FREE MEAL	231	<u>41</u>	<u>15</u>
NOT ELIGIBLE	143	<u>37</u>	<u>0</u>
REDUCED PRICE MEAL	32	<u>5</u>	<u>0</u>
General Education	345	<u>68</u>	<u>13</u>
Special Education	61	<u>15</u>	2
LEP NO	406	<u>83</u>	<u>15</u>
Migrant NO	406	<u>83</u>	<u>15</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2010-11

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	409	<u>106</u>	<u>0</u>
FEMALE	204	<u>55</u>	<u>0</u>
MALE	205	<u>51</u>	<u>0</u>
ASIAN	1	<u>0</u>	<u>0</u>
HISPANIC	21	<u>6</u>	<u>0</u>
WHITE	387	<u>100</u>	<u>0</u>
FREE MEAL	256	<u>78</u>	<u>0</u>
NOT ELIGIBLE	129	22	<u>0</u>
REDUCED PRICE MEAL	24	<u>6</u>	<u>0</u>
General Education	346	<u>93</u>	<u>0</u>
Special Education	63	<u>13</u>	<u>0</u>
LEP NO	409	<u>106</u>	<u>0</u>
Migrant NO	409	<u>106</u>	<u>0</u>

Hesperia Community Schools Hesperia St. Clair Elem School SY 2011-12

Subgroup	Student Count	Number of Students Entering District	Number of Students Leaving District
All Students	444	<u>124</u>	<u>24</u>
FEMALE	218	<u>64</u>	<u>8</u>
MALE	226	<u>60</u>	<u>16</u>
AM. IND.	2	<u>0</u>	<u>0</u>
ASIAN	1	<u>0</u>	<u>0</u>
BLACK	1	1	<u>0</u>
HISPANIC	20	<u>5</u>	<u>2</u>
WHITE	420	<u>118</u>	<u>22</u>
FREE MEAL	286	<u>89</u>	<u>22</u>
NOT ELIGIBLE	130	<u>27</u>	1
REDUCED PRICE MEAL	28	<u>8</u>	1
General Education	372	<u>102</u>	<u>17</u>
Special Education	72	<u>22</u>	<u>7</u>
LEP NO	444	<u>124</u>	<u>24</u>
Migrant NO	444	<u>124</u>	<u>24</u>

### **MSDS Fall Enrollment - School**

	SY 2012-13		SY 2011-12		SY 2010-11		SY 2009-10		SY 2008-09	
	#	%	#	%	#	%	#	%	#	%
KG	89	20 %	93	21 %	83	20 %	84	21 %	96	23 %
1st Grade	87	20 %	79	18 %	82	20 %	96	24 %	85	21 %
2nd Grade	76	17 %	89	20 %	94	23 %	74	18 %	75	18 %
3rd Grade	96	22 %	92	21 %	79	19 %	73	18 %	82	20 %
4th Grade	95	21 %	91	20 %	71	17 %	79	19 %	72	18 %
Total	443	100 %	444	100 %	409	100 %	406	100 %	410	100 %

Hesperia Community Schools Hesperia St. Clair Elem School

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall MSDS per federal reporting requirements. Therefore these data may be lower than expected.

# **MSDS Fall Enrollment by Subgroup - School**

Hesperia Community Schools Hesperia St. Clair Elem School

	SY 2012-13		SY 20	)11-12	SY 20	10-11	SY 20	009-10	SY 20	SY 2008-09	
	#	%	#	%	#	%	#	%	#	%	
All Students	443	100 %	444	100 %	409	100 %	406	100 %	410	100 %	
FEMALE	230	52 %	218	49 %	204	50 %	194	48 %	199	49 %	
MALE	213	48 %	226	51 %	205	50 %	212	52 %	211	51 %	
Not Free/Reduced Lunch	132	30 %	130	29 %	129	32 %	143	35 %	158	39 %	
Free/Reduced Lunch	311	70 %	314	71 %	280	68 %	263	65 %	252	61 %	
WHITE	420	95 %	420	95 %	387	95 %	381	94 %	379	92 %	
ASIAN	1	0 %	1	0 %	1	0 %	3	1 %	3	1 %	
HISPANIC	17	4 %	20	5 %	21	5 %	21	5 %	23	6 %	
BLACK	3	1 %	1	0 %	0	0 %	1	0 %	3	1 %	
AM. IND.	2	0 %	2	0 %	0	0 %	0	0 %	2	0 %	
General Education	375	85 %	372	84 %	346	85 %	345	85 %	353	86 %	
Special Education	68	15 %	72	16 %	63	15 %	61	15 %	57	14 %	
Not Limited English Proficient (LEP)	443	100 %	444	100 %	409	100 %	406	100 %	410	100 %	
Not Migrant	352	79 %	444	100 %	409	100 %	406	100 %	410	100 %	
Unknown Migrant	91	21 %	0	0 %	0	0 %	0	0 %	0	0 %	
Not Homeless	0	0 %	398	90 %	388	95 %	391	96 %	266	65 %	
Homeless -	0	0 %	0	0 %	0	0 %	0	0 %	130	32 %	
Homeless - Doubled-Up	0	0 %	41	9 %	19	5 %	14	3 %	12	3 %	
Homeless - Hotel/Motel	0	0 %	0	0 %	0	0 %	1	0 %	1	0 %	
Homeless - 4	0	0 %	0	0 %	0	0 %	0	0 %	1	0 %	
Homeless - NO	423	95 %	3	1 %	2	0 %	0	0 %	0	0 %	

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.

### **MSDS Fall Enrollment by Subgroup - School**

Hesperia Community Schools Hesperia St. Clair Elem School

	SY 2012-13		SY 2012-13 SY 2011-12 SY 2010-11		SY 2009-10		SY 2008-09			
	#	%	#	%	#	%	#	%	#	%
Homeless - Awaiting foster care	0	0 %	2	0 %	0	0 %	0	0 %	0	0 %
Homeless - YES	20	5 %	0	0 %	0	0 %	0	0 %	0	0 %

Fall MSDS submissions represent official student counts. These free/reduced lunch data are officially updated after Fall SRSD per federal reporting requirements. Therefore these data may be lower than expected.